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ABSTRACT

Intended as a reference tool for developers of instructional materials for the deaf, the document presents statistical information on the characteristics of the hearing impaired market, and potential needs across various curricular areas. Chapters cover the following topics: introductory information, methodology used in surveys, instructions for use of the information, student information, program information, available information sources and services, and information on the Model Secondary School for the Deaf Curriculum Data Bank. Appended material includes a listing of other resources and information available to assist product developers, forms used in the surveys, and a listing of reports available from the Office of Demographic Studies Annual Survey of Hearing Impaired Children and Youth. (IM)

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SELECTED STATISTICS ON DEAF AND HEARING IMPAIRED STUDENTS

A source book for developers and disseminators of instructional materials.

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FOREWORD

Educators of the deaf have long recognized that most students with severe hearing impairment require unique teaching methodology as well as special instruction materials in order for optimal learning to take place. Though the specialized teaching skills are normally acquired in the approximately 70 university programs for training teachers of the deaf, instructional product developers for the deaf do not have comparable opportunities to acquire a body of relevant information for decision making. This report is a starting point in an effort to bridge that information gap.

Developers, prior to designing and launching a new product, need to know that it will meet identified needs expressed by the field of education of the deaf. This information will insure that the finished product will be readily adopted by the field. Unfortunately, little of this type of information has been available to developers/disseminators of instructional materials for the deaf.

This report, "Selected Statistics on Deaf and Hearing Impaired Students" was initiated and implemented within a service agreement between the Pre-College Programs of Gallaudet College and the National Center on Educational Media and Materials for the Handicapped, and was coordinated by the Liaison Office between those organizations. Assisting in the collection and reporting of the information contained in this report was the Office of Demographic Studies (ODS) of Gallaudet College. They also shared information, collected through past ODS surveys, which was relevant to the thrust of the present report.

This report was designed to serve as a reference tool to perspective developers of instructional materials for the deaf. Resources from the Pre-College Programs have been allocated to up-date the information so that it will remain as current and useful as possible. It is anticipated that revised and/or new information to this document will be distributed periodically.

The Pre-College Programs (Kendall Demonstration Elementary School and the Model Secondary School for the Deaf) of Gallaudet College are pleased to provide this volume of data based information as a service to colleagues. Further interpretation of the data and response to specific questions are available upon request.

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CHAPTER 1: Introduction

This study was conceived, planned, and implemented with the hope that the information obtained would address some basic questions concerning the development and dissemination of instructional materials for hearing impaired students. While there was some extant information of a demographic nature, somewhat related to curriculum considerations, little information could be found that dealt with two important questions facing instructional materials developers:

1. In what curriculum materials should developmental resources be invested?
2. What are the characteristics of the population and educational environment for which the product is intended?

AUDIENCE

This report is intended to be of value to individuals or groups that are involved in the development or adaptation of instructional materials for dissemination to, and for use by, hearing impaired students. These may include school personnel, special project instructional materials developers, or commercial and non-commercial publishers/distributors.

A developer who intends to produce instructional materials for dissemination should carefully consider a variety of factors. Because of the dissemination intent, many of these factors and subsequent decisions should reflect information about the ultimate audience and the context in which the instructional materials will be selected and used.

Distributors of instructional materials also require information about the characteristics of the target population, utilization variables, and educational settings in order to make prudent decisions about marketing a particular product or product line.

PURPOSE

The basic purpose of this study is to share a body of information which describes selected characteristics of: (1) hearing impaired students, (2) the educational programs that serve those students, and (3) various aspects of the curriculum in which the students are participating.

This study does not claim to answer, or even identify, all of the questions which may be relevant to developers and distributors. It does provide information in a single document which bears upon some of the more important questions. Much of it is information which is not available from any other source.

BACKGROUND

The Gallaudet College Pre-College Programs (PCP) consists of two special schools — the Model Secondary School for the Deaf (MSSD) and the Kendall Demonstration Elementary School (KDES). Both schools are operated by Gallaudet College under agreements with the Department of Health, Education, and Welfare pursuant to P.L. 89-694 and P.L. 91-587 respectively.

While the program missions of the two schools focus on the provision of quality instruction to on-site hearing impaired students, both have a responsibility to impact upon the field of education of the deaf through the dissemination of the results of their developmental efforts. In addition to diffusion of information about worthy educational practices, their missions involve the distribution of instructional materials. This market study grew out of a concern on the part of PCP personnel who were involved in decision-making procedures related to instructional materials development.

During the phase of program development in which the MSSD and KDES were establishing their curriculum and basic programs, decisions related to materials development were largely made on the basis of internal assessment of MSSD and KDES student needs. As the dissemination mission of the schools is brought into sharper focus, the importance of considering the implications of various types of information about the characteristics of the field of education of the deaf is becoming more apparent.

INFORMATION NEEDS

The basic premise underlying this study is that planning for the development *and* dissemination of instructional materials will tend to result in the identification of different parameters than if planning is oriented to the development of instructional materials restricted to use within the Pre-College Programs. The basic assumption underlying this report is that there is a set of general information requirements for instructional materials development planning and decision making which are shared by any developer planning for the development and dissemination of instructional materials for the hearing impaired.

In analyzing the information requirements for instructional materials planning, it was observed that they could be categorized in the following ways:

A. General Planning Information

    1. Demographic information on hearing impaired students

        a. Curriculum studied

   - b. Instructional context
   - c. Areas of perceived difficulty
   - d. Student characteristics

2. Demographic information on programs which serve hearing impaired students
   - a. Types of programs
   - b. Size of programs
   - c. Personnel involved in selection and acquisition of instructional materials
   - d. Sources of funds for materials acquisition
   - e. Levels of expenditures for instructional materials

3. Needs and priorities information
   - a. Perceived needs for instructional materials
   - b. Preferences for materials format

B. Specific Product Planning Information

1. Potential user perception of the relevance and adequacy of product objectives and content

2. Potential user perception of the need for the product (as identified by its objectives and content) within the context of their curriculum

3. Potential user reaction as to the scope and sequence of the objectives and content

4. Potential user estimation of
   - a. Appropriate age range
   - b. Optimum mode of instruction
   - c. Instructional time needed

The information presented in this study relates only to the general planning information listed under item A. The reported information was derived from the following sources:

1. Special surveys designed by the PCP and conducted by the Office of Demographic Studies.

2. Existing information collected and previously reported by the Office of Demographic Studies (Gallaudet College).

3. Existing information previously collected by the Model Secondary School for the Deaf.

No specific product information is reported on in this document.

RELATIONSHIP TO OTHER INFORMATION

It is important to note that, although the information presented in this study has independent value for planning purposes, it was collected with the knowledge that the Bureau of Education for the Handicapped (USOE) was planning a National Needs Assessment related to instructional materials for the handicapped including the deaf and hard of hearing. As a result, the information collection plan was designed so that USOE information, when available, and the PCP information would be complementary and could be used together for decision-making purposes.

INTERNAL STRUCTURE

This study is composed of three sections. The first section —Chapters 1-3—explains the purpose of the study, how the study was conducted, and how to make use of the information presented.

Chapter 1 Introduction
Chapter 2 Methodology
Chapter 3 Use of the Information

Chapter 1 is intended to familiarize the user with the study and explain the events leading to its implementation.

Chapter 2 was prepared by the Office of Demographic Studies and is intended to provide insight into the methodology used in collecting and analyzing information with the special studies conducted during 1976. It does not address methodology used with previous ODS studies which are reported or referenced in this study.

Chapter 3 explains how to use the information in the conceptualization, planning, and structuring of a development and dissemination project.

The second section of this study—Chapters 4 and 5—presents in tabular and graphic form the information collected either in the PCP studies of 1976 or past ODS studies.

Chapter 4 Student Information
Chapter 5 Program Information

The third section of this study—Chapters 6 and 7—details other information and services available to developers and disseminators of instructional materials for the hearing impaired.

Chapter 6 Information Sources and Services Available to Developers and Disseminators of Special Education Instructional Materials

Chapter 7 The MSSD Curriculum Data Bank

Chapters 6 and 7 have been prepared to insure that readers of this document will be aware of other information and services which might be useful in planning for, developing, and disseminating instructional materials intended for the hearing impaired.

CHAPTER 2: Methodology

In analyzing any data, it is important to keep in mind how that information was collected. The information that is reported in this study came from a number of sources. Much of the basic demographic information regarding the general hearing impaired student population came from the Office of Demographic Studies' *Annual Survey of Hearing Impaired Children and Youth.*

The information which forms the core of this report, however, was collected in two separate surveys conducted in the spring of 1976. The first survey was the General Market Survey (GMS) which was directed to approximately 1,000 programs known to be offering special educational services to hearing impaired students. The second survey was the Student Curriculum Survey (SCS) which focused on a national sample of hearing impaired students ages 4 to 21 years.

GENERAL MARKET SURVEY

In the GMS, a questionnaire and letter of invitation were sent to the program administrators of 963 programs known by ODS to be offering special educational services to hearing impaired children. The letter asked that the administrator or the person with the most knowledge relating to curriculum materials, complete the questionnaire. The items on the questionnaire asked a number of questions with regard to the selection of instructional resources.

The questionnaires were mailed in mid-April 1976; there was insufficient time for a follow-up mailing to those who did not respond to the initial inquiry, although attempts were made to recontact programs whose materials were returned by the postal service due to insufficient addresses.

As seen in Table 1, responses were received from 390 programs. Of this number, 2% indicated they were unwilling or unable to participate in the GMS survey. In several instances, the programs' services were not curriculum oriented (such as those provided by speech and hearing centers) and therefore the questionnaire was inappropriate. Another 1% of the programs returned questionnaires but they were received too late to be processed. The final number of usable questionnaires returned was 363 or 37.7%. It is important to keep in mind this overall response rate and also to remember that although some respondents returned a generally usable questionnaire, information for some particular items was not available.

Table 2 provides an indication of the non-response rates for particular items on the GMS questionnaire. You will notice the general unavailability of data related to budgetary items. This may be due either to lack of knowledge by the respondent filling in the form or possibly that programs do not budget their expenses in ways corresponding to the manner in which the GMS questions were asked.

TABLE 1: Number and Percent Distribution of Response to the General Market Survey

Response	Number	Percent
Total Programs Contacted	963	100.0
Total Programs Responding	390	40.5
Completed Questionnaires Processed	363	37.7
Programs Not Able to Participate	22	2.3
Returned After Deadline	5	.5
Programs Not Responding to Mailing	573	59.5

TABLE 2: Percentage of General Market Survey Records with Data Unknown, Unreported, or Unusable

Item	Percent of 363 Records
Total Hearing Impaired Enrollment	
1974-75 School Year	.3
1975-76 School Year	.3
1976-77 School Year (anticipated)	8.8
Budgetary Items	
1974-75 Expenditures	
Media Materials	33.9
Equipment/Devices	37.5
1975-76 Expenditures	
Media Materials	27.5
Equipment/Devices	32.0
1976-77 Expenditures	
Media Materials	31.4
Equipment/Devices	36.1
Allocation of Resources by Type of Use	25.3
Source of Revenues	27.0
Selection of Materials	
Materials for Classroom Use	
Initiator of Requests	2.5
Final Purchasing Authority	2.2
Materials for Building/District Use	
Initiator of Requests	11.8
Final Purchasing Authority	11.3

When the questionnaires were returned, they were edited for consistency of responses and the data were then computer processed. Of the GMS questionnaires that were processed, 14% were from residential schools, 9% from day school programs, and 77% from full and part-time class programs. This pattern of responses is similar to the general distribution of the program types found nationally, although there was a slightly higher response rate for residential schools. Geographically, responses were received from 46 states and the District of Columbia

STUDENT CURRICULUM SURVEY

For the SCS portion of the study a national sample of 2,700 students was selected. One hundred fifty students at each age from 4 to 21 years were selected at random by ODS from their national data base of approximately 45,000 hearing impaired children. Information which would identify individual students or programs was kept confidential and not released to others involved in the study. Group statistical data only were provided.

The teachers of the students falling into the sample were asked to complete a detailed questionnaire indicating whether or not the student had received explicit instructional training in 119 curriculum skill areas. For those items in which the student had received training,

additional information was required regarding the instructional setting and the degree of difficulty of the subject area.

A total of 1,744 responses was received. Table 3 indicates the proportion of responses received for each age. Some of the questionnaires were returned with indications that the students were no longer enrolled in the educational program. (This was due to the fact that the sample was selected from the student enrollment file for the 1974-75 school year and some of the students therefore were no longer enrolled in the same program during the 1975-76 school year. This factor had been accounted for in the sample selection.)

These questionnaires were distributed to the schools in late April 1976 and responses were requested by mid-May. There was not time for follow-up procedures to be initiated due to the closing of many schools, and the generally high response rate to the initial mailing did not necessitate additional contacts.

The characteristics of the students in the national random sample were comparable to the characteristics of the hearing impaired population from which it was drawn. The demographic characteristics compared were sex, degree of hearing loss, age at onset of hearing loss, additional handicapping conditions, ethnic composition and type of educational programs attended. The characteristics of the 1,257 students for whom curriculum information was received also matched the distribution of characteristics of the general hearing impaired student population.

Referring to Table 3, it can been seen that the usable responses received at either extreme of the age distribution were not very large. For example, curriculum information was received on only 25 students age 21 and on 62 students 4 years of age. This fact should be kept in mind in evaluating the curriculum data.

Another factor which must be considered in using the student curriculum information and analyzing it by age is that 12 year old students at the time of the survey, 1975-76 school year, may not possess the same characteristics as 12 year old students at another point in time, say perhaps the 1979-80 school year. For example, a higher proportion of students who are 12 years old during the 1975-76 school year might have lost their hearing due to maternal rubella and therefore as a group may have more severe hearing losses, more additional handicaps, etc., than 12 year old students at a different time reference point. The important thing to remember is that the age factor must be viewed in terms of the birth year of the children in the study and that 12 year old children are those born in 1964, 11 year old children are those born in 1965, etc. (Please see article *"Post-Rubella Children in Special Education Programs for the Hearing Impaired"* Jensema, *The Volta Review*, Vol. 76, No. 7.)

The instructions for completing the SCS questionnaire asked that for each of the 119 curriculum subskills the respondent check a box indicating "Yes" the student did receive instruction or "No" the student did not receive instruction in that skill. You will notice, though, that for each of the subskills, some persons did not check either "Yes" or "No". This non-response rate was lowest for the skill "Vocabulary Development" where only 1.3% of the respondents left the item blank; the highest non-response rate was 10.3%, which was obtained for the items of "Travel/Leisure Time" and "Medical Services".

The higher non-response rates tend to be found for the items appearing near the end of the questionnaire. This might be attributed to the length of the questionnaire and the possibility that respondents attention decreased as the time to complete the form increased. Another consideration may be that the items appearing near the end of the list tended to be more specialized and possibly not as applicable to all programs and students.

In reviewing and editing the forms for processing, it was observed that some respondents had generally only completed the forms for the items the student was studying, i.e., they consistently only checked "Yes" for skills the student was studying and skipped over other items. It is therefore highly probable that for students for whom neither "Yes" nor "No" was checked in Column 1 of the questionnaire, students were most likely *not* receiving explicit instruction in the skill area.

TABLE 3: Number and Percent Distribution of Responses to the Student Curriculum Survey

Age Groups	Total Contacted		Total Responding		Completed Questionnaires Processed	
	Number	Percent	Number	Percent	Number	Percent
Total	2,700	100.0	1,744	64.6	1,257	46.6
21 years of age	150	100.0	112	74.7	25	16.7
20 years of age	150	100.0	106	70.7	45	30.0
19 years of age	150	100.0	107	71.3	68	45.3
18 years of age	150	100.0	101	67.3	75	50.0
17 years of age	150	100.0	89	59.3	72	48.0
16 years of age	150	100.0	89	59.3	71	47.3
15 years of age	150	100.0	92	61.3	77	51.3
14 years of age	150	100.0	102	68.0	84	56.0
13 years of age	150	100.0	91	60.7	79	52.7
12 years of age	150	100.0	104	69.3	92	61.3
11 years of age	150	100.0	90	60.0	74	49.3
10 years of age	150	100.0	90	60.0	77	51.3
9 years of age	150	100.0	102	68.0	78	52.0
8 years of age	150	100.0	89	59.3	71	47.3
7 years of age	150	100.0	94	62.7	72	48.0
6 years of age	150	100.0	101	67.3	78	52.0
5 years of age	150	100.0	89	59.3	57	38.0
4 years of age	150	100.0	96	64.0	62	41.3

CHAPTER 3: Using the Information

After an initial perusal of Chapters 4 ("Student Information") and 5 ("Program Information"), the reader may find himself overwhelmed with the magnitude and scope of information. The chapters are comprised of 160 tables and provide information on 119 different curricular areas divided across 18 age groupings of deaf students. Further, the material is dichotomized into "student information" and "program information" among the three basic types of educational programs for the deaf—residential schools, day schools, and full and part-time day classes.

Though it is believed that the tables in Chapters 4 and 5 are self explanatory, it may be helpful to review some of the more complex tables and actually "walk through" the information by way of a hypothetical situation. The purpose of this chapter is thus twofold: (1) to introduce the reader to various tables and displays presented in this report, and (2) provide an example(s) of how the information might benefit a prospective developer of instructional materials for hearing impaired students.

Every agency that develops instructional materials must decide whether the product is for in-house use only, or whether it will be distributed/disseminated to others external to their local setting. If dissemination is a probability, it may markedly influence various phases of the product's developmental process—conceptualization, structuring, development, testing, packaging, and marketing.

One of the primary considerations in a dissemination decision is determining the extent to which a common need for the product exists in other settings. Of course, product development would be immediately stopped by those agencies, commercial or non-commercial, that developed products for dissemination only, if a determination were made that no external market existed for the product. On the other hand, an agency that had an internal need for the product might go ahead with product development regardless of whether or not an external market existed. However, such products would undoubtedly be developed in a different manner (possibly more prototypical in nature) than a product intended for national dissemination.

This sourcebook is intended to provide some information regarding the characteristics of the hearing impaired market, and potential needs across a broad spectrum of curricular areas. It should be stressed that this report contains information, not necessarily answers. Much of the information contained herein can be interpreted as well as used in a variety of ways. The needs, capabilities, experiences, and general orientation of different agencies may lead them to different conclusions after reviewing the same information. An ultimate "go-no go" decision will be influenced by the data that are selected from the available information, how they are analyzed, and how they are interpreted.

In the following section of this chapter, a particular problem situation is presented. Relying only upon the information present in this report, the situation is analyzed and a particular set of conclusions are reached regarding the specific curriculum area.

HYPOTHETICAL SITUATION

The Curriculum Committee of Agency X—a secondary program for hearing impaired students—has decided that a course in Human Physiology/Reproduction is needed for its students. The Director of Curriculum Development has been given the responsibility of deciding whether the course should be developed for internal use only, or, for national dissemination.

If a decision is made to have the product produced for national dissemination, some guidelines must be established for the instructional development team. These would include recommendations regarding general product design, production procedures, evaluation procedures, packaging, and marketing.

In trying to decide whether or not the product should be produced for national dissemination, four primary areas will be investigated (as stated below in question form):

A. Is there a general national need for the product?

B. What are the characteristics of the target audience (e.g., identification of audience, size, level, type of programs, etc.)?

C. What general characteristics should the final product possess?

D. What is the nature of the market into which the product will be disseminated?

The following section attempts to answer these questions by utilizing the information in this report. Readers are encouraged to refer to each table as it is being discussed, and to review associated introductory pages.

THE ANALYSIS

The first step in an analysis of this sort was the determination of the target audience(s). We knew that the product was intended for secondary level hearing impaired students. Students at the secondary level usually range in age from 13 years to 21 years. Based on a feeling that designing a product for this wide an age range would be difficult because of varied interest levels, we felt that a more homogeneous grouping of ages would have to be established. We found information useful in making that determination on Table S-1b.

After reviewing the information pertinent to Human Physiology/Reproduction on Table S-1b, we decided that the appropriate target audience for this product would be those students who are between the ages of 15 and 18 years old. It was reasoned, however, that if the materials would be appropriate for 18 year olds, then students in age range of 19 to 21 years could also use the materials. We viewed this as desireable because it expanded our target audience.

PERCENT DISTRIBUTION OF STUDENTS
TAKING HUMAN PHYSIOLOGY/REPRODUCTION

Age	Percent
21	2.1
20	1.3
19	4.2
18	5.9
17	8.4
16	10.1
15	12.3

By selecting the 15 to 21 year age group as our target audience, the product would have a potential of reaching 44.3% of all students who study Human Physiology/Reproduction.

Information found on Table S-52 adds support to including 19 to 21 year olds in the target audience since a high proportion of such students who study the content do so on a required basis.

PERCENT DISTRIBUTION TAKING CONTENT
ON REQUIRED OR OPTIONAL BASIS

Age	% Required	% Optional
21	80.0	
20	100.0	
19	100.0	
18	71.4	28.6
17	60.0	20.0
16	75.0	20.8
15	86.2	10.3

We learned from this table that the majority of students in the target audience receive instruction in Human Physiology/Reproduction on a required basis. Now that a determination had been made that we were interested in developing a product for hearing impaired students, ages 15 to 21, an investigation regarding the need for such a product had to be initiated. When discussing the need for a product, we felt that two areas had to be looked at—intensity of need and extent of need.

Table S-52 contains information relevant to intensity of need. Teachers responding to the survey were asked to rate the degree of difficulty they perceived their student to have with various curriculum sub-skills.

TEACHER RATING OF STUDENT DIFFICULTY WITH CONTENT

1 - No difficulty
5 - Very difficult

Age	Mean Rating
21	2.8
20	2.7
19	2.6
18	2.9
17	2.6
16	3.0
15	2.9

On the basis of information available from this table, we concluded that for all ages within the target audience, there was a moderate level of difficulty with subject matter pertaining to Human Physiology/Reproduction.

Intensity of need is also addressed on Table P-9. Representatives of programs for the hearing impaired were asked to rate their priorities for program improvement. We found that Life Science, which includes the curriculum sub-skill of Human Physiology/Reproduction, was shown to have a slightly higher than moderate level of priority for program improvement when viewed by type of program and level of instruction.

PROGRAM PRIORITY FOR IMPROVEMENT RATINGS

1 - Highest priority
5 - Lowest priority

Residence Program	
Junior High	2.5
High School	2.4
Day School	
Junior High	2.8
High School	2.5
Day Classes	
Junior High	2.8
High School	2.8
All Programs	
Junior High	2.7
High School	2.7

The level of priority appears to be uniform across all three types of programs and across academic levels relevant to the target audience.

Next, the extent of need for a product in Human Physiology/Reproduction had to be investigated. By using information from two tables contained in this report, we approximated the number of students who would be potential users of the product. Table S-52 contains a column which lists the percentage of students in the different age groups who were reported as receiving explicit instruction in the content area of Human Physiology/Reproduction. Table S-121 lists the number of students in each age group. By performing a simple calculation, we estimated the number of potential students that might take a course in Human Physiology/Reproduction.

Age	% Studying	No. in Age Group	Estimate
21	20.0	721	144
20	6.7	1077	72
19	14.7	2090	307
18	18.7	3489	652
17	27.8	3295	916
16	33.8	2843	961
15	37.7	2677	1009

In the example shown above, students over 21 were combined with the 21 year old students. From this calculation, we estimated that approximately 4000 hearing impaired students in the population we sampled would study Human Physiology/Reproduction in a given school year.

Based on the information discussed above, we concluded that a need does exist for an instructional product that teaches Human Physiology/Reproduction and tentatively that such a product should be developed by our agency for dissemination. We recognized that information from subsequent tables might alter our conclusions or place qualifications upon them.

If we had concluded that dissemination was not warranted and wanted to find another curriculum area in which to invest our resources to create a product for dissemination, Table P-21 would be the appropriate table to review. That table examines the 119 curriculum sub-skill areas surveyed and offers relevant statistics concerning all age groups.

However, given that a need for a product had been tentatively established and a decision rendered to commit resources to develop the product and to disseminate it, the next step was to formulate some general guidelines for the instructional developers to follow. Table S-52 contains information which will be helpful in the creation of an instructional product that teaches Human Physiology/Reproduction. It indicates (1) the instructional setting the content area is usually taught in, (2) the class size the students learn in and, (3) the amount of time devoted to teaching the subject.

From the information listed on Table S-52, it is clear that the majority of hearing impaired students learning Human Physiology/Reproduction in the target audience drawn from our sampled population do so in self-contained classrooms (with other deaf students). We further assume that this is probably within a homogeneous grouping based on achievement level.

INSTRUCTIONAL SETTING FOR HUMAN PHYSIOLOGY/REPRODUCTION

Age	Integrated	Self-Contained	Resource Room
21	20.0	80.0	
20	33.3	66.7	
19	30.0	70.0	
18	14.3	85.7	
17	20.0	80.0	
16	12.5	83.3	4.2
15	31.0	69.0	

With regard to class size, the information revealed that almost all students studying Human Physiology/Reproduction in the target audience receive the instruction in groups, either large (7 or more) or small (2-6). Very few students receive instruction of this sort in an individualized mode.

CLASS SIZE FOR HUMAN PHYSIOLOGY/REPRODUCTION

Age	Individual	Small Group	Large Group
21		40.0	60.0
20			100.0
19		30.0	70.0
18		28.6	64.3
17		30.0	70.0
16		50.0	50.0
15	3.4	20.7	75.9

The last item of interest to us on Table S-52 concerned the amount of time devoted by programs for the hearing impaired to teaching Human Physiology/Reproduction to our target audience. In analyzing the information and making a judgment about the scope of the product with regard to instructional time, we felt that the product should be developed so that it could be taught to an average student in approximately one-half year. We felt that those schools which provide instruction for a period of time greater than a half year might either consider reducing the scope of their course or elect to use our materials as the core of their instructional sequence, supplementing it with other materials as necessary to "fill out" the total year. On the other hand, those schools which are devoting less than half a year to the instruction might choose to increase the amount of time they devote to teaching Human Physiology/Reproduction if they had access to materials expressly designed for their students.

TIME DEVOTED TO TEACHING
HUMAN PHYSIOLOGY/REPRODUCTION

Age	Full Year	1/2 Year	Less Than 1/2 Year
21	60.0	20.0	20.0
20		66.7	33.3
19	30.0	40.0	30.0
18	50.0	14.3	35.7
17	50.0	20.0	20.0
16	41.7	4.2	50.0
15	27.6	17.2	51.6

We also felt that the development team should investigate the possibility of packaging the materials in a modular form so that those persons who wish to devote less than a half year to the topic might utilize modules selectively.

At this point we had concluded that: (1) there appears to be a need for an instructional product that teaches Human Physiology/Reproduction to secondary level hearing impaired students, ages 15 to 21, (2) there exists a potential user group of approximately 4000 students, (3) students learning Human Physiology/Reproduction do so under group instruction conditions and in self-contained classrooms, and (4) students usually spend one-half to one year studying the content.

We recognized that stopping at this point would be inappropriate. To make these conclusions more useful, they would have to be amplified and qualified. We found additional information in this report to be useful in attaining this purpose. (At this point, the reader should note that some of the information used within this example deals with hearing impaired students in general and is not specifically related to an age group or a curriculum area.)

For example, while we found that the majority of hearing impaired students learn Human Physiology/Reproduction in a group setting, 3.4% of the 15 year olds surveyed were found to study the content area in an individualized manner. If the product was developed so that it would only be used in a group approach, those students in individualized settings would probably have to be excluded from the potential target audience. Thus, 3.4% of the 2,677 15 year old students, or 91 students, would need to be eliminated from our potential audience. (See Table S-121.) Because we felt that it was important to maximize the size of our potential target audience, we would encourage the developers to design the product so that it could be used in both group and individualized settings. In practice, the final decision in this type of situation will depend upon the desires and capabilities of the developing agency.

While we did not feel that hearing loss would have direct and predictable implications as far as educational process or achievement was concerned, it was clear that only a minority of students described in this study could be expected to make efficient use of information presented in an auditory mode. However, the fact that as many as 20% of the students might make good use of auditory materials if carefully designed was something we felt should be considered. As a result, we would recommend to the developers that they consider this possibility because it would make the product more desirable to a significant number of students whose primary educational problem was not hearing impairment but who could be potential users of the final product(e.g., low language level hearing students). (See Tables S-123, S-124, and S-125.)

We next addressed the question of additional handicaps. We felt that special attention had to be given to the secondary handicaps of mental retardation and visual impairment. While we had no specific information, in this study, about the degree of mental retardation, we did have access to ODS information and felt it a reasonable assumption that within our target audience, there were a significant number of students who would be slow learners or mentally retarded. Because the nature and/or design of the final product would probably exclude these students from using the materials, the estimated size of our target audience would have to be reduced considerably.

Unless their handicap was taken into consideration, students with visual problems may inadvertently be excluded from using these materials. We decided to recommend to the developers that they plan to use larger than normal print and that care be taken in the design of the visual materials. (See Tables S-126 and S-127.)

The readability level of the materials to be produced was an area that we felt had to be given special attention. After a review of relevant information from this report, we concluded that a recommendation that the materials to be produced not exceed the 5.0 reading level was appropriate. (See Table S-129.)

With regard to the nature of the market into which the product would be disseminated, several tables provided relevant and useful information. We found that approximately 56% of programs serving the hearing impaired had less than 40 students. This prompted us to recommend a marketing strategy that would allow for the purchase of single copies of the product. (See Tables P-22 and P-23.)

Another set of reviewed information concerned the initiator and approver of purchases for instructional materials. We felt this information would be important to the person responsible for promoting the dissemination of the product. It was found that classroom teachers generally initiate requests for instructional materials and that purchasing authority usually resides with a program administrator. (See Table P-24.)

Of all the information collected, data pertaining to monetary concerns were the sketchiest and most questionable. Variations in budgeting and recording procedures of the program surveyed were a contributing factor to this problem. While the information reported in this study provided us with a starting point in determining the source and amount of money available to programs for the hearing impaired, we felt an investigations of the dollar value that a product that teaches Human Physiology/Reproduction could command in the marketplace would have to be undertaken by the developing agency in a survey that specifically addressed that concern. (See Tables P-25 to P-29.)

In the hypothetical example above, we have focused on questions pertaining to the development and dissemination of an instructional product that would teach Human Physiology/Reproduction. While we feel that the information used is related to these questions, it is important for the reader to recognize that the surveys did not address these questions specifically but rather collected data which addressed instructional or curricular matters. Questions were asked about instructional activities: subjects being taught, instructional setting, class size, time devoted to instruction, and student difficulty with the subject. Therefore, it is more precise to say that the instruction hearing impaired students receive in Human Physiology/Reproduction is in need of improvement. We have inferred that this need might be met by developing instructional materials.

The National Needs Assessment, as funded by the Bureau of Education for the Handicapped, will collect data specifically related to instructional materials and is expected to include information on format preferences and other related factors. In the absence of such information, additional investigation—possibly through a survey designed to answer questions directly related to the development and dissemination of instructional materials in a given content area—should be considered.

The population sampled for the purposes of this study consisted of approximately 47,000 students on record in the files of the Office of Demographic Studies. These individuals do not comprise the total population of hearing impaired students in the United States. At least two categories of hearing impaired students are potentially excluded from the sampled population: (1) programs specially organized for the hearing impaired which choose not to report information to the Office of Demographic Studies and (2) those students who are fully "mainstreamed" and are not within an organized program for the hearing impaired. Information is presently unavailable for these two classes of students.

Some of the students in the first category are undoubtedly potential users of an instructional product that teaches Human Physiology/Reproduction, whereas students in the latter category may not require specially designed instructional materials. Even if such materials are needed by this group, we have no suggestion as to how instructional materials of a specialized nature might effectively be incorporated into the instructional delivery systems which serve them (other than on a fully individualized basis).

The manner in which the information was selected and used in this chapter is just one way it could be utilized. Readers are encouraged to review the tables and to formulate uses for the information which is relevant to their individual agencies. Combined with information available or anticipated from other sources, many questions relevant to agencies and individuals who are developing instructional materials for the hearing impaired can be answered.

We believe this report is a starting point for decision making concerning the development and dissemination of instructional materials for the hearing impaired. More and better information is needed. The Pre-College Programs intends to up-date this report as new information becomes available. For that reason, this report has not been bound.

TABLE S-1: Percent Distribution of Students by Curriculum Subskills Taken According to Age and Mean Age

TABLES S-2 to S-120: Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in:

PERCEPTUAL DEVELOPMENT
- S-2: Visual Perception
- S-3: Auditory Perception
- S-4: Tactile Perception
- S-5: Olfactory Perception

LANGUAGE DEVELOPMENT
- S-6: Classification
- S-7: Conversational Language
- S-8: Sentence Patterns/Forms
- S-9: Grammar Fundamentals
- S-10: Written Composition
- S-11: Idiomatic Expression
- S-12: Creative Writing
- S-13: Group Discussion Skills
- S-14: Public Speaking
- S-15: Comparatives

COMMUNICATION SKILLS
- S-16: Speech Production
- S-17: Speech Reading
- S-18: Sign Language
- S-19: Finger Spelling

USE OF COMMUNICATION DEVICES
- S-20: Hearing Aids
- S-21: TTY or MCM
- S-22: Telephone

READING SKILLS
- S-23: Readiness Skills
- S-24: Vocabulary Development
- S-25: Word Attack Skills
- S-26: Comprehension
- S-27: Study and Reference Skills

READING APPRECIATION
- S-28: Literature
- S-29: Poetry

MATHEMATICS
- S-30: Whole Number Readiness
- S-31: Whole Number Concepts
- S-32: Basic Arithmetic
- S-33: Fractions
- S-34: Decimals
- S-35: Problem Solving
- S-36: Consumer Math
- S-37: Algebra
- S-38: Geometry
- S-39: Measurement
- S-40: Ratio
- S-41: Percentage
- S-42: Metric System
- S-43: Telling Time

EARTH SCIENCE/GEOGRAPHY
- S-44: Weather/Climate
- S-45: Seasons/Time
- S-46: Environment/Ecology
- S-47: Natural Resources
- S-48: Land Forms
- S-49: Solar System

LIFE SCIENCE
- S-50: Zoology
- S-51: Botany
- S-52: Human Physiology/Reproduction
- S-53: Genetics

PHYSICAL SCIENCE
- S-54: Simple Machines
- S-55: Electricity and Magnetism
- S-56: Force and Motion
- S-57: Heat and Light
- S-58: Chemistry

S-59: SCIENTIFIC METHOD

SOCIAL SCIENCES
- S-60: Psychology
- S-61: U.S. Economics
- S-62: World Economics
- S-63: Consumer Economics

S-64: State History
S-65: U.S. History
S-66: World History
S-67: Current Events
S-68: Social Problems
S-69: Religion (Comparative)
S-70: Technology
S-71: Communities
S-72: Cultures

POLITICAL SCIENCE/CIVICS

S-73: United States
S-74: Other Government Systems
S-75: Citizenship Responsibilities
S-76: Values/Decision Making

HEALTH

S-77: Disease/Illness
S-78: Nutrition
S-79: Drug Education
S-80: Sex Education

MENTAL HEALTH

S-81: Mental Health
S-82: Self-Awareness
S-83: Emotions

S-84: SAFETY

PHYSICAL EDUCATION

S-85: Fitness
S-86: Motor Skills
S-87: Sports/Games
S-88: Outdoor Education
S-89: Coordination Skills

ARTS

S-90: Art Appreciation
S-91: Photography Skills
S-92: Film Making Skills
S-93: Television Skills
S-94: Graphic Production Skills
S-95: Dance
S-96: Dramatics
S-97: Mime
S-98: Music
S-99: Signing to Music

DAILY LIVING SKILLS

S-100: Pesonal Hygiene
S-101: Clothing Care
S-102: Dressing
S-103: Feeding/Eating
S-104: Family Life Education
S-105: Social Skills
S-106: Driver's Education
S-107: Money Management
S-108: Travel/Leisure Time
S-109: Using Directions
S-110: Law
S-111: Home Economics
S-112: Housing
S-113: Medical Services

CAREER EDUCATION

S-114: Career Awareness
S-115: Exploration of Careers
S-116: Job Applications
S-117: Interviews
S-118: Vocational Adjustment
S-119: Vocational Education
S-120: Business Education

TABLE S-121: Number and Percent Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired According to Age: United States, 1975-76 (ODS)

TABLE S-122: Percent Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired by Type of Program According to Age: United States, 1974-75 (ODS)

TABLE S-123: Percent Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired According to Degree of Hearing Loss: United States, 1974-75 (ODS)

TABLE S-124: Percent Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired According to Age at Onset of Hearing Loss: United States, 1974-75 (ODS)

TABLE S-125: Percent Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired by Type of Program According to Degree of Hearing Loss: United States, 1974-75 (ODS)

TABLE S-126: Number of Additional Handicapping Conditions Reported Among Hearing Impaired Students Enrolled in Participating Special Education Programs: United States, 1974-75 (ODS)

TABLE S-127: Percent Distribution of Additional Handicapping Conditions of Multiply Handicapped Students Enrolled in Special Educational Programs for the Hearing Impaired: United States, 1974-75 (ODS)

TABLES S-128: Percentage Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired by Ethnic Origin According to Region: United States, 1974-75 (ODS)

TABLE S-129: Weighted Grade Equivalent Averages by Age and Battery Level for Hearing Impaired Students, Paragraph Meaning Sub-Test, Stanford Achievement Test: Spring 1971 (ODS)

TABLE S-130: Weighted Grade Equivalent Averages by Age and Battery Level for Hearing Impaired Students, Arithmetic Computation Sub-Test, Stanford Achievement Test: Spring 1971 (ODS)

INTRODUCTION TO TABLE S-1:

The percentage distribution of the age of students who were receiving explicit instruction in each of the 119 curriculum subskills is shown in this table. The mean age is also shown in the last column.

READING THE TABLE

CURRICULUM AREAS AND SUBSKILLS	ALL AGES	21 YEARS	20 YEARS	19 YEARS	18 YEARS	17 YEARS	16 YEARS	15 YEARS	14 YEARS	13 YEARS	12 YEARS	11 YEARS	10 YEARS	9 YEARS	8 YEARS	7 YEARS	6 YEARS	5 YEARS	4 YEARS	MEAN AGE
A. PERCEPTUAL DEVELOPMENT																				
1. Visual Perception	100.0	1.1	1.6	2.0	2.7	2.0	3.1	3.4	5.1	5.0	7.5	6.1	7.5	7.5	8.4	9.5	11.3	8.1	9.1	10 y 3 m
2. Auditory Perception	100.0	.9	1.2	2.0	2.5	1.9	3.4	4.1	5.5	6.1	9.5	7.1	7.6	8.3	7.8	8.6	9.1	6.8	7.7	11 y 10 m
3. Tactile Perception	100.0	.5	1.5	2.0	2.5	1.5	1.3	2.3	2.5	2.0	7.1	4.3	5.9	8.4	8.4	12.0	14.0	12.0	11.7	9 y 3 m
4. Olfactory Perception	100.0	.3	2.4	2.4	3.4	1.4	1.4	2.4	2.7	2.7	7.6	5.2	5.2	7.2	7.6	11.3	14.1	10.7	12.0	10 y 11 m

2.4% of hearing impaired students receiving explicit instruction in Olfactory Perception are 19 years of age.

14.0% of hearing impaired students receiving explicit instruction in Tactile Perception are 6 years of age.

STUDENT INFORMATION

TABLE S-1

Percent Distribution of Students by Curriculum Subskills Taken According to Age and Mean Age

CURRICULUM AREAS AND SUBSKILLS	ALL AGES	21 YEARS	20 YEARS	19 YEARS	18 YEARS	17 YEARS	16 YEARS	15 YEARS	14 YEARS	13 YEARS	12 YEARS	11 YEARS	10 YEARS	9 YEARS	8 YEARS	7 YEARS	6 YEARS	5 YEARS	4 YEARS	MEAN AGE
A. PERCEPTUAL DEVELOPMENT																				
1. Visual Perception	100.0	1.1	1.6	2.0	2.7	2.0	3.1	3.4	5.1	5.0	7.5	6.1	7.5	7.5	8.4	9.5	11.3	8.1	9.1	10 y 3 m
2. Auditory Perception	100.0	.9	1.2	2.0	2.5	1.9	3.4	4.1	5.5	6.1	9.5	7.1	7.6	8.3	7.8	8.6	9.1	6.8	7.7	11 y 10 m
3. Tactile Perception	100.0	.5	1.5	2.0	2.5	1.5	1.3	2.3	2.5	2.0	7.1	4.3	5.9	8.4	8.4	12.0	14.0	12.0	11.7	9 y 3 m
4. Olfactory Perception	100.0	.3	2.4	2.4	3.4	1.4	1.4	2.4	2.7	2.7	7.6	5.2	5.2	7.2	7.6	11.3	14.1	10.7	12.0	10 y 11 m
B. LANGUAGE DEVELOPMENT																				
5. Classification	100.0	1.3	2.5	4.4	4.7	4.6	5.0	5.5	5.9	6.2	8.6	6.4	7.2	6.8	6.4	6.9	7.2	5.0	5.0	12 y 6 m
6. Conversational Language	100.0	1.6	2.9	4.7	5.1	4.9	5.0	5.5	5.9	6.5	7.5	6.5	6.9	7.0	6.3	6.5	6.8	4.8	5.4	11 y 4 m
7. Sentence Patterns/Forms	100.0	1.8	3.6	5.5	5.8	5.5	6.2	6.3	7.0	6.8	8.0	6.6	6.7	7.0	6.0	5.5	5.0	3.5	3.0	13 y 7 m
8. Grammar Fundamentals	100.0	1.8	3.6	6.2	6.9	6.5	7.1	7.1	7.7	7.2	8.8	6.9	7.0	6.9	5.8	4.7	3.2	1.6	1.1	14 y 11 m
9. Written Composition	100.0	2.3	4.4	7.5	7.5	7.3	7.3	6.9	8.8	7.9	8.5	7.6	7.5	6.9	5/1	2.5	1.5	0.5	0.3	14 y 3 m
10. Idiomatic Expression	100.0	1.8	4.0	8.2	7.3	5.8	7.2	6.5	8.5	8.0	7.5	6.3	6.3	5.8	4.2	3.0	4,2	3.3	2.0	14 y 10 m
11. Creative Writing	100.0	2.0	4.6	8.6	7.3	6.2	6.7	6.9	10.6	8.6	8.7	8.2	6.7	7.1	3.3	2.9	1.1	0.0	0.5	14 y 2 m
12. Group Discussion Skills	100.0	1.9	3.9	5.9	6.9	4.4	6.7	6.1	7.4	8.0	8.3	7.4	6.3	6.9	5.6	5.4	4.3	3.1	1.7	13 y 4 m
13. Public Speaking	100.0	2.5	5.7	0.1	8.8	4.4	9.4	8.8	9.4	6.9	6.3	10.7	5.7	5.0	1.9	2.5	1.3	0.0	0.6	15 y 8 m
14. Comparatives	100.0	1.7	3.8	6.2	7.6	6.9	6.9	7.6	6.9	6.9	7.9	6.4	6.7	5.5	4.8	4.5	3.6	4.8	1.2	13 y -
C. COMMUNICATION SKILLS																				
15. Speech Production	100.0	1.2	1.4	3.0	2.7	3.4	4.4	5.6	6.6	6.7	8.5	2.0	7.7	7.6	7.1	7.4	7.6	5.7	6.3	11 y 2 m
16. Speech Reading	100.0	1.3	1.7	3.0	3.1	2.8	4.4	5.1	6.6	6.4	8.7	6.8	7.5	7.6	7.5	7.5	7.9	5.8	6.3	11 y 2 m
17. Sign Language	100.0	1.7	2.3	3.8	4.8	4.5	6.3	5.3	6.7	5.8	8.3	6.3	8.8	7.3	6.2	6.0	6.2	5.0	4.5	12 y 4 m
18. Finger Spelling	100.0	1.8	1.9	3.5	5.3	4.8	6.7	5.8	7.0	5.8	8.5	6.9	9.5	8.3	6.9	5.8	5.8	3.2	2.6	12 y 1 m

STUDENT INFORMATION

TABLE S-1a

Percent Distribution of Students by Curriculum Subskills Taken According to Age and Mean Age

CURRICULUM AREAS AND SUBSKILLS	ALL AGES	21 YEARS	20 YEARS	19 YEARS	18 YEARS	17 YEARS	16 YEARS	15 YEARS	14 YEARS	13 YEARS	12 YEARS	11 YEARS	10 YEARS	9 YEARS	8 YEARS	7 YEARS	6 YEARS	5 YEARS	4 YEARS	MEAN AGE
D. USE OF COMMUNICATION DEVICES																				
19. Hearing Aids	100.0	1.2	1.8	2.3	3.0	3.0	3.4	4.5	5.7	6.0	8.3	6.8	8.0	8.5	7.7	8.0	8.7	6.2	7.0	11 y 6 m
20. TTY or MCM	100.0	4.3	2.5	26.3	11.6	10.1	4.3	4.8	8.7	2.9	5.8	5.8	7.2	2.9	0.0	1.4	2.9	2.9	0.0	16 y 11 m
21. Telephone	100.0	0.0	1.3	7.8	9.1	3.9	6.5	3.9	5.2	5.2	7.8	6.5	3.9	11.7	2.6	9.1	5.2	9.1	1.3	12 y 2 m
E. READING SKILLS																				
22. Readiness Skills	100.0	1.6	2.5	3.0	5.2	4.8	5.2	5.1	5.2	3.9	6.3	6.3	5.8	6.8	7.9	8.7	9.3	6.4	5.9	13 y -
23. Vocabulary Development	100.0	1.4	3.0	5.2	6.0	5.9	6.1	6.4	7.2	6.6	7.8	6.2	6.6	6.7	6.0	5.7	5.9	3.9	3.3	13 y 10 m
24. Word Attack Skills	100.0	1.3	3.4	5.3	6.4	6.3	7.1	7.1	8.2	7.8	8.7	7.5	7.3	7.8	6.1	5.1	3.5	0.7	0.7	13 y -
25. Comprehension	100.0	1.7	3.2	5.6	6.7	6.1	6.8	6.9	7.9	7.6	8.6	6.9	7.2	7.6	6.1	4.5	3.6	1.6	0.9	13 y 1 m
26. Study & Reference Skills	100.0	2.2	4.0	6.8	8.1	6.5	8.4	8.9	9.2	9.2	9.3	7.6	6.5	6.4	3.4	2.5	0.6	0.2	0.2	14 y -
F. READING APPRECIATION																				
27. Literature	100.0	2.9	5.9	8.8	8.8	5.2	7.2	6.1	9.5	6.1	7.0	5.4	5.9	6.8	4.1	3.4	3.2	2.3	1.6	14 y 4 m
28. Poetry	100.0	2.8	5.4	9.8	7.6	4.1	4.7	7.3	7.3	8.8	7.9	7.9	4.7	8.2	4.1	3.5	2.8	1.6	1.6	14 y 6 m
G. MATHEMATICS																				
29. Whole Number Readiness	100.0	1.3	1.9	3.9	4.6	4.3	4.7	4.7	5.1	3.8	6.7	6.3	6.3	6.7	8.2	8.2	10.0	7.0	6.1	11 y 2 m
30. Whole Number Concepts	100.0	1.1	1.8	3.9	4.3	4.6	5.7	5.7	5.2	4.9	8.1	6.8	7.1	7.7	7.7	8.0	8.0	5.7	3.8	12 y 9 m
31. Basic Arithmetic	100.0	1.3	2.3	4.7	5.7	6.1	6.7	7.8	8.1	7.8	9.2	7.7	7.8	8.2	6.9	5.2	3.0	1.2	0.1	13 y 3 m
32. Fractions	100.0	1.7	3.7	8.1	8.5	8.5	9.0	10.8	10.6	9.2	8.7	6.7	5.0	5.4	1.5	1.5	1.2	0.0	0.0	15 y 7 m
33. Decimals	100.0	2.5	5.9	12.2	13.8	10.3	10.0	13.1	12.5	8.4	5.0	3.1	1.9	0.6	0.3	0.3	0.0	0.0	0.0	16 y 1 m
34. Problem Solving	100.0	1.6	3.2	6.8	6.8	6.6	7.7	9.1	9.3	9.6	10.7	8.0	7.1	6.6	2.7	3.0	0.9	0.2	0.0	14 y 3 m
35. Consumer Math	100.0	5.5	7.2	13.6	14.0	8.9	8.9	11.0	7.6	5.5	7.6	3.8	0.4	3.4	1.3	0.4	0.4	0.4	0.0	16 y 1 m
36. Algebra	100.0	3.4	12.0	20.5	17.1	10.3	7.7	12.0	5.1	3.4	3.4	2.6	0.0	0.9	0.9	0.9	0.0	0.0	0.0	17 y 1 m

STUDENT INFORMATION

TABLE 5-1b

Percent Distribution of Students by Curriculum Subskills Taken According to Age and Mean Age

CURRICULUM AREAS AND SUBSKILLS	ALL AGES	21 YEARS	20 YEARS	19 YEARS	18 YEARS	17 YEARS	16 YEARS	15 YEARS	14 YEARS	13 YEARS	12 YEARS	11 YEARS	10 YEARS	9 YEARS	8 YEARS	7 YEARS	6 YEARS	5 YEARS	4 YEARS	MEAN AGE
37. Geometry	100.0	1.0	2.1	7.3	6.8	6.8	6.8	12.5	9.9	10.4	7.8	7.8	4.7	6.8	2.1	3.1	3.1	1.0	0.0	14 y 5 m
38. Measurement	100.0	1.1	2.1	5.4	6.7	5.8	8.4	10.3	9.7	9.5	10.6	8.0	6.7	7.3	2.8	3.0	1.7	0.7	0.2	14 7 m
39. Ratio	100.0	2.2	6.6	20.4	18.2	8.0	10.2	16.1	9.5	5.1	2.9	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17 y 3 m
40. Percentage	100.0	4.9	5.9	20.0	17.8	9.7	9.7	13.5	10.3	4.3	3.2	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17 y 1 m
41. Metric System	100.0	1.2	3.2	8.1	7.7	5.2	8.9	11.3	11.3	10.1	9.7	4.8	6.0	4.4	3.6	2.4	2.0	0.0	0.0	14 y -
42. Telling Time	100.0	1.2	2.0	3.5	4.0	5.5	5.7	6.1	6.4	6.1	10.9	8.6	10.4	10.8	8.1	6.9	2.5	1.0	0.3	13 y 11 m
H. EARTH SCIENCE/GEOGRAPHY																				
43. Weather/Climate	100.0	0.6	1.5	2.2	2.9	3.5	4.9	5.7	6.4	7.7	9.0	7.1	7.9	8.7	7.7	7.6	8.2	4.2	4.2	11 y 1 m
44. Seasons/Time	100.0	0.8	1.5	1.8	2.9	3.7	5.4	5.1	6.3	7.7	9.7	8.4	8.7	8.6	7.7	7.8	6.7	3.4	3.8	12 y 11 m
45. Environment/Ecology	100.0	1.1	1.4	3.9	4.7	3.3	8.3	9.2	12.2	12.8	10.6	7.2	6.4	7.2	2.2	4.4	2.2	1.7	1.1	13 y 2 m
46. Natural Resources	100.0	1.1	1.5	5.3	8.3	4.5	10.2	9.8	11.4	12.1	11.0	8.3	5.7	4.5	1.9	2.3	0.4	0.8	0.8	14 y 3 m
47. Land Forms	100.0	1.1	1.8	3.2	5.4	6.5	9.0	10.1	14.1	11.6	10.8	8.7	5.1	5.4	1.4	2.9	2.2	0.7	0.0	14 y 7 m
48. Solar System	100.0	0.8	1.5	3.0	6.0	6.4	9.4	10.9	14.0	11.3	11.3	7.5	5.7	6.4	1.5	2.6	0.8	0.4	0.4	14 y 6 m
I. LIFE SCIENCE																				
49. Zoology	100.0	0.4	0.8	2.9	6.7	4.2	5.4	9.2	11.7	7.1	10.8	8.3	6.7	6.3	6.3	3.8	5.8	2.1	1.7	13 y 9 m
50. Botany	100.0	0.5	0.9	2.3	7.0	5.1	6.1	9.8	9.3	7.9	9.8	8.9	5.6	7.0	5.6	5.1	4.2	2.8	1.9	13 y 9 m
51. Human Physiology/Reproduction	100.0	2.1	1.3	4.2	5.9	8.4	10.1	12.3	8.4	10.5	11.8	7.2	6.3	6.3	2.1	0.8	0.8	0.8	0.4	14 y 3 m
52. Genetics	100.0	1.6	3.3	8.2	14.8	14.8	8.2	16.4	13.1	11.5	3.3	0.0	1.6	0.0	3.3	0.0	0.0	0.0	0.0	16 y 4 m
J. PHYSICAL SCIENCE																				
53. Simple Machines	100.0	0.9	2.7	5.4	5.9	5.9	8.6	9.9	12.2	11.7	9.0	5.0	6.3	6.8	3.6	2.7	0.9	1.4	1.4	14 y 7 m
54. Electricity & Magnetism	100.0	2.0	1.2	3.6	4.8	4.8	8.4	10.4	12.8	12.8	8.4	8.8	4.0	5.2	3.6	3.6	3.2	2.0	0.4	14 y 11 m
55. Force & Motion	100.0	2.6	1.9	8.4	6.5	5.8	10.3	12.9	11.0	7.7	10.3	6.5	3.9	4.5	3.2	0.0	1.3	2.6	0.6	16 y -

STUDENT INFORMATION

TABLE S-1c

Percent Distribution of Students by Curriculum Subskills Taken According to Age and Mean Age

CURRICULUM AREAS AND SUBSKILLS	ALL AGES	21 YEARS	20 YEARS	19 YEARS	18 YEARS	17 YEARS	16 YEARS	15 YEARS	14 YEARS	13 YEARS	12 YEARS	11 YEARS	10 YEARS	9 YEARS	8 YEARS	7 YEARS	6 YEARS	5 YEARS	4 YEARS	MEAN AGE
56. Heat & Light	100.0	1.4	1.8	7.4	6.0	4.6	8.3	10.6	12.0	10.1	9.7	7.8	4.1	6.9	2.8	2.3	1.4	2.3	0.5	14 y 6 m
57. Chemistry	100.0	1.4	11.3	11.3	7.0	7.0	11.3	14.1	15.5	8.5	4.2	2.8	2.8	1.4	1.4	0.0	0.0	0.0	0.0	16 y 4 m
K. 58. SCIENTIFIC METHODS	100.0	1.1	3.2	6.3	6.8	5.8	8.4	11.1	13.2	10.5	7.9	6.8	4.7	6.3	3.7	1.1	1.6	1.6	0.0	14 y 3 m
L. SOCIAL SCIENCES																				
59. Psychology	100.0	0.0	0.0	25.0	6.3	12.5	12.5	0.0	0.0	0.0	6.3	18.8	12.5	0.0	0.0	0.0	0.0	0.0	6.3	15 y 8 m
60. U.S. Economics	100.0	3.6	3.6	7.1	10.7	14.3	10.7	14.3	17.9	10.7	0.0	3.6	0.0	0.0	3.6	0.0	0.0	0.0	0.0	16 y 5 m
61. World Economics	100.0	4.5	13.6	13.6	9.1	4.5	9.1	22.7	4.5	4.5	4.5	0.0	4.5	4.5	0.0	0.0	0.0	0.0	0.0	17 y 10 m
62. Consumer Economics	100.0	4.8	6.0	19.3	12.0	8.4	7.2	8.4	10.8	4.8	6.0	6.0	1.2	2.4	2.4	0.0	0.0	0.0	0.0	16 y -
63. State History	[illegible]	1.0	3.6	3.1	7.3	5.2	10.4	13.0	12.5	8.9	11.5	8.3	5.7	6.3	2.1	1.0	0.0	0.0	0.0	14 y 1 m
64. U.S. History	100.0	1.3	3.4	6.8	8.6	5.5	9.4	10.9	11.5	9.4	9.4	7.6	5.5	4.9	2.3	2.3	1.0	0.3	0.0	15 y 11 m
65. World History	100.0	1.5	8.1	8.1	12.5	5.9	11.8	11.8	13.2	7.4	4.4	5.1	2.9	4.4	2.2	0.7	0.0	0.0	0.0	16 y 10 m
66. Current Events	100.0	2.2	4.1	8.0	7.1	7.6	11.0	7.8	11.5	9.5	8.0	6.1	5.4	6.1	1.5	2.2	1.5	0.5	0.0	15 y 9 m
67. Social Problems	100.0	1.9	5.6	3.7	8.7	6.2	14.3	13.0	11.8	7.5	7.5	6.8	1.9	5.0	3.7	1.2	1.2	0.0	0.0	15 y 7 m
68. Religion (Comparative)	100.0	3.8	5.8	13.4	5.8	1.9	3.8	9.6	13.5	7.7	5.8	5.8	3.8	1.5	1.9	0.0	3.8	1.9	0.0	15 y 11 m
69. Technology	100.0	2.6	7.7	5.1	5.1	2.6	12.8	12.8	12.8	5.1	17.9	7.7	0.0	5.1	2.6	0.0	0.0	0.0	0.0	15 y 6 m
70. Communities	100.0	1.1	1.5	1.9	4.8	3.3	7.4	8.9	8.9	11.9	13.4	9.3	8.6	7.1	3.3	3.7	2.6	1.9	0.4	13 y 5 m
71. Cultures	100.0	0.0	2.2	3.4	3.9	5.6	8.6	7.3	12.5	10.8	12.5	8.6	6.5	8.6	2.6	3.0	1.7	2.2	0.0	13 y 2 m
M. POLITICAL SCIENCE/CIVICS																				
72. United States	100.0	2.7	7.1	9.8	9.8	5.4	9.4	10.7	9.4	8.0	8.0	6.3	4.5	5.8	1.8	0.9	0.4	0.0	0.0	15 y 2 m
73. Other Government Systems	100.0	1.2	6.0	9.6	10.8	10.8	9.6	18.1	12.0	3.6	8.4	4.8	2.4	2.4	0.0	0.0	0.0	0.0	0.0	16 y 6 m
74. Citizenship Responsibilities	100.0	3.1	5.2	6.2	8.3	7.3	9.8	9.3	7.3	8.8	11.4	4.1	5.7	9.3	2.1	1.6	0.5	0.0	0.0	15 y 9 m
75. Values/Decision Making	100.0	1.5	3.8	5.4	6.5	6.2	7.3	8.1	9.6	8.1	8.1	7.3	4.6	8.8	6.2	4.2	2.7	0.8	0.8	14 y 10 m

STUDENT INFORMATION

TABLE S-1d

Percent Distribution of Students by Curriculum Subskills Taken According to Age and Mean Age

CURRICULUM AREAS AND SUBSKILLS	ALL AGES	21 YEARS	20 YEARS	19 YEARS	18 YEARS	17 YEARS	16 YEARS	15 YEARS	14 YEARS	13 YEARS	12 YEARS	11 YEARS	10 YEARS	9 YEARS	8 YEARS	7 YEARS	6 YEARS	5 YEARS	4 YEARS	MEAN AGE
N. HEALTH																				
76. Disease/Illness	100.0	2.3	3.4	6.1	5.7	8.7	9.5	11.7	12.1	8.3	6.4	4.2	4.2	6.1	3.0	3.4	2.3	1.1	1.5	14 y 2 m
77. Nutrition	100.0	1.0	2.6	4.3	4.6	5.5	6.5	7.5	7.9	8.9	9.9	6.5	7.2	9.1	5.8	6.3	2.9	2.6	1.0	13 y 7 m
78. Drug Education	100.0	1.6	7.9	10.0	12.1	9.5	14.2	11.6	13.2	7.9	5.8	1.6	0.5	1.6	1.1	1.1	0.5	0.0	0.0	16 y 3
79. Sex Education	100.0	2.9	5.5	7.3	7.3	8.8	8.4	8.8	10.2	8.0	10.2	6.9	6.2	4.7	1.8	1.5	1.1	0.4	0.0	15 y 7 m
O. MENTAL HEALTH																				
80. Mental Health	100.0	13.1	4.1	8.2	7.1	5.1	13.3	8.2	9.2	4.1	9.2	6.1	3.1	3.1	6.1	4.1	4.1	0.0	2.0	14 y 3 m
81. Self-Awareness	100.0	1.2	1.6	3.3	3.9	2.9	3.9	4.3	5.8	6.6	8.2	6.4	7.0	8.3	7.0	8.5	8.9	5.6	6.6	11 y 4 m
82. Emotions	100.0	1.1	1.5	3.0	2.7	3.4	3.4	4.4	6.1	7.6	8.9	6.5	6.6	8.3	7.6	8.3	8.9	4.9	6.6	11 y 4 m
P. 83. SAFETY	100.0	0.5	1.4	3.0	3.3	2.4	3.5	4.2	5.8	6.3	8.9	7.2	8.4	8.7	8.7	8.6	7.9	5.6	5.6	11 y 6 m
Q. PHYSICAL EDUCATION																				
84. Fitness	100.0	1.7	2.3	2.9	5.2	6.0	6.7	7.2	8.6	8.2	8.8	6.2	7.2	6.4	5.8	6.6	4.9	3.1	2.4	13 y 9 m
85. Motor Skills	100.0	1.3	2.0	2.8	4.0	5.1	5.7	5.6	7.3	6.8	8.2	6.0	6.9	6.6	6.3	7.2	7.5	5.3	5.5	12 y 8 m
86. Sports/Games	100.0	1.3	2.8	4.1	5.2	6.1	6.3	6.8	8.0	7.4	8.5	6.9	7.0	6.7	5.7	6.6	5.0	3.5	2.2	13 y 9 m
87. Outdoor Education	100.0	1.6	2.1	3.2	5.0	5.5	6.4	6.2	7.3	8.8	8.5	6.2	8.0	6.7	6.0	6.4	5.3	3.9	3.0	12 y -
88. Coordination Skills	100.0	1.2	1.9	2.7	4.1	4.9	5.8	5.7	7.2	7.2	8.1	6.6	6.9	6.6	6.7	7.5	6.8	5.0	5.1	12 y 8 m
R. ARTS																				
89. Appreciation	100.0	1.3	2.5	3.8	3.8	1.7	5.4	5.4	4.8	6.3	8.3	8.8	11.3	11.3	6.3	7.1	4.6	3.8	2.9	12 y 7 m
90. Photography Skills	100.0	0.0	4.9	8.2	13.1	6.6	11.5	11.5	11.5	6.6	8.2	1.6	4.9	6.6	1.6	0.0	1.6	1.6	0.0	15 y 5 m
91. Film Making Skills	100.0	0.0	3.7	0.0	3.7	7.4	14.8	22.2	3.7	0.0	7.4	11.1	7.4	14.8	3.7	0.0	0.0	0.0	0.0	14 y 8 m
92. Television Skills	100.0	2.7	2.7	13.5	16.2	5.4	13.5	8.1	8.1	2.7	2.7	2.7	8.1	8.1	0.0	0.0	2.7	2.7	0.0	15 y 2 m

STUDENT INFORMATION

TABLE S-1e

Percent Distribution of Students by Curriculum Subskills Taken According to Age and Mean Age

CURRICULUM AREAS AND SUBSKILLS	ALL AGES	21 YEARS	20 YEARS	19 YEARS	18 YEARS	17 YEARS	16 YEARS	15 YEARS	14 YEARS	13 YEARS	12 YEARS	11 YEARS	10 YEARS	9 YEARS	8 YEARS	7 YEARS	6 YEARS	5 YEARS	4 YEARS	MEAN AGE
93. Graphic Production Skills	100.0	3.9	6.8	8.7	8.7	3.9	6.8	11.7	7.8	3.9	3.9	9.7	6.8	11.7	2.9	1.0	1.9	0.0	0.0	15 y 10 m
94. Dance	100.0	1.6	0.8	0.4	1.2	2.0	2.9	2.0	5.3	8.6	9.0	11.9	8.2	7.8	11.1	9.0	9.0	5.7	3.3	11 y 10 m
95. Dramatics	100.0	1.5	2.5	2.5	2.0	2.5	2.0	1.0	5.5	7.5	10.9	8.0	8.0	10.0	10.0	8.0	7.0	7.5	4.0	11 y 7 m
96. Mime	100.0	1.7	2.5	2.5	0.8	4.1	1.7	2.5	5.0	10.7	9.9	5.8	8.3	10.7	8.3	7.4	5.0	5.8	7.4	11 y 5 m
97. Music	100.0	0.8	0.5	0.5	0.5	1.3	1.3	2.5	4.8	5.6	10.6	7.6	8.3	10.4	9.6	11.1	10.4	7.1	7.3	10 y 8 m
98. Signing to Music	100.0	0.7	1.5	2.6	3.0	2.2	3.3	3.7	5.2	6.7	10.0	7.4	9.3	9.7	6.7	10.4	9.3	5.6	2.6	11 y 5 m
S. DAILY LIVING SKILLS																				
99. Perxonal Hygiene	100.0	0.8	1.9	1.8	3.9	3.9	5.6	3.9	6.1	6.3	8.5	6.6	8.4	7.2	8.4	8.5	6.9	6.1	5.2	11 y 2 m
100. Clothing Care	100.0	1.0	2.8	2.0	4.6	4.6	6.6	4.6	6.6	6.3	8.1	6.9	9.6	5.8	6.6	8.1	5.6	6.3	3.8	12 y 8 m
101. Dressing	100.0	0.6	2.1	1.8	4.8	4.2	5.7	4.5	6.6	3.9	5.7	5.7	8.4	4.8	6.9	9.0	9.6	7.8	8.4	11 y 6 m
102. Feeding/Eating	100.0	1.0	1.9	1.7	4.3	2.4	4.8	4.1	5.8	4.3	6.5	6.8	8.5	6.8	7.7	8.9	9.4	8.0	7.0	11 y 8 m
103. Family Life Education	100.0	2.3	4.9	5.3	7.2	4.9	6.4	5.7	7.2	4.9	6.0	7.2	6.4	4.9	7.2	7.9	4.5	3.8	3.4	13 y 7 m
104. Social Skills	100.0	1.5	1.9	1.9	4.0	3.1	4.8	5.0	5.9	7.1	7.5	6.5	7.1	7.9	8.2	8.4	7.3	5.9	6.1	11 y 2 m
105. Driver Education	100.0	4.9	4.9	23.0	32.8	26.2	1.6	3.3	0.0	0.0	0.0	0.0	0.0	1.6	0.0	0.0	0.0	0.0	0.0	18 y 2 m
106. Money Management	100.0	5.6	9.2	14.1	14.1	12.0	9.9	7.7	9.2	2.1	3.5	3.5	2.1	3.5	2.8	[illegible]	0.0	0.0	0.7	17 y 10 m
107. Travel/Leisure Time	100.0	5.4	7.1	8.9	16.1	8.9	5.4	3.6	5.4	3.6	3.6	5.4	8.9	5.4	3.6	3.6	3.6	1.8	0.0	15 y 6 m
108. Using Directions	100.0	1.7	2.3	2.8	5.4	4.5	6.3	6.3	6.0	9.7	10.8	7.4	8.5	9.4	6.3	4.8	2.8	3.4	1.7	13 y 10 m
109. Law	100.0	7.3	10.9	16.4	20.0	12.7	5.5	7.3	3.6	5.5	3.6	1.8	0.0	3.6	1.8	0.0	0.0	0.0	0.0	17 y 2 m
110. Home Economics	100.0	2.7	2.7	8.2	12.2	10.9	8.8	13.6	12.9	6.1	4.1	6.1	4.1	4.1	1.4	14	0.0	0.7	0.0	15 y -
111. Housing	100.0	2.6	13.2	15.8	23.7	7.9	5.3	7.9	2.6	0.0	0.0	0.0	0.0	7.9	5.3	2.6	0.0	0.0	5.3	16 y 3 m
112. Medical Services	100.0	4.8	7.1	11.9	23.8	14.3	7.1	9.5	4.8	0.0	4.8	0.0	0.0	4.8	0.0	0.0	2.4	2.4	2.4	16 y -

STUDENT INFORMATION

TABLE S-1f.

Percent Distribution of Students by Curriculum Subskills Taken According to Age and Mean Age

CURRICULUM AREAS AND SUBSKILLS	ALL AGES	21 YEARS	20 YEARS	19 YEARS	18 YEARS	17 YEARS	16 YEARS	15 YEARS	14 YEARS	13 YEARS	12 YEARS	11 YEARS	10 YEARS	9 YEARS	8 YEARS	7 YEARS	6 YEARS	5 YEARS	4 YEARS	MEAN AGE
T. CAREER EDUCATION																				
113. Career Awareness	100.0	3.3	3.3	6.2	10.2	8.2	7.5	8.9	7.5	7.2	7.2	5.6	4.9	5.9	5.2	5.9	1.3	1.3	0.3	14 y 3 m
114. Exploration of Careers	100.0	4.6	3.0	11.2	14.7	10.2	10.2	9.1	9.1	7.6	5.1	3.6	2.5	3.0	2.5	2.0	0.5	0.5	0.5	16 y 9 m
115. Job Applications	100.0	7.2	10.1	16.5	21.6	16.5	7.9	10.1	5.8	1.4	0.0	1.4	0.7	0.7	0.0	0.0	0.0	0.0	0.0	18 y 7 m
116. Interviews	100.0	8.9	9.9	19.8	22.8	13.9	7.9	8.9	5.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18 y 4 m
117. Vocational Adjustment	100.0	11.5	10.4	16.7	19.8	16.7	10.4	7.3	4.2	1.0	0.0	0.0	0.0	1.0	1.0	0.0	0.0	0.0	0.0	18 y 4 m
118. Vocational Education	100.0	6.7	11.2	13.4	18.4	14.0	11.7	11.7	7.8	2.2	0.6	1.1	0.0	0.6	0.6	0.0	0.0	0.0	0.0	18 y 10 m
119. Business Education	100.0	9.2	9.2	21.5	26.2	18.5	3.1	6.2	3.1	1.5	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18 y 1 m

INTRODUCTION TO TABLES S-2 to S-120:

These tables report curriculum information according to age of the students. The number and percentage distribution is shown for all students for the first column, "Did the Student Receive Explicit Instruction" and the remaining columns show only the percentage distribution of responses for students who were positively identified as receiving explicit instruction in the skill area for the 1975-76 school year.

READING THE TABLE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP 2 to 6	GROUP 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	7	28.0	16	64.0	2	8.0	71.4	14.3	14.3	14.3	42.9	42.9	0.0	0.0	42.9	57.1	0.0	71.4	28.6	0.0	0.0	3.5	1.6
20	10	22.2	31	68.9	4	8.9	80.0	20.0	0.0	20.0	60.0	20.0	0.0	30.0	50.0	20.0	0.0	5[illegible].0	10.0	40.0	0.0	3.0	1.5
19	13	19.1	46	67.6	9	13.2	84.6	15.4	0.0	7.7	53.8	23.1	0.0	15.4	15.4	53.8	15.4	84.6	0.0	7.7	7.7	2.0	1.0
18	17	22.7	50	66.7	8	10.7	70.6	29.4	0.0	0.0	100.0	0.0	0.0	17.6	41.2	41.2	0.0	70.6	5.9	17.7	5.9	2.4	1.0
17	13	18.1	53	73.6	6	8.3	69.2	15.4	15.4	15.4	61.5	15.4	7.7	23.1	23.1	53.8	0.0	61.5	30.8	7.7	0.0	2.8	1.0

Of 67 students, age 18, 17 were reported to be receiving explicit instruction in this skill in 1975-76.

70.6% of 18 year old students receiving instruction in this skill do so on a required basis.

71.4% of 21 year old students received instruction in this skill for a full instructional year.

For 8.3% of these 17 year old students responding to this survey, this question was unanswered.

Teachers perceive 19 year old students studying this skill to have a 2.0 degree of difficulty with the content
1 - No difficulty
5 - Very difficult.

STUDENT INFORMATION

TABLE S-2

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: VISUAL PERCEPTION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES		NO		BLANK		STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	N	%	N	%	N	%	REQUIRED %	OPTIONAL %	BLANK %	INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	MEAN	STANDARD DEVIATION
21	7	28.0	16	64.0	2	8.0	71.4	14.3	14.3	14.3	42.9	42.9	0.0	0.0	42.9	57.1	0.0	71.4	28.6	0.0	0.0	3.5	1.6
20	10	22.2	31	68.9	4	8.9	80.0	20.0	0.0	20.0	60.0	20.0	0.0	30.0	50.0	20.0	0.0	50.0	10.0	40.0	0.0	3.0	1.5
19	13	19.1	46	67.6	9	13.2	84.6	15.4	0.0	7.7	53.8	23.1	0.0	15.4	15.4	53.8	15.4	84.6	0.0	7.7	7.7	2.0	1.0
18	17	22.7	50	66.7	8	10.7	70.6	29.4	0.0	0.0	100.0	0.0	0.0	17.6	41.2	41.2	0.0	70.6	5.9	17.7	5.9	2.4	1.0
17	13	18.1	53	73.6	6	8.3	69.2	15.4	15.4	15.4	61.5	15.4	7.7	23.1	23.1	53.8	0.0	61.5	30.8	7.7	0.0	2.8	1.0
16	20	28.2	44	62.0	7	9.9	45.0	45.0	10.0	15.0	80.0	0.0	5.0	10.0	55.0	30.0	5.0	70.0	5.0	15.0	10.0	3.2	1.3
15	22	28.6	45	58.4	10	13.0	54.5	40.9	4.5	9.0	77.3	13.6	0.0	13.6	36.4	50.0	0.0	59.1	18.2	22.7	0.0	2.6	1.1
14	26	31.0	52	61.9	6	7.1	61.5	34.6	3.8	7.7	73.1	19.2	0.0	26.9	30.8	38.5	3.8	57.7	19.2	19.2	3.8	2.8	1.0
13	32	40.5	44	55.7	3	3.8	65.6	31.3	3.0	3.0	81.3	12.5	3.1	15.6	53.1	31.3	0.0	78.0	12.5	9.4	0.0	2.6	1.3
12	48	52.2	41	44.6	3	3.3	58.3	39.6	2.1	6.3	83.3	10.4	0.0	16.7	35.4	45.8	2.1	79.2	8.3	8.4	4.2	2.6	1.0
11	39	52.7	32	43.2	3	4.1	71.8	20.5	7.7	2.6	89.7	7.7	0.0	10.3	43.6	38.5	7.7	66.7	7.7	15.5	10.3	2.4	1.2
10	48	62.3	24	31.2	5	6.5	75.0	18.8	6.3	10.4	77.1	8.3	4.2	18.8	45.8	31.3	4.2	70.8	16.7	8.4	4.2	2.5	1.1
9	48	61.5	28	35.9	2	2.6	58.3	35.4	6.3	0.0	87.5	12.5	0.0	16.7	47.9	35.4	0.0	79.2	14.6	4.2	2.1	2.2	1.0
8	54	76.1	15	21.1	2	2.8	75.9	22.2	1.9	5.6	88.9	3.7	1.9	16.7	48.1	27.8	7.4	81.5	3.7	13.2	1.9	2.4	1.2
7	61	84.7	11	15.3	0	0.0	75.4	24.6	0.0	4.9	91.8	1.6	1.6	18.0	50.8	27.9	3.3	82.0	11.5	4.9	1.6	2.4	1.2
6	72	92.3	6	7.7	0	0.0	81.9	18.1	0.0	4.2	86.1	8.3	1.4	22.2	56.9	20.8	0.0	91.7	6.9	0.0	1.4	2.2	1.2
5	52	91.2	5	8.8	0	0.0	88.5	9.6	1.9	3.8	92.3	3.8	0.0	17.3	53.8	28.8	0.0	100.0	0.0	0.0	0.0	2.1	1.2
4	58	93.5	2	3.2	2	3.2	81.0	15.5	3.4	13.8	82.8	3.4	0.0	27.6	60.3	12.1	0.0	87.9	12.1	0.0	0.0	2.3	1.2

STUDENT INFORMATION

TABLE S-3

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: AUDITORY PERCEPTION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP 2 to 6	GROUP 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	7	28.0	17	68.0	1	4.0	71.4	28.6	--	14.3	14.3	71.4	--	28.6	14.3	57.1	--	100.0	--	--	--	3.7	1.4
20	10	22.2	31	68.9	4	6.5	60.0	40.0	--	20.0	40.0	40.0	--	40.0	40.0	20.0	--	80.0	10.0	10.0	--	3.5	.9
19	16	23.5	44	64.7	8	12.9	68.8	25.0	6.3	--	50.0	50.0	--	25.0	25.0	43.8	6.3	87.5	12.5	--	--	3.1	1.4
18	20	26.7	47	62.7	8	12.9	65.0	30.0	5.0	--	85.0	10.0	5.0	20.0	40.0	35.0	5.0	75.0	5.0	10.0	10.0	2.9	1.4
17	15	20.8	51	70.8	6	9.7	66.7	26.7	6.7	13.3	53.3	33.3	--	53.3	6.7	40.0	--	80.0	20.0	--	--	3.0	1.0
16	27	38.0	35	49.3	9	14.5	51.9	40.7	7.4	14.8	51.9	25.9	7.4	11.1	48.1	37.0	3.7	85.2	11.1	--	3.7	2.8	.0
15	33	42.9	35	45.5	9	14.5	60.6	33.3	6.1	6.1	63.6	24.2	6.1	21.2	36.4	36.4	6.1	66.7	15.2	12.1	6.1	3.2	1.2
14	44	42.4	34	40.5	6	9.7	75.0	25.0	--	4.5	59.1	36.4	--	31.8	36.4	29.5	2.3	75.0	9.1	13.7	2.3	3.7	1.1
13	49	62.0	27	34.2	3	4.8	73.5	24.5	2.0	8.2	77.6	14.3	--	20.4	49.0	30.6	--	85.7	10.2	2.0	2.0	3.0	1.2
12	76	82.6	14	15.2	2	3.2	78.9	17.1	3.9	1.3	85.5	9.2	3.9	7.9	43.4	43.4	5.3	85.5	7.9	--	6.6	3.2	1.0
11	57	77.0	14	18.9	3	4.1	75.4	21.1	3.5	3.5	80.7	15.8	--	22.8	35.1	36.8	5.3	82.5	5.3	5.4	7.0	3.0	1.2
10	61	79.2	15	19.5	1	1.3	80.3	14.8	4.9	8.2	70.5	14.8	6.6	16.4	45.9	34.4	3.3	83.6	9.8	3.2	3.3	3.1	1.0
9	67	85.9	11	14.1	0	0.0	80.6	13.4	6.0	6.0	79.1	11.9	3.0	17.9	47.8	31.3	3.0	83.6	13.4	--	3.0	3.1	1.2
8	63	88.7	7	9.9	1	1.4	82.5	15.9	1.6	6.3	82.5	9.5	1.6	27.0	46.0	23.8	3.2	84.1	9.5	3.2	3.2	3.4	1.3
7	69	95.8	3	4.2	0	0.0	85.5	14.5	--	4.3	88.4	2.9	4.3	18.8	49.3	24.6	7.2	88.4	4.3	2.8	4.3	3.4	1.3
6	73	93.6	5	6.4	0	0.0	87.7	9.6	2.7	2.7	82.2	12.3	2.7	32.9	49.3	16.4	1.4	89.0	6.8	--	4.1	3.2	1.3
5	55	96.5	1	1.8	1	1.8	94.5	3.6	1.8	1.8	87.3	7.3	3.6	27.3	54.5	12.7	5.5	94.5	1.8	--	3.6	3.1	1.5
4	62	100.0	0	0.0	0	0.0	83.9	12.9	3.2	11.3	74.2	8.1	6.5	40.3	46.8	9.7	3.2	88.7	8.1	--	3.2	3.5	1.4

STUDENT INFORMATION

TABLE S-4

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: TACTILE PERCEPTION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	2	8.0	19	76.0	4	16.0	50.0	--	50.0	--	50.0	50.0	--	50.0	50.0	--	--	50.0	50.0	--	--	1.5	.7
20	6	13.3	35	77.8	4	8.9	83.3	--	16.7	33.3	33.3	16.7	16.7	16.7	33.3	33.3	16.7	66.7	--	16.7	16.7	2.0	1.0
19	8	11.8	50	73.5	10	14.7	62.5	37.5	--	--	50.0	25.0	25.0	12.5	25.0	25.0	37.5	62.5	12.5	--	25.0	1.6	.7
18	10	13.3	58	77.3	7	9.3	70.0	30.0	--	--	100.0	--	--	10.0	40.0	50.0	--	60.0	--	30.0	10.0	2.0	.6
17	6	8.3	59	81.9	7	9.7	66.7	33.3	--	--	50.0	33.3	16.7	33.3	--	66.7	--	33.3	50.0	16.7	--	2.3	.8
16	5	7.0	58	81.7	8	11.3	20.0	60.0	20.0	20.0	60.0	20.0	--	20.0	40.0	40.0	--	40.0	20.0	40.0	--	1.6	1.3
15	9	11.7	57	74.0	11	14.3	55.6	33.3	11.1	22.2	77.8	--	--	--	22.2	77.8	--	55.6	11.1	33.3	--	1.8	1.1
14	10	11.9	67	79.8	7	8.3	60.0	40.0	--	10.0	70.0	20.0	--	20.0	40.0	40.0	--	40.0	--	50.0	10.0	2.6	1.4
13	8	10.1	65	82.3	6	7.6	50.0	50.0	--	--	87.5	12.5	--	25.0	62.5	12.5	--	75.0	12.5	--	12.5	2.6	1.6
12	28	30.4	58	63.0	6	6.5	46.4	46.4	7.1	--	92.9	3.6	3.6	7.1	46.4	42.9	3.6	50.0	10.7	21.4	17.9	2.4	1.0
11	17	23.0	53	71.6	4	5.4	70.6	29.4	--	5.9	88.2	5.9	--	11.8	58.8	29.4	--	52.9	5.9	29.5	11.8	2.0	1.4
10	23	29.9	50	64.9	4	5.2	52.2	34.8	13.0	8.7	73.9	13.0	4.3	13.0	52.2	30.4	4.3	56.5	13.0	17.2	13.0	2.0	1.5
9	33	42.3	42	53.8	3	3.8	48.5	45.5	6.1	--	87.9	9.1	3.0	15.2	51.5	30.3	3.0	57.6	9.1	27.2	6.1	1.7	1.2
8	33	46.5	36	50.7	2	2.8	57.6	36.4	6.1	3.0	84.8	6.1	6.1	15.2	45.5	33.3	6.1	54.5	6.1	27.2	12.1	1.9	1.2
7	47	65.3	24	33.3	1	1.4	44.7	51.1	4.3	4.3	93.6	--	2.1	8.5	66.0	21.3	4.3	51.1	2.1	40.2	6.4	1.9	1.1
6	55	70.5	20	25.6	3	3.8	69.1	30.9	--	7.3	83.6	3.6	5.5	16.4	60.0	20.0	3.6	58.2	9.1	29.0	3.6	1.9	1.2
5	47	82.5	10	17.5	0	0.0	72.3	25.5	2.1	2.1	93.6	2.1	2.1	14.9	57.4	23.4	4.3	76.6	6.4	12.8	4.3	1.8	1.2
4	46	74.2	15	24.2	1	1.6	63.0	34.8	2.2	15.2	78.3	4.3	2.2	19.6	67.4	10.9	2.2	67.4	13.0	10.0	8.7	2.4	1.1

STUDENT INFORMATION

TABLE S-5

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: OLFACTORY PERCEPTION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	1	4.0	19	76.0	5	20.0	100.0	--	--	--	--	--	100.0	--	--	100.0	--	100.0	--	--	--	2.0	.0
20	7	15.6	34	75.6	4	8.9	85.7	--	14.3	28.6	28.6	28.6	14.3	14.3	42.9	28.6	14.3	57.1	--	28.6	14.3	2.2	.8
19	7	10.3	50	73.5	11	16.2	57.1	42.9	--	--	42.9	28.6	28.6	14.3	28.6	14.3	42.9	57.1	14.3	--	28.6	1.7	.8
18	10	13.3	58	77.3	7	9.3	70.0	30.0	--	--	100.0	--	--	10.0	40.0	50.0	--	70.0	--	20.0	10.0	2.1	.6
17	4	5.6	61	84.7	7	9.7	75.0	25.0	--	--	50.0	25.0	25.0	25.0	--	75.0	--	50.0	50.0	--	--	3.0	.8
16	4	5.6	59	83.1	8	11.3	25.0	50.0	25.0	25.0	75.0	--	--	--	50.0	50.0	--	50.0	25.0	25.0	--	2.0	1.2
15	7	9.1	59	76.6	11	14.3	57.1	28.6	14.3	14.3	85.7	--	--	--	28.6	71.4	--	57.1	14.3	28.6	--	2.0	1.1
14	8	9.5	69	82.1	7	8.3	75.0	25.0	--	12.5	62.5	25.0	--	37.5	25.0	37.5	--	37.5	12.5	50.0	--	2.4	1.5
13	8	10.1	65	82.3	6	7.6	37.5	62.5	--	--	100.0	--	--	12.5	75.0	12.5	--	50.0	25.0	12.5	12.5	2.9	1.6
12	22	23.9	64	69.6	6	6.5	50.0	31.8	18.2	--	86.4	4.5	9.1	9.1	45.5	31.8	13.6	54.5	18.2	13.6	13.6	2.3	1.2
11	15	20.3	55	74.3	4	5.4	46.7	53.3	--	6.7	86.7	6.7	--	13.3	40.0	46.7	--	46.7	6.7	33.4	13.3	2.1	1.0
10	15	19.5	57	74.0	5	6.5	26.7	53.3	20.0	13.3	66.7	13.3	6.7	13.3	40.0	40.0	6.7	53.3	6.7	20.0	20.0	2.4	1.3
9	21	26.9	54	69.2	3	3.8	28.6	61.9	9.5	--	85.7	14.3	--	14.3	52.4	33.3	--	47.6	19.0	33.3	--	2.0	1.0
8	22	31.0	46	64.8	3	4.2	63.6	31.8	4.5	9.1	81.8	4.5	4.5	9.1	45.5	36.4	9.1	45.5	--	45.3	9.1	2.1	1.2
7	33	45.8	37	51.4	2	2.8	45.5	51.5	3.0	3.0	93.9	--	3.0	3.0	60.6	33.3	3.0	51.5	--	42.4	6.1	2.0	1.0
6	41	52.6	34	43.6	3	3.8	73.2	26.8	--	9.8	80.5	4.9	4.9	17.1	56.1	22.0	4.9	56.1	14.6	26.7	2.4	2.4	1.1
5	31	54.4	25	43.9	1	1.8	77.4	22.6	--	3.2	93.5	--	3.2	3.2	58.1	29.0	9.7	71.0	3.2	16.1	9.7	1.6	.9
4	35	56.5	25	40.3	2	3.2	51.4	42.9	5.7	17.1	77.1	2.9	2.9	14.3	71.4	11.4	2.9	74.3	5.7	14.4	5.7	2.6	1.0

STUDENT INFORMATION

TABLE S-6

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CLASSIFICATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	13	52.0	10	40.0	2	8.0	84.6	7.7	7.7	--	84.6	7.7	7.7	7.7	30.8	53.8	7.7	76.9	15.4	--	7.7	3.0	1.0
20	25	55.6	17	37.8	3	6.7	84.0	12.0	4.0	12.0	80.0	8.0	--	8.0	36.0	56.0	--	72.0	20.0	8.0	--	2.6	.9
19	44	64.7	22	32.4	2	2.9	93.2	2.3	4.5	4.5	77.3	11.4	6.8	4.5	18.2	68.2	9.1	81.8	6.8	2.3	9.1	2.9	1.0
18	47	62.7	23	30.7	5	6.7	91.5	8.4	--	2.1	93.6	4.3	--	2.1	40.4	57.4	--	83.0	10.6	6.3	--	3.1	1.0
17	46	63.9	23	31.9	3	4.2	84.8	13.0	2.2	6.5	89.1	4.3	--	8.7	39.1	52.2	--	84.8	8.7	4.3	2.2	3.3	1.1
16	50	70.4	16	22.5	5	7.0	86.0	6.0	8.0	12.0	78.0	2.0	8.0	2.0	48.0	46.0	4.0	84.0	6.0	6.0	4.0	3.5	1.1
15	55	71.4	19	24.7	3	3.9	83.6	12.7	3.6	12.7	76.4	9.1	1.8	10.9	30.9	56.4	1.8	83.6	10.9	5.5	--	2.9	1.0
14	59	70.2	22	26.2	3	3.6	81.4	16.9	1.7	8.5	81.4	10.2	--	10.2	42.4	45.8	1.7	88.1	10.2	1.7	--	2.5	1.0
13	62	78.5	14	17.7	3	3.8	82.3	12.9	4.8	9.7	83.9	4.8	1.6	4.8	45.2	48.4	1.6	87.1	1.6	8.1	3.2	2.7	1.0
12	85	92.4	6	6.5	1	1.1	85.9	12.9	1.2	8.2	87.1	4.7	--	8.2	45.9	44.7	1.2	90.6	5.9	3.6	--	2.8	1.2
11	64	86.5	8	10.8	2	2.7	90.6	7.8	1.6	4.7	90.6	3.1	1.6	7.8	39.1	46.9	6.3	81.3	3.1	7.9	7.8	3.0	1.2
10	71	92.2	4	5.2	2	2.6	83.1	12.7	4.2	7.0	85.9	4.2	2.8	7.0	50.7	39.4	2.8	84.5	1.4	9.8	4.2	2.6	1.2
9	68	87.2	8	10.3	2	2.6	77.9	17.6	4.4	10.3	79.4	8.8	1.5	10.3	47.1	39.7	2.9	86.8	8.8	--	4.4	2.6	1.1
8	64	90.1	7	9.9	0	0.0	81.3	15.6	3.1	3.1	87.5	4.7	4.7	17.2	50.0	26.6	6.3	89.1	4.7	--	6.3	2.4	1.1
7	69	95.8	2	2.8	1	1.4	85.5	14.5	--	8.7	85.5	2.9	2.9	15.9	56.5	24.6	2.9	84.1	2.9	5.6	7.2	2.4	1.1
6	71	91.0	7	9.0	0	0.0	91.5	5.6	2.8	5.6	85.9	5.6	2.8	18.3	56.3	22.5	2.8	87.3	4.2	2.8	5.6	2.5	1.2
5	50	87.7	6	10.5	1	1.8	92.0	2.0	6.0	--	94.0	4.0	2.0	16.0	60.0	16.0	8.0	88.0	6.0	--	6.0	2.2	1.1
4	50	80.6	11	17.7	1	1.6	82.0	14.0	4.0	12.0	78.0	8.0	2.0	34.0	54.0	8.0	4.0	82.0	4.0	4.0	10.0	2.6	1.2

STUDENT INFORMATION

TABLE S-7

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CONVERSATIONAL LANGUAGE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	16	64.0	8	32.0	1	4.0	81.3	12.5	6.3	25.0	68.8	--	6.3	6.3	31.3	56.3	6.3	87.5	6.3	--	6.3	3.4	1.2
20	29	64.4	14	31.1	2	4.4	75.9	17.2	6.9	13.8	72.4	13.8	--	13.8	37.9	48.3	--	82.8	13.8	3.4	--	3.0	1.0
19	48	70.6	17	25.0	3	4.4	89.6	6.3	4.2	6.3	72.9	14.6	6.3	8.3	20.8	62.5	8.3	83.3	10.4	--	6.3	2.9	1.2
18	52	69.3	18	24.0	5	6.7	90.4	7.7	1.9	3.8	90.4	3.8	1.9	3.8	40.4	55.8	--	90.4	3.8	1.9	3.8	2.9	1.1
17	50	69.4	19	26.4	3	4.2	76.0	18.0	6.0	6.0	84.0	6.0	4.0	12.0	36.0	50.0	2.0	88.0	8.0	2.0	2.0	3.2	1.1
16	51	71.8	14	19.7	6	8.5	72.5	17.6	9.8	11.8	80.4	3.9	3.9	9.8	35.3	51.0	3.9	86.3	7.8	2.0	3.9	2.0	1.2
15	56	72.7	18	23.4	3	3.9	83.9	12.5	3.6	12.5	69.6	16.1	1.8	10.7	41.1	46.4	1.8	85.7	7.1	5.4	1.8	3.0	1.2
14	60	71.4	21	25.0	3	3.6	83.3	13.3	3.3	11.7	76.7	11.7	--	10.0	38.3	50.0	1.7	91.7	5.0	--	3.3	3.0	1.2
13	66	83.5	11	13.9	2	2.5	80.3	16.7	3.0	10.6	80.3	6.1	3.0	9.1	42.4	47.0	1.5	93.9	1.5	1.5	3.0	2.7	1.2
12	76	82.6	15	16.3	1	1.1	90.8	7.9	1.3	9.2	86.8	3.9	--	9.2	44.7	46.1	--	97.4	2.6	--	--	3.2	1.1
11	66	89.2	7	9.5	1	1.4	92.4	4.5	3.0	4.5	89.4	4.5	1.5	15.2	30.3	48.5	6.1	90.9	--	1.5	7.6	3.0	1.3
10	70	90.9	5	6.5	2	2.6	82.9	12.9	4.3	8.6	84.3	4.3	2.9	5.7	47.1	44.3	2.9	94.3	1.4	--	4.3	3.2	1.2
9	71	91.0	6	7.7	1	1.3	80.3	15.5	4.2	12.7	74.6	11.3	1.4	16.9	47.9	33.8	1.4	93.0	4.2	--	2.8	2.9	1.2
8	64	90.1	6	8.5	1	1.4	84.4	12.5	3.1	4.7	87.5	4.7	3.1	15.6	48.4	32.8	3.1	90.6	4.7	--	4.7	3.2	1.3
7	66	91.7	6	8.3	0	0.0	84.8	13.6	1.5	9.1	86.4	1.5	3.0	10.6	59.1	25.8	4.5	90.9	--	--	9.1	3.1	1.2
6	69	88.5	8	10.3	1	1.3	88.4	8.7	2.9	5.8	82.6	5.8	5.8	11.6	59.4	20.3	8.7	85.5	2.9	--	11.6	3.0	1.3
5	49	86.0	6	10.5	2	3.5	95.9	--	4.1	2.0	87.8	4.1	6.1	8.2	63.3	14.3	14.3	89.8	--	--	10.2	3.1	1.3
4	55	88.7	6	9.7	1	1.6	87.3	10.9	1.8	10.9	76.4	7.3	5.5	25.5	60.0	7.3	7.3	85.5	1.8	--	12.7	3.5	1.2

STUDENT INFORMATION

TABLE S-8

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SENTENCE PATTERN/FORMS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	19	76.0	5	20.0	1	4.0	84.2	10.5	5.3	10.5	84.2	5.3	--	10.5	31.6	57.9	--	84.2	15.8	--	--	3.2	1.1
20	39	86.7	6	13.3	0	0.0	84.6	12.8	2.6	10.3	74.4	10.3	5.1	5.1	35.9	53.8	5.1	74.4	17.9	5.2	2.6	2.9	1.1
19	60	88.2	6	8.8	2	2.9	96.7	1.7	1.7	10.0	76.7	8.3	5.0	5.0	23.3	65.0	6.7	80.0	13.3	1.7	5.0	3.0	1.0
18	63	84.0	8	10.7	4	5.3	92.1	7.9	--	3.2	92.0	1.6	3.2	--	34.9	60.3	4.8	87.3	7.9	1.6	3.2	3.1	1.1
17	59	81.9	12	16.7	1	1.4	84.7	8.5	6.8	8.5	83.1	5.1	3.4	10.2	32.2	54.2	3.4	83.1	13.6	--	3.4	3.4	1.0
16	67	94.4	3	4.2	1	1.4	88.1	6.0	6.0	13.4	79.1	3.0	4.5	6.0	40.3	49.3	4.5	82.1	9.0	1.5	7.5	3.3	1.2
15	68	88.3	7	9.1	2	2.6	89.7	7.4	2.9	13.2	77.9	7.4	1.5	8.8	35.3	54.4	1.5	88.2	7.4	4.4	--	3.0	1.1
14	76	90.5	8	9.5	0	0.0	93.4	2.6	3.9	14.5	76.3	6.6	2.6	10.5	36.8	51.3	1.3	94.7	3.9	--	1.3	3.1	1.1
13	74	93.7	3	3.8	2	2.5	89.2	5.4	5.4	5.4	86.5	6.8	1.4	8.1	40.5	50.0	1.4	91.9	1.4	2.8	4.1	3.0	1.1
12	87	94.6	5	5.4	0	0.0	94.3	2.3	3.4	8.0	87.4	4.6	--	8.0	43.7	47.1	1.1	92.0	3.4	2.2	2.3	3.0	1.0
11	71	95.9	2	2.7	1	1.4	93.0	2.8	4.2	5.6	87.3	4.2	2.8	9.9	36.6	45.1	8.5	87.3	4.2	1.4	7.0	3.1	1.2
10	73	94.8	3	3.9	1	1.3	93.2	2.7	4.1	5.5	83.6	5.5	5.5	6.8	50.7	37.0	5.5	91.8	2.7	--	5.5	3.3	1.2
9	76	97.4	2	2.6	0	0.0	80.3	13.2	6.6	5.3	80.3	11.8	2.6	11.8	47.4	35.5	5.3	88.2	6.6	1.3	3.9	3.1	1.0
8	65	91.5	6	8.5	0	0.0	83.1	13.8	3.1	6.2	84.6	6.2	3.1	18.5	47.7	29.2	4.6	92.3	3.1	--	4.6	3.2	1.2
7	60	83.3	12	16.7	0	0.0	86.7	11.7	1.7	5.0	88.3	3.3	3.3	11.7	58.3	26.7	3.3	86.7	8.3	--	5.0	3.2	1.1
6	54	69.2	23	29.5	1	1.3	83.3	9.3	7.4	3.7	87.0	5.6	3.7	13.0	61.1	24.1	1.9	79.6	13.0	1.9	5.6	3.2	1.2
5	38	66.7	18	31.6	1	1.8	92.1	2.6	5.3	2.6	86.8	2.6	7.9	13.2	60.5	15.8	10.5	84.2	2.6	2.6	10.5	2.9	1.2
4	33	53.2	28	45.2	1	1.6	78.8	18.2	3.0	9.1	81.8	9.1	--	27.3	66.7	6.1	--	97.0	--	--	3.0	3.6	1.2

STUDENT INFORMATION

TABLE S-9.

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: GRAMMAR FUNDAMENTALS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	17	68.0	7	28.0	1	4.0	82.4	11.8	5.9	11.8	88.2	--	--	5.9	29.4	64.7	--	94.1	5.9	--	--	3.1	1.0
20	35	77.8	10	22.2	0	0.0	88.6	8.6	2.9	11.4	77.1	8.6	2.9	8.6	31.4	57.1	2.9	80.0	17.1	--	2.9	2.9	1.0
19	60	88.2	6	8.8	2	2.9	91.7	5.0	3.3	10.0	75.0	10.0	5.0	6.7	23.3	63.3	6.7	78.3	13.3	3.3	5.0	3.0	1.0
18	66	88.0	6	8.0	3	4.0	93.9	4.5	1.5	4.5	90.9	1.5	3.0	--	34.8	59.1	6.1	90.9	3.0	3.0	3.0	3.1	1.0
17	62	86.1	9	12.5	1	1.4	87.1	9.7	3.2	11.3	79.0	6.5	3.2	12.9	32.3	51.6	3.2	82.3	9.7	--	8.1	3.6	1.0
16	68	95.8	2	2.8	1	1.4	85.3	8.8	5.9	13.2	77.9	2.9	5.9	4.4	41.2	50.0	4.4	83.8	7.4	1.5	7.4	3.5	1.1
15	68	88.3	8	10.4	1	1.3	88.2	8.8	2.9	14.7	73.5	10.3	1.5	10.3	35.3	51.5	2.9	86.8	8.8	3.0	1.5	3.1	1.0
14	74	88.1	9	10.7	1	1.2	93.2	1.4	5.4	14.9	75.7	8.1	1.4	8.1	35.1	55.4	1.4	95.9	2.7	--	1.4	3.4	1.1
13	69	87.3	7	8.9	3	3.8	89.9	4.3	5.8	7.2	85.5	5.8	1.4	5.8	42.0	50.7	1.4	95.7	--	1.4	2.9	3.0	.9
12	85	92.4	6	6.5	1	1.1	92.9	3.5	3.5	9.4	85.9	4.7	--	8.2	43.5	48.2	--	90.6	5.9	2.4	1.2	3.2	1.0
11	66	89.2	7	9.5	1	1.4	92.4	1.5	6.1	6.1	84.8	3.0	6.1	12.1	33.3	45.5	9.1	86.4	3.0	3.0	7.6	3.3	1.2
10	67	87.0	8	10.4	2	2.6	92.5	3.0	4.5	7.5	83.6	4.5	4.5	6.0	49.3	40.3	4.5	97.0	--	--	3.0	3.3	1.1
9	66	84.6	11	14.1	1	1.3	83.3	10.6	6.1	9.1	80.3	7.6	3.0	9.1	42.4	42.4	6.1	83.3	9.1	--	7.6	3.3	1.1
8	56	78.9	15	21.1	0	0.0	75.0	19.6	5.4	5.4	85.7	7.1	1.8	16.1	50.0	32.1	1.8	92.9	3.6	1.8	1.8	3.3	1.2
7	45	62.5	27	37.5	0	0.0	84.4	13.3	2.2	2.2	88.9	2.2	6.7	6.7	57.8	28.9	6.7	86.7	4.4	--	8.9	3.1	1.1
6	31	39.7	45	57.7	2	2.6	77.4	16.1	6.5	--	87.1	6.5	6.5	16.1	51.6	25.8	6.5	77.4	12.9	--	9.7	3.3	1.1
5	15	26.3	41	71.9	1	1.8	86.7	6.7	6.7	--	66.7	13.3	20.0	20.0	40.0	20.0	20.0	80.0	--	--	20.0	3.3	1.5
4	11	17.7	48	77.4	3	4.8	100.0	--	--	--	63.6	18.2	18.2	18.2	45.5	18.2	18.2	81.8	--	--	18.2	3.1	.8

STUDENT INFORMATION

TABLE S-10

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: WRITTEN COMPOSITION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	18	72.0	7	28.0	0	0.0	83.3	11.1	5.6	22.2	77.8	--	--	5.6	27.8	66.7	--	100.0	--	--	--	3.7	1.1
20	35	77.8	10	22.2	0	0.0	80.0	14.3	5.7	11.4	80.0	8.6	--	11.4	25.7	60.0	2.9	80.0	8.6	8.6	2.9	3.2	1.1
19	60	88.2	6	8.8	2	2.9	93.3	3.3	3.3	11.7	75.0	10.0	3.3	6.7	23.3	65.0	5.0	78.3	11.7	5.0	5.0	3.2	1.0
18	60	80.0	12	16.0	3	4.0	91.7	8.3	--	5.0	91.7	1.7	1.7	1.7	40.0	58.3	--	80.0	11.7	5.0	3.3	3.5	1.1
17	58	80.6	12	16.7	2	2.8	81.0	13.8	5.2	12.1	79.3	5.2	3.4	10.3	29.3	55.2	5.2	77.6	8.6	3.4	10.3	3.8	1.1
16	58	81.7	12	16.9	1	1.4	87.9	5.2	6.9	10.3	84.5	1.7	3.4	1.7	41.4	53.4	3.4	82.8	5.2	3.4	8.6	3.6	1.2
15	55	71.4	20	26.0	2	2.6	87.3	9.1	3.6	14.5	76.4	7.3	1.8	10.9	30.9	54.5	3.6	85.5	7.3	3.6	3.6	3.6	1.2
14	70	83.3	12	14.3	2	2.4	87.1	7.1	5.7	17.1	70.0	8.6	4.3	11.4	28.6	55.7	4.3	92.9	2.9	2.8	1.4	3.4	1.2
13	63	79.7	11	13.9	5	6.3	87.3	7.9	4.8	6.3	84.1	6.3	3.2	9.5	36.5	50.8	3.2	88.9	1.6	1.6	7.9	3.4	1.2
12	68	73.9	24	26.1	0	0.0	80.9	10.3	8.8	10.3	85.3	2.9	1.5	7.4	39.7	50.0	2.9	80.9	11.8	3.0	4.4	3.4	1.3
11	61	82.4	12	16.2	1	1.4	91.8	1.6	6.6	6.6	86.9	3.3	3.3	13.1	32.8	44.3	9.8	80.3	3.3	--	16.4	3.4	1.2
10	60	77.9	16	20.8	1	1.3	90.0	3.3	6.7	8.3	83.3	3.3	5.0	8.3	45.0	43.3	3.3	83.3	6.7	3.3	6.7	3.5	1.2
9	55	70.5	22	28.2	1	1.3	74.5	16.4	9.1	14.5	69.1	10.9	5.5	16.4	43.6	34.5	5.5	80.0	10.9	1.8	7.3	3.3	1.0
8	41	57.7	30	42.3	0	0.0	68.3	22.0	9.8	4.9	85.4	7.3	2.4	14.6	46.3	29.3	9.8	78.0	12.2	4.8	4.9	3.5	1.2
7	20	27.8	52	72.2	0	0.0	85.0	15.0	--	10.0	85.0	--	5.0	10.0	45.0	40.0	5.0	80.0	5.0	5.0	10.0	3.0	1.2
6	12	15.4	64	82.1	2	2.6	66.7	25.0	8.3	--	91.7	8.3	--	16.7	50.0	33.3	--	50.0	33.3	8.3	8.3	3.5	.9
5	4	7.0	52	91.2	1	1.8	100.0	--	--	--	100.0	--	--	50.0	25.0	25.0	--	100.0	--	--	--	5.0	.0
4	2	3.2	58	93.5	2	3.2	50.00	50.0	--	--	100.0	--	--	--	50.0	50.0	--	100.0	--	--	--	2.5	.7

STUDENT INFORMATION

TABLE S-11

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: IDIOMATIC EXPRESSION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	11	44.0	13	52.0	1	4.0	81.8	18.2	--	9.1	90.9	--	--	--	36.4	63.6	--	100.0	--	--	--	3.4	1.0
20	24	53.3	20	44.4	1	2.2	79.2	20.8	--	8.3	79.2	12.5	--	8.3	29.2	58.3	4.2	79.2	8.3	12.5	--	3.0	1.1
19	49	72.1	17	25.0	2	2.9	85.7	8.2	6.1	6.1	79.6	10.2	4.1	6.1	18.4	69.4	6.1	79.6	10.2	6.0	4.1	3.0	1.2
18	44	58.7	25	33.3	6	8.0	81.8	13.6	4.5	2.3	90.9	4.5	2.3	2.3	47.7	50.0	--	68.2	13.6	13.7	4.5	3.3	1.1
17	35	48.6	34	47.2	3	4.2	65.7	25.7	8.6	11.4	71.4	8.6	8.6	11.4	28.6	54.3	5.7	68.6	5.7	14.4	11.4	3.8	1.1
16	43	60.6	23	32.4	5	7.0	74.4	23.3	2.3	9.3	86.0	2.3	2.3	7.0	41.9	48.8	2.3	83.7	--	9.3	7.0	3.5	1.1
15	39	50.6	33	42.9	5	6.5	71.8	23.1	5.1	12.8	74.4	12.8	--	2.6	38.5	56.4	2.6	74.4	7.7	11.3	7.7	3.2	1.2
14	51	60.7	30	35.7	3	3.6	68.6	21.6	9.8	5.9	72.5	17.6	3.9	15.7	27.5	52.9	3.9	84.3	3.9	7.8	3.9	3.3	1.2
13	48	60.8	27	34.2	4	5.1	75.0	20.8	4.2	6.3	85.4	6.3	2.1	6.3	37.5	52.1	4.2	83.3	2.1	6.3	8.3	3.3	1.1
12	45	48.9	44	47.8	3	3.3	71.1	28.9	--	13.3	82.2	4.4	--	13.3	40.0	46.7	--	82.2	8.9	6.6	2.2	3.5	1.2
11	38	51.4	33	44.6	3	4.1	76.3	21.1	2.6	10.5	78.9	5.3	5.3	15.8	31.6	36.8	15.8	78.9	2.6	2.6	15.8	3.3	1.2
10	38	49.4	37	48.1	2	2.6	65.8	28.9	5.3	5.3	84.2	5.3	5.3	10.5	47.4	39.5	2.6	86.8	2.6	5.2	5.3	3.2	1.0
9	35	44.9	40	51.3	3	3.8	62.9	28.6	8.6	5.7	57.1	22.9	14.3	22.9	45.7	22.9	8.6	68.6	8.6	14.4	8.6	3.3	.8
8	25	35.2	45	63.4	1	1.4	72.0	20.0	8.0	--	84.0	12.0	4.0	12.0	40.0	36.0	12.0	80.0	4.0	12.0	4.0	3.5	1.3
7	18	25.0	52	72.2	2	2.8	66.7	22.2	11.1	--	88.9	5.6	5.6	11.1	55.6	22.2	11.1	72.2	5.6	5.6	16.7	--	--
6	25	32.1	50	64.1	3	3.8	60.0	36.0	4.0	--	92.0	4.0	4.0	12.0	60.0	28.0	--	76.0	16.0	4.0	4.0	--	--
5	20	35.1	35	61.4	2	3.5	75.0	25.0	--	--	95.0	5.0	--	5.0	65.0	20.0	10.0	90.0	--	5.0	5.0	--	--
4	12	19.4	48	77.4	2	3.2	50.0	41.7	8.3	25.0	41.7	16.7	16.7	25.0	58.3	--	16.7	75.0	16.7	--	8.3	--	--

STUDENT INFORMATION

TABLE S-12

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CREATIVE WRITING

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	11	44.0	12	48.0	2	8.0	81.8	9.1	9.1	9.1	90.9	0.0	0.0	0.0	27.3	72.7	0.0	90.9	9.1	0.0	0.0	4.1	0.7
20	25	55.6	18	40.0	2	4.4	80.0	16.0	4.0	12.0	76.0	12.0	0.0	12.0	32.0	56.0	0.0	64.0	20.0	16.0	0.0	3.4	1.0
19	47	69.1	17	25.0	4	5.9	85.1	8.5	6.4	12.8	76.6	8.5	2.1	4.3	21.3	68.1	6.4	72.3	14.9	8.4	4.3	3.4	1.0
18	40	53.3	31	41.3	4	5.3	85.0	15.0	0.0	2.5	92.5	2.5	2.5	2.5	47.5	50.0	0.0	72.5	17.5	5.0	5.0	3.6	1.0
17	34	47.2	35	48.6	3	4.2	82.4	14.7	2.9	11.8	82.4	2.9	2.9	8.8	23.5	61.8	5.9	70.6	8.8	8.7	11.8	3.9	1.1
16	37	52.1	29	40.8	5	7.0	81.1	13.5	5.4	8.1	86.5	2.7	2.7	0.0	43.2	54.1	2.7	89.2	2.7	8.1	0.0	3.6	1.2
15	38	49.4	34	44.2	5	6.5	78.9	18.4	2.6	18.4	73.7	2.6	5.3	5.3	31.6	60.5	2.6	76.3	10.5	10.5	2.6	3.4	1.3
14	58	69.0	23	27.4	3	3.6	73.7	15.8	10.5	12.3	73.7	10.5	3.5	14.0	26.3	52.6	7.0	80.7	8.8	7.1	3.5	3.6	1.1
13	47	59.5	27	34.2	5	6.3	72.3	19.1	8.5	8.5	85.1	6.4	0.0	12.8	36.2	51.1	0.0	80.9	6.4	10.6	2.1	3.2	1.2
12	48	52.2	42	45.7	2	2.2	72.9	20.8	6.3	12.5	81.3	4.2	2.1	8.3	37.5	52.1	2.1	85.4	2.1	8.4	4.2	3.5	1.2
11	45	60.8	28	37.8	1	1.4	84.4	8.9	6.7	8.9	84.4	4.4	2.2	20.0	31.1	42.2	6.7	84.4	2.2	4.4	8.9	3.5	1.2
10	37	48.1	37	48.1	3	3.9	75.7	13.5	10.8	10.8	75.7	5.4	8.1	13.5	35.1	45.9	5.4	83.8	5.4	2.7	8.1	3.4	1.3
9	39	50.0	37	47.4	2	2.6	66.7	23.1	10.3	12.8	71.8	10.3	5.1	12.8	43.6	38.5	5.1	76.9	10.3	7.7	5.1	3.4	1.0
8	18	25.4	52	73.2	1	1.4	61.1	33.3	5.6	11.1	55.6	16.7	16.7	22.2	33.3	22.2	22.2	50.0	16.7	16.8	16.7	3.6	1.3
7	16	22.2	54	75.0	2	2.8	75.0	25.0	0.0	6.3	87.5	0.0	6.3	12.5	56.3	25.0	6.3	75.0	6.3	6.3	12.5	3.6	1.3
6	6	7.7	69	88.5	3	3.8	83.3	16.7	0.0	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	66.7	16.7	0.0	16.7	3.5	1.6
5	0	0.0	56	98.2	1	1.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	3	4.8	57	91.9	2	3.2	66.7	33.3	0.0	66.7	33.3	0.0	0.0	0.0	33.3	66.7	0.0	100.0	0.0	0.0	0.0	2.5	2.1

STUDENT INFORMATION

TABLE S-13

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: GROUP DISCUSSION SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	10	40.0	14	56.0	1	4.0	90.0	10.0	--	30.0	70.0	--	--	--	30.0	70.0	--	100.0	--	--	--	3.7	0.5
20	21	46.7	22	48.9	2	4.4	71.4	19.0	9.5	9.5	81.0	9.5	--	9.5	38.1	52.4	--	85.7	9.5	4.8	--	3.2	1.0
19	32	47.1	34	50.0	2	2.9	81.3	12.5	6.3	12.5	81.3	3.1	3.1	--	15.6	78.1	6.3	75.0	15.6	3.1	6.3	2.7	1.0
18	37	49.3	32	42.7	6	8.0	75.7	24.3	--	8.1	86.5	--	5.4	--	43.2	54.1	2.7	73.0	5.4	10.8	10.8	2.9	1.3
17	24	33.3	44	61.1	4	5.6	79.2	12.5	8.3	4.2	87.5	4.2	4.2	--	33.3	62.5	4.2	75.0	8.3	8.4	8.3	3.5	1.0
16	36	50.7	30	42.3	5	7.0	72.2	16.7	11.1	19.4	72.2	2.8	5.6	2.8	38.9	50.0	8.3	86.1	5.6	--	8.3	3.2	1.1
15	33	42.9	39	50.6	5	6.5	81.8	15.2	3.0	18.2	72.7	6.1	3.0	3.0	36.4	54.5	6.1	87.9	6.1	--	6.1	2.9	1.3
14	40	47.6	40	47.6	4	4.8	72.5	22.5	5.0	5.0	80.0	5.0	10.0	2.5	42.5	50.0	5.0	87.5	7.5	5.0	--	3.2	1.1
13	43	54.4	31	39.2	5	6.3	76.7	14.0	9.3	14.0	79.1	4.7	2.3	2.3	39.5	58.1	--	88.4	2.3	4.6	4.7	2.8	1.1
12	45	48.9	45	48.9	2	2.2	77.8	20.0	2.2	15.6	80.0	4.4	--	8.9	44.4	42.4	4.4	88.9	6.7	2.2	2.2	3.1	1.2
11	40	54.1	32	43.2	2	2.7	87.5	7.5	5.0	10.0	85.0	2.5	2.5	10.0	40.0	42.5	7.5	85.0	--	2.5	12.5	3.0	1.2
10	34	44.2	40	51.9	3	3.9	61.8	29.4	8.8	2.9	82.4	5.9	8.8	2.9	50.0	41.2	5.9	79.4	5.9	2.9	11.8	2.9	1.2
9	37	47.4	39	50.0	2	2.6	73.0	16.2	10.8	18.9	64.9	10.8	5.4	5.4	56.8	32.4	5.4	86.5	8.1	--	5.4	2.9	1.1
8	30	42.3	39	54.9	2	2.8	70.0	26.7	3.3	--	93.3	6.7	--	3.3	53.3	33.3	10.0	80.0	13.3	3.3	3.3	3.3	1.2
7	29	40.3	43	59.7	0	0.0	65.5	27.6	6.9	6.9	89.7	--	3.4	3.4	65.5	24.1	6.9	82.8	--	3.4	13.8	2.9	1.0
6	23	29.5	52	66.7	3	3.8	73.9	26.1	--	17.4	82.6	--	--	--	56.5	43.5	--	78.3	17.4	--	4.3	3.5	1.3
5	17	29.8	39	68.4	1	1.8	82.4	11.8	5.9	--	94.1	5.9	--	--	70.6	29.4	--	94.1	5.9	--	--	2.6	1.2
4	9	14.5	51	82.3	2	3.2	88.9	11.1	--	11.1	88.9	--	--	--	77.8	22.2	--	100.0	--	--	--	2.5	1.5

STUDENT INFORMATION

TABLE S-14

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: PUBLIC SPEAKING

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	18	72.0	3	12.0	50.0	50.0	--	--	100.0	--	--	--	50.0	50.0	--	100.0	--	--	--	3.3	1.0
20	9	20.0	33	73.3	3	6.7	44.4	44.4	11.1	22.2	55.6	11.1	11.1	11.1	44.4	33.3	11.1	44.4	22.2	11.1	22.2	3.1	0.8
19	16	23.5	48	70.6	4	5.9	62.5	25.0	12.5	18.8	81.3	--	--	--	12.5	75.0	12.5	62.5	18.8	12.6	6.3	2.9	1.3
18	14	18.7	56	74.7	5	6.7	85.7	14.3	--	7.1	85.7	--	7.1	--	21.4	71.4	7.1	85.7	--	--	14.3	3.3	1.4
17	7	9.7	61	84.7	4	5.6	71.4	14.3	14.3	28.6	57.1	14.3	--	--	14.3	71.4	14.3	57.1	14.3	14.3	14.3	4.2	1.2
16	15	21.1	51	71.8	5	7.0	53.3	33.3	13.3	13.3	80.0	--	6.7	--	40.0	53.3	6.7	66.7	20.0	6.7	6.7	3.7	1.1
15	14	18.2	57	74.0	6	7.8	78.6	21.4	--	42.9	42.9	14.3	--	7.1	14.3	78.6	--	57.1	14.3	28.4	--	2.8	1.1
14	15	17.9	65	77.4	4	4.8	66.7	20.0	13.3	13.3	73.3	--	13.3	--	26.7	60.0	13.3	46.7	6.7	33.4	13.3	3.6	1.0
13	11	13.9	63	79.7	5	6.3	63.6	36.4	--	27.3	72.7	--	--	18.2	18.2	63.6	--	45.5	--	45.5	9.1	2.9	1.1
12	10	10.9	78	84.8	4	4.3	70.0	30.0	--	20.0	70.0	--	10.0	10.0	40.0	40.0	10.0	80.0	--	--	20.0	3.7	1.2
11	17	23.0	55	74.3	2	2.7	58.8	29.4	11.8	11.8	76.5	5.9	5.9	23.5	41.2	23.5	11.8	76.5	5.9	5.9	11.8	3.7	1.1
10	9	11.7	64	83.1	4	5.2	44.4	44.4	11.1	--	88.9	11.1	--	22.2	22.2	55.6	---	77.8	22.2	--	--	3.1	1.3
9	8	10.3	67	85.9	3	3.8	62.5	37.5	--	37.5	62.5	--	--	--	50.0	50.0	--	62.5	--	37.5	--	2.8	1.3
8	3	4.2	66	93.0	2	2.8	--	66.7	33.3	--	66.7	33.3	--	--	33.3	33.3	33.3	66.7	--	33.3	--	3.3	1.5
7	4	5.6	67	93.1	1	1.4	75.0	25.0	--	25.0	75.0	--	--	25.0	25.0	50.0	--	100.0	--	--	--	3.0	1.4
6	2	2.6	73	93.6	3	3.8	100.0	--	--	100.0	--	--	--	--	--	100.0	--	50.0	50.0	--	--	3.5	2.1
5	0	0.0	56	98.2	1	1.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	1	1.6	59	95.2	2	3.2	--	100.0	--	100.0	--	--	--	--	100.0	--	--	100.0	--	--	--	--	--

STUDENT INFORMATION

TABLE S-15

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: COMPARATIVES

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	7	28.0	15	60.0	3	12.0	85.7	14.3	--	14.3	71.4	14.3	--	14.3	57.1	28.6	--	100.0	--	--	--	3.5	1.0
20	16	35.6	26	57.8	3	6.7	81.3	12.5	6.3	12.5	68.8	18.8	--	12.5	37.5	60.0	--	68.8	12.5	18.9	--	2.8	1.0
19	26	38.2	39	57.4	3	4.4	88.5	7.7	3.8	3.8	92.3	3.8	--	3.8	7.7	88.5	--	65.4	19.2	11.4	3.8	2.9	1.1
18	32	42.7	37	49.3	6	8.0	87.5	12.5	--	3.1	90.6	3.1	3.1	--	46.9	50.0	3.1	50.0	15.6	28.1	6.3	3.3	1.1
17	29	40.3	40	55.6	3	4.2	93.1	3.4	3.4	3.4	86.2	6.9	3.4	10.3	20.7	65.5	3.4	69.0	6.9	13.7	10.3	3.5	1.0
16	29	40.8	36	50.7	6	8.5	82.8	13.8	3.4	10.3	86.2	--	3.4	10.3	37.9	48.3	3.4	72.4	--	24.1	3.4	3.4	1.1
15	32	41.6	41	53.2	4	5.2	81.3	12.5	6.3	15.6	78.1	3.1	3.1	6.3	21.9	65.6	6.3	75.0	9.4	12.5	3.1	3.2	1.1
14	29	34.5	53	63.1	2	2.4	72.4	24.1	3.4	3.4	79.3	10.3	6.9	13.8	24.1	48.3	13.8	69.0	6.9	17.2	6.9	2.6	1.0
13	29	36.7	44	55.7	6	7.6	79.3	17.2	3.4	10.3	82.8	3.4	3.4	3.4	48.3	44.8	3.4	79.3	6.9	6.9	6.9	2.7	0.9
12	33	35.9	54	58.7	5	5.4	75.8	18.2	6.1	6.1	93.9	--	--	--	48.5	45.5	6.1	69.7	3.0	21.2	6.1	3.2	1.1
11	27	36.5	43	58.1	4	5.4	81.5	11.1	7.4	7.4	88.9	3.7	--	7.4	44.4	40.7	7.4	59.3	11.1	22.2	7.4	2.7	1.1
10	28	36.4	45	58.4	4	5.2	64.3	32.1	3.6	3.6	82.1	3.6	10.7	10.7	39.3	42.9	7.1	60.7	14.3	17.9	7.1	3.2	.9
9	23	29.5	53	67.9	2	2.6	65.2	26.1	8.7	17.4	60.9	13.0	8.7	17.4	47.8	26.1	8.7	65.2	8.7	21.6	4.3	2.8	1.0
8	20	28.2	50	70.4	1	1.4	65.0	30.0	5.0	5.0	80.0	15.0	--	10.0	45.0	40.0	5.0	85.0	5.0	10.0	--	3.1	1.3
7	19	26.4	52	72.2	1	1.4	52.6	42.1	5.3	--	94.7	5.3	--	21.1	52.6	21.1	5.3	73.7	5.3	10.6	10.5	3.1	1.1
6	15	19.2	60	76.9	3	3.8	66.7	26.7	6.7	--	86.7	13.3	--	20.0	40.0	40.0	--	66.7	26.7	--	6.7	3.1	1.0
5	20	35.1	36	63.2	1	1.8	85.0	10.0	5.0	--	95.0	5.0	--	5.0	75.0	20.0	--	90.0	5.0	5.0	--	2.7	1.1
4	5	8.1	55	88.7	2	3.2	40.0	60.0	--	20.0	40.0	40.0	--	40.0	60.0	--	--	40.0	40.0	20.0	--	3.8	1.0

STUDENT INFORMATION

TABLE S-16

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SPEECH PRODUCTION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES		NO		BLANK		STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	N	%	N	%	N	%	REQUIRED %	OPTIONAL %	BLANK %	INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	MEAN	STANDARD DEVIATION
21	12	48.0	11	44.0	2	8.0	58.3	41.7	--	--	50.0	50.0	--	41.7	16.7	41.7	--	91.7	8.3	--	--	3.2	0.8
20	14	31.1	25	55.6	6	13.3	57.1	42.9	--	--	57.1	28.6	14.3	50.0	50.0	--	--	64.3	14.3	14.2	7.1	3.1	1.3
19	29	42.6	33	48.5	6	8.8	62.1	37.9	--	--	58.6	31.1	10.3	27.6	31.0	34.5	6.9	72.4	13.8	3.4	10.3	2.9	1.2
18	26	34.7	42	56.0	7	9.3	42.3	40.0	7.7	--	76.9	23.1	--	46.2	34.6	15.4	3.8	76.9	3.8	15.2	3.8	2.8	0.8
17	33	45.8	32	44.4	7	9.7	57.6	39.4	3.0	9.1	66.7	21.2	3.0	45.5	36.4	18.2	--	84.8	3.0	3.0	9.1	2.8	1.0
16	43	60.6	21	29.6	7	9.9	67.4	25.6	7.0	11.6	62.8	23.3	2.3	37.2	37.2	23.3	2.3	76.7	7.0	7.0	9.3	2.9	1.2
15	55	71.4	17	22.1	5	6.5	69.1	27.3	3.6	5.5	63.6	30.9	--	38.2	29.1	30.9	1.8	80.0	5.5	9.1	5.5	3.2	1.3
14	64	76.2	14	16.7	6	7.1	79.7	18.8	1.6	1.6	64.1	29.7	4.7	37.5	28.1	26.6	7.8	87.5	3.1	1.6	7.8	3.4	1.2
13	65	82.3	12	15.2	2	2.5	78.5	10.8	10.8	6.2	70.8	20.0	3.1	32.3	32.3	33.8	1.5	92.3	1.5	1.5	4.6	3.0	1.2
12	83	90.2	8	8.7	1	1.1	91.6	3.6	4.8	3.6	73.5	18.1	4.8	28.9	37.3	26.5	7.2	80.7	6.0	--	13.3	3.2	1.1
11	70	94.6	4	5.4	0	0.0	91.4	1.4	7.1	4.3	74.3	18.6	2.9	31.4	32.9	31.4	4.3	84.3	2.9	1.4	11.4	3.1	1.3
10	75	97.4	0	0.0	2	2.6	89.3	5.3	5.3	4.0	74.7	13.3	8.0	32.0	37.3	26.7	4.0	89.3	2.7	--	8.0	3.2	1.2
9	74	94.9	3	3.8	1	1.3	86.5	8.1	5.4	4.1	71.6	21.6	2.7	28.4	45.9	20.3	5.4	91.9	4.1	1.4	2.7	3.0	1.2
8	69	97.2	2	2.8	0	0.0	85.5	10.1	4.3	7.2	82.6	8.7	1.4	42.0	33.3	18.8	5.8	92.8	1.4	--	5.8	3.5	1.3
7	72	100.0	0	0.0	0	0.0	86.1	9.7	4.2	4.2	86.1	6.9	2.8	43.1	37.5	15.3	4.2	91.7	--	--	8.3	3.3	1.2
6	74	94.9	3	3.8	1	1.3	91.9	5.4	2.7	5.4	75.7	12.2	6.8	43.2	40.5	13.5	2.7	91.9	2.7	--	5.4	3.1	1.2
5	56	98.2	1	1.8	0	0.0	94.6	--	5.4	3.6	85.7	5.4	5.4	35.7	48.2	7.1	8.9	92.9	--	--	7.1	3.1	1.4
4	61	98.4	1	1.6	0	0.0	38.5	8.2	3.3	9.8	78.7	8.2	3.3	44.3	47.5	6.6	1.6	90.2	3.3	--	6.6	3.6	1.3

STUDENT INFORMATION

TABLE S-17

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SPEECH READING

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	11	44.0	12	48.0	2	8.0	63.6	27.3	9.1	9.1	36.4	54.5	--	45.5	9.1	45.5	--	100.0	--	--	--	2.5	1.0
20	15	33.3	24	53.3	6	13.3	46.7	53.3	--	6.7	46.7	33.3	13.3	53.3	40.0	6.7	--	66.7	13.3	13.4	6.7	2.9	1.3
19	26	38.2	35	51.5	7	10.3	57.7	42.3	--	--	57.7	30.8	11.5	26.9	30.8	38.5	3.8	76.9	3.8	7.7	11.5	2.4	0.9
18	27	36.0	39	52.0	9	12.0	51.9	48.1	--	--	77.8	22.2	--	37.0	37.0	22.2	3.7	85.2	3.7	7.4	3.7	2.9	1.0
17	25	34.7	38	52.8	9	12.5	60.0	36.0	4.0	4.0	64.0	32.0	--	52.0	32.0	16.0	--	80.0	12.0	4.0	4.0	2.7	1.1
16	39	54.9	25	35.2	7	9.9	71.8	23.1	5.1	10.3	71.8	15.4	2.6	28.2	35.9	30.8	5.1	76.9	7.7	5.1	10.3	2.9	1.4
15	45	58.4	25	32.5	7	9.1	80.0	15.6	4.4	4.4	71.1	24.4	--	24.4	35.6	37.8	2.2	75.6	13.3	6.6	4.4	2.9	1.1
14	58	69.0	19	22.6	7	8.3	77.6	20.7	1.7	1.7	63.8	27.6	6.9	27.6	32.8	31.0	8.6	87.9	3.4	1.7	6.9	3.1	1.2
13	56	70.9	19	24.1	4	5.1	78.6	10.7	10.7	5.4	78.6	14.3	1.8	19.6	39.3	39.3	1.8	92.9	1.8	1.8	3.6	2.7	1.2
12	76	82.6	15	16.3	1	1.1	88.2	3.9	7.9	5.3	82.9	7.9	3.9	19.7	42.1	32.9	5.3	85.5	3.9	--	10.5	2.8	1.1
11	60	81.1	13	17.6	1	1.4	88.3	5.0	6.7	3.3	80.0	11.7	5.0	21.7	30.0	40.0	8.3	80.0	3.3	3.3	13.3	3.0	1.3
10	66	85.7	9	11.7	2	2.6	89.4	6.1	4.5	4.5	74.2	10.6	10.6	22.7	39.4	31.8	6.1	84.8	3.0	1.5	10.6	3.0	1.3
9	67	85.9	9	11.5	2	2.6	89.6	4.5	6.0	4.5	76.1	16.4	3.0	19.4	49.3	26.9	4.5	91.0	4.5	--	4.5	2.7	1.3
8	66	93.0	5	7.0	0	0.0	86.4	9.1	4.5	4.5	86.4	7.6	1.5	25.8	43.9	22.7	7.6	89.4	--	1.5	9.1	3.1	1.3
7	66	91.7	6	8.3	0	0.0	84.8	10.6	4.5	4.5	89.4	3.0	3.0	25.8	47.0	22.7	4.5	90.9	--	--	9.1	3.0	1.4
6	69	88.5	8	10.3	1	1.3	89.9	5.8	4.3	2.9	81.2	5.8	10.1	30.4	46.4	18.8	4.3	88.4	1.4	1.4	8.7	2.9	1.3
5	51	89.5	4	7.0	2	3.5	86.3	7.8	5.9	2.0	84.3	2.0	11.8	25.5	49.0	11.8	13.7	86.3	--	2.0	11.8	2.8	1.4
4	55	88.7	7	11.3	0	0.0	85.5	10.9	3.6	9.1	78.2	7.3	5.5	34.5	52.7	9.1	3.6	89.1	--	1.8	9.1	3.3	1.4

STUDENT INFORMATION

TABLE S-18

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SIGN LANGUAGE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	10	40.0	14	56.0	1	4.0	60.0	30.0	10.0	20.0	60.0	20.0	--	30.0	10.0	60.0	--	70.0	10.0	20.0	--	2.4	1.4
20	14	31.1	26	57.8	5	11.1	64.3	28.6	7.1	14.3	85.7	--	--	7.1	50.0	42.9	--	64.3	14.3	14.2	7.1	2.5	1.5
19	23	33.8	38	55.9	7	10.3	60.9	39.1	--	13.0	78.3	8.7	--	4.3	30.4	60.9	4.3	87.0	--	8.7	4.3	1.9	1.0
18	29	38.7	40	53.3	6	8.0	72.4	24.1	3.4	--	93.1	6.9	--	13.8	37.9	44.8	3.4	86.2	--	10.3	3.4	1.9	1.1
17	27	37.5	38	52.8	7	9.7	88.9	7.4	3.7	3.7	88.9	7.4	--	--	40.7	55.6	3.7	77.8	11.1	--	11.1	2.4	0.9
16	38	53.5	29	40.8	4	5.6	73.7	18.4	7.9	7.9	84.2	2.6	5.3	2.6	60.5	31.6	5.3	81.6	2.6	5.2	10.5	2.4	1.1
15	32	41.6	37	48.1	8	10.4	81.3	18.8	--	6.3	84.4	6.3	3.1	6.3	40.6	50.0	3.1	84.4	6.3	3.1	6.3	2.3	1.1
14	40	47.6	38	45.2	6	7.1	77.5	17.5	5.0	10.0	72.5	7.5	7.5	10.0	35.0	47.5	7.5	92.5	--	2.5	5.0	2.2	1.1
13	35	44.3	40	50.6	4	5.1	85.7	8.6	5.7	2.9	88.6	2.9	5.7	5.7	42.9	48.6	2.9	88.6	5.7	--	5.7	2.2	1.1
12	50	54.3	40	43.5	2	2.2	80.0	12.0	8.0	2.0	88.0	4.0	6.0	4.0	44.0	48.1	4.0	90.0	2.0	2.0	6.0	2.3	1.0
11	38	51.4	34	45.9	12	2.7	86.8	5.3	7.9	--	97.4	--	2.6	5.3	31.6	57.9	5.3	84.2	--	2.6	13.2	2.1	1.0
10	53	68.8	22	28.6	2	2.6	84.9	9.4	5.7	3.8	88.7	--	7.5	1.9	49.1	39.6	9.4	90.6	--	1.9	7.5	2.3	1.1
9	44	56.4	34	43.6	0	0.0	86.4	4.5	9.1	4.5	95.5	--	--	4.5	45.5	45.5	4.5	93.2	2.3	2.3	2.3	1.8	0.8
8	37	52.1	33	46.5	1	1.4	75.7	18.9	5.4	--	100.0	--	--	8.1	56.8	27.0	8.1	89.2	--	2.7	8.1	2.2	1.0
7	36	50.0	35	48.6	1	1.4	77.8	22.2	--	2.8	91.7	--	5.6	8.3	66.7	22.2	2.8	83.3	2.8	2.8	11.1	2.1	0.9
6	37	47.4	40	51.3	1	1.3	86.5	13.5	--	--	94.6	2.7	2.7	13.5	56.8	27.0	2.7	94.6	--	2.7	2.7	2.1	1.0
5	30	52.6	27	47.4	0	0.0	90.0	6.7	3.3	3.3	86.7	3.3	6.7	23.3	50.0	13.3	13.3	86.7	--	3.3	10.0	2.2	1.4
4	27	43.5	33	53.2	2	3.2	66.7	18.5	14.8	7.4	88.9	--	3.7	25.9	63.0	3.7	7.4	74.1	7.4	3.7	14.8	2.4	1.1

STUDENT INFORMATION

TABLE S-19

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: FINGER SPELLING

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	10	40.0	14	56.0	1	4.0	60.0	30.0	10.0	20.0	60.0	20.0	--	30.0	10.0	60.0	--	60.0	10.0	20.0	10.0	2.5	1.5
20	11	24.4	29	64.4	5	11.1	72.7	18.2	9.1	9.1	90.9	--	--	9.1	54.5	36.4	--	72.7	9.1	9.1	9.1	2.3	1.2
19	20	29.4	41	60.3	7	10.3	55.0	45.0	--	20.0	70.0	10.0	--	5.0	30.0	60.0	5.0	95.0	--	--	5.0	2.0	1.2
18	30	40.0	39	52.0	6	8.0	70.0	26.7	3.3	--	93.3	6.7	--	13.3	36.7	46.7	3.3	90.0	--	6.6	3.3	2.0	1.3
17	27	37.5	39	54.2	6	8.3	81.5	14.8	3.7	3.7	88.9	7.4	--	--	40.7	55.6	3.7	81.5	11.1	--	7.4	2.5	1.0
16	38	53.5	29	40.8	4	5.6	73.7	18.4	7.9	7.9	84.2	2.6	5.3	2.6	60.5	31.6	5.3	81.6	2.6	5.2	10.5	2.6	1.1
15	33	42.9	36	46.8	8	10.4	81.8	18.2	--	6.1	81.8	9.1	3.0	9.1	36.4	51.5	3.0	87.9	6.1	3.0	3.0	2.2	1.0
14	40	47.6	38	45.2	6	7.1	80.0	15.0	5.0	10.0	72.5	7.5	10.0	7.5	35.0	50.0	7.5	90.0	--	2.5	7.5	2.4	1.1
13	33	41.8	43	54.4	3	3.8	91.8	12.1	6.1	3.0	90.9	3.0	3.0	6.1	45.5	45.5	3.0	90.9	6.1	--	3.0	2.4	1.3
12	48	52.2	42	45.7	2	2.2	81.3	10.4	8.3	2.1	87.5	4.2	6.3	--	39.6	56.3	4.2	89.6	--	4.2	6.3	2.3	1.2
11	39	52.7	33	44.6	2	2.7	87.2	5.1	7.7	--	94.9	--	5.1	5.1	28.2	59.0	7.7	82.1	--	2.6	15.4	2.2	1.2
10	54	70.1	20	26.0	3	3.9	87.0	7.4	5.6	3.7	87.0	--	9.3	--	50.0	40.7	9.3	90.7	--	1.9	7.4	2.3	1.2
9	47	60.3	30	38.5	1	1.3	87.2	4.3	8.5	4.3	93.6	--	2.1	6.4	42.6	44.7	6.4	89.4	4.3	2.1	4.3	2.2	0.9
8	39	54.9	31	43.7	1	1.4	76.9	17.9	5.1	--	100.0	--	--	7.7	53.8	33.3	5.1	92.3	--	2.6	5.1	2.5	1.2
7	33	45.8	38	52.8	1	1.4	72.7	24.2	3.0	3.0	87.9	--	9.1	6.1	63.6	24.2	6.1	78.8	3.0	3.0	15.2	2.4	1.2
6	33	42.3	44	56.4	1	1.3	84.8	15.2	--	--	93.9	3.0	3.0	9.1	54.5	33.3	3.0	87.9	--	6.0	6.1	2.5	1.3
5	18	31.6	37	64.9	2	3.5	88.9	5.6	5.6	--	100.0	--	--	5.6	66.7	16.7	11.1	83.3	5.6	5.6	5.6	2.6	1.1
4	15	24.2	45	72.6	2	3.2	80.0	6.7	13.3	6.7	86.7	--	6.7	13.3	66.7	6.7	13.3	73.3	6.7	--	20.0	3.1	1.2

STUDENT INFORMATION

TABLE S-20

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: HEARING AIDS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	9	36.0	15	60.0	1	4.0	66.7	22.2	11.1	22.2	44.4	33.3	--	22.0	--	66.7	11.1	66.7	--	22.2	11.1	2.2	1.1
20	13	28.9	28	62.2	4	8.9	69.2	23.1	7.7	--	69.2	23.1	7.7	23.0	46.2	23.1	7.7	84.6	--	7.7	7.7	2.3	1.4
19	17	25.0	43	63.2	8	11.8	64.7	29.4	5.9	5.9	58.8	23.5	11.8	5.9	29.4	47.1	17.6	70.6	--	5.9	23.5	1.8	1.0
18	22	29.3	46	61.3	7	9.3	68.2	31.8	--	13.6	81.8	--	4.5	13.6	36.4	45.5	4.5	95.5	--	4.5	--	2.4	1.3
17	22	30.6	44	61.1	6	8.3	68.2	22.7	9.1	9.1	59.1	27.3	4.5	40.9	27.3	27.3	4.5	63.6	13.6	18.1	4.5	2.5	1.3
16	25	35.2	39	54.9	7	9.9	68.0	20.0	12.0	4.0	60.0	24.0	12.0	16.0	48.0	20.0	16.0	64.0	4.0	12.0	20.0	2.4	1.4
15	33	42.9	35	45.5	9	11.7	78.8	12.1	9.1	12.1	57.6	21.2	9.1	24.2	39.4	30.3	6.1	87.9	--	6.1	6.1	1.9	1.2
14	42	50.0	34	40.5	8	9.5	73.8	21.4	4.8	19.0	5.48	23.8	2.4	28.6	33.3	28.6	9.5	81.0	--	9.5	9.5	2.2	1.3
13	44	55.7	33	41.8	2	2.5	72.7	18.2	9.1	9.1	63.6	22.7	4.5	27.3	36.4	31.8	4.5	79.5	4.5	6.8	6.8	1.9	1.3
12	61	66.3	30	32.6	1	1.1	90.2	3.3	6.6	6.6	85.2	8.2	--	18.0	37.7	41.0	3.3	83.6	3.3	83.6	3.3	9.8	1.2
11	50	67.6	23	31.1	1	1.4	86.0	12.0	2.0	4.0	90.0	4.0	2.0	20.0	40.0	38.0	2.0	84.0	4.0	10.0	2.0	2.1	1.3
10	59	76.6	18	23.4	0	0.0	83.1	10.2	6.8	6.8	84.7	3.4	5.1	22.0	35.6	35.6	6.8	91.5	1.7	1.7	5.1	2.1	1.2
9	63	80.8	15	19.2	0	0.0	73.0	19.0	7.9	7.9	73.0	11.1	7.9	28.6	38.1	27.0	6.3	92.1	1.6	3.2	3.2	1.9	1.2
8	57	80.3	13	18.3	1	1.4	80.7	14.0	5.3	7.0	86.0	5.3	1.8	31.6	35.1	29.8	3.5	93.0	5.3	1.8	--	2.5	1.4
7	59	81.9	11	15.3	2	2.8	71.2	22.0	6.8	5.1	88.1	1.7	5.1	23.7	45.8	25.4	5.1	86.4	1.7	5.1	6.8	2.1	1.1
6	64	82.1	14	17.9	0	0.0	85.9	10.9	3.1	4.7	84.4	7.8	3.1	32.8	43.8	21.9	1.6	90.6	4.7	3.1	1.6	2.1	1.2
5	46	80.7	11	19.3	0	0.0	93.5	6.5	--	4.3	87.0	8.7	--	28.3	52.2	17.4	2.2	91.3	--	6.5	2.2	2.0	1.3
4	52	83.9	9	14.5	1	1.6	84.6	11.5	3.8	15.4	78.8	3.8	1.9	40.4	44.2	11.5	3.8	92.3	1.9	--	5.8	2.1	1.2

STUDENT INFORMATION

TABLE S-21

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: TTY or MCM

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES		NO		BLANK		STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	N	%	N	%	N	%	REQUIRED %	OPTIONAL %	BLANK %	INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	MEAN	STANDARD DEVIATION
21	3	12.0	21	84.0	1	4.0	--	100.0	--	--	33.3	66.7	--	--	--	100.0	--	66.7	--	33.3	--	2.3	2.3
20	2	4.4	39	86.7	4	8.9	--	50.0	50.0	--	--	50.0	50.0	--	50.0	--	50.0	--	--	50.0	50.0	3.0	0.9
19	14	20.6	47	69.1	7	10.3	42.9	50.0	7.1	--	57.1	35.7	7.1	14.3	35.7	42.9	7.1	35.7	7.1	57.2	--	1.9	0.8
18	8	10.7	57	76.0	10	13.3	37.5	62.5	--	25.0	75.0	--	--	25.0	37.5	37.5	--	37.5	12.5	37.5	12.5	1.9	1.2
17	7	9.7	57	79.2	8	11.1	57.1	42.9	--	--	85.7	14.3	--	14.3	42.9	42.9	--	42.9	--	57.2	--	2.2	0.8
16	3	4.2	58	81.7	10	14.1	33.3	66.7	--	--	100.0	--	--	--	--	66.7	33.3	--	--	66.7	33.3	3.3	0.6
15	4	5.2	60	77.9	13	16.9	25.0	50.0	25.0	--	25.0	50.0	25.0	--	25.0	75.0	--	25.0	--	75.0	--	2.0	0.8
14	6	7.1	69	82.1	9	10.7	16.7	83.3	--	--	50.0	50.0	--	33.3	33.3	33.3	--	16.7	--	83.4	--	2.5	1.0
13	2	2.5	72	91.1	5	6.3	100.0	--	--	--	100.0	--	--	--	--	100.0	--	--	--	100.0	--	2.0	0.0
12	4	4.3	82	89.1	6	6.5	75.0	25.0	--	--	50.0	50.0	--	25.0	25.0	25.0	25.0	50.0	--	25.0	25.0	2.0	1.0
11	4	5.4	65	87.8	5	6.8	50.0	50.0	--	--	50.0	50.0	--	75.0	25.0	--	--	50.0	25.0	25.0	--	2.0	1.3
10	5	6.5	66	85.7	6	7.8	20.0	20.0	60.0	--	40.0	20.0	20.0	20.0	20.0	20.0	40.0	40.0	--	40.0	20.0	2.3	1.7
9	2	2.6	70	89.7	6	7.7	--	100.0	--	--	100.0	--	--	50.0	--	50.0	--	50.0	--	50.0	--	2.5	2.8
8	0	0.0	69	97.2	2	2.8																	
7	1	1.4	66	91.7	5	6.9	--	--	100.0	--	--	--	100.0	--	--	--	100.0	--	--	--	100.0		
6	2	2.6	71	91.0	5	6.4	50.0	50.0	--	--	50.0	--	50.0	--	50.0	--	50.0	50.0	--	--	50.0	3.0	1.4
5	2	3.5	53	93.0	2	3.5	100.0	--	--	--	100.0	--	--	--	50.0	50.0	--	100.0	--	--	--	2.0	1.4
4	0	0.0	59	95.2	3	4.8																	

STUDENT INFORMATION

TABLE S-22 .

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: TELEPHONE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	0	0.0	23	92.0	2	8.0																	
20	1	2.2	39	86.7	5	11.1	--	100.0	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--	5.0	0.0
19	6	8.8	52	76.5	10	14.7	16.7	83.3	--	--	33.3	50.0	16.7	33.3	16.7	33.3	16.7	33.3	16.7	16.7	33.3	2.2	1.3
18	7	9.3	54	72.0	14	18.7	28.6	71.4	--	28.6	71.4	--	--	28.6	42.9	28.6	--	57.1	--	42.9	--	2.6	0.5
17	3	4.2	60	83.3	9	12.5	66.7	33.0	--	33.3	66.7	--	--	33.3	33.3	33.3	--	33.3	--	66.7	--	4.0	0.0
16	5	7.0	55	77.5	11	15.3	--	60.0	40.0	--	40.0	40.0	20.0	20.0	20.0	40.0	20.0	20.0	20.0	20.0	40.0	2.0	0.8
15	3	3.9	62	80.5	12	15.6	--	100.0	--	--	33.3	66.7	--	66.7	33.3	--	--	33.3	--	66.6	--	2.0	1.0
14	4	4.8	68	81.0	12	14.3	25.0	75.0	--	50.0	50.0	--	--	--	50.0	50.0	--	--	--	75.0	25.0	2.3	2.3
13	4	5.1	70	88.6	5	6.3	50.0	25.0	25.0	--	100.0	--	--	--	25.0	75.0	--	25.0	--	75.0	--	2.3	0.6
12	6	6.5	82	89.1	4	4.3	33.3	33.3	33.3	33.3	33.3	--	33.3	16.7	33.3	16.7	33.3	33.3	--	50.0	16.7	2.4	1.7
11	5	6.8	65	87.8	4	5.4	20.0	40.0	40.0	20.0	60.0	--	20.0	20.0	20.0	20.0	40.0	20.0	--	60.0	20.0	1.8	1.0
10	3	3.9	67	87.0	7	9.1	--	66.7	33.3	--	33.3	--	66.7	--	33.3	--	66.7	--	--	66.6	33.3	2.0	0.0
9	9	11.5	65	83.3	4	5.1	22.2	55.6	22.2	11.1	44.4	33.3	11.1	22.2	44.4	22.2	11.1	11,1	--	66.6	22.2	2.8	1.4
8	2	2.8	68	95.8	1	1.4	100.0	--	--	50.0	--	50.0	--	100.0	--	--	--	50.0	--	50.0	--	2.5	0.7
7	7	9.7	59	81.9	6	8.3	14.3	71.4	14.3	14.3	71.4	--	14.3	--	28.6	57.1	14.3	--	14.3	71.5	14.3	2.7	1.6
6	4	5.1	70	89.7	4	5.1	50.0	25.0	25.0	--	75.0	--	25.0	50.0	--	25.0	25.0	25.0	--	50.0	25.0	3.3	1.5
5	7	12.3	48	84.2	2	3.5	42.9	57.1	--	--	85.7	--	14.3	14.3	57.1	28.6	--	14.3	--	85.8	--	2.9	1.5
4	1	1.6	58	93.5	3	4.8	--	100.0	--	--	100.0	--	--	--	100.0	--	--	100.0	--	--	--	5.0	0.0

STUDENT INFORMATION

TABLE S-23

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: READINESS SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	12	48.0	13	52.0	0	0.0	83.3	16.7	--	16.7	75.0	8.3	--	8.3	25.0	66.7	--	100.0	--	--	--	--	--
20	19	42.2	25	55.6	1	2.2	89.5	5.3	5.3	5.3	78.9	15.8	--	21.1	31.6	47.4	--	89.5	5.3	5.3	--	2.8	1.2
19	23	33.8	43	63.2	2	2.9	91.3	8.7	--	8.7	82.6	8.7	--	4.3	26.1	69.6	--	87.0	--	4.3	8.7	3.0	1.0
18	40	53.3	30	40.0	5	6.7	92.5	7.5	--	7.5	90.0	2.5	--	2.5	35.0	60.0	2.5	87.5	5.0	5.0	2.5	2.9	1.2
17	37	51.4	31	43.1	4	5.6	81.1	5.4	13.5	16.2	78.4	2.7	2.7	5.4	32.4	59.5	2.7	86.5	8.1	2.7	2.7	3.1	1.1
16	40	56.3	29	40.8	2	2.8	85.0	5.0	10.0	7.5	82.5	--	10.0	7.5	42.5	42.5	7.5	82.5	2.5	5.0	10.0	3.3	1.0
15	39	50.6	34	44.2	4	5.2	82.1	10.3	7.7	15.4	71.8	10.3	2.6	20.5	30.8	46.2	2.6	87.2	5.1	5.2	2.6	3.1	1.1
14	40	47.6	40	41.6	4	4.8	90.0	--	10.0	10.0	85.0	2.5	2.5	15.0	40.0	45.0	--	92.5	5.0	2.5	--	3.2	1.0
13	30	38.0	46	58.2	3	3.8	86.7	6.7	6.7	10.0	83.3	6.7	--	16.7	46.7	26.7	10.0	86.7	3.3	--	10.0	2.9	1.1
12	48	52.2	40	43.5	4	4.3	89.6	2.1	8.3	2.1	95.8	--	2.1	10.4	47.9	37.5	4.2	95.8	--	4.2	8.3	2.9	1.2
11	48	64.9	24	32.4	2	2.7	95.8	--	4.2	4.2	93.8	2.1	--	12.5	45.8	39.6	2.1	86.4	--	2.1	2.1	2.6	1.1
10	44	57.1	32	41.6	1	1.3	90.9	--	9.1	11.4	79.5	2.3	6.8	11.4	43.2	36.4	9.1	90.4	2.3	--	11.4	2.7	1.2
9	52	66.7	24	30.8	2	2.6	86.5	3.8	9.6	13.5	76.9	3.8	5.8	13.5	44.2	38.5	3.8	90.0	1.9	3.8	3.8	2.4	1.1
8	60	84.5	10	14.1	1	1.4	90.0	6.7	3.3	11.7	88.3	--	--	15.0	50.0	33.3	1.7	90.0	5.0	5.1	--	2.3	1.1
7	66	91.7	4	5.6	2	2.8	89.4	7.6	3.0	3.0	93.9	--	3.0	10.6	59.1	27.3	3.0	81.8	7.6	4.5	6.1	2.4	1.1
6	71	91.0	5	6.4	2	2.6	87.3	9.9	2.8	9.9	85.9	1.4	2.8	18.3	56.3	22.5	2.8	87.3	7.0	1.4	4.2	2.3	1.1
5	49	86.0	8	14.0	0	0.0	95.9	2.0	2.0	4.1	91.8	4.1	--	16.3	61.2	20.4	2.0	91.8	2.0	--	6.1	2.2	1.3
4	45	72.6	17	27.4	0	0.0	82.2	15.6	2.2	11.1	80.0	6.7	2.2	40.0	51.1	6.7	2.2	84.4	13.3	--	2.2	2.7	1.2

STUDENT INFORMATION

TABLE S-24

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: VOCABULARY DEVELOPMENT

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	INSTRUCTIONAL SETTING SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING RESOURCE ROOM %	INSTRUCTIONAL SETTING BLANK %	CLASS SIZE INDIVIDUAL %	CLASS SIZE GROUP: 2 to 6 %	CLASS SIZE GROUP: 7 OR MORE %	CLASS SIZE BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME LESS THAN 1/2 YEAR %	INSTRUCTIONAL TIME BLANK %	DEGREE OF DIFFICULTY RATING MEAN	DEGREE OF DIFFICULTY RATING STANDARD DEVIATION
21	16	64.0	9	36.0	0	0.0	87.5	6.3	6.3	12.5	81.3	6.3	--	6.3	31.3	62.5	--	93.8	--	6.3	--	3.4	1.1
20	34	75.6	11	24.4	0	0.0	82.4	11.8	5.9	8.8	82.4	8.8	--	8.8	32.4	58.8	--	88.2	8.8	2.9	--	3.0	1.1
19	59	86.8	9	13.2	0	0.0	88.1	6.8	5.1	10.2	79.7	8.5	1.7	10.2	30.5	59.3	--	84.7	8.5	--	6.8	3.0	1.0
18	69	92.0	3	4.0	3	4.0	92.8	7.2	--	5.8	91.3	1.4	1.4	1.4	42.0	55.1	1.4	94.2	4.3	--	1.4	3.2	1.1
17	67	93.1	4	5.6	1	1.4	85.1	7.5	7.5	13.4	80.6	3.0	3.0	9.0	38.8	49.3	3.0	88.1	7.5	1.5	3.0	3.3	1.0
16	70	98.6	1	1.4	0	0.0	85.7	5.7	8.6	11.4	77.1	1.4	10.0	8.6	35.7	47.1	8.6	82.9	2.9	1.4	12.9	3.4	1.1
15	73	94.8	1	1.3	3	3.9	86.3	8.2	5.5	15.1	75.3	8.2	1.4	12.3	31.5	53.4	2.7	94.5	1.4	1.4	2.7	3.1	1.0
14	82	97.6	1	1.2	1	1.2	87.8	6.1	6.1	11.0	76.8	8.5	3.7	17.1	30.5	52.4	--	95.1	2.4	--	2.4	3.2	1.1
13	76	96.2	3	3.8	0	0.0	89.5	5.3	5.3	7.9	85.5	6.6	--	10.5	39.5	48.7	1.3	92.1	3.9	--	3.9	2.7	1.0
12	89	96.7	2	2.2	1	1.1	89.9	1.1	9.0	6.7	87.6	2.2	3.4	11.2	48.3	36.0	4.5	91.0	1.1	--	7.9	3.0	1.1
11	71	95.9	2	2.7	1	1.4	94.4	1.4	4.2	5.6	88.7	4.2	1.4	16.9	46.5	35.2	1.4	97.2	--	1.4	1.4	2.7	1.2
10	76	98.7	1	1.3	0	0.0	86.8	3.9	9.2	10.5	81.6	2.6	5.3	10.5	44.7	36.8	7.9	88.2	1.3	--	10.5	2.8	1.1
9	77	98.7	1	1.3	0	0.0	89.6	3.9	6.5	9.1	74.0	10.4	6.5	14.3	44.2	36.4	5.2	94.8	--	--	5.2	2.6	1.0
8	69	97.2	2	2.8	0	0.0	84.1	11.6	4.3	15.9	82.6	1.4	--	17.4	44.9	34.8	2.9	92.8	4.3	--	2.9	2.8	1.1
7	65	90.3	4	5.6	3	4.2	95.4	1.5	3.1	7.7	86.2	3.1	3.1	18.5	55.4	23.1	3.1	92.3	1.5	--	6.2	2.7	1.1
6	68	87.2	9	11.5	1	1.3	86.8	7.4	5.9	8.8	85.3	2.9	2.9	22.1	54.4	20.6	2.9	86.8	4.4	--	8.8	2.5	1.1
5	45	78.9	11	19.3	1	1.8	93.3	2.2	4.4	--	95.6	4.4	--	17.8	62.2	15.6	4.4	86.7	8.9	--	4.4	2.2	1.1
4	38	61.3	23	37.1	1	1.6	89.5	7.9	2.6	10.5	78.9	7.9	2.6	36.8	52.6	10.5	--	89.5	5.3	--	5.3	2.8	1.2

STUDENT INFORMATION

TABLE S-25

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: WORD ATTACK SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	11	44.0	14	56.0	0	0.0	90.9	--	9.1	18.2	72.7	9.1	--	9.1	18.2	72.7	--	90.9	--	9.1	--	3.3	1.0
20	29	64.4	16	35.6	0	0.0	75.9	13.8	10.3	3.4	79.3	10.3	6.9	6.9	37.9	51.7	3.4	86.2	10.3	--	3.4	3.1	1.2
19	46	67.6	21	30.9	1	1.5	84.8	10.9	4.3	10.9	80.4	8.7	--	8.7	26.1	65.2	--	80.4	8.7	2.2	8.7	3.0	0.9
18	55	73.3	17	22.7	3	4.0	92.7	7.3	--	7.3	90.9	1.8	--	1.8	40.0	56.4	1.8	89.1	9.1	--	1.8	3.5	1.0
17	54	75.0	16	22.2	2	2.8	83.3	7.4	9.3	11.1	81.5	3.7	3.7	7.4	38.9	50.0	3.7	87.0	7.4	1.9	3.7	3.6	1.0
16	61	85.9	10	14.1	0	0.0	85.2	4.9	9.8	13.1	75.4	1.6	9.8	8.2	37.7	45.9	8.2	85.2	1.6	1.6	11.5	3.4	1.0
15	61	79.2	13	16.9	3	3.9	91.8	4.9	3.3	11.5	78.7	9.8	--	16.4	27.9	54.1	1.6	96.7	1.6	--	1.6	3.2	1.1
14	71	84.5	11	13.1	2	2.4	84.5	7.0	8.5	8.5	71.8	11.3	8.5	18.3	29.6	47.9	4.2	91.5	1.4	--	7.0	3.3	1.1
13	67	84.8	10	12.7	2	2.5	86.6	7.5	6.0	7.5	85.1	4.5	3.0	9.0	38.8	47.8	4.5	89.6	4.5	--	6.0	3.1	0.9
12	75	81.5	16	17.4	1	1.1	85.3	4.0	10.7	5.3	85.3	4.0	5.3	13.3	49.3	32.0	5.3	89.3	2.7	--	8.0	3.3	1.0
11	65	87-8	8	10.8	1	1.4	90.8	4.6	4.6	6.2	86.2	4.6	3.1	16.9	44.6	35.4	3.1	93.8	1.5	1.5	3.1	2.9	1.2
10	63	81.8	11	14.3	3	3.9	85.7	4.8	9.5	11.1	79.4	3.2	6.3	11.1	46.0	33.3	9.5	87.3	1.6	--	11.1	2.9	1.1
9	67	85.9	10	12.8	1	1.3	86.6	4.5	9.0	11.9	70.1	11.9	6.0	19.4	41.8	31.3	7.5	97.0		1.5	1.5	2.9	1.1
8	53	74.6	16	22.5	2	2.8	86.8	9.4	3.8	18.9	79.2	1.9	--	15.1	47.2	34.0	3.8	96.2	1.9	--	1.9	3.2	1.3
7	44	61.1	25	34.7	3	4.2	88.6	6.8	4.5	9.1	84.1	--	6.8	22.7	47.7	20.5	9.1	81.8	2.3	2.3	13.6	2.9	1.1
6	30	38.5	45	57.7	3	3.8	86.7	6.7	6.7	6.7	83.3	--	10.0	10.0	53.3	23.3	13.3	83.3	3.3	--	13.3	2.7	1.1
5	6	10.5	49	86.0	2	3.5	00.0	--	--	--	100.0	--	--	--	50.0	50.0	--	83.3	--	16.7	--	3.2	1.2
4	6	9.7	54	87.1	2	3.2	00.0	--	--	--	83.3	--	16.7	--	66.7	33.3	--	83.3	--	--	16.7	3.2	0.8

STUDENT INFORMATION

TABLE S-26

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: COMPREHENSION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	17	68.0	8	32.0	0	0.0	76.5	11.8	11.8	17.6	76.5	5.9	--	11.8	29.4	58.8	--	94.1	5.9	--	--	3.4	1.1
20	32	71.1	12	26.7	1	2.2	87.5	3.1	9.4	9.4	84.4	6.3	--	6.3	34.4	59.4	--	90.6	9.4	--	--	3.0	1.1
19	56	82.4	11	16.2	1	1.5	92.9	5.4	1.8	10.7	80.4	8.9	--	8.9	32.1	58.9	--	82.1	10.7	--	7.1	3.1	1.0
18	67	89.3	4	5.3	4	5.3	91.0	9.0	--	6.0	91.0	1.5	1.5	1.5	43.3	53.7	1.5	95.5	1.5	--	3.0	3.4	1.1
17	61	84.7	9	12.5	2	2.8	85.2	4.9	9.8	11.5	83.6	3.3	1.6	9.8	39.3	49.2	1.6	85.2	9.8	1.6	3.3	3.5	1.1
16	68	95.8	3	4.2	0	0.0	85.3	5.9	8.8	13.2	77.9	1.5	7.4	8.8	36.8	48.5	5.9	86.8	2.9	1.5	8.8	3.4	1.1
15	69	89.6	5	6.5	3	3.9	87.0	5.8	7.2	15.9	73.9	8.7	1.4	14.5	30.4	52.2	2.9	95.7	1.4	--	2.9	3.2	1.0
14	79	94.0	3	3.6	2	2.4	87.3	6.3	6.3	11.4	77.2	7.6	3.8	15.2	31.6	50.6	2.5	96.2	2.5	--	1.3	3.3	1.1
13	76	96.2	3	3.8	0	0.0	88.2	5.3	6.6	9.2	82.9	6.6	1.3	9.2	40.8	46.1	3.9	93.4	1.3	--	5.3	3.0	1.1
12	85	92.4	7	7.6	0	0.0	88.2	1.2	10.6	5.9	84.7	2.4	7.1	11.8	44.7	36.5	7.1	90.6	1.2	--	8.2	3.3	1.1
11	69	93.2	4	5.4	1	1.4	97.1	--	2.9	5.8	87.0	5.8	1.4	20.3	44.9	33.3	1.4	92.8	1.4	1.4	4.3	3.2	1.1
10	72	93.5	4	5.2	1	1.3	83.3	4.2	12.5	8.3	80.6	2.8	8.3	9.7	43.1	34.7	12.5	83.3	4.2	--	12.5	3.2	1.2
9	76	97.4	2	2.6	0	0.0	88.2	3.9	7.9	13.2	73.7	9.2	3.9	17.1	40.8	38.2	3.9	92.1	1.3	--	6.6	3.1	1.1
8	61	85.9	10	14.1	0	0.0	85.2	13.1	1.6	13.1	85.2	1.6	--	16.4	47.5	34.4	1.6	90.2	8.2	1.6	--	3.1	1.3
7	45	62.5	23	31.9	4	5.6	86.7	8.9	4.4	8.9	88.9	--	2.2	17.8	51.1	28.9	2.2	86.7	8.9	--	4.4	2.7	1.1
6	36	46.2	39	50.0	3	3.8	86.1	11.1	2.8	11.1	83.3	2.8	2.8	16.7	52.8	27.8	2.8	91.7	2.8	--	5.6	2.9	1.3
5	16	28.1	41	71.9	0	0.0	87.5	12.5	--	--	87.5	6.3	6.3	6.3	56.3	25.0	12.5	68.8	6.3	12.6	12.5	2.7	1.3
4	9	14.5	52	83.9	1	1.6	77.8	22.2	--	22.2	77.8	--	--	33.3	44.4	22.2	--	88.9	--	--	11.1	2.7	1.1

STUDENT INFORMATION
TABLE S-27

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: STUDY and REFERENCE SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	INSTRUCTIONAL SETTING SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING RESOURCE ROOM %	INSTRUCTIONAL SETTING BLANK %	CLASS SIZE INDIVIDUAL %	CLASS SIZE GROUP: 2 to 6 %	CLASS SIZE GROUP: 7 OR MORE %	CLASS SIZE BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME LESS THAN 1/2 YEAR %	INSTRUCTIONAL TIME BLANK %	DEGREE OF DIFFICULTY RATING MEAN	DEGREE OF DIFFICULTY RATING STANDARD DEVIATION
21	14	56.0	11	44.0	0	0.0	78.6	7.1	14.3	21.4	78.6	--	--	--	28.6	71.4	--	92.9	7.1	--	--	3.4	1.1
20	26	57.8	18	40.0	1	2.2	80.8	11.5	7.7	11.5	84.6	3.8	--	3.8	42.3	53.8	--	84.6	11.5	3.8	--	3.0	1.2
19	44	64.7	22	32.4	2	2.9	88.6	9.1	2.3	13.6	72.7	11.4	2.3	9.1	22.7	63.6	4.5	79.5	11.4	2.3	6.8	3.0	1.0
18	52	69.3	19	25.3	4	5.5	88.5	11.5	--	7.7	90.4	--	1.9	1.9	44.2	51.9	1.9	86.5	7.7	3.8	1.9	3.3	1.0
17	42	58.3	26	36.1	4	5.6	81.0	9.5	9.5	11.9	83.3	2.4	2.4	4.8	38.1	54.8	2.4	81.0	11.9	--	7.1	3.5	1.0
16	54	76.1	16	22.5	1	1.4	77.8	13.0	9.3	11.1	79.6	1.9	7.4	3.7	35.2	53.7	7.4	77.8	5.6	5.7	11.1	3.5	1.1
15	57	74.0	15	19.5	5	6.5	86.0	8.8	5.3	19.3	68.4	12.3	--	12.3	31.6	54.4	1.8	82.5	8.8	7.2	1.8	3.3	1.2
14	59	70.2	20	23.8	5	6.0	86.4	10.2	3.4	10.2	78.2	8.5	3.4	13.6	30.5	54.2	1.7	94.9	1.7	1.7	1.7	3.1	1.0
13	59	74.7	18	22.8	2	2.5	84.7	8.4	6.8	13.6	78.0	6.8	1.7	8.5	39.0	45.8	6.8	83.1	5.1	5.1	6.8	2.9	1.0
12	60	65.2	30	32.6	2	2.2	78.3	8.3	13.3	3.3	85.0	3.3	8.3	13.3	48.3	30.0	8.3	80.0	6.7	6.7	6.7	3.2	1.2
11	49	66.2	23	31.1	2	2.7	89.8	8.2	2.0	6.1	87.8	4.1	2.0	14.3	44.9	38.8	2.0	87.8	2.0	8.1	2.0	3.1	1.2
10	42	54.5	33	42.9	2	2.6	71.4	14.3	14.3	9.5	81.0	2.4	7.1	7.1	42.9	35.7	14.3	69.0	7.1	4.8	19.0	3.1	1.3
9	41	52.6	34	43.6	3	3.8	80.5	9.8	9.8	14.6	63.4	14.6	7.3	14.6	46.3	29.3	9.8	87.8	4.9	2.4	4.9	2.8	1.2
8	22	31.0	48	67.6	1	1.4	68.2	27.3	4.5	13.6	72.7	13.6	--	9.1	45.5	40.9	4.5	81.8	13.6	--	4.5	2.8	1.0
7	16	22.0	51	70.8	5	6.9	93.8	6.3	--	12.5	87.5	--	--	25.0	37.5	37.5	--	87.5	--	6.3	6.3	2.7	1.4
6	4	5.1	71	91.0	3	3.8	100.0	--	--	--	100.0	--	--	25.0	75.0	--	--	25.0	50.0	25.0		2.8	1.7
5	1	1.8	55	96.5	1	1.8	100.0	--	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--	3.0	0.0
4	1	1.6	59	95.2	2	3.2	100.0	--	--	--	100.0	--	--	--	100.0	--	--	100.0	--	--	--	4.0	0.0

STUDENT INFORMATION

TABLE S-28

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: LITERATURE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	13	52.0	12	48.0	0	0.0	69.2	15.4	15.4	23.1	76.9	--	--	7.7	23.1	69.2	--	92.3	7.7	--	--	3.4	1.3
20	26	57.8	18	40.0	1	2.2	57.7	30.8	11.5	23.1	61.5	7.7	7.7	7.7	26.9	53.8	11.5	61.5	11.5	15.3	11.5	3.3	1.0
19	39	57.4	26	38.2	3	4.4	89.7	5.1	5.1	12.8	82.1	2.6	2.6	2.6	17.9	74.4	5.1	74.4	10.3	5.1	10.3	2.9	1.1
18	39	52.0	33	44.0	3	4.0	92.3	7.7	--	2.6	92.3	2.6	2.6	5.1	35.9	59.0	--	79.5	7.7	7.8	5.1	3.1	1.0
17	23	31.9	45	62.5	4	5.6	87.0	4.3	8.7	13.0	87.0	--	--	4.3	26.1	69.6	--	95.7	4.3	--	--	3.1	1.0
16	32	45.1	36	50.7	3	4.2	71.9	21.9	6.3	15.6	71.9	3.1	9.4	6.3	25.0	62.5	6.3	75.0	6.3	6.2	12.5	3.3	1.0
15	27	35.1	44	57.1	6	7.8	77.8	14.8	7.4	29.6	59.3	11.1	--	11.1	22.2	66.7	--	81.5	11.1	3.7	3.7	3.0	1.1
14	42	50.0	35	41.7	7	8.3	66.7	26.2	7.1	26.2	61.9	7.1	4.8	11.9	26.2	59.5	2.4	81.0	9.5	9.6	--	3.2	1.0
13	27	34.2	49	62.0	3	3.8	74.1	22.2	3.7	7.4	88.9	3.7	--	7.4	33.3	51.9	7.4	63.0	22.2	7.4	7.4	2.9	1.0
12	31	33.7	56	60.9	5	5.4	64.5	22.6	12.9	9.7	83.9	--	6.5	9.7	45.2	38.7	6.5	74.2	16.1	3.2	6.5	3.1	1.0
11	24	32.4	48	64.9	2	2.7	58.3	41.7	--	8.3	75.0	12.5	4.2	20.8	41.7	29.2	8.3	66.7	8.3	12.6	12.5	2.8	1.2
10	26	33.8	47	61.0	4	5.2	42.3	50.0	7.7	7.7	76.9	7.7	7.7	19.2	23.1	46.2	11.5	50.0	30.8	3.8	15.4	2.6	1.2
9	30	38.5	45	57.7	3	3.8	63.3	30.0	6.7	20.0	63.3	10.0	6.7	16.7	40.0	36.7	6.7	73.3	10.0	9.9	6.7	2.6	1.0
8	18	25.4	51q	71.8	2	2.8	61.1	33.3	5.6	5.6	88.9	5.6	--	5.6	44.4	50.0	--	77.8	16.7	--	5.6	2.3	1.1
7	15	20.8	55	76.4	2	2.8	60.0	40.0	--	13.3	86.7	--	--	13.3	60.0	26.7	--	86.7	6.7	--	6.7	2.1	1.1
6	14	17.9	61	78.2	3	3.8	71.4	28.6	--	7.1	92.9	--	--	--	42.9	57.1	--	92.9	--	7.1	--	2.4	1.3
5	10	17.5	46	80.7	1	1.8	50.0	50.0	--	--	100.0	--	--	--	70.0	30.0	--	90.0	--	10.0	--	2.0	.8
4	7	11.3	53	85.5	2	3.2	42.9	42.9	14.3	14.3	71.4	--	14.3	--	85.7	--	14.3	71.4	14.3	--	14.3	3.1	1.2

STUDENT INFORMATION

TABLE S-29

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: POETRY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	9	36.0	16	64.0	0	0.0	88.9	--	11.1	33.3	66.7	--	--	11.1	11.1	77.8	--	00.0	--	--	--	4.3	1.4
20	17	37.8	27	60.0	1	2.2	58.8	23.5	17.6	35.3	58.8		5.9	--	17.6	70.6	11.8	58.8	17.6	11.8	11.8	3.1	1.2
19	31	45.6	33	48.5	4	4	83.9	9.7	6.5	12.9	87.1	--	--	3.2	12.9	80.6	3.2	45.2	16.1	29.0	9.7	3.0	1.2
18	24	32.0	46	61.3	5	6.7	83.3	16.7	--	4.2	91.7	4.2	--	4.2	41.7	54.2	--	50.0	8.3	37.6	4.2	3.6	1.2
17	13	18.1	54	75.0	5	6.9	69.2	23.1	7.7	15.4	76.9	--	7.7	--	15.4	76.9	7.7	69.2	--	23.1	7.7	2.9	1.2
16	15	21.1	51	71.8	5	7.0	80.0	13.3	6.7	13.3	66.7	6.7	13.3	--	6.7	80.0	13.3	66.7	6.7	6.7	20.0	3.4	1.0
15	23	29.9	49	63.6	5	6.5	78.3	8.7	13.0	30.4	65.2	4.3	--	4.3	21.7	73.9	--	73.9	4.3	17.4	4.3	[illegible]	1.4
14	23	27.4	53	63.1	8	9.5	60.9	30.4	8.7	39.1	47.8	--	13.0	4.3	21.7	73.9	--	56.5	4.3	39.0	--	3.4	.7
13	28	35.4	48	60.8	3	3.8	57.1	39.3	3.6	14.3	78.6	7.1	--	7.1	35.7	53.6	3.6	53.6	21.4	25.0	--	3.1	.9
12	25	27.2	61	66.3	6	6.5	60.0	28.0	12.0	4.0	88.0	--	8.0	8.0	44.0	40.0	8.0	72.0	12.0	8.0	8.0	3.3	1.2
11	25	33.8	47	63.5	2	2.7	52.0	48.0	--	4.0	84.0	12.0	--	12.0	52.0	24.0	12.0	52.0	4.0	32.0	12.0	3.0	1.3
10	15	19.5	56	72.7	6	7.8	26.7	66.7	6.7	13.3	73.3	6.7	6.7	6.7	13.3	60.0	20.0	26.7	33.3	26.7	13.3	2.7	1.0
9	26	33.3	48	61.5	4	5.1	73.1	15.4	11.5	19.2	61.5	11.5	7.7	7.7	46.2	38.5	7.7	53.8	15.4	15.3	15.4	3.2	1.1
8	13	18.3	58	81.7	0	0.0	61.5	30.8	7.7	23.1	69.2	7.7	--	7.7	30.8	53.8	7.7	69.2	7.7	15.4	7.7	2.3	1.3
7	11	15.3	59	81.9	2	2.8	45.5	54.5	--	9.1	90.9	--	--	9.1	63.6	27.3	--	72.7	--	18.2	9.1	2.5	1.4
6	9	11.5	66	84.6	3	3.8	55.6	44.4	--	11.1	88.9	--	--	--	22.2	77.8	--	77.8	--	22.2	--	3.3	1.1
5	5	8.8	51	89.5	1	1.8	60.0	40.0	--	--	100.0	--	--	--	60.0	40.0	--	80.0	--	20.0	--	1.8	0.8
4	5	8.1	55	88.7	2	3.2	40.0	40.0	20.0	20.0	60.0	--	20.0	--	80.0	--	20.0	60.0	20.0	--	20.0	3.0	1.4

STUDENT INFORMATION

TABLE S-30

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: WHOLE NUMBER READINESS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	10	40.0	14	56.0	1	4.0	00.0	--	--	10.0	70.0	10.0	10.0	10.0	40.0	40.0	10.0	60.0	--	20.0	20.0	2.3	1.0
20	14	31.1	30	66.7	1	2.2	92.9	--	7.1	21.4	78.6	--	--	14.3	35.7	42.9	7.1	64.3	7.1	21.4	7.1	2.5	1.1
19	29	42.6	35	51.5	4	5.9	86.2	3.4	10.3	20.7	75.9	3.4	--	6.9	31.0	58.6	3.4	69.0	10.3	6.8	13.8	2.4	1.0
18	34	45.3	34	45.3	7	9.3	91.2	5.9	2.9	2.9	94.1	--	2.9	5.9	32.4	58.8	2.9	94.1	2.9	--	2.9	2.8	1.4
17	32	44.4	36	50.0	4	5.6	87.5	3.1	9.4	12.5	84.4	--	3.1	12.5	28.1	56.3	3.1	81.3	9.4	--	9.4	2.6	1.1
16	35	49.3	36	50.7	0	0.0	88.6	--	11.4	17.1	74.3	--	8.6	5.7	45.7	37.1	11.4	85.7	--	--	14.3	2.9	1.1
15	35	45.5	38	49.4	4	5.2	82.9	8.6	8.6	25.7	71.4	2.9	--	17.1	28.6	48.6	5.7	74.3	8.6	5.8	11.4	2.5	1.0
14	38	45.2	39	46.4	7	8.3	89.5	5.3	5.3	15.8	78.9	--	5.3	13.2	39.5	97.4	--	86.8	10.5	--	2.6	2.5	1.1
13	28	35.4	47	59.5	4	5.1	85.7	10.7	3.6	10.7	78.6	3.6	7.1	10.7	35.7	46.4	7.1	78.6	7.1	14.3	7.1	2.1	1.0
12	50	54.3	37	40.2	5	5.4	88.0	2.0	10.0	6.0	92.0	--	2.0	2.0	50.0	46.0	2.0	84.0	4.0	6.0	6.0	2.5	1.1
11	47	63.5	26	35.1	1	1.4	93.6	--	6.4	12.8	87.2	--	--	10.6	40.4	44.7	4.3	93.6	2.1	4.2	--	2.5	1.2
10	47	61.0	29	37.7	1	1.3	87.2	--	12.8	12.8	78.7	--	8.5	6.4	44.7	40.4	8.5	87.2	2.1	4.2	6.4	2.4	1.2
9	50	64.1	26	33.3	2	2.6	86.0	6.0	8.0	14.0	78.0	2.0	6.0	10.0	32.0	50.0	8.0	86.0	2.0	2.0	10.0	2.4	1.1
8	61	85.9	9	12.7	1	1.4	90.2	8.2	1.6	14.8	83.6	1.6	--	13.1	54.1	31.1	1.6	85.2	9.8	4.8	--	2.4	1.2
7	61	84.7	8	11.1	3	4.2	93.4	3.3	3.3	9.8	85.2	--	4.9	8.2	52.5	34.4	4.9	80.3	6.6	3.2	9.8	2.4	1.2
6	74	94.9	3	3.8	1	1.3	85.1	9.5	5.4	10.8	83.8	2.7	2.7	18.9	56.8	20.3	4.1	89.2	4.1	1.4	5.4	2.3	1.2
5	52	91.2	5	8.8	0	0.0	86.5	5.8	7.7	1.9	88.5	5.8	3.8	28.8	46.2	19.2	5.8	82.7	5.8	--	11.5	2.1	1.2
4	45	72.6	16	25.8	1	1.6	71.1	22.2	6.7	8.9	80.0	6.7	4.4	31.1	62.2	4.4	2.2	84.4	6.7	4.4	4.4	2.8	1.2

STUDENT INFORMATION

TABLE S-31 .

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: WHOLE NUMBER CONCEPTS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	9	36.0	15	60.0	1	4.0	100.0	--	--	11.1	66.7	11.1	11.1	11.1	33.3	44.4	11.1	55.6	--	22.2	22.2	1.0	1.1
20	15	33.3	29	64.4	1	2.2	93.3	--	6.7	13.3	86.7	--	--	--	40.0	53.3	6.7	73.3	6.7	13.4	6.7	1.2	1.3
19	33	48.5	31	45.6	4	5.9	87.9	3.0	9.1	24.2	69.7	3.0	3.0	6.1	30.3	54.5	9.1	63.6	12.1	9.1	15.2	1.1	1.2
18	36	48.0	33	44.0	6	8.0	91.7	5.6	2.8	2.8	94.4	--	2.8	5.6	30.6	61.1	2.8	94.4	2.8	--	2.8	1.3	1.7
17	39	54.2	29	40.3	4	5.6	87.2	2.6	10.3	15.4	82.1	--	2.6	10.3	33.3	53.8	2.6	79.5	12.8	--	7.7	1.2	1.3
16	48	67.6	23	32.4	0	0.0	83.3	--	16.7	8.3	72.9	--	18.8	4.2	43.8	35.4	16.7	70.8	4.2	6.3	18.8	1.2	1.4
15	48	62.3	25	32.5	4	5.2	85.4	8.3	6.3	22.9	75.0	2.1	--	12.5	31.3	52.1	4.2	77.1	8.3	4.2	10.4	1.1	1.2
14	44	52.4	33	39.3	7	8.3	90.9	4.5	4.5	22.7	72.7	--	4.5	11.4	34.1	54.5	--	81.8	9.1	6.9	2.3	1.3	1.6
13	41	51.9	34	43.0	4	5.1	85.4	7.3	7.3	12.2	78.0	2.4	7.3	7.3	34.1	48.8	9.8	82.9	4.9	4.8	7.3	1.0	1.0
12	68	73.9	21	22.8	3	3.3	82.4	4.4	13.2	7.4	88.2	--	4.4	2.9	45.6	45.6	5.9	85.3	4.4	1.5	8.8	1.1	1.1
11	57	77.0	16	21.6	1	1.4	93.0	1.8	5.3	12.3	84.2	--	3.5	12.3	40.4	40.4	7.0	91.2	1.8	3.6	3.5	1.2	1.5
10	60	77.9	17	22.1	0	0.0	86.7	3.3	10.0	13.3	80.0	--	6.7	10.0	38.3	43.3	8.3	90.0	3.3	1.7	5.0	1.2	1.4
9	65	83.3	12	15.4	1	1.3	83.1	7.7	9.2	20.0	70.8	3.1	6.2	10.8	32.3	49.2	7.7	90.8	--	1.5	7.7	1.0	1.0
8	65	91.5	5	7.0	1	1.4	87.7	7.7	4.6	13.8	84.6	1.5	--	12.3	53.8	32.3	1.5	89.2	7.7	1.5	1.5	1.2	1.5
7	67	93.1	3	4.2	2	2.8	89.6	7.5	3.0	10.4	80.6	--	9.0	7.5	52.2	32.8	7.5	82.1	6.0	--	11.9	1.3	1.6
6	67	85.9	8	10.3	3	3.8	79.1	13.4	7.5	9.0	85.1	1.4	4.5	20.9	53.7	17.9	7.5	80.6	3.0	3.0	13.4	1.2	1.5
5	48	84.2	8	14.0	1	1.8	83.3	6.3	10.4	--	89.6	4.2	6.3	25.0	47.9	16.7	10.4	75.0	8.3	2.1	14.6	1.2	1.5
4	32	51.6	29	46.8	1	1.6	68.8	21.9	9.4	9.4	71.9	6.3	12.5	25.0	59.4	6.3	9.4	81.3	6.3	--	12.5	1.3	1.7

STUDENT INFORMATION

TABLE S-32

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: BASIC ARITHMETIC

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	12	48.0	12	48.0	1	4.0	83.3	8.3	8.3	16.7	66.7	--	16.7	--	33.3	50.0	16.7	75.0	--	16.6	8.3	2.1	1.0
20	21	46.7	23	51.1	1	2.2	85.7	9.5	4.8	9.5	85.7	4.8	--	4.8	47.6	42.9	4.8	66.7	4.8	19.1	9.5	2.7	1.2
19	42	61.8	24	35.3	2	2.9	85.7	--	14.3	19.0	69.0	2.4	9.5	7.1	31.0	47.6	14.3	61.9	7.1	9.5	21.4	2.4	1.1
18	51	68.0	19	25.3	5	6.7	84.3	7.8	7.8	3.9	92.2	2.0	2.0	5.9	33.3	58.8	2.0	90.2	5.9	--	3.9	2.8	1.3
17	55	76.4	15	20.8	2	2.8	87.3	3.6	9.1	12.7	85.5	--	1.8	10.9	36.4	49.1	3.6	83.6	9.1	--	7.3	2.7	1.1
16	60	84.5	10	14.1	1	1.4	85.0	1.7	13.3	10.0	76.7	1.7	11.7	6.7	36.7	45.0	11.7	73.3	3.3	8.4	15.0	2.6	1.2
15	70	90.9	5	6.5	2	2.6	91.4	4.3	4.3	21.4	75.7	2.9	--	12.9	27.1	54.3	5.7	82.9	4.3	1.4	11.4	2.5	1.0
14	73	86.9	7	8.3	4	4.8	95.9	1.4	2.7	20.5	76.7	--	2.7	11.0	24.7	64.4	--	90.4	4.1	1.4	4.1	2.5	1.2
13	70	88.6	8	10.1	1	1.3	90.0	1.4	8.6	17.1	75.7	2.9	4.3	14.3	31.4	50.0	4.3	94.3	2.9	--	2.9	2.3	1.0
12	83	90.2	8	8.7	1	1.1	86.7	1.2	12.0	10.8	81.9	1.2	6.0	7.2	39.8	47.0	6.0	86.7	2.4	2.4	8.4	2.5	1.2
11	69	93.2	3	4.1	2	2.7	97.1	--	2.9	15.9	79.7	1.4	2.9	18.8	34.8	40.6	5.8	92.8	--	1.4	5.8	2.5	1.1
10	70	90.9	5	6.5	2	2.6	82.9	2.9	14.3	15.7	74.3	1.4	8.6	12.9	35.7	41.4	10.0	87.1	--	1.4	11.4	2.7	1.2
9	74	94.9	4	5.1	0	0.0	89.2	2.7	8.1	21.6	67.6	2.7	8.1	10.8	37.8	44.6	6.8	90.5	1.4	1.4	6.8	2.5	0.9
8	62	87.3	8	11.3	1	1.4	87.1	9.7	3.2	16.1	80.6	1.6	1.6	12.9	51.6	30.6	4.8	90.3	4.8	1.6	3.2	2.6	1.2
7	47	65.3	24	33.3	1	1.4	85.1	6.4	8.5	10.6	80.9	--	8.5	6.4	46.8	36.2	10.6	78.7	4.3	4.2	12.8	2.3	1.0
6	27	34.6	48	61.5	3	3.8	74.1	18.5	7.4	11.1	74.1	3.7	11.1	22.2	48.1	18.5	11.1	74.1	3.7	3.7	18.5	2.5	1.2
5	11	19.3	44	77.2	2	3.5	81.8	9.1	9.1	--	100.0	--	--	18.2	63.6	18.2	--	81.8	18.2	--	--	2.1	1.4
4	1	1.6	59	95.2	2	3.2	100.0	--	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--	1.0	0.0

STUDENT INFORMATION

TABLE S-33

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: FRACTIONS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	9	36.0	15	60.0	1	4.0	88.9	11.1	--	22.2	66.7	--	11.1	--	44.4	44.4	11.1	66.7	--	22.2	11.1	2.4	1.1
20	19	42.2	24	53.3	2	4.4	73.7	10.5	15.8	21.1	73.7	5.3	--	--	36.8	52.6	10.5	63.2	5.3	26.5	5.3	2.8	1.1
19	42	61.8	24	25.3	2	2.9	78.6	4.8	16.7	19.0	71.4	2.4	7.1	4.8	33.3	50.0	11.9	61.9	9.5	9.6	19.0	2.8	1.2
18	44	58.7	26	34.7	5	6.7	84.1	6.8	9.1	4.5	90.9	2.3	2.3	9.1	34.1	54.5	2.3	79.5	13.6	2.3	4.5	3.1	1.1
17	44	61.1	24	33.3	4	5.6	81.8	4.5	13.6	15.9	81.8	--	2.3	15.9	27.3	54.5	2.3	63.6	25.0	6.8	4.5	3.2	1.1
16	47	66.2	23	32.4	1	1.4	87.2	2.1	10.6	10.6	72.3	2.1	14.9	4.3	25.5	57.4	12.8	53.2	23.4	6.3	17.0	3.0	1.3
15	56	72.7	17	22.1	4	5.2	92.9	1.8	5.4	28.6	66.1	3.6	1.8	8.9	23.2	60.7	7.1	58.9	8.9	17.9	14.3	2.9	1.1
14	55	65.5	23	27.4	6	7.1	92.7	3.6	3.6	25.5	63.6	3.6	7.3	10.9	23.6	65.5	--	65.5	25.5	7.2	1.8	2.9	1.2
13	48	60.8	27	34.2	4	5.1	85.4	4.2	10.4	27.1	64.6	2.1	6.3	10.4	25.0	60.4	4.2	70.8	8.3	18.8	2.1	2.5	1.0
12	45	48.9	44	47.8	3	3.3	86.7	4.4	8.9	17.8	75.6	4.4	2.2	8.9	46.7	42.2	2.2	44.4	13.3	39.8	2.2	2.9	1.1
11	35	47.3	38	51.4	1	1.4	91.4	8.6	--	22.9	74.3	--	2.9	22.9	45.7	31.4	-	57.1	5.7	34.3	2.9	2.7	1.2
10	26	33.8	47	61.0	4	5.2	69.2	19.2	11.4	19.2	61.5	7.7	11.5	11.5	34.6	42.3	11.5	34.6	23.1	34.3	7.7	2.7	1.1
9	28	35.9	47	60.3	3	3.8	78.6	14.3	7.1	25.0	60.7	7.1	7.1	14.3	28.6	42.9	14.3	42.9	14.3	32.1	10.7	2.9	1.0
8	8	11.3	59	83.1	4	5.6	87.5	12.5	--	37.5	62.5	--	--	12.5	50.0	37.5	--	75.0	--	25.0	--	2.6	1.8
7	8	11.1	61	84.7	3	4.2	87.5	--	12.5	12.5	87.5	--	--	--	62.5	25.0	12.5	25.0	37.5	37.5	--	2.6	1.1
6	6	7.7	69	88.5	3	3.8	66.7	33.3	--	16.7	83.3	--	--	33.3	50.0	16.7	--	16.7	--	66.7	16.7	2.7	1.5
5	-	0.0	55	96.5	2	3.5																	
4	-	0.0	60	96.8	2	3.2																	

STUDENT INFORMATION

TABLE S-34

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: DECIMALS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	8	32.0	16	64.0	1	4.0	87.5	12.5	--	25.0	75.0	--	--	--	50.0	50.0	--	75.0	12.5	12.5	--	2.4	1.1
20	19	42.2	24	53.3	2	4.4	78.9	10.5	10.5	21.1	73.7	5.3	--	--	36.8	57.9	5.3	63.2	10.5	26.5	--	2.7	1.1
19	39	57.4	26	38.2	3	4.4	74.4	5.1	20.5	17.9	71.8	2.6	7.7	5.1	33.3	48.7	12.8	64.1	7.7	7.8	20.5	2.8	1.2
18	44	58.7	25	33.3	6	8.0	84.1	4.5	11.4	4.5	93.2	--	2.3	9.1	31.8	54.5	4.5	81.8	6.8	6.9	4.5	3.2	1.1
17	33	45.8	36	50.0	3	4.2	84.8	3.0	12.1	15.2	81.8	--	3.0	18.2	27.3	51.5	3.0	63.6	21.2	9.0	6.1	3.2	1.1
16	32	45.1	38	53.5	1	1.4	84.4	3.1	12.5	15.6	68.8	--	15.6	--	34.4	56.3	9.4	62.5	21.9	3.1	12.5	3.0	1.1
15	42	54.5	31	40.3	4	5.2	92.9	--	7.1	26.2	66.7	2.4	4.8	7.1	26.2	57.1	9.5	61.9	7.1	14.4	16.7	2.6	1.0
14	40	47.6	37	44.0	7	8.3	90.0	2.5	7.5	32.5	62.5	5.0	--	10.0	17.5	72.5	--	62.5	20.0	12.5	5.0	3.2	1.2
13	27	34.2	49	62.0	3	3.8	92.6	--	7.4	40.7	51.9	3.7	3.7	--	22.2	70.4	7.4	77.8	3.7	14.8	3.7	2.5	1.1
12	16	17.4	72	78.3	4	4.3	93.8	6.3	--	50.0	43.8	6.3	--	25.0	18.8	56.3	--	62.5	6.3	31.4	--	3.1	1.4
11	10	13.5	63	85.0	1	1.4	90.0	--	10.0	40.0	50.0	--	10.0	20.0	30.0	50.0	--	100.0	--	--	--	2.5	1.5
10	6	7.8	67	87.0	4	5.2	66.7	--	33.3	16.7	33.3	16.7	33.3	16.7	33.3	33.3	16.7	33.3	16.7	--	50.0	1.8	1.0
9	2	2.6	72	92.3	4	5.1	100.0	--	--	50.0	50.0	--	--	50.0	--	50.0	--	100.0	--	--	--	3.0	1.4
8	1	1.4	68	95.8	2	2.8	--	100.0	--	100.0	-	--	--	100.0	--	--	--	100.0	--	--	--	3.0	0.0
7	1	1.4	69	95.8	2	2.8	100.0	--	--	100.0	--	--	--	100.0	--	--	--	100.0	--	--	--	3.0	0.0
6	0	0.0	75	96.2	2	3.8																	
5	0	0.0	55	96.5	2	3.5																	
4	0	0.0	60	96.8	2	3.2																	

STUDENT INFORMATION

TABLE S-35

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: PROBLEM SOLVING

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	10	40.0	14	56.0	1	4.0	90.0	10.0	--	20.0	70.0	--	10.0	--	40.0	50.0	10.0	60.0	10.0	10.0	20.0	2.9	1.5
20	20	44.4	23	51.1	2	4.4	70.0	20.0	10.0	20.0	75.0	5.0	--	5.0	40.0	50.0	5.0	85.0	5.0	10.0	--	3.1	1.0
19	43	63.2	21	30.9	4	5.9	74.4	7.0	18.6	16.3	72.1	2.3	9.3	7.0	32.6	46.5	14.0	62.8	11.6	7.0	18.6	3.5	1.1
18	43	57.3	25	33.3	7	9.3	88.4	2.3	9.3	2.3	93.0	--	4.7	9.3	30.2	55.8	4.7	86.0	7.0	2.3	4.7	3.8	0.9
17	42	58.3	24	33.3	6	8.3	81.0	9.5	9.5	16.7	81.0	--	2.4	11.9	33.3	52.4	2.4	73.8	19.0	4.8	2.4	3.7	1.1
16	49	69.0	20	28.2	2	2.8	81.6	6.1	12.2	12.2	71.4	2.0	14.3	2.0	32.7	57.1	8.2	69.4	8.2	10.1	12.2	3.7	1.0
15	58	75.3	15	19.5	4	5.2	82.8	6.9	10.3	19.0	75.9	1.7	3.4	6.9	32.8	53.4	6.9	70.7	10.3	6.9	12.1	3.4	1.1
14	59	70.2	19	22.6	6	7.1	88.1	8.5	3.4	20.3	72.9	1.7	5.1	11.9	25.4	62.7	--	79.7	11.9	5.1	3.4	3.6	1.1
13	61	77.2	14	17.7	4	5.1	88.5	3.3	8.2	23.0	67.2	3.3	6.6	9.8	29.5	52.5	8.2	88.5	1.6	4.8	4.9	3.4	1.0
12	68	73.9	20	21.7	4	4.3	79.4	7.4	13.2	13.2	82.4	1.5	2.9	13.2	35.3	45.6	5.9	70.6	7.4	10.4	11.8	3.6	1.1
11	51	68.9	22	29.7	1	1.4	88.2	7.8	3.9	17.6	76.5	--	5.9	23.5	27.5	43.1	5.9	80.4	2.0	15.8	2.0	3.4	1.3
10	45	58.4	28	36.4	4	5.2	73.3	15.6	11.1	15.6	73.3	4.4	6.7	15.6	28.9	46.7	8.9	62.2	13.3	15.7	8.9	3.5	1.1
9	42	53.8	33	42.3	3	3.8	76.2	14.3	9.5	31.0	61.9	2.4	4.8	9.5	26.2	52.4	11.9	61.9	11.9	14.3	11.9	3.3	1.0
8	17	23.9	53	74.6	1	1.4	70.6	29.4	--	11.8	76.5	11.8	--	5.9	35.3	52.9	5.9	70.6	5.9	11.8	11.8	3.2	1.1
7	19	26.4	51	70.8	2	2.8	63.2	26.3	10.5	15.8	84.2	--	--	15.8	47.4	36.8	--	63.2	10.5	10.5	15.8	3.2	1.2
6	6	7.7	69	88.5	3	3.8	50.0	50.0	--	33.3	50.0	16.7	--	33.3	33.3	33.3	--	50.0	50.0	--	--	3.5	1.6
5	1	1.8	54	94.7	2	3.5	100.0	--	--	--	100.0	--	--	--	100.0	--	--	100.0	--	--	--	2.0	0.0
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-36

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CONSUMER MATH

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N		NO N		BLANK N		STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
	N	%	N	%	N	%																	
21	13	52.0	11	44.0	1	4.0	76.9	23.1	--	15.4	76.9	7.7	--	7.7	30.8	61.5	--	61.5	15.4	15.4	--	2.9	1.2
20	17	37.8	25	55.6	3	6.7	82.4	17.6	--	23.5	70.6	5.9	--	--	29.4	64.7	5.9	70.6	17.6	5.9	5.9	3.0	1.1
19	32	47.1	34	50.0	2	2.9	78.1	15.6	6.3	18.8	75.0	3.1	3.1	6.3	31.3	56.3	6.3	53.1	15.6	21.8	9.4	2.7	1.2
18	33	44.0	35	46.7	7	9.3	87.9	6.1	6.1	12.1	84.8	--	3.0	9.1	39.4	51.5	--	87.9	6.1	6.0	--	3.3	1.2
17	21	29.2	47	65.3	4	5.6	71.4	14.3	14.3	9.5	81.0	--	9.5	9.5	19.0	57.1	14.3	71.4	14.3	4.8	9.5	2.9	1.2
16	21	29.6	49	69.0	1	1.4	76.2	23.8	--	14.3	66.7	4.8	14.3	4.8	52.4	33.3	9.5	61.9	4.8	14.3	19.0	3.3	1.0
15	26	33.8	45	58.4	6	7.8	61.5	19.2	19.2	19.2	73.1	--	7.7	11.5	34.6	42.3	11.5	42.3	7.7	34.4	15.4	3.0	1.0
14	18	21.4	56	66.7	10	11.9	77.8	16.7	5.6	22.2	77.8	--	--	--	50.0	50.0	--	50.0	5.6	33.4	11.1	3.4	1.0
13	13	16.5	62	78.5	4	5.1	69.2	23.1	7.7	30.8	53.8	7.7	7.7	7.7	15.4	69.2	7.7	76.9	--	15.4	7.7	2.7	0.8
12	18	19.6	71	77.2	3	3.3	55.6	22.2	22.2	11.1	88.9	--	--	--	27.8	61.1	11.1	27.8	16.7	44.5	11.1	3.2	1.3
11	9	12.2	63	85.1	2	2.7	66.7	33.3	--	22.2	77.8	--	--	22.2	22.2	55.6	--	66.7	11.1	22.2	--	2.3	1.2
10	1	1.3	70	90.9	6	7.8	--	100.0	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--	5.0	0.0
9	8	10.3	66	84.6	4	5.1	87.5	12.5	--	12.5	62.5	12.5	12.5	25.0	12.5	50.0	12.5	75.0	--	12.5	12.5	2.9	0.0
8	3	4.2	66	93.0	2	2.8	66.7	33.3	--	--	100.0	--	--	--	66.7	33.3	--	100.0	--	--	--	3.0	1.4
7	1	1.4	69	95.8	2	2.8	--	100.0	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--	1.0	0.0
6	1	1.3	74	94.9	3	3.8	100.0	--	--	--	100.0	--	--	--	100.0	--	--	--	--	100.0	--	3.0	0.0
5	1	1.8	55	96.5	1	1.8	--	--	100.0	--	100.0	--	--	100.0	--	--	--	100.0	--	--	--	5.0	0.0
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-37

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: ALGEBRA

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	4	16.0	21	84.0	0	0.0	50.0	50.0	--	50.0	50.0	--	--	25.0	25.0	50.0	--	50.0	--	50.0	--	2.5	1.7
20	14	31.1	30	66.7	1	2.2	64.3	214.	14.3	28.6	71.4	--	--	7.1	14.3	71.4	7.1	92.9	7.1	--	--	2.5	1.1
19	24	35.3	40	58.8	4	5.9	70.8	8.3	20.8	12.5	75.0	--	12.5	4.2	16.7	66.7	12.5	54.2	4.2	8.4	33.3	3.0	1.1
18	20	26.7	47	62.7	8	10.7	65.0	20.0	15.0	10.0	90.0	--	--	5.0	40.0	55.0	--	80.0	20.0	--	--	2.9	1.4
17	12	16.7	54	75.0	6	8.3	66.7	25.0	8.3	33.3	66.7	--	--	16.7	8.3	75.0	--	66.7	25.0	8.3	--	2.9	1.2
16	9	12.7	59	83.1	3	4.2	66.7	22.2	11.1	22.2	66.7	--	11.1	--	11.1	77.8	11.1	44.2	22.2	22.2	11.1	3.0	1.1
15	14	18.2	56	72.7	7	9.1	71.4	14.3	14.3	50.0	35.7	7.1	7.1	14.3	--	78.6	7.1	57.1	--	28.5	14.3	2.4	0.9
14	6	7.1	68	81.0	10	11.9	66.7	16.7	16.7	33.3	50.0	--	16.7	--	--	83.3	16.7	33.3	50.0	16.7	--	3.2	1.1
13	4	5.1	71	89.9	4	5.1	100.0	--	--	75.0	25.0	--	--	--	--	100.0	--	100.0	--	--	--	2.0	1.2
12	4	4.3	84	91.3	4	4.3	100.0	--	--	50.0	50.0	--	--	--	25.0	75.0	--	50.0	50.0	--	--	2.3	1.5
11	3	4.1	68	91.9	3	4.1	66.7	33.3	--	66.7	33.3	--	--	33.3	33.3	33.3	--	100.0	--	--	--	3.7	1.2
10	0	0.0	71	92.2	6	7.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	1	1.3	73	93.6	4	5.1	100.0	--	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--	2.0	0.0
8	1	1.4	68	95.8	2	2.8	--	100.0	--	100.0	--	--	--	100.0	--	--	--	100.0	--	--	--	5.0	0.0
7	1	1.4	69	95.8	2	2.8	100.0	--	--	--	100.0	--	--	--	100.0	--	--	--	--	--	100.0	2.0	0.0
6	0	0.0	75	96.2	3	3.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-38

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: GEOMETRY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	2	8.0	22	88.0	1	4.0	--	100.0	--	--	100.0	--	--	--	100.0	--	--	50.0	--	50.0	--	1.0	0.0
20	4	8.9	38	84.4	3	6.7	--	75.0	25.0	50.0	50.0	--	--	25.0	25.0	50.0	--	50.0	--	25.0	25.0	1.8	1.0
19	14	20.6	49	72.1	5	7.4	71.4	14.3	14.3	7.1	78.6	14.3	--	14.3	28.6	50.0	7.1	64.3	7.1	14.2	14.3	2.6	1.2
18	13	17.3	53	70.7	9	12.0	61.5	23.1	15.4	7.7	84.6	7.7	--	15.4	23.1	61.5	--	84.6	7.7	--	7.7	3.3	1.2
17	13	18.1	54	75.0	5	6.9	84.6	--	15.4	23.1	76.9	--	--	23.1	23.1	53.8	--	69.2	7.7	23.1	--	3.7	1.2
16	13	18.3	56	78.9	2	2.8	84.6	15.4	--	7.7	92.3	--	--	7.7	15.4	76.9	--	38.5	15.4	46.2	--	3.2	1.0
15	24	31.2	45	58.4	8	10.4	83.3	8.3	8.3	25.0	66.7	--	8.3	4.2	33.3	54.2	8.3	37.5	--	54.1	8.3	2.7	1.0
14	19	22.6	56	66.7	9	10.7	84.2	10.4	5.3	21.1	68.4	--	10.5	--	26.3	73.7	--	63.2	15.8	21.0	--	2.7	1.1
13	20	25.3	55	69.6	4	5.1	80.0	15.0	5.0	25.0	75.0	--	--	5.0	20.0	70.0	5.0	45.0	5.0	50.0	--	2.3	1.0
12	15	16.3	73	79.3	4	4.3	66.7	6.7	26.7	13.3	86.7	--	--	13.3	40.0	46.7	--	33.3	--	60.0	6.7	2.2	0.8
11	15	20.3	56	75.7	3	4.1	73.3	26.7	--	26.7	73.3	--	--	26.7	20.0	53.3	--	46.7	--	53.3	--	2.7	0.9
10	9	11.7	63	81.8	5	6.5	77.8	--	22.2	11.1	77.8	--	11.1	11.1	44.4	33.3	11.1	55.6	11.1	22.2	11.1	2.3	1.0
9	13	16.7	61	78.2	4	5.1	84.6	7.7	7.7	23.1	61.5	7.7	7.7	7.7	23.1	53.8	15.4	30.8	7.7	53.9	7.7	2.1	0.5
8	4	5.6	65	91.5	2	2.8	75.0	25.0	--	--	100.0	--	--	--	100.0	--	--	25.0	25.0	50.0	--	3.3	0.5
7	6	8.3	64	88.9	2	2.8	83.3	16.7	--	16.7	66.7	--	16.7	--	50.0	33.3	16.7	16.7	16.7	50.0	16.7	1.6	0.9
6	6	7.7	68	87.2	4	5.1	83.3	16.7	--	16.7	83.3	--	--	16.7	66.7	16.7	--	50.0	16.7	33.3	--	2.0	1.3
5	2	3.5	53	93.0	2	3.5	50.0	50.0	--	--	100.0	--	--	--	50.0	50.0	--	--	50.0	50.0	--	1.0	0.0
4	0	0.0	60	96.8	2	3.2																	

STUDENT INFORMATION

TABLE S-39

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: MEASUREMENT

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	6	24.0	18	72.0	1	4.0	66.7	16.7	16.7	16.7	83.3	--	--	--	33.3	66.7	--	50.0	--	16.7	33.3	2.5	1.0
20	11	24.4	32	71.1	2	4.4	63.6	18.2	18.2	27.3	63.6	9.1	--	--	27.3	63.6	9.1	54.5	9.1	36.4	--	2.8	1.0
19	29	42.6	35	51.5	4	5.9	82.8	3.4	13.8	10.3	75.9	3.4	10.3	10.3	24.1	51.7	13.8	62.1	6.9	10.3	20.7	3.0	1.1
18	36	48.0	31	41.3	8	10.7	77.8	8.3	13.9	5.6	86.1	2.8	5.6	8.3	27.8	58.3	5.6	72.2	5.6	14.0	8.3	3.4	1.2
17	31	43.1	36	50.0	5	6.9	87.1	3.2	9.7	12.9	83.9	--	3.2	19.4	22.6	54.8	3.2	54.8	16.1	22.5	6.5	3.2	1.1
16	45	63.4	24	33.8	2	2.8	73.3	15.6	11.1	13.3	73.3	2.2	11.1	4.4	28.9	57.8	8.9	51.1	8.9	22.2	17.8	3.2	1.0
15	55	71.4	15	19.5	7	9.1	80.0	9.1	10.9	21.8	72.7	1.8	3.6	10.9	29.1	52.7	7.3	50.9	9.1	30.9	9.1	2.8	1.0
14	52	61.9	24	28.6	8	9.5	82.7	7.7	9.6	21.2	73.1	1.9	3.8	5.8	30.8	63.5	--	55.8	3.8	32.5	7.7	3.1	1.1
13	51	64.6	24	30.4	4	5.1	88.2	3.9	7.8	31.4	66.7	--	2.0	5.9	27.5	60.8	5.9	60.8	7.8	37.4	2.0	2.8	0.9
12	57	62.0	32	34.8	3	3.3	75.4	12.3	12.3	10.5	87.7	--	1.8	5.3	43.9	47.4	3.5	38.6	10.5	44.2	7.0	2.9	1.1
11	43	58.1	28	37.8	3	4.1	93.0	7.0	--	14.0	81.4	--	4.7	16.3	41.9	37.2	4.7	48.8	7.0	37.1	7.0	2.8	1.1
10	36	46.8	37	48.1	4	5.2	77.8	11.1	11.1	8.3	83.3	2.8	5.6	19.4	38.9	36.1	5.6	38.9	13.9	33.4	13.9	2.7	0.9
9	39	50.0	36	46.2	3	3.8	79.5	15.4	5.1	25.6	66.7	5.1	2.6	7.7	43.6	41.0	7.7	35.9	12.8	43.6	7.7	2.7	0.9
8	15	21.1	55	77.5	1	1.4	73.3	26.7	--	13.3	86.7	--	--	--	53.3	46.7	--	40.0	13.3	46.7	--	2.2	1.2
7	16	22.2	53	73.6	3	4.2	87.5	12.5	--	12.5	81.3	--	6.3	12.5	43.8	37.5	6.3	18.8	18.8	50.2	12.5	2.8	1.4
6	9	11.5	65	83.3	4	5.1	55.6	44.4	--	22.2	77.8	--	--	11.1	44.4	44.4	--	44.4	22.2	33.3	--	2.6	1.2
5	4	11.5	51	89.5	2	3.5	50.0	25.0	25.0	--	100.0	--	--	25.0	50.0	25.0	--	25.0	25.0	50.0	--	3.3	1.5
4	1	1.6	59	95.2	2	3.2	--	100.0	--	--	--	100.0	--	100.0	--	--	--	--	100.0	--	--	3.0	0.0

STUDENT INFORMATION

TABLE S-40

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: RATIO

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	21	84.0	1	4.0	100.0	--	--	--	100.0	--	--	--	66.7	33.3	--	33.3	66.7	--	--	1.2	1.3
20	9	20.0	34	75.6	2	4.4	55.6	33.3	11.1	22.2	55.6	11.1	11.1	--	33.3	44.4	22.2	22.3	33.3	33.3	11.1	1.0	1.0
19	28	41.2	35	51.5	5	7.4	67.9	7.1	25.0	17.9	71.4	--	10.7	7.1	28.6	50.0	14.3	46.4	14.3	17.9	21.4	1.2	1.3
18	25	33.3	43	57.3	7	9.3	88.0	--	12.0	8.0	88.0	--	4.0	12.0	28.0	56.0	4.0	72.0	12.0	8.0	8.0	1.1	1.1
17	11	15.5	56	77.8	5	6.9	90.9	9.1	--	18.2	72.7	--	9.1	27.3	--	63.6	9.1	54.5	18.2	9.1	18.2	1.3	1.6
16	14	19.7	55	77.5	2	2.8	78.6	7.1	14.3	21.4	64.3	--	14.3	--	21.4	71.4	7.1	42.9	14.3	35.7	7.1	1.0	1.1
15	22	28.6	48	62.3	7	9.1	90.9	--	9.1	36.4	63.6	--	--	13.6	13.6	72.7	--	54.5	9.1	22.6	13.6	1.2	1.4
14	13	15.5	61	72.6	10	11.9	100.0	--	--	53.8	46.2	--	--	7.7	--	92.3	--	53.8	15.4	30.8	--	1.3	1.7
13	7	8.9	68	86.1	4	5.1	85.7	--	14.3	42.9	42.9	--	14.3	14.3	14.3	57.1	14.3	57.1	--	28.6	14.3	1.4	1.9
12	4	4.3	85	92.4	3	3.3	75.0	--	25.0	50.0	50.0	--	--	25.0	25.0	50.0	--	75.0	--	25.0	--	2.1	4.3
11	1	1.4	71	95.9			100.0	--	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--	0.0	0.0
10	0	0.0	71	92.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	0	0.0	74	94.9	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8	0	0.0	69	97.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	70	97.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	75	96.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-41

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: PERCENTAGE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES		NO		BLANK		STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	N	%	N	%	N	%	REQUIRED %	OPTIONAL %	BLANK %	INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	MEAN	STANDARD DEVIATION
21	9	36.0	15	60.0	1	4.0	66.7	22.2	11.1	22.2	55.6	--	22.2	--	33.3	44.4	22.2	44.4	22.2	22.2	11.1	1.1	1.3
20	11	24.4	32	71.1	2	4.4	63.6	27.3	9.1	18.2	72.7	9.1	--	--	54.5	36.4	9.1	45.5	36.4	18.2	--	1.0	1.0
19	37	54.4	26	38.2	5	7.4	75.7	2.7	21.6	18.9	70.3	--	10.8	5.4	29.7	51.4	13.5	48.6	18.9	16.2	16.2	1.1	1.2
18	33	44.0	35	46.7	7	9.3	90.9	3.0	6.1	6.1	93.9	--	--	9.1	30.3	60.6	--	72.7	15.2	9.1	3.0	1.0	1.1
17	18	25.0	48	66.7	6	8.3	88.9	5.6	5.6	16.7	77.8	--	5.6	27.8	22.2	44.4	5.6	50.0	22.2	16.7	11.1	0.8	0.7
16	18	25.4	51	71.8	2	2.8	72.2	11.1	16.7	27.8	61.1	--	11.1	--	22.2	72.2	5.6	50.0	22.2	22.3	5.6	1.1	1.3
15	25	32.5	45	58.4	7	9.1	92.0	--	8.0	32.0	68.0	--	--	8.0	24.0	68.0	--	68.0	4.0	20.0	8.0	1.1	1.3
14	19	22.6	55	65.5	10	11.9	94.7	5.3	--	52.6	42.1	5.3	--	5.3	21.1	73.7	--	63.2	10.5	26.3	--	1.2	1.4
13	8	10.1	67	84.8	4	5.1	75.0	12.5	12.5	50.0	25.0	--	25.0	--	12.5	62.5	25.0	62.5	--	12.5	25.0	1.5	2.3
12	6	6.5	83	90.2	3	3.3	66.7	--	33.3	50.0	33.3	--	16.7	33.3	16.7	50.0	--	83.3	--	16.7	--	1.7	2.8
11	1	1.4	71	95.9	2	2.7	100.0	--	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--	0.0	0.0
10	0	0.0	71	92.2	6	7.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8	0	0.0	69	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	69	95.8	3	4.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-42

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: METRIC SYSTEM

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	21	84.0	1	4.0	66.7	33.3	--	33.3	66.7	--	--	--	33.3	66.7	--	33.3	--	66.6	--	2.3	1.2
20	8	17.8	34	75.6	3	6.7	50.0	37.5	12.5	25.0	62.5	--	12.5	--	12.5	75.0	12.5	37.5	25.0	25.0	2.5	3.6	1.3
19	20	29.4	42	61.8	6	8.8	65.0	25.0	10.0	20.0	80.0	--	--	5.0	35.0	55.0	5.0	45.0	10.0	35.0	10.0	3.3	1.3
18	19	25.3	47	62.7	9	12.0	78.9	10.5	10.5	--	94.7	--	5.3	5.3	21.1	68.4	5.3	63.2	--	31.7	5.3	3.9	0.6
17	13	18.1	53	73.6	6	8.3	61.5	15.4	23.1	7.7	84.6	--	7.7	15.4	23.1	53.8	7.7	61.5	7.7	15.4	15.4	3.4	1.0
16	22	31.0	47	66.2	2	2.8	72.7	9.1	18.2	13.6	68.2	--	18.2	4.5	13.6	63.6	18.2	50.0	4.5	22.6	22.7	3.4	1.0
15	28	36.4	42	54.5	7	9.1	85.7	3.6	10.7	32.1	60.7	--	7.1	3.6	21.4	64.3	10.7	46.4	7.1	32.3	14.3	2.9	1.1
14	28	33.3	47	56.0	9	10.7	75.0	21.4	3.6	17.9	75.0	--	7.1	3.6	21.4	71.4	3.6	42.9	17.9	32.2	7.1	3.0	1.2
13	25	31.6	50	63.3	4	5.1	72.0	12.0	16.0	32.0	64.0	4.0	--	4.0	20.0	76.0	--	44.0	16.0	36.0	4.0	2.8	0.9
12	24	26.1	66	71.7	2	2.2	70.8	12.5	16.7	8.3	87.5	--	4.2	4.2	37.5	58.3	--	37.5	8.3	54.5	--	2.8	1.0
11	12	16.2	60	81.1	2	2.7	91.7	--	8.3	33.3	66.7	--	--	8.3	50.0	33.3	8.3	25.0	16.7	50.0	8.3	2.9	1.0
10	15	19.5	56	72.7	6	7.8	73.3	20 0	6.7	20.0	73.3	6.7	--	13.3	33.3	40 0	13 3	53 3	6.7	40.0	--	2.6	0.9
9	11	14.1	62	79.5	5	6.4	81.8	18.2	--	45.5	54.5	--	--	--	36.4	63.6	--	36.4	18.2	45.5	--	2.6	1.1
8	9	12.7	59	83.1	3	4.2	66.7	33.3	--	11.1	88.9	--	--	--	55.6	44.4	--	33.3	11.1	55.5	--	2.9	0.9
7	6	8.3	64	88.9	2	2.8	83.3	16.7	--	16.7	16.7	--	16.7	16.7	16.7	50.0	16.7	16.7	33 3	33.4	16.7	2.4	1.1
6	5	6.4	70	89.7	3	3.8	20.0	60.0	20.0	20.0	80.0	--	--	20.0	20.0	60.0	--	20.0	40.0	40.0	--	2.2	0.8
5	0	0.0	55	96.5	2	3.5																	
4	0	0.0	60	96.8	2	3.2																	

STUDENT INFORMATION
TABLE S-43

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: TELLING TIME

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	7	28.0	17	68.0	1	4.0	100.0	--	--	14.3	71.4	14.3	--	14.3	28.6	57.1	--	57.1	--	42.9	--	2.8	1.3
20	12	26.7	31	68.9	2	4.4	58.3	25.0	16.7	8.3	75.0	8.3	8.3	8.3	41.7	33.3	16.7	50.0	8.3	25.0	16.7	2.4	1.4
19	21	30.9	41	60.3	6	8.8	71.4	--	28.6	4.8	76.2	4.8	14.3	14.3	28.6	38.1	19.0	47.6	9.5	14.4	28.6	2.2	0.8
18	24	32.0	42	56.0	9	12.0	87.5	4.2	8.3	--	91.7	4.2	4.2	8.3	29.2	58.3	4.2	75.0	8.3	8.3	8.3	2.6	1.4
17	33	45.8	34	47.2	5	6.9	72.7	6.1	21.2	12.1	84.8	--	3.0	9.1	33.3	54.5	3.0	72.7	3.0	21.1	3.0	2.4	1.3
16	34	47.9	35	49.3	2	2.8	79.4	5.9	14.7	14.7	70.6	--	14.7	5.9	44.1	41.2	8.8	64.7	5.9	14.6	14.7	2.4	1.2
15	36	46.8	34	44.2	7	9.1	80.6	8.3	11.1	11.1	80.6	5.6	2.8	16.7	30.6	44.4	8.3	47.2	8.3	30.6	13.9	1.9	0.9
14	38	45.2	38	45.2	8	9.5	84.2	10.5	5.3	15.8	73.7	2.6	7.9	10.5	34.2	50.0	5.3	57.9	13.2	23.6	5.3	2.5	1.1
13	36	45.6	39	49.4	4	5.1	80.6	8.3	11.1	11.1	80.6	2.8	5.6	5.6	33.3	58.3	2.8	63.9	8.3	22.3	5.6	2.3	1.2
12	65	70.7	25	27.2	2	2.2	78.5	7.7	13.8	7.7	86.2	1.5	4.6	3.1	41.5	50.8	4.6	49.2	9.2	31.0	10.8	2.5	1.2
11	51	68.9	20	27.0	3	4.1	80.4	9.8	9.8	11.8	84.3	2.0	2.0	15.7	45.1	37.3	2.0	49.0	9.8	39.3	2.0	2.6	1.2
10	62	80.5	13	16.9	2	2.6	75.8	14.5	9.7	12.9	79.0	1.6	6.5	11.3	38.7	41.9	8.1	50.0	11.3	27.4	11.3	2.6	1.2
9	64	82.1	11	14.1	3	3.8	79.7	14.1	6.3	17.2	75.0	4.7	3.1	10.9	43.8	37.5	7.8	53.1	7.8	32.9	6.3	2.5	0.9
8	48	67.6	22	31.0	1	1.4	6[illegible]8	25.0	6.3	10.4	79.2	6.3	4.2	12.5	47.9	37.5	2.1	56.3	6.3	31.4	6.3	2.7	1.0
7	41	56.9	28	38.9	3	4.2	68.3	26.8	4.9	7.3	82.9	--	9.8	9.8	51.2	29.3	9.8	31.7	14.6	41.3	12.2	2.6	1.2
6	15	19.2	60	76.9	3	3.8	46.7	46.7	6.7	13.3	86.7	--	--	13.3	60.0	26.7	--	53.3	13.3	33.3	--	2.9	1.5
5	6	10.5	49	86.0	2	3.5	50.0	16.7	33.3	--	100.0	--	--	16.7	50.0	33.3	--	50.0	16.7	33.4	--	3.3	1.0
4	2	3.2	58	93.5	2	3.2	50.0	50.0	--	--	100.0	--	--	50.0	--	50.0	--	--	100.0	--	--	2.5	0.7

STUDENT INFORMATION

TABLE S-44

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: WEATHER/CLIMATE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	19	76.0	2	8.0	75.0	--	25.0	--	50.0	25.0	25.0	25.0	25.0	25.0	25.0	75.0	--	--	25.0	2.0	1.0
20	10	22.2	31	68.9	4	8.9	50.0	30.0	20.0	10.0	80.0	10.0	--	10.0	30.0	50.0	10.0	40.0	10.0	40.0	10.0	2.7	1.1
19	15	22.1	45	66.2	8	11.8	73.3	20.0	6.7	26.7	66.7	6.7	--	--	40.0	46.7	13.3	40.0	13.3	26.7	20.0	2.3	0.8
18	20	26.7	44	58.7	11	14.7	85.0	5.0	10.0	10.0	85.0	--	5.0	--	50.0	40.0	10.0	60.0	10.0	25.0	5.0	3.2	1.1
17	24	33.3	41	56.9	7	9.7	83.3	8.3	8.3	16.7	83.3	---	---	--	29.2	70.8	--	50.0	12.5	29.3	8.3	2.9	1.4
16	34	47.9	33	46.5	4	5.6	76.5	8.8	14.7	20.6	73.5	--	5.9	--	35.3	58.8	5.9	47.1	11.8	29.3	11.8	3.2	1.0
15	39	50.6	30	39.0	8	10.4	87.2	5.1	7.7	23.1	69.2	5.1	2.6	5.1	23.1	64.1	7.7	41.0	12.8	18.5	7.7	2.7	1.2
14	44	52.4	37	44.0	3	3.6	75.0	20.5	4.5	25.0	75.0	--	--	--	31.8	65.9	2.3	47.7	9.1	36.4	6.8	2.7	1.0
13	53	67.1	24	30.4	2	2.5	79.2	15.1	5.7	11.3	81.1	3.8	3.8	1.9	37.7	58.5	1.9	45.3	9.4	41.6	3.8	2.6	1.2
12	62	67.4	29	31.5	1	1.1	74.2	16.1	9.7	8.1	90.3	1.6	--	--	37.1	61.3	1.6	53.2	9.7	32.2	4.8	2.5	0.9
11	49	66.2	23	31.1	2	2.7	63.3	28.6	8.2	6.1	87.8	4.1	2.0	6.1	34.7	55.1	4.1	53.1	12.2	32.6	2.0	2.3	1.1
10	54	70.1	21	27.3	2	2.6	72.2	16.7	11.1	5.6	87.0	--	7.4	--	51.9	38.9	9.3	68.5	7.4	13.2	11.1	2.4	1.1
9	60	76.9	15	19.2	3	3.8	66.7	23.3	10.0	16.7	76.7	3.3	3.3	3.3	46.7	41.7	8.3	63.3	5.0	25.1	6.7	2.3	1.0
8	53	74.9	18	25.4	0	0.0	71.7	20.8	7.5	7.5	90.6	1.9	--	3.8	56.6	37.7	1.9	73.6	1.9	20.8	3.8	2.3	1.1
7	52	72.2	19	26.4	1	1.4	61.5	32.7	5.8	7.7	86.5	--	5.8	5.8	57.7	30.8	5.8	75.0	--	19.1	5.8	2.3	1.0
6	56	71.8	20	25.6	2	2.6	62.5	32.1	5.4	3.6	91.1	1.8	3.6	7.1	62.5	30.4	--	78.6	3.6	17.9	--	2.4	1.1
5	29	50.9	26	45.6	2	3.5	69.0	27.6	3.4	--	100.0	--	--	--	69.0	31.0	--	82.8	3.4	6.8	6.9	2.0	0.9
4	29	46.8	32	51.6	1	1.6	55.2	44.8	--	13.8	82.8	3.4	--	6.9	75.9	17.2	--	79.3	10.3	10.3	--	2.9	1.2

STUDENT INFORMATION

TABLE S-45

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SEASONS/TIME

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	5	20.0	18	72.0	2	8.0	80.0	--	20.0	--	60.0	20.0	20.0	20.0	40.0	20.0	20.0	80.0	--	--	20.0	3.0	1.4
20	10	22.2	30	66.7	5	11.1	60.0	20.0	20.0	10.0	90.0	--	--	--	50.0	40.0	10.0	40.0	10.0	40.0	10.0	3.1	1.6
19	12	17.6	48	70.6	8	11.8	75.0	16.7	8.3	25.0	66.7	8.3	--	--	33.3	58.3	8.3	41.7	8.3	24.9	25.0	2.4	0.8
18	19	25.3	45	60.0	11	14.7	84.2	5.3	10.5	10.5	78.9	--	10.5	--	47.4	42.1	10.5	57.9	15.8	21.1	5.3	3.4	1.1
17	24	33.3	41	56.9	7	9.7	79.2	12.5	8.3	12.5	87.5	--	--	--	33.3	62.5	4.2	45.8	16.7	29.3	8.3	2.7	1.4
16	35	49.3	32	45.1	4	5.6	77.1	11.4	11.4	17.1	77.1	--	5.7	--	42.9	51.4	5.7	45.7	8.6	37.2	8.6	2.9	1.0
15	33	42.9	36	46.8	8	10.8	81.8	9.1	9.1	18.2	78.8	--	3.0	3.0	30.3	57.6	9.1	42.4	15.2	33.3	9.1	2.8	1.2
14	41	48.8	39	46.4	4	4.8	75.6	17.1	7.3	22.0	73.2	2.4	2.4	--	34.1	61.0	4.9	46.3	4.9	38.8	9.8	2.8	1.1
13	50	63.3	26	32.9	3	3.8	66.0	28.0	6.0	10.0	82.0	6.0	2.0	2.0	40.0	56.0	2.0	36.0	16.0	42.0	6.0	2.4	1.1
12	63	68.5	27	29.3	2	2.2	74.6	14.3	11.1	7.9	87.3	1.6	3.2	--	38.1	58.7	3.2	55.6	9.5	30.2	4.8	2.5	1.0
11	55	74.3	17	23.0	2	2.7	65.5	25.5	9.1	5.5	89.1	3.6	1.8	7.3	45.5	43.6	3.6	54.5	9.1	34.5	1.8	2.4	1.1
10	57	74.0	19	24.7	1	1.3	70.2	19.3	10.5	5.3	87.7	--	7.0	--	54.4	36.8	8.8	68.4	7.0	14.2	10.5	2.4	1.2
9	56	71.8	19	24.4	3	3.8	67.9	19.6	12.5	16.1	75.0	5.4	3.6	3.6	48.2	39.3	8.9	58.9	8.9	25.1	7.1	2.2	0.9
8	50	70.4	21	29.6	0	0.0	66.0	22.0	12.0	8.0	86.0	2.0	4.0	4.0	56.0	34.0	6.0	74.0	2.0	20.0	4.0	2.5	1.2
7	51	70.8	20	27.8	1	1.4	56.9	37.3	5.9	7.8	86.3	--	5.9	5.9	60.8	27.5	5.9	66.7	2.0	23.6	7.8	2.3	1.0
6	44	56.4	32	41.0	2	2.6	56.8	38.6	4.5	2.3	86.4	2.3	9.1	6.8	54.5	29.5	9.1	70.5	2.3	20.6	6.8	2.6	1.0
5	22	38.6	33	57.9	2	3.5	63.6	36.4	--	4.5	90.9	4.5	--	4.5	54.5	40.9	--	77.3	4.5	9.0	9.1	2.3	1.1
4	25	40.3	35	56.5	2	3.2	18.0	52.0	--	12.0	80.0	8.0	--	8.0	80.0	12.0	--	84.0	4.0	12.0	--	3.2	1.0

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STUDENT INFORMATION

TABLE S-46

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: ENVIRONMENT/ECOLOGY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	20	80.0	1	4.0	75.0	25.0	--	25.0	50.0	--	25.0	25.0	25.0	50.0	--	50.0	--	25.0	25.0	2.8	1.3
20	5	11.1	35	77.8	5	11.1	60.0	20.0	20.0	20.0	80.0	--	--	--	20.0	60.0	20.0	60.0	--	40.0	--	2.8	0.4
19	14	20.6	46	67.6	8	11.8	42.9	35.7	21.4	28.6	64.3	7.1	--	--	14.3	71.4	14.3	28.6	14.3	35.7	21.4	2.7	0.9
18	17	22.7	48	64.0	10	13.3	64.7	29.4	5.9	5.9	82.4	5.9	5.9	--	47.1	47.1	5.9	58.8	--	35.4	5.9	3.1	1.2
17	12	16.7	52	72.2	8	11.1	75.0	25.0	--	16.7	83.3	--	--	--	33.3	66.7	--	66.7	--	24.9	8.3	2.9	1.3
16	30	42.3	37	52.1	4	5.6	70.0	10.0	20.0	16.7	73.3	--	10.0	--	40.0	50.0	10.0	43.3	6.7	36.6	13.3	3.2	0.9
15	33	42.9	38	49.4	6	7.8	78.8	12.1	9.1	24.2	72.7	--	3.0	3.0	18.2	75.8	3.0	36.4	15.2	42.4	6.1	3.0	1.2
14	44	52.4	33	39.3	7	8.3	75.0	18.2	6.8	22.7	75.0	--	2.3	--	27.3	65.9	6.8	27.3	9.1	47.8	15.9	2.9	1.2
13	46	58.2	32	40.5	1	1.3	80.4	17.4	2.2	17.4	78.3	2.2	2.2	2.2	28.3	67.4	2.2	34.8	19.6	40.9	4.3	2.5	0.8
12	38	41.3	53	57.6	1	1.1	63.2	26.3	10.5	15.8	81.6	--	2.6	2.6	31.6	63.2	2.6	36.8	5.3	52.6	5.3	2.4	0.9
11	26	35.1	45	60.8	3	4.1	50.0	38.5	11.5	11.5	84.6	3.8	--	11.5	46.2	34.6	7.7	46.2	11.5	34.5	7.7	2.4	0.9
10	23	29.9	49	63.6	5	6.5	34.8	39.1	26.1	8.7	78.3	4.3	8.7	4.3	34.8	52.2	8.7	34.8	30.4	30.2	4.3	2.7	1.2
9	26	33.3	49	67.8	3	3.8	65.4	26.9	7.7	34.6	57.7	3.8	3.8	--	38.5	50.0	11.5	42.3	7.7	4.6	3.8	2.2	0.9
8	8	11.3	61	85.9	2	2.8	62.5	25.0	12.5	12.5	75.0	--	12.5	12.5	62.5	12.5	12.5	62.5	12.5	--	25.0	3.0	1.3
7	16	22.2	5	73.6	3	4.2	56.3	37.5	6.3	6.3	93.8	--	--	--	68.8	31.3	--	43.8	12.5	43.8	--	2.6	1.0
6	8	10.3	66	84.6	4	5.1	62.5	37.5	--	--	87.5	12.5	--	12.5	75.0	12.5	--	50.0	--	50.0	--	1.9	0.9
5	6	10.5	49	86.0	2	3.5	50.0	50.0	--	--	100.0	--	--	--	33.3	66.7	--	66.7	16.7	16.7	--	2.3	0.8
4	4	6.5	56	90.3	2	3.2	25.0	75.0	--	--	75.0	25.0	--	25.0	50.0	25.0	--	--	100.0	--	--	3.0	1.4

STUDENT INFORMATION

TABLE S-47

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: NATURAL RESOURCES

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	21	84.0	1	4.0	66.7	33.3	--	33.3	33.3	--	33.3	33.3	--	66.7	--	66.7	--	--	33.3	3.0	1.0
20	4	8.9	36	80.0	5	11.1	50.0	25.0	25.0	25.0	75.0	--	--	--	25.0	50.0	25.0	75.0	--	25.0	--	2.8	0.5
19	14	20.6	46	67.6	8	11.8	50.0	35.7	14.3	28.6	57.1	7.1	7.1	--	7.1	78.6	14.3	28.6	28.6	21.1	21.4	2.8	0.9
18	22	29.3	44	58.7	9	12.0	77.3	18.2	4.5	13.6	77.3	--	9.1	--	40.9	54.5	4.5	54.5	18.2	22.5	4.5	3.2	1.1
17	12	16.7	51	70.8	9	12.5	75.0	16.7	8.3	16.7	83.3	--	--	--	33.3	66.7	--	58.3	25.0	16.6	--	2.8	0.9
16	27	38.0	39	54.9	5	7.0	17.8	7.4	14.8	11.1	77.8	--	11.1	--	40.7	48.1	11.1	48.1	11.1	16.6	14.8	2.9	0.9
15	26	33.8	43	55.8	8	10.4	76.9	11.5	11.5	23.1	69.2	3.8	3.8	7.7	11.5	73.1	7.7	46.2	15.4	25.9	7.7	2.7	1.2
14	30	35.7	47	56.0	7	8.3	76.7	13.3	10.0	26.7	66.7	--	6.7	--	20.0	70.0	10.0	33.3	20.0	29.9	16.7	3.0	1.3
13	32	40.5	46	58.2	1	1.3	68.8	21.9	9.4	18.8	78.1	3.1	--	--	25.0	75.0	--	40.6	18.8	37.5	3.1	2.6	0.9
12	29	31.5	61	66.3	2	2.2	65.5	17.2	17.2	17.2	79.3	--	3.4	--	31.0	65.5	3.4	41.4	3.4	55.1	--	2.6	0.8
11	22	29.7	50	67.6	2	2.7	59.1	36.4	4.5	13.6	72.7	4.5	9.1	9.1	27.3	50.0	13.6	40.9	18.2	36.2	4.5	2.3	0.8
10	15	19.5	59	76.6	3	3.9	33.3	40.0	26.7	--	80.0	6.7	13.3	6.7	46.7	33.3	13.3	26.7	13.3	46.8	13.3	2.6	1.0
9	12	15.4	62	79.5	4	5.1	75.0	16.7	8.3	50.0	50.0	--	--	--	41.7	50.0	8.3	33.3	16.7	50.0	--	2.3	1.2
8	5	7.0	64	90.1	2	2.8	60.0	40.0	--	20.0	80.0	--	--	20.0	80.0	--	--	60.0	20.0	--	20.0	3.4	1.5
7	6	8.3	63	87.5	3	4.2	50.0	50.0	--	16.7	83.3	--	--	--	66.7	33.3	--	50.0	16.7	33.4	--	2.0	0.9
6	1	1.3	73	93.6	4	5.1	--	100.0	--	--	100.0	--	--	--	100.0	--	--	--	--	100.0	--	1.0	0.0
5	2	3.5	53	93.0	2	3.5	50.0	50.0	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--	2.0	0.0
4	2	3.2	58	93.5	2	3.2	--	100.0	--	--	100.0	--	--	--	100.0	--	--	--	100.0	--	--	4.0	1.4

STUDENT INFORMATION

TABLE S-48

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: LAND FORMS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	20	80.0	2	8.0	66.7	--	33.3	33.3	--	66.7	--	--	66.7	33.3	66.7	--	--	33.3	4.0	--	
20	5	11.1	34	75.6	6	13.3	80.0	20.0	--	20.0	80.0	--	--	--	20.0	80.0	--	40.0	--	50.00	--	3.0	0.7
19	9	13.2	50	73.5	9	13.2	14.4	44.4	11.1	22.2	66.7	11.1	--	--	22.2	66.7	11.1	22.2	22.3	33.3	22.2	2.6	1.2
18	15	20.0	49	65.3	11	14.7	86.7	6.7	6.7	13.3	80.0	--	6.7	--	26.7	66.7	6.7	60.0	13.3	20.1	6.7	3.6	1.0
17	18	25.0	45	62.5	9	12.5	83.3	11.1	5.6	16.7	83.3	--	--	--	33.3	66.7	--	50.0	22.2	16.8	11.1	3.1	0.9
16	25	35.2	39	54.9	7	9.9	76.0	8.0	16.0	12.0	80.0	--	8.0	--	40.0	48.0	12.0	48.0	12.0	24.0	16.0	2.8	0.9
15	28	36.4	42	54.5	7	9.1	82.1	10.7	7.1	17.9	75.0	3.6	3.6	7.1	21.4	71.4	--	39.3	14.3	42.9	3.6	2.9	1.2
14	39	46.4	38	45.2	7	8.3	76.9	15.4	7.7	20.5	76.9	2.6	--	--	25.6	71.8	2.6	30.8	12.8	48.8	7.7	2.9	1.1
13	32	40.5	45	57.0	2	2.5	84.4	9.4	6.3	15.6	81.3	3.1	--	--	25.0	75.0	--	37.5	12.5	43.8	6.3	2.4	0.9
12	30	32.6	60	65.2	2	2.2	66.7	13.3	20.0	10.0	86.7	--	3.3	--	33.3	60.0	6.7	30.0	10.0	56.6	3.3	2.8	1.0
11	24	32.4	48	64.9	2	2.7	58.3	33.3	8.3	16.7	75.0	4.2	4.2	4.2	33.3	58.3	4.2	25.0	25.0	45.9	4.2	2.5	0.8
10	14	18.2	58	75.3	5	6.5	35.7	42.9	21.4	--	85.7	7.1	7.1	--	35.7	57.1	7.1	35.7	--	57.0	7.1	2.4	1.1
9	15	19.2	59	75.6	4	5.1	73.3	26.7	--	26.7	66.7	6.7	--	--	20.0	66.7	13.3	20.0	6.7	66.8	6.7	2.1	0.9
8	4	5.6	64	90.1	3	4.2	75.0	25.0	--	25.0	75.0	--	--	25.0	25.0	50.0	--	75.0	25.0	--	--	2.8	1.3
7	8	11.1	62	86.1	2	2.8	62.5	37.5	--	--	100.0	--	--	--	62.5	37.5	--	25.0	--	75.0	--	2.6	1.0
6	6	7.7	69	88.5	3	3.8	50.0	50.0	--	--	83.3	--	16.7	--	50.0	33.3	16.7	16.7	33.3	50.0	--	2.8	1.7
5	2	3.5	53	93.0	2	3.5	50.0	50.0	--	--	100.0	--	--	--	100.0	--	--	--	--	50.0	50.0	2.0	1.4
4	0	0.0	60	96.8	2	3.2																	

STUDENT INFORMATION

TABLE S-49

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: SOLAR SYSTEM

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	2	8.0	21	84.0	2	8.0	50.0	--	50.0	--	50.0	--	50.0	--	--	50.0	50.0	50.0	--	--	50.0	4.0	--
20	4	8.9	36	80.0	5	11.1	75.0	--	25.0	25.0	75.0	--	--	--	--	75.0	25.0	50.0	--	50.0	--	2.8	0.5
19	8	1.8	51	75.0	9	13.2	50.0	37.5	12.5	12.5	75.0	12.5	--	--	25.0	75.0	--	37.5	12.5	12.5	37.5	2.6	1.2
18	16	21.3	49	65.3	10	13.3	87.5	6.3	6.3	12.5	75.0	--	12.5	--	25.0	68.8	6.3	56.3	12.5	25.2	6.3	3.4	1.1
17	17	23.6	46	63.9	9	12.5	38.2	11.8	--	11.8	88.2	--	--	5.9	29.4	64.7	--	41.2	1.8	29.4	17.6	3.4	1.3
16	25	35.2	39	54.9	7	9.9	76.0	12.0	12.0	8.0	80.0	---	12.0	---	36.0	56.0	8.0	40.0	20.0	32 0	8.0	3.1	1.1
15	29	37.7	42	54.5	6	7.8	39.7	6.9	3.4	20.7	72.4	3.4	3.4	3.4	27.6	69.0	--	41.4	13.8	41.2	3.4	3.1	1.2
14	37	44.0	42	50.0	5	6.0	18.4	16.2	5.4	21.6	70.3	5.4	2.7	--	37.8	62.2	--	27.0	5.4	59.4	8.1	3.2	1.1
13	30	38.0	47	59.5	2	12.5	83.3	10.0	6.7	16.7	73.3	6.7	3.3	--	33.3	63.3	3.3	20.0	13.3	56.7	10.0	2.6	1.1
12	30	32.6	58	63.0	4	4.3	16.7	16.7	6.7	20.0	76.7	--	3.3	6.7	33.3	56.7	3.3	33.3	10.0	56.6	--	2.9	0.9
11	20	27.0	49	66.2	5	6.8	60.0	30.0	10.0	10.0	80.0	5.0	5.0	5.0	35.0	45.0	15.0	15.0	5.0	70.0	10.0	2.7	1.0
10	15	19.5	58	75.3	4	5.2	0.0	40.0	20.0	--	73.3	6.7	20.0	6.7	40.0	40.0	13.3	13.3	6.7	73.3	6.7	2.7	0.7
9	17	21.8	57	73.1	4	5.1	64.7	29.4	5.9	29.4	70.6	--	--	--	35.3	58.8	5.9	23.5	11.8	64.6	--	2.2	1.0
8	4	5.6	64	90.1	3	4.2	100.0	--	--	25.0	50.0	--	25.0	25.0	75.0	--	--	25.0	25.0	50.0	--	3.0	0.8
7	7	9.7	63	87.5	2	2.8	71.4	28.6	--	--	100.0	--	--	--	85.7	14.3	--	14.3	--	85.7	--	2.0	0.9
6	2	2.6	73	93.6	3	3.8	50.0	50.0	--	--	100.0	--	--	--	100.0	--	--	--	--	100.0	--	3.0	--
5	1	1.8	54	94.7	2	3.5	--	100.0	--	--	100.0	--	--	--	--	100.0	--	--	--	100.0	--	2.0	--
4	1	1.6	59	95.2	2	3.2	100.0	--	--	--	100.0	--	--	--	--	100.0	--	--	--	100.0	--	2.0	--

STUDENT INFORMATION

TABLE S-50

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: ZOOLOGY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	1	4.0	22	88.0	2	8.0	100.0	--	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--	--		
20	2	4.4	37	82.2	6	13.3	50.0	50.0	--	--	100.0	--	--	--	50.0	50.0	--	100.0	--	--	--	3.0	--
19	7	10.3	54	79.4	7	10.3	100.0	--	--	14.3	85.7	--	--	--	42.9	57.1	--	--	57.1	42.9	--	2.5	1.0
18	16	21.3	49	65.3	10	13.3	81.3	12.5	6.3	6.3	81.3	--	12.5	--	18.8	68.8	12.5	25.0	43.8	25.0	6.3	2.8	1.0
17	10	13.9	53	73.6	9	12.5	80.0	--	20.0	20.0	80.0	--	--	--	20.0	80.0	--	60.0	--	30.0	10.0	2.7	1.3
16	13	18.3	49	69.0	9	12.7	92.3	7.7	--	7.7	92.3	--	--	--	30.8	61.5	7.7	7.7	15.4	77.0	--	3.8	1.2
15	22	28.6	46	59.7	9	11.7	90.9	4.5	4.5	40.9	54.5	--	4.5	4.5	4.5	86.4	4.5	36.4	18.2	36.2	9.1	3.5	1.2
14	28	33.3	49	58.3	7	8.3	78.6	17.9	3.6	25.0	71.4	--	3.6	--	32.1	64.3	3.6	32.1	10.7	53.7	3.6	2.9	1.0
13	17	21.5	59	74.7	3	3.8	76.5	17.6	5.9	11.8	88.2	--	--	--	41.2	58.8	--	23.5	17.6	52.9	5.9	2.3	1.0
12	26	28.3	62	67.4	4	4.3	88.5	7.7	3.8	7.7	92.3	--	--	--	46.2	50.0	3.8	34.6	11.5	49.9	3.8	2.7	0.8
11	20	27.0	48	64.9	6	8.1	55.0	45.0	--	--	90.0	--	10.0	10.0	40.0	45.0	5.0	10.0	25.0	60.0	5.0	2.6	0.9
10	16	20.8	56	72.7	5	6.5	43.8	43.8	12.5	--	93.8	6.3	--	6.3	43.8	43.8	6.3	43.8	12.5	44.0	--	2.4	1.2
9	15	19.2	59	75.6	4	5.1	66.7	20.0	13.3	26.7	66.7	6.7	--	--	53.3	33.3	13.3	33.3	26.7	40.1	--	2.1	0.7
8	15	21.1	54	76.1	2	2.8	60.0	40.0	--	6.7	93.3	--	--	6.7	66.7	26.7	--	26.7	13.3	60.0	--	2.7	0.9
7	9	12.5	61	84.7	2	2.8	55.6	22.2	22.2	--	88.9	--	11.1	--	44.4	44.4	11.1	22.2	11.1	55.5	11.1	2.1	0.6
6	14	17.9	60	76.9	4	5.1	57.1	35.7	7.1	14.3	85.7	--	--	7.1	50.0	42.9	--	21.4	7.1	71.4	--	1.9	1.0
5	5	8.8	50	87.7	2	3.5	60.0	40.0	--	--	100.0	--	--	20.0	40.0	40.0	--	40.0	--	60.0	--	2.2	1.1
4	4	6.5	56	90.3	2	3.2	25.0	75.0	--	25.0	75.0	--	--	25.0	75.0	--	--	25.0	50.0	25.0	--	2.8	1.7

STUDENT INFORMATION

TABLE S-51

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: BOTANY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP 2 to 6	GROUP 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	1	4.0	22	88.0	2	8.0	100.0	--	--	--	100.0	--	--	--	--	100.0	--	100.0	--	--			
20	2	4.4	37	82.2	6	13.3	50.0	50.0	--	--	100.0	--	--	--	50.0	50.0	--	100.0	--	--	--	3.0	0.0
19	5	7.4	56	82.4	7	10.3	100.0	--	--	20.0	60.0	--	20.0	--	60.0	40.0	--	20.0	20.0	60.0	--	2.8	1.1
18	15	20.0	49	65.3	11	14.7	86.7	13.3	--	6.7	86.7	--	6.7	--	20.0	73.3	6.7	33.3	33.3	33.4	--	2.9	2.9
17	11	15.3	51	70.8	10	13.9	81.8	--	18.2	27.3	72.7	--	--	--	18.2	81.8	--	63.6	--	22.3	9.1	3.0	1.6
16	13	18.3	50	70.4	8	11.3	92.3	7.7	--	7.7	92.3	--	--	--	23.1	69.2	7.7	15.4	15.4	69.3	--	3.5	1.2
15	21	27.3	49	63.6	7	9.1	95.2	--	4.8	33.3	66.7	--	--	9.5	--	90.5	--	42.9	14.3	38.2	4.8	3.2	1.2
14	20	23.8	57	67.9	7	8.3	75.0	20.0	5.0	25.0	70.0	--	5.0	--	40.0	55.0	5.0	35.0	15.0	45.0	5.0	2.9	0.9
13	17	21.5	58	73.4	4	5.1	88.2	11.8	--	17.6	82.4	--	--	--	35.3	64.7	--	23.5	11-8	58.8	5.9	2.4	1.1
12	21	22.8	68	73.9	3	3.3	71.4	9.5	19.0	4.8	95.2	--	--	--	33.3	61.9	4.8	42.9	4.8	47.6	4.8	2.7	0.8
11	19	25.7	49	66.2	6	8.1	52.6	47.4	--	--	89.5	--	10.5	5.3	36.8	52.6	5.3	10.5	26.3	63.3	--	2.6	0.9
10	12	15.6	57	74.0	8	10.4	41.7	50.0	8.3	--	100.0	--	--	16.7	50.0	16.7	16.7	33.3	--	66.6	--	2.3	1.1
9	15	19.2	58	74.4	5	6.4	73.3	20.0	6.7	26.7	66.7	6.7	--	--	46.7	40.0	13.3	20.0	33.3	46.8	--	2.5	1.0
8	12	16.9	57	80.3	2	2.8	66.7	33.3	--	8.3	91.7	--	--	8.3	58.3	33.3	--	25.0	25.0	49.9	--	2.5	1.1
7	11	15.3	59	81.9	2	2.8	72.7	18.2	9.1	--	100.0	--	--	9.1	72.7	18.2	--	18.2	27.3	54.6	--	2.2	0.8
6	9	11.5	66	84.6	3	3.8	44.4	55.6	--	22.7	66.7	--	11.1	11.1	44.4	33.3	11.1	22.2	11.1	55.5	11.1	2.4	1.1
5	6	10.5	18	84.2	3	5.3	50.0	50.0	--	--	100.0	--	--	33.3	33.3	33.3	--	33.3	16.7	50.1	--	2.0	0.9
4	4	6.5	56	90.3	2	3.2	--	100.0	--	--	75.0	25.0	--		75.0	--	--	25.0	25.0	50.0	--	2.8	0.5

STUDENT INFORMATION

TABLE S-52

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: HUMAN PHYSIOLOGY/REPRODUCTION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	5	20.0	18	72.0	2	8.0	80.0	--	20.0	20.0	80.0	--	--	--	40.0	60.0	--	60.0	20.0	20.0	--	2.8	1.3
20	3	6.7	36	80.0	6	13.3	100.0	--	--	33.3	66.7	--	--	--	--	100.0	--	--	66.7	33.3	--	2.7	0.6
19	10	14.7	50	73.5	8	11.8	100.0	--	--	30.0	70.0	--	--	--	30.0	70.0	--	30.0	40.0	30.0	--	2.6	1.1
18	14	18.7	51	68.0	10	13.3	71.4	28.6	--	14.3	85.7	--	--	--	28.6	64.3	7.1	50.0	14.3	35.7	--	2.9	0.7
17	20	27.8	42	58.3	10	13.9	60.0	20.0	20.0	20.0	80.0	--	--	--	30.0	70.0	--	50.0	20.0	20.0	10.0	2.6	1.2
16	24	33.8	41	57.7	6	8.5	75.0	20.8	4.2	12.5	83.3	4.2	--	--	50.0	50.0	--	41.7	4.2	50.0	4.2	3.0	0.8
15	29	37.7	41	53.2	7	9.1	86.2	10.3	3.4	31.0	69.0	--	--	3.4	20.7	75.9	--	27.6	17.2	51.6	3.4	2.9	1.3
14	20	23.8	57	67.9	7	8.3	85.0	10.0	5.0	25.0	75.0	--	--	--	30.0	65.0	5.0	20.0	10.0	65.0	5.0	3.0	0.9
13	25	31.6	51	64.6	3	3.8	84.0	16.0	--	12.0	72.0	8.0	8.0	--	32.0	60.0	8.0	8.0	12.0	64.0	16.0	2.6	0.9
12	28	30.4	60	65.2	4	4.3	60.7	25.0	14.3	3.6	96.4	--	--	--	39.3	57.1	3.6	10.7	17.9	67.4	3.6	2.6	1.1
11	17	23.0	52	70.3	5	6.8	47.1	52.9	--	5.9	88.2	5.9	--	11.8	17.6	64.7	5.9	23.5	17.6	58.9	--	2.5	1.0
10	15	19.5	56	72.7	6	7.8	33.3	46.7	20.0	6.7	86.7	6.7	--	--	73.3	20.0	6.7	6.7	6.7	80.1	6.7	2.7	0.6
9	15	19.2	59	75.6	4	5.1	60.0	40.0	--	13.3	80.0	6.7	--	6.7	40.0	46.7	6.7	20.0	13.3	66.8	--	2.1	0.9
8	5	7.0	64	90.1	2	2.8	40.0	60.0	--	40.00	60.0	--	--	40.0	40.0	20.0	--	40.0	20.0	40.0	--	2.4	1.1
7	2	2.8	68	94.4	2	2.8	100.0	--	--	--	100.0	--	--	--	100.0	--	--	50.0	--	50.0	--	1.0	0.0
6	2	2.6	73	93.6	3	3.8	100.0	--	--	--	100.0	--	--	--	100.0	--	--	50.0	--	50.0	--	2.0	0.0
5	2	3.5	53	93.0	2	3.5	50.0	50.0	--	--	100.0	--	--	50.0	50.0	--	--	50.0	--	50.0	--	2.0	1.4
4	1	1.6	59	95.2	2	3.2	100.0	--	--	--	100.0	--	--	--	100.0	--	--	100.0	--	--	--	2.0	0.0

STUDENT INFORMATION

TABLE S-53

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: GENETICS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	INSTRUCTIONAL SETTING SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING RESOURCE ROOM %	INSTRUCTIONAL SETTING BLANK %	CLASS SIZE INDIVIDUAL %	CLASS SIZE GROUP: 2 to 6 %	CLASS SIZE GROUP: 7 OR MORE %	CLASS SIZE BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME LESS THAN 1/2 YEAR %	INSTRUCTIONAL TIME BLANK %	DEGREE OF DIFFICULTY RATING MEAN	DEGREE OF DIFFICULTY RATING STANDARD DEVIATION
21	1	4.0	22	88.0	2	8.0	100.0	--	--	--	100.0	--		--	--	100.0		100.0	--	--	--	4.0	0.0
20	2	4.4	37	82.2	6	13.3	100.0	--	--	--	100.0	--		--	--	100.0		--	50.0	50.0	--	3.5	0.7
19	5	7.4	55	80.9	8	11.8	100.0	--	--	40.0	60.0	--		--	20.0	80.0		20.0	60.0	20.0	--	2.4	1.1
18	9	12.0	55	73.3	11	14.7	55.6	44.4	--	11.1	88.9	--		--	44.4	55.6		44.4	22.2	33.3	--	3.2	1.2
17	9	12.5	51	70.8	12	16.7	66.7	11.1	22.2	33.3	66.7	--		--	33.3	56.7		44.4	11.1	44.4	--	2.8	0.4
16	5	7.0	55	77.5	11	15.5	80.0	20.0	--	--	80.0	20.0		--	20.0	80.0		80.0		20.0		2.8	0.8
15	10	13.0	58	75.3	9	11.7	90.0	10.0	--	40.0	60.0	--		10.0	10.0	80.0		50.0	20.0	20.0	10.0	3.4	1.8
14	8	9.5	68	81.0	8	o.5	87.5	12.5	--	37.5	62.5	--		--	37.5	62.5		12.5	12.5	75.0	--	2.5	1.2
13	7	8.9	69	87.3	3	3.8	71.4	28.6	--	14.3	85.7	--		--	42.9	57.1		--	14.3	85.8	--	3.1	0.7
12	2	2.2	85	92.4	5	5.4	50.0	50.0	--	--	100.0	--		--	50.0	50.0		50.0	--	50.0	--	3.0	1.4
11	0	0.0	68	91.9	6	8.1																	
10	1	1.3	70	90.9	6	7.8	--	100.0	--	--	100.0	--		--	100.0	--		--	--	100.0	--	2.0	0.0
9	0	0.0	73	93.6	5	6.4																	
8	2	2.8	66	93.0	3	4.2	50.0	50.0	--	100.0	--	--		100.0	--	--		50.0	50.0	--	--	2.0	1.4
7	0	0.0	70	97.2	2	2.8																	
6	0	0.0	75	91.2	3	3.8																	
5	0	0.0	55	96.5	2	3.5																	
4	0	0.0	60	96.8	2	3.2																	

STUDENT INFORMATION

TABLE S-54

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SIMPLE MACHINES

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	2	8.0	22	88.0	1	4.0	100.0	--	--	50.0	50.0	--	--	50.0	--	50.0	--	100.0	--	--	--	3.5	2.1
20	6	13.3	33	73.3	6	13.3	66.7	16.7	16.7	16.7	83.3	--	--	--	50.0	50.0	--	33.3	--	50.1	16.7	2.6	0.9
19	12	17.6	52	76.5	4	5.9	75.0	16.7	8.3	8.3	91.7	--	--	8.3	16.7	75.0	--	75.0	8.3	16.7	--	2.7	1.2
18	13	17.3	51	68.0	1	14.7	61.5	23.1	15.4	23.1	61.5	--	15.4	--	15.4	76.9	7.7	69.2	23.1	7.7	--	3.3	1.0
17	13	18.1	49	68.1	10	13.9	46.2	38.5	15.4	7.7	92.3	--	--	--	23.1	76.9	--	38.5	30.8	23.1	7.7	2.8	1.1
16	19	26.8	45	63.4	7	9.9	84.2	5.3	10.5	21.1	68.4	--	10.5	--	31.6	52.6	15.8	26.3	10.5	47.5	15.8	3.1	1.0
15	22	28.6	47	61.0	8	10.4	86.4	4.5	9.1	31.8	68.2	--	---	--	9.1	8.8	9.1	36.4	4.5	45.3	13.6	2.7	1.1
14	27	32.1	51	60.7	6	7.1	25.2	14.2	--	14.8	77.8	3.7	3.7	--	25.9	70.4	3.7	37.0	7.4	51.8	3.7	2.8	1.0
13	26	32.9	50	63.3	3	3.8	84.6	7.7	7.7	23.1	73.1	--	3.8	3.8	30.8	61.5	3.8	15.4	15.4	69.1	--	2.7	0.9
12	20	21.7	67	72.8	5	5.4	85.0	10.0	5.0	15.0	80.0	5.0	--	--	45.0	55.0	--	55.0	5.0	40.0	--	2.6	0.8
11	11	14.9	58	78.4	5	6.8	72.7	18.2	9.1	--	90.9	--	9.1	--	27.3	54.5	18.2	18.2	--	81.9	--	2.2	1.1
10	14	18.2	57	74.0	6	7.8	64.3	28.6	7.1	7.1	92.9	--	--	7.1	35.7	50.0	7.1	14.3	7.1	78.6	--	2.8	1.0
9	15	19.2	59	75.6	4	5.1	73.3	13.3	13.3	33.3	53.3	--	13.3	--	40.0	33.3	26.7	26.7	--	60.0	13.3	2.4	0.9
8	8	11.3	62	87.3	1	1.4	87.5	12.5	--	12.5	87.5	--	--	--	62.5	37.5	--	50.0	12.5	37.5	--	2.5	1.4
7	6	8.3	64	88.9	2	2.8	33.3	66.7	--	33.3	66.7	--	--	--	83.3	16.7	--	16.7	--	66.7	16.7	2.2	1.0
6	2	2.6	73	93.6	3	3.8	50.0	--	50.0	--	100.0	--	--	--	100.0	--	--	50.0	--	50.0	--	2.5	0.7
5	3	5.3	52	91.2	2	3.5	66.7	33.3	--	--	100.0	--	--	--	100.0	--	--	33.3	--	66.6	--	2.3	1.2
4	3	4.8	57	91.9	2	3.2	66.7	33.3	--	--	100.0	--	--	--	33.3	66.7	--	33.3	33.3	33.3	--	2.3	0.6

STUDENT INFORMATION

TABLE S-55

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: ELECTRICITY and MAGNETISM

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	5	20.0	19	76.0	1	4.0	100.0	--	--	40.0	40.0	20.0	--	20.0	40.0	20.0	20.0	60.0	--	40.0	--	2.6	1.7
20	3	6.7	36	80.0	6	13.3	66.7	--	33.3	--	100.0	--	--	--	--	66.7	33.3	66.7	--	33.3	--	2.7	1.2
19	9	13.2	55	80.9	4	5.9	77.8	11.1	11.1	--	100.0	--	--	--	22.2	77.8	--	88.9	11.1	--	--	2.6	0.8
18	12	16.0	51	68.0	12	16.0	58.3	25.0	16.7	25.0	66.7	--	8.3	--	33.3	58.3	8.3	41.7	41.7	16.6	--	3.6	0.8
17	12	16.7	51	70.8	9	12.5	50.0	33.3	16.7	8.3	91.7	--	--	--	41.7	58.3	--	33.3	16.7	41.6	8.3	3.0	1.3
16	21	29.6	44	62.0	6	8.5	76.2	14.3	9.5	14.3	71.4	--	14.3	--	28.6	52.4	19.0	19.0	9.5	52.4	19.0	3.6	0.9
15	26	33.8	44	57.1	7	9.1	80.8	3.8	15.4	38.5	61.5	--	--	3.8	3.8	80.8	11.5	30.8	3.8	46.0	19.2	2.9	1.2
14	32	38.1	48	57.1	4	4.8	84.4	12.5	3.1	18.8	75.0	--	6.3	3.1	28.1	62.5	6.3	18.8	12.5	65.7	3.1	3.0	1.2
13	32	40.5	44	55.7	3	3.8	65.6	18.8	15.6	15.6	75.0	--	9.4	--	31.3	62.5	6.3	18.8	12.5	65.7	3.1	3.0	1.2
12	21	22.8	66	71.7	5	5.4	71.4	19.0	9.5	19.0	81.0	--	--	4.8	33.3	61.9	--	42.9	4.8	52.4	--	2.6	0.8
11	22	29.7	47	63.5	5	6.8	63.6	27.3	9.1	4.5	86.4	4.5	4.5	9.1	27.3	54.5	9.1	18.2	9.1	72.7	--	2.2	1.0
10	10	3.0	61	79.2	6	7.8	60.0	40.0	--	10.0	90.0	--	--	10.0	30.0	60.0	--	30.0	10.0	60.0	--	2.7	1.2
9	13	16.7	60	76.9	5	6.4	61.5	30.8	7.7	23.1	76.9	--	--	7.7	46.2	30.8	15.4	15.4	7.7	77.0	--	2.3	1.0
8	9	12.7	61	85.9	1	1.4	66.7	33.3	--	11.1	88.9	--	--	--	77.8	22.2	--	44.4	11.1	44.4	--	2.4	1.2
7	9	12.5	61	84.7	2	2.8	44.4	55.6	--	11.1	88.9	--	--	11.1	55.6	33.3	--	22.2	--	77.0	--	2.4	1.0
6	8	10.3	67	85.9	3	3.8	62.5	37.5	--	12.5	87.5	--	--	--	62.5	37.5	--	12.5	--	87.3	--	2.8	0.7
5	5	8.8	50	87.7	2	3.5	20.0	80.0	--	--	100.0	--	--	--	40.0	60.0	--	40.0	--	60.0	--	2.8	0.4
4	1	1.6	59	95.2	2	3.2	--	100.0	--	--	100.0	--	--	--	--	100.0	--	--	100.0	--	--	3.0	0.0

STUDENT INFORMATION

TABLE S-56

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: FORCE and MOTION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	20	80.0	1	4.0	75.0	--	25.0	50.0	25.0		25.0	25.0	--	25.0	50.0	50.0	--	25.0	25.0	3.7	1.2
20	3	6.7	36	80.0	6	13.3	66.7	--	33.3	--	100.0		--	--	--	66.7	33.3	66.7	--	33.3	--	2.7	1.2
19	13	19.1	52	76.5	3	4.4	69.2	15.4	15.4	23.1	76.9		--	7.7	23.1	69.2	--	76.9	7.7	15.4	--	2.8	0.8
18	10	13.3	54	72.0	11	14.7	70.0	20.0	10.0	20.0	70.0		10.0	--	10.0	90.0	--	30.0	20.0	40.0	10.0	3.5	0.8
17	9	12.5	52	72.2	11	15.3	55.6	33.3	11.1	11.1	88.9		--	--	22.2	77.8	--	33.3	22.2	33.3	11.1	2.9	1.2
16	16	22.5	47	66.2	8	11.3	87.5	6.3	6.3	6.3	81.3		12.5	--	25.0	62.5	12.5	37.5	18.8	37.6	6.3	3.4	0.8
15	20	26.0	49	63.6	8	10.4	85.0	--	15.0	45.0	55.0		--	5.0	--	80.0	15.0	35.0	5.0	40.0	20.0	3.2	1.4
14	17	20.2	61	72.6	6	7.1	82.4	11.8	5.9	35.3	58.8		5.9	5.9	17.6	70.6	5.9	29.4	17.6	41.2	11.8	3.2	1.0
13	12	15.2	64	81.0	3	3.8	41.7	25.0	33.3	25.0	75.0		--	--	25.0	75.0	--	16.7	33.3	49.9	--	3.2	1.0
12	16	17.4	71	77.2	5	5.4	75.0	12.5	12.5	12.5	81.3		6.3	--	37.5	62.5	--	37.5	6.3	50.2	6.3	3.3	0.9
11	10	13.5	59	79.7	5	6.8	70.0	20.0	10.0	--	100.0		--	--	50.0	40.0	10.0	20.0		80.0	--	2.5	1.3
10	6	7.8	65	84.4	6	7.8	100.0	--	--	16.7	83.3		--	--	16.7	83.3	--	16.7	16.7	50.0	16.7	1.8	1.2
9	7	9.0	66	84.6	5	6.4	71.4	28.6	--	14.3	85.7		--	--	42.9	28.6	28.6	14.3	--	85.8	--	3.0	1.2
8	5	7.0	64	90.1	2	2.8	80.0	20.0	--	--	100.0		--	--	80.0	20.0	--	40.0	20.0	40.0	--	3.0	1.0
7	0	0.0	70	97.2	2	2.8																	
6	2	2.6	73	93.6	3	3.8	50.0	--	50.0	--	100.0		--	--	50.0	50.0	--	50.0	--	50.0	--	3.0	1.4
5	4	7.0	51	89.5	2	3.5	50.0	50.0	--	--	100.0		--	--	75.0	25.0	--	25.0	--	75.0	--	2.5	1.3
4	1	1.6	59	95.2	2	3.2	--	100.0	--	--	100.0		--	--	--	100.0	--	--	100.0	--	--	3.0	0.0

STUDENT INFORMATION

TABLE S-57

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: HEAT and LIGHT

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP 2 to 6	GROUP 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	21	84.0	1	4.0	66.7	0.0	33.3	33.3	33.3	0.0	33.3	33.3	0.0	33.3	33.3	66.7	0.0	0.0	33.3	4.0	1.4
20	4	8.9	35	77.8	6	13.3	75.0	0.0	25.0	0.0	100.0	0.0	0.0	0.0	0.0	75.0	25.0	50.0	25.0	25.0	0.0	2.5	1.0
19	16	23.5	50	73.5	2	2.9	62.5	18.8	18.8	12.5	87.5	0.0	0.0	0.0	18.8	81.3	0.0	68.8	12.5	12.5	6.3	2.7	.9
18	13	17.3	51	68.0	11	14.7	69.2	15.4	15.4	7.7	76.9	0.0	15.4	0.0	15.4	76.9	7.7	30.8	46.2	15.4	7.7	3.3	1.0
17	10	13.9	51	70.8	11	15.3	60.0	30.0	10.0	10.0	90.0	0.0	0.0	0.0	20.0	80.0	0.0	30.0	30.0	30.0	10.0	2.7	.9
16	18	25.4	46	64.8	7	9.9	88.9	5.6	5.6	5.6	83.3	0.0	11.1	0.0	33.3	55.6	11.1	33.3	16.7	44.5	5.6	3.6	.8
15	23	29.9	47	61.0	7	9.1	87.0	0.0	13.0	34.8	65.2	0.0	0.0	4.3	8.7	73.9	13.0	26.1	13.0	39.0	21.7	3.0	1.2
14	26	31.0	53	63.1	5	6.0	84.6	7.7	7.7	19.2	73.1	0.0	7.7	3.8	30.8	57.7	7.7	15.4	15.4	57.6	11.5	3.2	1.1
13	22	27.8	54	68.4	3	3.8	63.5	22.7	13.6	4.5	86.4	4.5	4.5	0.0	36.4	63.6	0.0	13.6	13.6	72.7	0.0	3.0	1.1
12	21	22.8	67	72.8	4	4.3	72.2	14.3	9.5	4.8	95.2	0.0	0.0	0.0	33.3	66.7	0.0	33.3	0.0	62.0	4.8	3.0	.8
11	17	23.0	52	70.3	5	6.8	58.8	17.6	33.5	0.0	100.0	0.0	0.0	0.0	47.1	47.1	5.9	17.6	5.9	76.6	0.0	2.7	1.2
10	9	11.7	63	81.8	5	6.5	55.6	33.3	11.1	0.0	88.9	0.0	11.1	0.0	44.4	33.3	22.2	11.1	0.0	66.6	22.2	2.4	1.1
9	15	19.2	57	73.1	6	7.7	60.0	33.3	6.7	20.0	80.0	0.0	0.0	6.7	53.3	26.7	13.3	13.3	0.0	86.7	0.0	2.5	.8
8	6	8.5	63	88.7	2	2.8	83.3	16.7	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	33.3	0.0	66.7	0.0	3.0	1.6
7	5	6.9	65	90.3	2	2.8	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	80.0	20.0	0.0	20.0	0.0	60.0	20.0	2.2	1.1
6	3	3.8	72	92.3	3	3.8	33.3	66.7	0.0	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0	100.0	0.0	3.0	1.7
5	5	8.8	50	87.7	2	3.5	40.0	60.0	0.0	0.0	100.0	0.0	0.0	0.0	60.0	40.0	0.0	20.0	0.0	80.0	0.0	2.2	1.3
4	1	1.6	59	95.2	2	3.2	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	00.0	0.0	0.0	0.0	3.0	0.0

STUDENT INFORMATION

TABLE S-58

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CHEMISTRY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	1	4.0	22	88.0	2	8.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	3.0	0.0
20	8	17.8	30	66.7	7	15.6	50.0	37.5	12.5	25.0	75.0	0.0	0.0	0.0	0.0	87.5	12.5	75.0	0.0	12.5	12.5	2.7	1.4
19	8	11.8	51	75.0	9	13.2	87.5	12.5	0.0	12.5	87.5	0.0	0.0	0.0	25.0	75.0	0.0	87.5	12.5	0.0	0.0	2.5	.8
18	5	6.7	58	77.3	12	16.0	80.0	0.0	20.0	0.0	60.0	0.0	40.0	0.0	0.0	60.0	40.0	80.0	20.0	0.0	0.0	2.5	1.0
17	5	6.9	56	77.8	11	15.3	20.0	80.0	0.0	0.0	10.0	0.0	0.0	0.0	20.0	80.0	0.0	40.0	20.0	20.0	20.0	2.5	1.3
16	8	11.3	58	81.7	5	7.0	87.5	12.5	0.0	12.5	75.0	0.0	12.5	0.0	12.5	0.0	12.5	70.0	12.5	0.0	37.5	3.1	1.3
15	10	13.0	57	74.0	10	13.0	70.0	20.0	10.0	60.0	40.0	0.0	0.0	0.0	0.0	90.0	10.0	30.0	20.0	20.0	30.0	3.6	1.5
14	11	13.1	67	79.8	6	7.1	54.5	27.3	18.2	27.3	54.5	0.0	18.2	0.0	18.2	63.6	18.2	9.1	27.3	54.6	9.1	3.1	1.0
13	6	7.6	70	88.6	3	3.8	66.7	33.3	0.0	16.7	66.7	0.0	16.7	0.0	33.3	50.0	16.7	0.0	33.3	50.0	16.7	2.8	.8
12	3	3.3	85	92.4	4	4.3	66.7	33.3	0.0	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	66.7	0.0	33.3	0.0	2.3	.6
11	2	2.7	67	90.5	5	6.8	50.0	0.0	50.0	0.0	50.0	0.0	50.0	0.0	50.0	0.0	50.0	0.0	0.0	50.0	50.0	2.5	.7
10	2	2.6	69	89.6	6	7.8	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	3.0	.0
9	1	1.3	71	91.0	6	7.7	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	3.0	.0
8	1	1.4	68	95.8	2	2.8	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	4.0	.0
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	75	96.2	3	3.8	--	--	--	---	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-59

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SCIENTIFIC METHOD

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	2	8.0	20	80.0	3	12.0	50.0	0.0	50.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	0.0	50.0	0.0	2.5	2.1
20	6	13.3	32	71.1	7	15.6	66.7	0.0	33.3	16.7	66.7	0.0	16.7	0.0	0.0	100.0	0.0	66.7	0.0	33.3	0.0	2.7	1.2
19	12	17.6	47	69.1	9	13.2	83.3	8.3	8.3	16.7	83.3	0.0	0.0	0.0	41.7	58.3	0.0	41.7	41.7	8.3	8.3	3.2	.9
18	13	17.3	48	64.0	14	18.7	69.2	23.1	7.7	0.0	84.6	0.0	15.4	0.0	38.5	53.8	7.7	61.5	0.0	38.5	0.0	2.5	1.2
17	11	15.3	80	69.4	11	15.3	45.5	54.5	0.0	0.0	100.0	0.0	0.0	9.1	18.2	63.6	9.1	45.5	27.3	9.1	18.2	3.1	1.2
16	16	22.5	49	69.0	6	8.5	87.5	12.5	0.0	0.0	100.0	0.0	0.0	0.0	37.5	62.5	0.0	50.0	25.0	18.8	6.3	3.3	1.0
15	21	27.3	46	59.7	10	13.0	85.7	4.8	9.5	33.3	57.1	9.5	0.0	4.8	4.8	81.0	9.5	66.7	14.3	14.3	4.8	2.3	1.3
14	25	29.8	51	60.7	8	9.5	80.0	16.0	4.0	24.0	64.0	0.0	12.0	0.0	28.0	60.0	12.0	60.0	12.0	24.0	4.0	3.0	.9
13	20	25.3	53	67.1	6	7.6	65.0	20.0	15.0	15.0	75.0	5.0	5.0	5.0	30.0	60.0	5.0	65.0	10.0	20.0	5.0	2.3	.9
12	15	16.3	71	77.2	6	6.5	60.0	26.7	13.3	13.3	80.0	6.7	0.0	13.3	26.7	60.0	0.0	46.7	26.7	26.7	0.0	3.3	1.1
11	13	17.6	56	75.7	5	6.8	69.2	30.8	0.0	7.7	84.6	7.7	0.0	7.7	46.2	46.2	0.0	61.5	23.1	7.7	7.7	2.6	1.4
10	9	11.7	62	80.5	6	7.8	66.7	33.3	0.0	0.0	100.0	0.0	0.0	0.0	55.6	44.4	0.0	44.4	22.2	22.2	11.1	2.6	.9
9	12	15.4	61	78.2	5	6.4	66.7	33.3	0.0	33.3	58.3	0.0	8.3	8.3	50.0	25.0	16.7	41.7	16.7	33.2	8.3	2.5	.9
8	7	9.9	60	84.5	4	5.6	42.9	57.1	0.0	0.0	85.7	0.0	14.3	0.0	85.7	14.3	0.0	57.1	14.3	28.6	0.0	4.0	.8
7	2	2.8	65	90.3	5	6.9	50.0	5.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	0.0	0.0	50.0	1.0	.0
6	3	3.8	71	91.0	4	5.1	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0	0.0	0.0	0.0	2.7	.6
5	3	5.3	52	91.2	2	3.5	66.7	33.3	0.0	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	33.3	0.0	66.6	0.0	2.3	.6
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-60

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: PSYCHOLOGY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	INSTRUCTIONAL SETTING SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING RESOURCE ROOM %	INSTRUCTIONAL SETTING BLANK %	CLASS SIZE INDIVIDUAL %	CLASS SIZE GROUP: 2 to 6 %	CLASS SIZE GROUP: 7 OR MORE %	CLASS SIZE BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME LESS THAN 1/2 YEAR %	INSTRUCTIONAL TIME BLANK %	DEGREE OF DIFFICULTY RATING MEAN	DEGREE OF DIFFICULTY RATING STANDARD DEVIATION
21	0	0.0	23	92.0	2	8.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
20	0	0.0	40	88.9	5	11.1	--	--	--	---	--	--	--	--	--	--	--	--	--	--	--	--	--
19	4	5.9	57	83.8	7	10.3	50.0	25.0	25.0	25.0	75.0	0.0	0.0	0,0	50.0	25.0	25.0	25.0	25.0	25.0	25.0	3.3	1.7
18	1	1.3	65	86.7	9	12.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	--	--
17	2	2.8	61	84.7	9	12.5	100.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	50.0	0.0	4.0	0.0
16	2	2.8	61	85.9	8	11.3	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	4.0	1.4
15	0	0.0	67	87.0	10	13.0	--	--	--	--	--	--	--	--	---	--	--	--	--	--	--	--	--
14	0	0.0	73	86.9	11	13.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
13	0	0.0	75	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12	1	1.1	88	95.7	3	3.3	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	4.0	0.0
11	3	4.1	68	91.9	3	4.1	0.0	66.7	33.3	0.0	66.7	0.0	33.3	0.0	66.7	0.0	33.3	0.0	33.3	33.3	33.3	2.0	1.4
10	2	2.6	70	90.9	5	6.5	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0	0.0	0.0	3.0	0.0
9	0	0.0	73	93.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8	0	0.0	69	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	1	1.6	59	95.2	2	3.2	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	3.0	0.0

STUDENT INFORMATION

TABLE S-61

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: U.S. ECONOMICS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	INSTRUCTIONAL SETTING SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING RESOURCE ROOM %	INSTRUCTIONAL SETTING BLANK %	CLASS SIZE INDIVIDUAL %	CLASS SIZE GROUP: 2 to 6 %	CLASS SIZE GROUP: 7 OR MORE %	CLASS SIZE BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME LESS THAN 1/2 YEAR %	INSTRUCTIONAL TIME BLANK %	DEGREE OF DIFFICULTY RATING MEAN	DEGREE OF DIFFICULTY RATING STANDARD DEVIATION
21	1	4.0	23	92.0	1	4.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	--	--
20	1	2.2	39	86.7	5	11.1	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	00.0	0.0	0.0	0.0	4.0	.0
19	2	2.9	58	85.3	8	11.8	50.0	0.0	50.0	50.0	50.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	0.0	4.0	.0
18	3	4.0	63	84.0	9	12.0	66.7	33.3	0.0	0.0	66.7	0.0	33.3	0.0	33.3	33.3	33.3	33.3	0.0	33.3	33.3	3.0	.0
17	4	5.6	59	81.9	9	12.5	50.0	50.0	0.0	50.0	50.0	0.0	0.0	25.0	0.0	75.0	0.0	75.0	25.0	0.0	0.0	4.0	.0
16	3	4.2	60	84.5	8	11.3	100.0	0.0	0.0	0.0	33.3	33.3	33.3	0.0	0.0	66.7	33.3	33.3	0.0	33.3	33.3	3.0	.0
15	4	5.2	63	81.8	10	13.0	75.0	25.0	0.0	25.0	75.0	0.0	0.0	0.0	0.0	100.0	0.0	75.0	0.0	25.0	0.0	3.0	1.4
14	5	6.0	70	83.3	9	10.7	40.0	0.0	60.0	0.0	40.0	0.0	60.0	0.0	0.0	80.0	20.0	20.0	20.0	60.0	0.0	2.6	.5
13	3	3.8	72	91.1	4	5.1	66.7	0.0	33.3	0.0	66.7	33.3	0.0	0.0	33.3	66.7	0.0	66.7	0.0	33.3	0.0	2.0	.0
12	0	0.0	87	94.6	5	5.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11	1	1.4	70	94.6	3	4.1	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	1.0	.0
10	0	0.0	72	93.5	5	6.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	0	0.0	73	43.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8	1	1.4	68	95.8	2	2.8	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	4.0	.0
7	0	0.0	69	95.8	3	4.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-62

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: WORLD ECONOMICS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	1	4.0	22	88.0	2	8.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	3.0	.0
20	3	6.7	37	82.2	5	11.1	33.3	33.3	33.3	0.0	100.0	0.0	0.0	33.3	33.3	33.3	0.0	33.3	33.3	33.3	0.0	3.3	1.5
19	3	4.4	58	85.3	7	10.3	33.3	33.3	33.3	33.3	66.7	0.0	0.0	0.0	33.3	33.3	33.3	66.7	33.3	0.0	0.0	3.3	.6
18	2	2.7	63	84.0	10	13.3	50.0	0.0	50.0	0.0	50.0	0.0	50.0	0.0	0.0	50.0	5.0	0.0	0.0	50.0	0.0	4.0	.0
17	1	1.4	62	86.1	9	12.5	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	4.0	.0
16	2	2.8	61	85.9	8	11.3	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	50.0	50.0	50.0	0.0	0.0	50.0	4.0	.0
15	5	6.5	62	80.5	10	13.0	80.0	0.0	20.0	40.0	40.0	0.0	20.0	0.0	0.0	80.0	20.0	80.0	0.0	20.0	0.0	3.3	1.0
14	1	1.2	72	85.7	11	13.1	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	3.0	.0
13	1	1.3	74	93.7	4	5,1	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	3.0	.0
12	1	1.1	87	94.6	4	4.3	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	2.0	.0
11	0	0.0	71	95.9	3	4.1	--	--	--	--	--	--	--	--	--	--	--	-	--	--	--	--	--
10	1	1.3	71	92.2	5	6.5	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	3.0	.0
9	1	1.3	72	92.3	5	6.4	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	5.0	.0
8	0	0.0	69	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-63

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CONSUMER ECONOMICS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	20	80.0	1	4.0	100.0	0.0	0.0	25.0	75.0	0.0	0.0	25.0	25.0	50.0	0.0	50.0	50.0	0.0	0.0	3.3	1.3
20	5	11.1	35	77.8	5	11.1	80.0	20.0	0.0	20.0	80.0	0.0	0.0	0.0	40.0	60.0	0.0	60.0	40.0	0.0	0.0	3.4	.9
19	16	23.5	46	67.6	6	8.8	75.0	0.0	25.0	18.8	75.0	0.0	6.3	0.0	25.0	62.5	12.5	37.5	43.8	6.3	12.5	3.1	1.1
18	10	13.3	56	74.7	9	12.0	90.0	10.0	0.0	10.0	70.0	10.0	10.0	0.0	60.0	30.0	10.0	30.0	40.0	2.0	10.0	3.0	.8
17	7	9.7	56	77.8	9	12.5	42.9	57.1	0.0	14.3	85.7	0.0	0.0	14.3	28.6	57.1	0.0	71.4	0.0	28.6	0.0	3.1	.7
16	6	8.5	57	80.3	8	11.3	100.0	0.0	0.0	16.7	50.0	0.0	33.3	0.0	16.7	50.0	33.3	16.7	16.7	50.0	16.7	3.2	1.1
15	7	9.1	60	77.9	10	13.0	85.7	14.3	0.0	14.3	85.7	0.0	0.0	0.0	0.0	100.0	0.0	28.6	14.3	42.9	14.3	3.4	1.0
14	9	10.7	67	79.8	8	9.5	33.3	33.3	33.3	0.0	55.6	11.1	33.3	22.2	0.0	66.7	11.1	33.3	11.1	55.5	0.0	2/5	.7
13	4	5.1	71	89.9	4	5.1	50.0	50.0	50.0	0.0	75.0	25.0	0.0	0.0	25.0	75.0	0.0	75.0	0.0	25.0	0.0	2.5	.6
12	5	5.4	83	90.2	4	4.3	60.0	20.0	20.0	0.0	100.0	0.0	0.0	0.0	40.0	60.0	0.0	0.0	20.0	80.0	0.0	2.8	.8
11	5	6.8	66	89.2	3	4.1	40.0	60.0	0.0	20.0	60.0	20.0	0.0	0.0	60.0	40.0	0.0	60.0	0.0	40.0	0.0	2.2	.8
10	1	1.3	71	92.2	5	6.5	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	1.0	.0
9	2	2.6	70	89.7	6	7.7	50.0	50.0	0.0	50.0	50.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	0.0	50.0	0.0	3.5	2.1
8	2	2.8	67	94.4	2	2.8	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	50.0	0.0	0.0	3.5	.7
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-64

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: STATE HISTORY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	2	8.0	21	84.0	2	8.0	50.0	0.0	50.0	0.0	50.0	0.0	50.0	0.0	0.0	50.0	50.0	50.0	0.0	0.0	50.0	2.0	.0
20	7	15.6	34	75.6	4	8.9	71.4	0.0	28.6	14.3	85.7	0.0	0.0	0.0	28.6	28.6	42.9	28.6	28.6	14.3	28.6	3.2	.8
19	6	8.8	54	77.4	8	11.8	50.0	16.7	33.3	33.3	66.7	0.0	0.0	0.0	33.3	66.7	0.0	66.7	0.0	16.7	16.7	2.5	1.0
18	14	18.7	51	68.0	10	13.3	100.0	0.0	0.0	7.1	85.7	7.1	0.0	7.1	21.4	64.3	7.1	42.9	28.6	14.2	7.1	3.0	.8
17	10	13.9	53	73.6	9	12.5	90.0	10.0	0.0	20.0	80.0	0.0	0.0	0.0	20.0	80.0	0.0	50.0	30.0	20.0	0.0	2.9	.8
16	20	28.2	44	62.0	7	9.9	75.0	5.0	20.0	20.0	60.0	5.0	15.0	0.0	40.0	40.0	20.0	40.0	20.0	25.0	15.0	3.1	1.3
15	25	32.5	43	55.8	9	11.7	76.0	8.0	16.0	20.0	68.0	4.0	8.0	4.0	28.0	60.0	8.0	44.0	8.0	28.0	20.0	3.1	1.0
14	24	28.6	54	64.3	6	7.1	83.3	4.2	12.5	20.8	70.8	0.0	8.3	0.0	29.2	62.5	8.3	50.0	20.8	20.9	8.3	2.8	1.2
13	17	21.5	59	74.7	3	3.8	70.6	17.6	11.8	17.6	76.5	5.9	0.0	0.0	47.1	47.1	5.9	35.3	29.4	23.6	0.0	2.2	.6
12	22	23.9	65	70.7	3	5.4	63.6	27.3	9.1	27.3	72.7	0.0	0.0	9.1	31.8	59.1	0.0	40.9	27.3	31.7	0.0	2.8	1.1
11	16	21.6	56	75.7	2	2.7	37.5	43.8	18.8	12.5	68.8	6.3	12.5	0.0	37.5	43.8	18.8	31.3	25.0	31.4	12.5	2.6	.9
10	11	14.3	61	79.2	5	6.5	36.4	54.5	9.1	0.0	90.9	0.0	9.1	0.0	72.7	18.2	9.1	45.5	18.2	27.3	9.1	2.9	1.2
9	12	15.4	62	79.5	4	5.1	41.7	50.0	8.3	25.0	58.3	8.3	8.3	0.0	33.3	58.3	8.3	33.3	8.3	49.9	8.3	2.5	.7
8	4	5.6	65	91.5	2	2.8	50.0	50.0	0.0	0.0	75.0	25.0	0.0	25.0	75.0	0.0	0.0	50.0	25.0	25.0	0.0	2.5	1.3
7	2	2.8	68	94.4	2	2.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	3.0	.0
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-65

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: U.S. HISTORY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	5	20.0	18	72.0	2	8.0	80.0	0.0	20.0	40.0	40.0	0.0	20.0	0.0	0.0	80.0	20.0	80.0	0.0	0.0	20.0	3.8	.5
20	13	28.9	28	62.2	4	8.9	76.9	7.7	15.4	23.1	53.8	15.4	7.7	0.0	23.1	46.2	30.8	46.2	30.8	7.7	15.4	3.3	1.2
19	26	38.2	37	54.4	5	7.4	84.6	3.8	11.5	30.8	53.8	7.7	7.7	0.0	26.9	69.2	3.8	76.9	11.5	0.0	11.5	3.1	1.3
18	33	44.0	35	46.7	7	9.3	90.9	3.0	6.1	12.1	81.8	6.1	0.0	6.1	39.4	51.5	3.0	69.7	21.2	3.0	6.1	2.7	1.0
17	21	29.2	44	61.1	7	9.7	85.7	9.5	4.8	4.8	95.2	0.0	0.0	0.0	38.1	61.9	0.0	85.7	9.5	4.8	0.0	3.0	.9
16	36	50.7	28	39.4	7	9.9	83.3	5.6	11.1	25.0	69.4	0.0	5.6	2.8	41.7	47.2	8.3	55.6	19.4	16.7	8.3	3.1	1.1
15	42	54.5	28	36.4	7	9.1	83.3	9.5	7.1	21.4	73.8	2.4	2.4	0.0	28.6	66.7	4.8	73.8	7.1	12.0	7.1	3.0	1.1
14	44	52.4	34	40.5	6	7.1	81.8	13.6	4.5	13.6	79.5	2.3	4.5	4.5	22.7	65.9	6.8	59.1	20.5	16.0	4.5	3.1	1.0
13	36	45.6	40	50.6	3	3.8	77.8	16.7	5.6	86.1	2.8	5.6	0.0	33.3	61.1	5.6	58.3	22.2	16.7	2.8	2.7	2.7	.9
12	36	39.1	52	56.5	4	4.3	58.3	30.6	11.1	16.7	80.6	2.8	0.0	5.6	27.8	63.9	2.8	41.7	27.8	27.9	2.8	2.8	1.0
11	29	39.2	43	58.1	2	2.7	51.7	34.5	13.8	6.9	86.2	3.4	3.4	0.0	41.4	51.7	6.9	37.4	31.0	27.4	3.4	2.5	1.0
10	21	27.3	51	66.2	5	6.5	52.4	38.1	9.5	14.3	81.0	0.0	4.8	0.0	47.6	47.6	4.8	38.1	28.6	28.7	4.8	2.9	1.1
9	19	24.4	54	69.2	5	6.4	57.9	42.1	0.0	15.8	78.9	0.0	5.3	0.0	47.4	52.6	0.0	31.6	26.3	42.2	0.0	2.8	1.0
8	9	12.7	60	84.5	2	2.8	33.3	66.7	0.0	22.2	77.8	0.0	0.0	22.2	55.6	22.2	0.0	44.4	22.2	33.3	0.0	2.9	1.4
7	9	12.5	61	84.7	2	2.8	22.2	77.8	0.0	00.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	22.2	11.1	66.6	0.0	2.9	1.0
6	4	5.1	71	91.0	3	3.8	25.0	75.0	0.0	25.0	75.0	0.0	0.0	0.0	0.0	100.0	0.0	2.5	2.5	50.0	0.0	2.3	.5
5	1	1.8	54	94.7	2	3.5	0.0	100.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	2.0	.0
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-66

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: WORLD HISTORY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	2	8.0	21	84.0	2	8.0	100.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	3.0	1.4
20	11	24.4	31	68.9	3	6.7	63.6	0.0	36.4	18.2	81.8	0.0	0.0	18.2	18.2	27.3	36.4	36.4	27.3	9.1	27.3	3.1	.6
19	11	16.2	51	75.0	6	8.8	63.6	18.2	18.2	18.2	72.7	0.0	9.1	0.0	36.4	54.5	9.1	81.8	0.0	0.0	18.2	2.7	1.1
18	17	22.7	50	66.7	8	10.7	88.2	0.0	11.8	17.6	76.5	0.0	5.9	0.0	27.4	64.7	5.9	76.5	17.6	0.0	5.9	3.3	.6
17	8	11.1	56	77.8	8	11.1	50.0	37.5	12.5	12.5	87.5	0.0	0.0	12.5	37.5	50.0	0.0	87.5	12.5	0.0	0.0	3.6	.9
16	16	22.5	49	69.0	6	8.5	81.3	6.3	12.5	12.5	81.3	0.0	6.3	0.0	25.0	68.8	6.3	56.3	12.5	0.0	0.0	3.0	.8
15	16	20.8	52	67.5	9	11.7	81.3	6.3	12.5	25.0	62.5	0.0	12.5	0.0	12.5	81.3	6.3	87.5	0.0	0.0	12.5	3.3	1.0
14	18	21.4	57	67.9	9	10.7	66.7	11.1	72.2	11.1	5.6	0.0	5.6	0.0	33.3	61.1	5.6	72.2	5.6	16.7	5.6	3.3	1.0
13	10	12.7	64	81.0	5	6.3	70.0	20.0	10.0	30.0	60.0	0.0	10.0	10.0	20.0	60.0	10.0	40.0	40.0	10.0	10.0	2.6	.9
12	6	6.5	80	87.0	6	6.5	83.3	16.7	0.0	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	50.0	0.0	50.0	0.0	3.0	.6
11	7	9.5	64	86.5	3	4.1	42.9	42.9	14.3	14.3	71.4	0.0	14.3	0.0	42.9	28.6	28.6	71.4	14.3	0.0	14.3	2.7	1.4
10	4	5.2	68	88.3	5	6.5	25.0	50.0	25.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	25.0	25.0	50.0	0.0	3.3	1.3
9	6	7.7	67	85.9	5	6.4	33.3	66.7	0.0	16.7	66.7	16.7	0.0	0.0	16.7	66.7	16.7	50.0	50.0	0.0	0.0	2.2	1.0
8	3	4.2	66	93.0	2	2.8	66.7	33.0	0.0	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0	0.0	0.0	0.0	3.0	1.7
7	1	1.4	69	95.8	2	2.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	4.0	.0
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-67

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CURRENT EVENTS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	9	36.0	15	60.0	1	4.0	100.0	0.0	0.0	22.2	77.8	0.0	0.0	11.1	22.2	66.7	0.0	77.8	22.2	0.0	0.0	2.7	.9
20	17	37.8	25	55.6	3	6.7	47.1	29.4	23.5	5.9	88.2	5.9	0.0	5.9	29.4	41.2	23.5	64.7	11.8	11.8	11.8	2.8	1.1
19	33	48.5	28	41.2	7	10.3	60.6	27.3	12.1	12.1	75.8	3.0	9.1	0.0	39.4	51.5	9.1	81.8	9.1	0.0	9.1	2.6	1.0
18	29	38.7	37	49.3	9	12.0	55.2	31.0	13.8	6.9	79.3	6.9	6.9	3.4	34.5	55.2	6.9	69.0	13.8	6.8	10.3	2.8	1.2
17	31	43.1	33	45.8	8	11.1	64.5	32.3	3.2	12.9	87.1	0.0	0.0	3.2	35.5	61.3	0.0	74.2	16.1	6.5	3.2	3.1	1.1
16	45	63.4	20	28.2	6	8.5	71.1	22.2	6.7	13.3	75.6	4.4	6.7	2.2	35.6	53.3	8.9	66.7	11.1	6.6	15.6	2.5	1.1
15	32	41.6	36	46.8	9	11.7	65.6	21.9	12.5	15.6	68.8	12.5	3.1	9.4	31.3	53.1	6.3	84.4	3.1	3.1	9.4	2.7	1.2
14	47	56.0	31	36.9	6	7.1	57.4	36.2	6.4	19.1	74.5	4.3	2.1	0.0	34.0	59.6	6.4	78.7	8.5	6.3	6.4	2.9	1.2
13	39	49.4	36	45.6	4	5.1	51.3	41.0	7.7	15.4	76.9	2.6	5.1	2.6	25.6	59.0	12.8	76.9	15.4	5.2	2.6	2.5	1.0
12	33	35.9	54	58.7	5	5.4	51.5	39.4	9.1	15.2	81.8	3.0	0.0	0.0	30.3	69.7	0.0	66.7	15.2	18.1	0.0	2.7	1.1
11	25	33.8	47	63.5	2	2.7	52.0	32.0	16.0	8.0	84.0	4.0	4.0	0.0	40.0	52.0	8.0	72.0	12.0	16.0	0.0	2.4	1.1
10	22	28.6	51	66.2	4	5.2	31.8	45.5	22.7	4.5	81.8	0.0	13.6	0.0	45.5	40.9	13.6	63.6	4.5	18.1	13.6	2.9	.9
9	25	32.1	49	62.8	4	5.1	40.0	40.0	20.0	20.0	68.0	8.0	4.0	4.0	40.0	44.0	12.0	84.0	8.0	4.0	4.0	2.5	1.0
8	6	8.5	63	88.7	2	2.8	50.0	50.0	0.0	16.7	83.3	0.0	0.0	16.7	33.3	50.0	0.0	66.7	16.7	16.7	0.0	3.2	1.2
7	9	12.5	61	84.7	2	2.8	44.4	44.4	11.1	11.1	77.8	0.0	11.1	0.0	66.7	22.2	11.1	55.6	11.1	22.2	11.1	3.3	1.1
6	6	7.7	68	87.2	4	5.1	33.3	66.7	0.0	0.0	83.3	0.0	16.7	16.7	50.0	33.3	0.0	83.3	0.0	16.7	0.0	3.0	1.4
5	2	3.5	53	93.0	2	3.5	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	2.5	2.1
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-68

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: SOCIAL PROBLEMS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	21	84.0	1	4.0	100.0	0.0	0.0	66.7	33.3	0.0	0.0	33.3	0.0	66.7	0.0	66.7	33.3	0.0	0.0	3.3	.6
20	9	20.0	32	71.1	4	8.9	44.4	22.2	33.3	22.2	77.8	0.0	0.0	0.0	22.2	66.7	11.1	55.6	22.2	11.1	11.1	2.0	.8
19	6	8.8	56	82.4	6	8.8	66.7	16.7	16.7	33.3	66.7	0.0	0.0	0.0	50.0	50.0	0.0	100.0	0.0	0.0	0.0	2.8	1.2
18	14	18.7	52	69.3	9	12.0	57.1	14.3	28.6	0.0	64.3	7.1	28.6	0.0	42.9	28.6	28.6	28.6	35.7	7.1	28.6	3.9	.8
17	10	13.9	52	72.2	10	13.9	40.0	40.0	20.0	10.0	90.0	0.0	0.0	0.0	40.0	60.0	0.0	60.0	30.0	10.0	0.0	3.0	.7
16	23	32.4	41	57.7	7	9.9	56.5	39.1	4.3	17.4	60.9	8.7	13.0	0.0	34.8	52.2	13.0	60.9	8.7	17.3	13.0	2.7	.9
15	21	27.3	48	62.3	8	10.4	71.4	14.3	14.3	38.1	57.1	0.0	4.8	4.8	28.6	61.9	4.8	52.4	4.8	19.2	23.8	3.2	1.1
14	19	22.6	57	67.9	8	9.5	57.9	26.3	15.8	5.3	84.2	0.0	10.5	0.0	36.8	47.4	15.8	57.9	10.5	15.8	15.8	2.9	1.1
13	12	15.2	62	78.5	5	6.3	75.0	8.3	16.7	25.0	58.3	8.3	8.3	0.0	25.0	66.7	8.3	75.0	0.0	8.3	16.7	2.5	.9
12	12	13.0	75	81.5	5	5.4	66.7	25.0	8.3	16.7	83.3	0.0	0.0	0.0	50.0	41.7	8.3	50.0	25.0	16.6	8.3	2.6	.8
11	11	14.9	60	81.1	3	4.1	45.5	36.4	18.2	9.1	72.7	9.1	9.1	9.1	18.2	54.5	18.2	54.5	18.2	18.2	9.1	2.6	.7
10	3	3.9	69	89.6	5	6.5	0.0	66.7	33.3	0.0	100.0	0.0	0.0	0.0	33.3	33.3	33.3	33.3	0.0	66.7	0.0	2.5	2.1
9	8	10.3	63	80.8	7	9.0	50.0	50.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	62.5	12.5	50.0	37.5	12.5	0.0	2.3	1.1
8	6	8.5	63	88.7	2	2.8	66.7	33.3	0.0	16.7	83.3	0.0	0.0	33.3	66.7	0.0	0.0	66.7	33.3	0.0	0.0	2.7	1.2
7	2	2.8	68	94.4	2	2.8	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	0.0	3.0	.0
6	2	2.6	72	92.3	4	5.1	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0	0.0	50.0	0.0	3.5	.7
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-69

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: RELIGION (Comparative)

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	INSTRUCTIONAL SETTING SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING RESOURCE ROOM %	INSTRUCTIONAL SETTING BLANK %	CLASS SIZE INDIVIDUAL %	CLASS SIZE GROUP: 2 to 6 %	CLASS SIZE GROUP: 7 OR MORE %	CLASS SIZE BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME LESS THAN 1/2 YEAR %	INSTRUCTIONAL TIME BLANK %	DEGREE OF DIFFICULTY RATING MEAN	DEGREE OF DIFFICULTY RATING STANDARD DEVIATION
21	2	8.0	21	84.0	2	8.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	3.0	.0
20	3	6.7	37	82.2	5	11.1	33.3	0.0	66.7	0.0	100.0	0.0	0.0	0.0	33.3	33.3	33.3	100.0	0.0	0.0	0.0	1.5	.7
19	7	10.3	55	80.9	6	8.8	71.4	14.3	14.3	0.0	85.7	14.3	0.0	0.0	42.9	57.1	0.0	100.0	0.0	0.0	0.0	2.0	.8
18	3	4.0	63	84.0	9	12.0	33.3	0.0	66.7	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	66.7	0.0	33.3	0.0	3.7	.6
17	1	1.4	61	84.7	10	13.9	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	3.0	.0
16	2	2.8	61	85.9	8	11.3	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.5	2.1
15	5	6.5	63	81.8	9	11.7	40.0	40.0	20.0	20.0	40.0	0.0	40.0	0.0	20.0	60.0	20.0	60.0	0.0	0.0	40.0	2.8	1.5
14	7	8.3	68	81.0	9	10.7	57.1	42.9	0.0	28.6	42.9	14.3	14.3	14.3	14.3	42.9	28.6	28.6	0.0	57.2	14.3	3.3	.5
13	4	5.1	71	89.9	4	5.1	50.0	50.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.0	75.0	0.0	25.0	0.0	2.5	1.0
12	3	3.3	84	91.3	5	5.4	66.7	0.0	33.3	0.0	100.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	66.7	33.3	4.0	1.0
11	3	4.1	68	91.9	3	4.1	33.3	66.7	0.0	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	33.3	33.3	33.3	0.0	2.0	1.0
10	2	2.6	70	90.9	5	6.5	0.0	100.0	0.0	0.0	50.0	50.0	0.0	0.0	50.0	50.0	0.0	50.0	0.0	50.0	0.0	2.5	2.1
9	6	7.7	66	84.6	6	7.7	50.0	50.0	0.0	16.7	83.3	0.0	0.0	0.0	33.3	66.7	0.0	83.3	16.7	0.0	0.0	2.2	1.0
8	1	1.4	68	95.8	2	2.8	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	4.0	.0
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	2	2.6	72	92.3	4	5.1	0.0	100.0	0.0	0.0	50.0	50.0	0.0	0.0	50.0	50.0	0.0	100.0	0.0	0.0	0.0	4.0	1.4
5	1	1.8	54	94.7	2	3.5	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	2.0	.0
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-70

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: TECHNOLOGY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	4.0	22	88.0	2	8.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	--	100.0	0.0	0.0	100.0	0.0	0.0	0.0	2.0	.0
20	3	6.7	37	82.2	5	11.1	66.7	0.0	33.3	33.3	66.7	0.0	0.0	--	33.3	66.7	0.0	66.7	0.0	33.3	0.0	2.7	.6
19	2	2.9	60	88.2	6	8.8	50.0	0.0	50.0	0.0	100.0	0.0	0.0	--	100.0	0.0	0.0	100.0	0.0	0.0	0.0	3.0	.0
18	2	2.7	64	85.3	9	12.0	50.0	0.0	50.0	0.0	100.0	0.0	0.0	--	50.0	50.0	0.0	50.0	0.0	50.0	0.0	3.5	.7
17	1	1.4	61	84.7	10	13.9	100.0	0.0	0.0	0.0	100.0	0.0	0.0	--	0.0	100.0	0.0	0.0	0.0	100.0	0.0	1.0	.0
16	5	7.0	59	83.1	7	9.9	100.0	0.0	0.0	0.0	80.0	20.0	0.0	--	0.0	100.0	0.0	60.0	0.0	40.0	0.0	3.0	1.2
15	5	6.5	64	83.1	8	10.4	100.0	0.0	0.0	20.0	80.0	0.0	0.0	--	40.0	60.0	0.0	80.0	0.0	0.0	20.0	3.2	1.5
14	5	6.0	67	79.8	12	14.3	100.0	0.0	0.0	0.0	80.0	0.0	20.0	--	20.0	60.0	20.0	80.0	0.0	0.0	20.0	2.3	.9
13	2	2.5	73	92.4	4	5.1	100.0	0.0	0.0	50.0	50.0	0.0	0.0	--	50.0	50.0	0.0	100.0	0.0	0.0	0.0	2.0	.0
12	7	7.6	81	88.0	4	4.3	28.6	28.6	4.29	0.0	100.0	0.0	0.0	--	28.6	71.4	0.0	28.6	42.9	28.5	0.0	2.9	.9
11	3	4.1	67	90.5	4	5.4	66.7	33.3	0.0	0.0	100.0	0.0	0.0	--	33.3	66.7	0.0	33.3	33.3	33.3	0.0	3.3	1.2
10	0	0.0	72	93.5	5	6.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	2	2.6	71	91.0	5	6.4	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0	50.0	0.0	0.0	2.5	.7
8	1	1.4	68	95.8	2	2.8	100.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	4.0	.0
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-71 .

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: COMMUNITIES

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES		NO		BLANK		STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	N	%	N	%	N	%	REQUIRED %	OPTIONAL %	BLANK %	INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	MEAN	STANDARD DEVIATION
21	3	12.0	20	80.0	2	8.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	33.3	33.3	33.3	0.0	100.0	0.0	0.0	0.0	2.5	.7
20	4	8.9	37	82.2	4	8.9	50.0	0.0	50.0	25.0	75.0	0.0	0.0	0.0	25.0	50.0	25.0	50.0	0.0	25.0	25.0	2.5	.6
19	5	7.4	57	83.8	6	8.8	0.0	60.0	40.0	40.0	60.0	0.0	0.0	0.0	20.0	80.0	0.0	80.0	0.0	20.0	0.0	2.6	.5
18	13	17.3	54	72.0	8	10.7	84.6	7.7	7.7	0.0	92.3	7.7	0.0	0.0	46.2	53.8	0.0	46.2	7.7	38.5	7.7	2.9	.9
17	9	12.5	55	76.4	8	11.1	77.8	11.1	11.1	11.1	66.7	0.0	22.2	33.3	33.3	22.2	11.1	44.4	33.3	11.1	11.1	3.1	.4
16	30	28.2	46	64.8	5	7.0	75.0	25.0	0.0	10.0	80.0	5.0	5.0	0.0	30.0	65.0	5.0	65.0	10.0	15.0	10.0	3.3	1.1
15	24	31.2	44	57.1	9	11.7	79.2	4.2	16.7	29.2	70.8	0.0	0.0	4.2	33.3	58.3	4.2	45.8	16.7	25.1	12.5	2.9	1.2
14	24	28.6	51	60.7	9	10.7	62.5	20.8	16.7	8.3	79.2	0.0	12.5	4.2	33.3	54.2	8.3	58.3	16.7	20.9	4.2	3.1	1.2
13	32	40.5	43	54.4	4	5.1	84.4	12.5	3.1	6.3	87.5	6.3	0.0	3.1	40.6	56.3	0.0	50.0	9.4	40.5	0.0	2.5	1.0
12	36	39.1	52	56.5	4	4.3	69.4	25.0	5.6	5.6	83.3	5.6	5.6	2.8	30.6	58.3	8.3	30.6	19.4	41.8	8.3	2.6	1.0
11	25	33.8	48	64.9	1	1.4	64.0	20.0	16.0	12.0	76.0	8.0	4.0	4.0	44.0	44.0	8.0	40.0	28.0	28.0	4.0	2.6	1.1
10	23	29.9	50	64.9	4	5.2	47.8	34.8	17.4	8.7	87.0	0.0	4.3	4.3	43.5	43.5	8.7	30.4	30.4	34.7	4.3	2.2	1.0
9	19	24.4	54	69.2	5	6.4	68.4	26.3	5.3	21.1	73.7	5.3	0.0	5.3	36.8	52.6	5.3	31.6	26.3	42.2	0.0	2.1	.8
8	9	12.7	60	84.5	2	2.8	77.8	22.2	0.0	11.1	88.9	0.0	0.0	11.1	66.7	22.2	0.0	22.2	33.3	44.4	0.0	2.7	1.2
7	10	13.9	60	83.3	2	2.8	40.0	50.0	10.0	10.0	90.0	0.0	0.0	0.0	80.0	20.0	0.0	20.0	10.0	80.0	0.0	2.0	.7
6	7	9.0	66	84.6	5	6.4	28.6	71.4	0.0	14.3	85.7	0.0	0.0	0.0	28.6	57.1	14.3	14.3	0.0	85.8	0.0	2.7	1.1
5	5	8.8	50	87.7	2	3.5	60.0	40.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	40.0	0.0	60.0	0.0	1.8	1.1
4	1	1.6	59	95.2	2	3.2	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	--	--

STUDENT INFORMATION

TABLE S-72

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CULTURES

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	0	0.0	23	92.0	2	8.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
20	5	11.1	35	77.8	5	11.1	80.0	0.0	20.0	20.0	60.0	20.0	0.0	0.0	20.0	80.0	0.0	60.0	20.0	20.0	0.0	2.4	.5
19	8	11.8	54	79.4	6	8.8	87.5	0.0	12.5	12.5	87.5	0.0	0.0	0.0	50.0	50.0	0.0	62.5	25.0	12.5	0.0	2.5	.8
18	9	12.0	57	76.0	9	12.0	11.1	66.7	22.2	0.0	77.8	11.1	11.1	0.0	55.6	33.3	11.1	44.4	11.1	22.2	22.2	3.3	.7
17	13	18.1	49	68.1	10	13.9	76.9	23.1	0.0	15.4	84.6	0.0	0.0	15.4	46.2	38.5	0.0	53.8	23.1	7.7	15.4	3.8	.6
16	20	28.2	48	67.6	3	4.2	90.0	5.0	5.0	5.0	85.0	5.0	5.0	0.0	40.0	55.0	5.0	75.0	5.0	10.0	10.0	3.1	1.1
15	17	22.1	51	66.2	9	11.7	76.5	5.9	17.6	47.1	52.9	0.0	0.0	0.0	29.4	70.6	0.0	58.8	5.9	23.6	11.8	3.1	1.0
14	29	34.5	47	56.0	8	9.5	69.0	13.8	17.2	17.2	69.0	0.0	13.8	0.0	31.0	58.6	10.3	55.2	10.3	30.9	3.4	3.0	1.0
13	25	31.6	50	63.3	4	5.1	72.0	12.0	16.0	20.0	76.0	4.0	0.0	0.0	32.0	68.0	0.0	56.0	24.0	16.0	4.0	2.6	1.1
12	29	31.5	58	63.0	5	5.4	48.3	34.5	17.2	3.4	89.7	0.0	6.9	0.0	34.5	48.3	17.2	20.7	20.7	55.0	3.4	2.9	1.0
11	20	27.0	50	67.6	4	5.4	60.0	35.0	5.0	10.0	80[illegible]	5.0	5.0	5.0	35.0	50.0	10.0	55.0	10.0	30.0	5.0	2.6	1.0
10	15	19.5	58	75.3	4	5.2	46.7	40.0	13.3	6.7	86.7	0.0	6.7	6.7	40.0	40.0	13.3	26.7	13.3	44.4	6.7	2.4	.9
9	20	25.6	53	67.9	5	6.4	65.0	35.0	0.0	30.0	70.0	0.0	0.0	10.0	40.0	45.0	0.0	45.0	20.0	35.0	0.0	2.3	.9
8	6	8.5	63	88.7	2	2.8	66.7	33.3	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	33.3	16.7	50.1	0.0	2.3	1.0
7	7	9.7	62	86.1	3	4.2	28.6	57.1	14.3	0.0	100.0	0.0	0.0	0.0	85.7	14.3	0.0	14.3	14.3	71.4	0.0	2.0	.8
6	4	5.1	70	89.7	4	5.1	25.0	75.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	100.0	0.0	3.0	1.0
5	5	8.8	50	87.7	2	3.5	60.0	40.0	0.0	0.0	100.0	0.0	0.0	0.0	80.0	20.0	0.0	0.0	40.0	40.0	20.0	2.2	1.1
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-73

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: UNITED STATES

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	6	24.0	18	72.0	1	4.0	100.0	0.0	0.0	16.7	83.3	0.0	0.0	0.0	50.0	50.0	0.0	50.0	33.3	0.0	16.7	2.4	.9
20	16	35.6	27	60.0	2	4.4	68.8	6.3	25.0	18.8	68.8	6.3	6.3	6.3	18.8	56.3	18.8	56.3	18.8	12.6	12.5	3.2	1.0
19	22	32.4	44	64.7	2	2.9	72.7	18.2	9.1	9.1	18.8	4.5	4.5	0.0	36.4	63.6	0.0	63.6	31.8	0.0	4.5	2.9	1.0
18	22	29.3	43	57.3	10	13.3	90.9	4.5	4.5	18.2	68.2	9.1	4.5	0.0	36.4	59.1	4.5	50.0	27.3	13.5	9.1	3.1	1.0
17	12	16.7	52	72.2	8	11.1	83.3	16.7	0.0	16.7	83.3	0.0	0.0	8.3	33.3	50.0	8.3	75.0	8.3	16.6	0.0	3.3	1.1
16	21	29.6	45	63.4	5	7.0	76.2	9.5	14.3	14.3	71.4	4.8	9.5	4.8	42.9	38.1	14.3	61.9	4.8	19.1	14.3	3.2	1.3
15	24	31.2	44	57.1	9	11.7	75.0	8.3	16.7	25.0	66.7	0.0	8.3	0.0	25.0	62.5	12.5	41.7	4.2	37.6	16.7	3.0	1.2
14	21	25.0	54	64.3	9	10.7	66.7	23.8	9.5	9.5	76.2	4.8	9.5	0.0	28.6	61.9	9.5	47.6	14.3	33.3	4.8	2.7	1.2
13	18	22.8	56	70.9	5	6.3	72.2	22.2	5.6	11.1	83.3	5.6	0.0	5.6	27.8	61.1	5.6	61.1	16.7	22.3	0.0	2.6	.9
12	18	19.6	70	76.1	4	4.3	61.1	22.2	16.7	16.7	77.8	0.0	5.6	0.0	16.7	72.2	11.1	16.7	33.3	39.0	11.1	2.8	1.1
11	14	18.9	56	75.7	4	5.4	21.4	64.3	14.3	0.0	85.7	7.7	7.1	0.0	50.0	42.9	7.1	71.4	7.1	14.2	7.1	2.7	1.3
10	10	13.0	63	81.8	4	5.2	30.0	50.0	20.0	10.0	80.0	0.0	10.0	0.0	30.0	60.0	10.0	50.0	10.0	30.0	10.0	2.8	.9
9	13	16.7	60	76.9	5	6.4	38.5	53.8	7.7	0.0	92.3	7.7	0.0	7.7	38.5	53.8	0.0	61.5	0.0	38.5	0.0	2.4	.8
8	4	56	64	90.1	3	4.2	50.0	50.0	0.0	25.0	75.0	0.0	0.0	25.0	50.0	25.0	0.0	75.0	0.0	25.0	0.0	3.0	.8
7	2	2.8	68	94.4	2	2.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	50.0	50.0	0.0	3.0	.0
6	1	1.3	73	93.6	4	5.1	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	2.0	.0
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-74

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: OTHER GOVERNMENT SYSTEMS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	1	4.0	21	84.0	3	12.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	3.0	.0
20	5	11.1	35	77.8	5	11.1	40.0	40.0	20.0	20.0	80.0	0.0	0.0	0.0	20.0	80.0	0.0	20.0	60.0	20.0	0.0	3.0	.7
19	8	11.8	55	80.9	5	7.4	62.5	25.0	12.5	0.0	87.5	0.0	12.5	0.0	50.0	50.0	0.0	62.5	12.5	25.0	0.0	3.5	.9
18	9	12.0	56	74.7	10	13.3	77.8	0.0	22.2	11.1	77.8	11.1	0.0	0.0	22.2	66.7	11.1	33.3	44.4	0.0	22.2	3.6	.7
17	9	12.5	54	75.0	9	12.5	77.8	22.2	0.0	33.3	66.7	0.0	0.0	11.1	22.2	55.6	12.5	77.8	22.2	0.0	0.0	3.8	1.1
16	8	11.3	56	78.9	7	9.9	50.0	37.5	12.5	0.0	75.0	12.5	12.5	12.5	25.0	50.0	12.5	62.5	12.5	12.5	12.5	3.1	1.3
15	15	19.5	52	67.5	10	13.0	60.0	13.3	26.7	26.7	66.7	0.0	6.7	0.0	20.0	66.7	13.3	46.7	0.0	33.4	20.0	3.2	1.3
14	10	11.9	63	75.0	11	13.1	60.0	20.0	20.0	10.0	70.0	0.0	20.0	0.0	40.0	40.0	20.0	20.0	50.0	0.0	30.0	2.9	.6
13	3	3.8	71	89.9	5	6.3	66.7	33.3	0.0	66.7	33.3	0.0	0.0	0.0	33.3	33.3	33.3	66.7	33.3	0.0	0.0	3.0	1.0
12	7	7.6	80	87.0	5	5.4	42.9	28.6	28.6	14.3	85.7	0.0	0.0	0.0	14.3	85.7	0.0	14.3	28.6	42.9	0.0	2.3	.5
11	4	5.4	67	90.5	3	4.1	50.0	25.0	25.0	0.0	100.0	0.0	0.0	0.0	75.0	25.0	0.0	25.0	50.0	25.0	0.0	3.0	1.6
10	2	2.6	70	90.9	5	6.5	50.0	0.0	50.0	0.0	50.0	0.0	50.0	0.0	0.0	50.0	50.0	0.0	50.0	0.0	50.0	2.0	.0
9	2	2.6	71	91.0	5	6.4	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	50.0	0.0	1.5	.7
8	0	0.0	69	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	73	93.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-75

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CITIZEN RESPONSIBILITIES

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	6	24.0	17	68.0	2	8.0	88.3	16.7	0.0	16.7	83.3	0.0	0.0	0.0	33.3	66.7	0.0	100.0	0.0	0.0	0.0	2.8	.8
20	10	22.2	30	66.7	5	11.1	60.0	20.0	20.0	10.0	80.0	10.0	0.0	0.0	40.0	50.0	10.0	50.0	20.0	10.0	20.0	3.1	1.5
19	12	17.6	51	75.0	5	7.4	75.0	8.3	16.7	8.3	91.7	0.0	0.0	0.0	50.0	50.0	0.0	50.0	25.0	16.6	8.3	2.6	1.2
18	16	21.3	49	65.3	10	13.8	87.5	0.0	12.5	6.3	87.5	6.3	0.0	0.0	37.5	56.3	6.3	50.0	31.3	6.3	12.5	3.1	1.2
17	14	19.4	49	68.1	9	12.5	71.4	28.6	0.0	21.4	78.6	0.0	0.0	7.1	35.7	42.9	14.3	57.1	21.4	14.2	7.1	3.3	.7
16	19	26.8	46	64.8	6	8.5	73.7	21.1	5.3	21.1	68.4	5.3	5.3	5.3	31.6	52.6	10.5	42.1	10.5	25.4	21.1	2.9	1.1
15	18	23.4	49	63.6	10	13.0	77.8	11.1	11.1	5.6	88.9	0.0	5.6	5.6	27.8	55.6	11.1	61.1	0.0	22.2	16.7	2.6	1.3
14	14	16.7	59	70.2	11	13.1	64.3	21.4	14.3	0.0	78.6	0.0	21.4	0.0	21.4	57.1	21.4	57.1	7.1	14.2	21.4	2.8	1.1
13	17	21.5	57	72.2	5	6.3	70.6	23.5	5.9	11.8	82.4	5.9	0.0	5.9	17.6	64.7	11.8	76.5	17.6	5.9	0.0	2.5	.6
12	22	23.9	64	69.6	6	6.5	63.6	31.8	4.5	9.1	86.4	0.0	4.5	0.0	31.8	68.2	0.0	45.5	27.3	18.0	9.1	2.7	1.0
11	8	10.8	63	85.1	3	4.1	75.0	12.5	12.5	0.0	87.5	12.5	0.0	0.0	37.5	62.5	0.0	87.5	0.0	12.5	0.0	2.6	1.3
10	11	14.3	62	80.5	4	5.2	36.4	45.5	18.2	18.2	63.6	0.0	18.2	0.0	45.5	36.4	18.2	54.5	9.1	18.2	18.2	3.1	.9
9	18	23.1	56	71.8	4	5.1	61.1	33.3	5.6	16.7	72.2	0.0	11.1	5.6	50.0	38.9	5.6	66.7	11.1	16.7	5.6	2.5	.9
8	4	5.6	65	91.5	2	2.8	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	2.5	1.3
7	3	4.2	67	93.1	2	2.8	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0	0.0	0.0	0.0	2.3	.6
6	1	1.3	72	92.3	5	6.4	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	2.0	.0
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-76

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: VALUES/DECISION MAKING

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	19	76.0	2	8.0	75.0	25.0	0.0	0.0	100.0	0.0	0.0	25.0	0.0	75.0	0.0	100.0	0.0	0.0	0.0	2.8	.5
20	10	22.2	30	66.7	5	11.1	50.0	30.0	20.0	20.0	70.0	10.0	0.0	0.0	20.0	70.0	10.0	60.0	30.0	0.0	10.0	2.4	.5
19	14	20.6	49	72.1	5	7.4	64.3	28.6	7.1	7.1	85.7	0.0	7.1	7.1	35.7	42.9	14.3	50.0	35.7	0.0	14.3	2.5	1.3
18	17	22.7	49	65.3	9	12.0	76.5	11.8	11.8	5.9	82.4	5.9	5.9	0.0	52.9	35.3	11.8	41.2	35.3	17.7	5.9	3.2	1.3
17	16	22.2	46	63.9	10	13.9	37.5	50.0	12.5	12.5	87.5	0.0	0.0	18.8	31.3	37.5	12.5	68.8	12.5	12.6	6.3	2.9	1.0
16	19	26.8	47	66.2	5	7.0	68.4	21.1	10.5	15.8	63.2	5.3	15.8	0.0	36.8	47.4	15.8	63.2	0.0	15.9	21.1	3.4	1.0
15	21	27.3	46	59.7	10	13.0	57.1	28.6	14.3	14.3	76.2	0.0	9.5	0.0	33.3	52.4	14.3	52.4	9.5	23.9	14.3	3.2	1.0
14	25	29.8	49	58.3	10	11.9	52.0	36.0	12.0	4.0	76.0	8.0	12.0	4.0	32.0	52.0	12.0	60.0	4.0	28.0	8.0	2.7	1.2
13	21	26.6	53	67.1	5	6.3	52.4	47.6	0.0	9.5	81.0	4.8	4.8	4.8	33.3	57.1	4.8	85.7	14.3	0.0	0.0	2.8	1.0
12	21	22.8	65	70.7	6	6.5	71.4	23.8	4.8	0.0	90.5	0.0	9.5	4.8	42.9	52.4	0.0	66.7	19.0	4.8	9.5	2.7	1.1
11	19	25.7	51	68.9	4	5.4	52.6	31.6	15.8	0.0	94.7	0.0	5.3	15.8	42.1	36.8	5.3	68.4	15.8	10.5	5.3	2.5	1.1
10	12	15.6	60	77.9	5	6.5	8.3	83.3	8.3	8.3	91.7	0.0	0.0	0.0	58.3	33.3	8.3	58.3	16.7	24.9	0.0	2.8	1.4
9	23	29.5	49	62.8	6	7.7	39.1	52.2	8.7	17.4	78.3	0.0	4.3	13.0	43.5	43.5	0.0	82.6	4.3	12.9	0.0	2.5	1.0
8	16	22.5	53	74.6	2	2.8	68.8	31.3	0.0	6.3	87.5	6.3	0.0	12.5	62.5	18.8	6.3	81.3	6.3	6.3	6.3	2.6	.9
7	11	15.3	59	81.9	2	2.8	45.5	54.5	0.0	0.0	100.0	0.0	0.0	9.1	54.5	36.4	0.0	72.7	9.1	9.1	9.1	2.5	1.0
6	7	9.0	67	85.9	4	5.1	57.1	42.9	0.0	42.9	57.1	0.0	0.0	14.3	42.9	42.9	0.0	71.4	28.6	0.0	0.0	3.0	1.3
5	2	3.5	53	93.0	2	3.5	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0	0.0	0.0	0.0	1.0	0.0
4	2	3.2	58	93.5	2	3.2	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	3.0	0.0

STUDENT INFORMATION

TABLE S-77

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: DISEASE/ILLNESS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES		NO		BLANK		STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	N	%	N	%	N	%	REQUIRED %	OPTIONAL %	BLANK %	INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	MEAN	STANDARD DEVIATION
21	6	24.0	17	68.0	2	8.0	83.3	16.7	0.0	0.0	83.3	16.7	0.0	16.7	16.7	66.7	0.0	50.0	50.0	0.0	0.0	3.2	.8
20	9	20.0	31	68.9	5	11.1	77.8	0.0	22.2	33.3	66.7	0.0	0.0	0.0	11.1	66.7	22.2	33.3	22.2	33.3	11.1	2.9	1.1
19	16	23.5	46	67.6	6	8.8	81.3	12.5	6.3	18.8	81.3	0.0	0.0	0.0	12.5	87.5	0.0	50.0	18.8	25.2	6.3	2.6	.7
18	15	20.0	49	65.3	11	14.7	80.0	0.0	20.0	20.0	73.3	0.0	6.7	0.0	6.7	80.0	13.3	53.3	6.7	26.8	13.3	2.8	1.3
17	23	31.7	40	55.6	9	12.5	82.6	17.4	0.0	26.1	69.6	0.0	4.3	0.0	26.1	69.6	4.3	39.1	21.7	39.0	0.0	2.9	.8
16	25	35.2	37	52.1	9	12.7	88.0	0.0	12.0	16.0	76.0	0.0	8.0	0.0	28.0	64.0	8.0	64.0	12.0	12.0	12.0	2.8	1.1
15	31	40.3	38	49.4	8	10.4	83.9	9.7	6.5	32.3	67.7	0.0	0.0	0.0	22.6	71.0	6.5	38.7	9.7	42.0	9.7	[illegible]	1.1
14	32	38.1	46	54.8	6	7.1	78.1	18.8	3.1	25.0	71.9	0.0	3.1	0.0	21.9	71.9	6.3	43.8	12.5	40.6	3.1	2.9	1.1
13	22	27.8	53	67.1	4	5.1	77.3	22.7	0.0	13.6	77.3	4.5	4.5	4.5	40.9	45.5	9.1	31.8	13.6	49.8	4.5	2.3	.8
12	17	18.5	71	77.2	4	4.3	47.1	23.5	29.4	5.9	88.2	0.0	5.9	0.0	35.3	52.9	11.8	35.3	5.9	58.8	0.0	2.6	.6
11	11	14.9	60	81.1	3	4.1	63.6	36.4	0.0	9.1	81.8	9.1	0.0	0.0	27.3	63.6	9.1	81.8	9.1	9.1	0.0	1.7	1.0
10	11	14.3	61	79.2	5	6.5	45.5	54.5	0.0	0.0	100.0	0.0	0.0	9.1	54.5	36.4	0.0	36.4	18.2	45.5	0.0	2.4	1.0
9	16	20.5	58	74.4	4	5.1	62.5	37.5	0.0	31.3	68.8	0.0	0.0	6.3	31.3	56.3	6.3	68.8	6.3	25.1	0.0	2.4	1.1
8	8	11.3	61	85.9	2	2.8	50.0	50.0	0.0	0.0	87.5	12.5	0.0	0.0	62.5	25.0	12.5	62.5	0.0	37.5	0.0	3.1	1.2
7	9	12.5	61	84.7	2	2.8	44.4	55.6	0.0	0.0	100.0	0.0	0.0	0.0	44.4	55.6	0.0	44.4	11.1	44.4	0.0	2.8	1.3
6	6	7.7	69	88.5	3	3.8	66.7	33.3	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	83.3	0.0	16.7	0.0	2.8	1.2
5	3	5.3	51	89.5	3	5.3	66.7	33.3	0.0	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	66.7	0.0	33.3	0.0	2.3	.6
4	4	6.5	56	90.3	2	3.2	75.0	25.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	75.0	0.0	25.0	0.0	2.8	1.0

STUDENT INFORMATION

TABLE S-78

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: NUTRITION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	18	72.0	3	12.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	25.0	75.0	0.0	75.0	25.0	0.0	0.0	2.5	1.0
20	11	24.4	29	64.4	5	11.1	72.7	0.0	27.3	9.1	72.7	18.2	0.0	0.0	27.3	54.5	18.2	27.3	27.3	27.3	18.2	3.0	1.4
19	18	26.5	43	63.2	7	10.3	66.7	27.8	5.6	27.8	66.7	0.0	5.6	0.0	16.7	72.2	11.1	33.3	27.8	22.3	16.7	2.4	1.1
18	19	25.3	44	58.7	12	16.0	89.5	0.0	10.5	10.5	68.4	0.0	21.1	0.0	10.5	73.7	15.8	36.8	21.1	26.4	15.8	2.5	1.2
17	23	31.9	40	55.6	9	12.5	87.0	13.0	0.0	26.1	65.2	0.0	8.7	0.0	30.4	60.9	8.7	34.8	34.8	30.3	0.0	3.0	1.0
16	27	38.0	36	50.7	8	11.3	70.4	18.5	11.1	18.5	74.1	0.0	7.4	0.0	37.0	55.6	7.4	59.3	14.8	14.8	11.1	3.0	1.0
15	31	40.3	41	53.2	5	6.5	90.3	9.7	0.0	19.4	80.6	0.0	0.0	0.0	29.0	71.0	0.0	35.5	22.6	35.4	6.5	2.8	1.0
14	33	39.3	47	56.0	4	4.8	81.8	18.2	0.0	18.2	81.8	0.0	0.0	0.0	30.3	66.7	3.0	36.4	15.2	45.5	3.0	2.9	1.0
13	37	46.8	38	48.1	4	5.1	70.3	27.0	2.7	10.8	75.7	8.1	5.4	0.0	45.9	45.9	8.1	21.6	8.1	67.5	2.7	2.6	1.0
12	41	44.6	40	50.0	5	5.4	61.0	19.5	19.5	7.3	78.0	4.9	9.8	0.0	41.5	43.9	14.6	31.7	9.8	46.4	12.2	2.7	1.0
11	27	36.5	44	59.5	3	4.1	59.3	40.7	0.0	3.7	92.6	3.7	0.0	0.0	33.3	63.0	3.7	48.1	11.1	37.0	3.7	2.3	.9
10	30	39.0	44	57.1	3	3.9	60.0	36.7	3.3	10.0	83.3	0.0	6.7	6.7	40.0	43.3	10.0	46.7	6.7	40.0	6.7	2.7	1.0
9	38	48.7	37	47.4	3	3.8	57.9	34.2	7.9	21.1	76.3	0.0	2.6	5.3	44.7	42.1	7.9	36.8	15.8	42.0	5.3	2.4	1.1
8	24	33.8	45	63.4	2	2.8	62.5	37.5	0.0	12.5	83.3	4.2	0.0	12.5	50.0	25.0	12.5	37.5	12.5	45.9	4.2	2.6	1.0
7	26	36.1	44	61.1	2	2.8	50.0	42.3	7.7	3.8	92.3	0.0	3.8	0.0	53.8	34.6	11.5	26.9	7.7	57.5	7.7	2.7	1.1
6	12	15.4	63	80.8	3	3.8	50.0	33.3	16.7	0.0	91.7	0.0	8.3	0.0	58.3	33.3	8.3	41.7	0.0	50.0	8.3	2.5	1.1
5	11	19.3	44	77.2	2	3.5	36.4	45.5	18.2	0.0	90.9	0.0	9.1	0.0	63.6	27.3	9.1	45.5	9.1	36.4	9.1	2.5	1.7
4	4	6.5	56	90.3	2	3.2	75.0	25.0	0.0	25.0	75.0	0.0	0.0	0.0	50.0	50.0	0.0	75.0	0.0	25.0	0.0	3.3	1.7

STUDENT INFORMATION

TABLE S-79

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: DRUG EDUCATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	19	76.0	3	12.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	33.3	66.7	0.0	0.0	3.0	1.0
20	15	33.3	24	53.3	6	13.3	80.0	0.0	20.0	13.3	80.0	6.7	0.0	0.0	13.3	73.3	13.3	20.0	26.7	46.8	6.7	2.4	.9
19	19	27.9	41	60.3	8	11.8	78.9	15.8	5.3	15.8	78.9	5.3	0.0	0.0	15.8	84.2	0.0	36.8	36.8	21.2	5.3	2.2	.9
18	23	30.7	43	57.3	9	12.0	73.9	13.0	13.0	8.7	82.6	4.3	4.3	4.3	26.1	56.5	13.0	39.1	26.1	26.0	8.7	2.5	1.1
17	18	25.0	46	63.9	8	11.1	88.9	11.1	0.0	22.2	72.2	0.0	5.6	0.0	33.3	61.1	5.6	27.8	22.2	44.5	5.6	2.9	1.0
16	27	38.0	37	52.1	7	9.0	70.4	14.8	14.8	18.5	63.0	7.4	11.1	0.0	37.0	51.9	11.1	48.1	3.7	33.3	14.8	2.9	1.2
15	22	28.6	48	62.3	7	9.1	95.5	4.5	0.0	22.7	72.7	4.5	0.0	0.0	36.4	63.6	0.0	31.8	13.6	45.4	9.1	2.5	1.3
14	25	29.8	54	64.3	5	6.0	88.0	8.0	4.0	12.0	84.0	0.0	4.0	0.0	24.0	68.0	8.0	36.0	4.0	52.0	8.0	2.6	.8
13	15	19.0	61	77.2	3	3.8	66.7	26.7	6.7	13.3	53.3	20.0	13.3	6.7	26.7	53.3	13.3	20.0	13.3	60.0	6.7	2.0	.7
12	11	12.0	76	82.6	5	5.4	54.5	27.3	18.2	18.2	63.6	9.1	9.1	9.1	27.3	45.5	18.2	27.3	9.1	63.7	0.0	2.6	.7
11	3	4.1	67	90.5	4	5.4	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	33.3	33.3	33.3	1.7	.6
10	1	1.3	71	92.2	5	6.5	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	2.0	.0
9	3	3.8	71	91.0	4	5.1	66.7	33.3	0.0	0.0	66.7	0.0	33.3	0.0	33.3	33.3	33.3	33.3	0.0	0.0	66.7	2.3	.6
8	2	2.8	65	91.5	4	5.6	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0	0.0	0.0	0.0	3.5	.7
7	2	2.8	68	94.4	2	2.8	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	2.5	2.1
6	1	1.3	74	94.9	3	3.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	2.0	.0
5	0	0.0	54	94.7	3	5.3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-80

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SEX EDUCATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	8	32.0	15	60.0	2	8.0	87.5	0.0	12.5	0.0	85.5	0.0	12.5	0.0	12.5	87.5	0.0	62.5	37.5	0.0	0.0	3.3	.7
20	15	33.3	25	55.6	5	11.1	80.0	6.7	13.3	20.0	73.3	6.7	0.0	0.0	6.7	86.7	6.7	20.0	40.0	33.5	6.7	2.8	.7
19	20	29.4	43	63.2	5	7.4	85.0	5.0	10.0	10.0	80.0	5.0	5.0	0.0	10.0	85.0	5.0	35.0	35.0	25.0	5.0	2.3	.9
18	20	26.7	46	61.3	9	12.0	65.0	20.0	15.0	10.0	80.0	5.0	5.0	5.0	25.0	55.0	15.0	40.0	15.0	35.0	10.0	2.5	1.2
17	24	33.3	40	55.6	8	11.1	70.8	25.0	4.2	12.5	83.3	0.0	4.2	0.0	20.8	75.0	4.2	25.0	37.5	37.6	0.0	2.6	1.0
16	23	32.4	42	59.2	6	8.5	73.9	17.4	8.7	13.0	65.2	13.0	8.7	4.3	30.4	56.5	8.7	43.5	21.7	21.6	13.0	2.8	1.0
15	24	31.2	45	58.4	8	10.4	83.3	12.5	4.2	25.0	70.8	4.2	0.0	4.2	29.2	66.7	0.0	29.2	16.7	45.9	8.3	2.6	1.1
14	28	33.3	50	59.5	6	7.1	67.9	32.1	0.0	10.7	82.1	7.1	0.0	0.0	35.7	64.3	0.0	25.0	10.7	57.2	7.1	2.5	.7
13	22	27.8	53	67.1	4	5.1	72.7	18.2	9.1	4.5	72.7	9.1	13.6	0.0	40.9	45.5	13.6	22.7	18.2	54.2	4.5	2.6	.7
12	28	30.4	60	65.2	4	4.3	57.1	21.4	21.4	3.6	92.9	0.0	3.6	0.0	32.1	60.7	7.1	21.4	7.1	64.3	7.1	2.3	1.1
11	19	25.7	50	67.6	5	6.8	47.4	42.1	10.5	0.0	84.2	15.8	0.0	0.0	10.5	78.9	10.5	10.5	15.8	73.7	0.0	2.6	1.0
10	17	22.1	55	7114	5	6.5	41.2	52.9	5.9	5.9	82.4	11.8	0.0	0.0	52.9	47.1	0.0	17.6	11.8	70.6	0.0	2.7	1.2
9	13	16.7	61	78.2	4	5.1	53.8	46.2	0.0	0.0	92.3	0.0	7.7	15.4	38.5	38.5	7.7	53.8	0.0	46.2	0.0	2.4	1.0
8	5	7.0	63	88.7	3	4.2	80.0	20.0	0.0	20.0	80.0	0.0	0.0	20.0	80.0	0.0	0.0	100.0	0.0	0.0	0.0	2.4	1.1
7	4	5.6	66	91.7	2	2.8	50.0	50.0	0.0	0.0	75.0	0.0	25.0	0.0	25.0	50.0	25.0	75.0	0.0	25.0	0.0	2.3	1.5
6	3	3.8	72	92.3	3	3.8	66.7	0.0	33.3	0.0	66.7	0.0	33.3	0.0	66.7	0.0	33.3	33.3	0.0	33.3	33.3	2.5	.7
5	1	1.8	53	93.0	3	5.3	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	5.0	.0
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-81

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: MENTAL HEALTH

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	19	76.0	3	12.0	66.7	33.3	0.0	0.0	66.7	33.3	0.0	33.3	33.3	33.3	0.0	66.7	33.3	0.0	0.0	3.0	1.0
20	4	8.9	34	75.6	7	15.6	75.0	0.0	25.0	25.0	50.0	25.0	0.0	0.0	50.0	25.0	25.0	25.0	50.0	0.0	25.0	3.3	2.1
19	8	11.8	52	76.5	8	11.8	50.0	25.0	25.0	0.0	75.0	0.0	25.0	0.0	12.5	62.5	25.0	37.5	12.5	50.0	0.0	3.3	.8
18	7	9.3	58	77.3	10	13.8	57.1	28.6	14.3	14.3	85.7	0.0	0.0	0.0	42.9	57.1	0.0	28.6	42.9	28.6	0.0	3.0	1.2
17	5	6.9	59	81.9	8	11.1	80.0	20.0	0.0	40.0	60.0	0.0	0.0	0.0	20.0	80.0	0.0	80.0	20.0	0.0	0.0	2.6	1.1
16	13	18.3	52	73.2	6	8.5	69.2	7.7	23.1	23.1	53.8	0.0	23.1	0.0	30.8	46.2	23.1	30.8	23.1	15.4	30.8	3.4	1.1
15	8	10.4	59	76.6	10	13.0	75.0	0.0	25.0	37.5	50.0	0.0	12.5	0.0	12.5	75.0	12.5	25.0	12.5	37.5	25.0	2.9	1.3
14	9	10.7	68	81.0	7	8.3	77.8	22.2	0.0	22.2	77.8	0.0	0.0	0.0	66.7	33.3	0.0	44.4	22.2	33.3	0.0	2.6	1.2
13	4	5.1	72	91.1	3	3.8	75.0	0.0	25.0	25.0	50.0	0.0	25.0	0.0	25.0	50.0	25.0	50.0	25.0	0.0	25.0	2.0	1.0
12	9	9.8	78	84.8	5	5.4	55.6	33.3	11.1	11.1	88.9	0.0	0.0	0.0	22.2	77.8	0.0	100.0	0.0	0.0	0.0	2.4	1.2
11	6	8.1	65	87.8	3	4.1	50.0	50.0	0.0	33.3	66.7	0.0	0.0	16.7	66.7	16.7	0.0	83.3	16.7	0.0	0.0	2.4	1.1
10	3	3.9	69	89.6	5	6.5	33.3	33.3	33.3	0.0	100.0	0.0	0.0	33.3	33.3	33.3	0.0	100.0	0.0	0.0	0.0	1.5	.7
9	3	3.8	70	89.7	5	6.4	66.7	33.3	0.0	33.3	66.7	0.0	0.0	33.3	0.0	33.3	33.3	66.7	33.3	0.0	0.0	1.5	.7
8	6	8.5	62	87.3	3	4.2	50.0	50.0	0.0	0.0	66.7	16.7	16.7	16.7	50.0	16.7	16.7	100.0	0.0	0.0	0.0	3.4	1.5
7	4	5.6	66	91.7	2	2.8	75.0	25.0	0.0	0.0	100.0	0.0	0.0	25.0	25.0	50.0	0.0	75.0	0.0	25.0	0.0	2.8	1.3
6	4	5.1	71	91.0	3	3.8	75.0	25.0	0.0	0.0	100.0	0.0	0.0	25.0	50.0	25.0	0.0	100.0	0.0	0.0	0.0	3.8	.5
5	0	0.0	54	94.7	3	5.3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	2	3.2	58	93.5	2	3.2	50.0	50.0	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	100.0	0.0	0.0	0.0	4.0	1.4

STUDENT INFORMATION

TABLE S-82

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: SELF-AWARENESS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
							REQUIRED %	OPTIONAL %	BLANK %	INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	MEAN	STANDARD DEVIATION
21	6	24.0	17	68.0	2	8.0	83.3	16.7	0.0	0.0	66.7	33.3	0.0	33.3	33.3	33.3	0.0	83.3	16.7	0.0	0.0	3.2	.8
20	8	17.8	31	68.9	6	13.3	62.5	0.0	37.5	12.5	62.5	12.5	12.5	12.5	25.0	37.5	25.0	37.5	25.0	12.5	25.0	2.2	1.3
19	17	25.0	44	64.7	7	10.3	58.8	29.4	11.8	5.9	88.2	5.9	0.0	0.0	35.3	52.9	11.8	41.2	29.4	23.6	5.9	2.4	1.1
18	20	26.7	47	62.7	8	10.7	70.0	20.0	10.0	15.0	80.0	0.0	5.0	0.0	45.0	50.0	5.0	40.0	25.0	30.0	5.0	2.8	1.0
17	15	20.8	49	68.1	8	11.1	46.7	53.3	0.0	26.7	66.7	0.0	6.7	26.7	20.0	46.7	6.7	53.3	20.0	20.1	6.7	2.9	1.1
16	20	28.2	44	62.0	7	9.9	60.0	30.0	10.0	5.0	70.0	5.0	20.0	5.0	45.0	30.0	20.0	55.0	20.0	5.0	20.0	3.2	1.2
15	22	28.6	46	59.7	9	11.7	68.2	22.7	9.1	22.7	68.2	4.5	4.5	0.0	27.3	63.6	9.1	54.5	13.6	22.6	9.1	3.0	1.3
14	30	35.7	46	54.8	8	9.5	60.0	40.0	0.0	13.3	76.7	10.0	0.0	10.0	43.3	36.7	10.0	66.7	10.0	19.9	3.3	2.6	1.0
13	34	43.0	41	51.9	4	5.1	47.1	52.9	0.0	2.9	82.4	8.8	5.9	8.8	50.0	35.3	5.9	52.9	23.5	20.6	2.9	2.5	1.0
12	42	45.7	45	48.9	5	5.4	64.3	31.0	4.8	7.1	92.9	0.0	0.0	2.4	35.7	59.5	2.4	61.9	16.7	16.8	4.8	2.7	.9
11	33	44.6	37	50.0	4	5.4	54.5	42.4	3.0	6.1	84.8	9.1	0.0	24.2	33.3	36.4	6.1	81.8	12.1	3.0	3.0	2.6	1.3
10	36	46.8	39	50.6	2	2.6	41.7	47.2	11.1	5.6	86.1	0.0	8.3	8.3	50.0	30.6	11.1	69.4	5.6	16.8	8.3	2.5	1.3
9	43	55.1	32	41.0	3	3.8	65.1	27.9	7.0	11.6	72.1	9.3	7.0	11.6	48.8	27.9	11.6	69.8	18.6	4.7	7.0	2.2	.9
8	36	50.7	33	46.5	2	2.8	61.1	38.9	0.0	5.6	88.9	5.6	0.0	11.1	58.3	27.8	2.8	75.0	13.9	11.2	0.0	2.6	1.0
7	44	61.1	25	34.7	3	4.2	56.8	34.1	9.1	2.3	90.9	2.3	4.5	9.1	54.5	31.8	4.5	70.5	9.1	13.6	6.8	2.6	1.1
6	46	59.0	30	38.5	2	2.6	65.2	32.6	2.2	6.5	89.1	0.0	4.3	15.2	56.5	26.1	2.2	80.4	13.0	4.3	2.2	2.3	1.2
5	29	50.9	26	45.6	2	3.5	65.5	34.5	0.0	6.9	82.8	3.4	6.9	10.3	48.3	34.5	6.9	79.3	3.4	10.3	6.9	1.7	1.0
4	34	54.8	26	41.9	2	3.2	52.9	38.2	8.8	8.8	82.4	5.9	2.9	26.5	64.7	5.9	2.9	79.4	11.8	5.9	2.9	2.5	1.2

STUDENT INFORMATION

TABLE S-83

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: EMOTIONS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	6	24.0	16	64.0	3	12.0	50.0	50.0	0.0	0.0	66.7	33.3	0.0	33.3	33.3	33.3	0.0	83.3	16.7	0.0	0.0	2.8	1.0
20	8	17.8	31	68.9	6	13.3	50.0	12.5	37.5	12.5	50.0	25.0	12.5	12.5	37.5	25.0	25.0	25.0	37.5	12.5	25.0	2.6	1.1
19	16	23.5	45	66.2	7	10.3	50.0	37.5	12.5	12.5	81.3	6.3	0.0	6.3	31.3	50.0	12.5	37.5	25.0	31.4	6.3	2.4	1.0
18	14	18.7	51	68.0	10	13.3	64.3	21.4	14.3	14.3	78.6	0.0	7.1	0.0	35.7	57.1	7.1	28.6	28.6	35.5	7.1	3.0	1.3
17	18	25.0	48	66.7	6	8.3	38.9	61.1	0.0	22.2	77.8	0.0	0.0	27.8	27.8	38.9	5.6	44.4	22.2	33.5	0.0	3.1	1.0
16	18	25.4	45	63.4	8	11.3	61.1	27.8	11.1	5.6	72.2	5.6	16.7	5.6	38.9	38.9	16.7	50.0	27.8	5.6	16.7	2.9	1.0
15	23	29.9	45	58.4	9	11.7	73.9	17.4	8.7	26.1	65.2	4.3	4.3	0.0	26.1	65.2	8.7	43.5	8.7	38.9	8.7	3.0	1.2
14	32	38.1	44	52.4	8	9.5	56.3	40.6	3.1	15.6	75.0	9.4	0.0	6.3	43.8	43.8	6.3	59.4	15.6	24.9	0.0	2.6	1.0
13	40	50.6	36	45.6	3	3.8	42.5	52.5	5.0	2.5	85.0	7.5	5.0	15.0	52.5	27.5	5.0	57.5	27.5	10.0	5.0	2.5	1.1
12	47	51.1	41	44.6	4	4.3	59.6	36.2	4.3	6.4	93.6	0.0	0.0	4.3	36.2	55.3	4.3	61.7	17.0	17.0	4.3	2.9	1.1
11	34	45.9	37	50.0	3	4.1	50.0	44.1	5.9	5.9	85.3	8.8	0.0	26.5	29.4	41.2	2.9	73.5	11.8	11.7	2.9	2.6	1.2
10	35	45.5	38	49.4	4	5.2	34.3	51.4	14.3	5.7	85.7	0.0	8.6	5.7	51.4	34.3	8.6	48.6	11.4	28.7	11.4	2.7	1.4
9	44	56.4	32	41.0	2	2.6	59.1	36.4	4.5	11.4	65.9	11.4	11.4	11.4	45.5	29.5	13.6	63.6	15.9	15.9	4.5	2.3	1.0
8	40	56.3	29	40.8	2	2.8	60.0	40.0	0.0	5.0	90.0	5.0	0.0	10.0	57.5	30.0	2.5	72.5	5.0	22.5	0.0	2.5	1.0
7	44	61.1	24	33.3	4	5.6	45.5	47.7	6.8	0.0	90.9	2.3	6.8	6.8	54.5	29.5	9.1	59.1	6.8	27.2	6.8	2.5	1.1
6	47	60.3	29	37.2	2	2.6	59.6	38.3	2.1	4.3	87.2	0.0	8.5	14.9	51.1	29.8	4.3	61.7	10.6	19.2	8.5	2.3	1.0
5	26	45.6	29	50.9	2	3.5	69.2	30.8	0.0	3.8	84.6	0.0	11.5	11.5	42.3	38.5	7.7	69.2	0.0	19.2	11.5	1.9	1.4
4	35	56.5	25	40.3	2	3.2	45.7	48.6	5.7	5.7	82.9	5.7	5.7	20.0	65.7	8.6	5.7	68.6	11.4	14.3	5.7	3.0	1.4

STUDENT INFORMATION

TABLE S-84

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: SAFETY

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	19	76.0	3	12.0	33.3	0.0	66.7	0.0	66.7	0.0	33.3	0.0	33.3	33.3	33.3	33.3	33.3	0.0	33.3	2.5	.7
20	8	17.8	29	64.4	8	17.8	50.0	25.0	25.0	12.5	75.0	12.5	0.0	0.0	37.5	37.5	25.0	37.5	0.0	50.0	12.5	2.0	.8
19	17	25.0	41	60.3	10	14.7	70.6	23.5	5.9	29.4	64.7	0.0	5.9	0.0	11.8	82.4	5.9	58.8	23.5	5.9	11.8	2.2	.7
18	19	25.3	45	60.0	11	14.7	73.7	15.8	10.5	21.1	68.4	5.3	5.3	5.3	31.6	57.9	5.3	52.6	21.1	10.6	15.8	2.8	1.0
17	14	19.4	50	69.4	8	11.1	71.4	21.4	7.1	28.6	71.4	0.0	0.0	0.0	28.6	71.4	0.0	57.1	14.3	28.5	0.0	2.7	.9
16	20	28.2	42	59.2	9	12.7	70.0	15.0	15.0	25.0	55.0	0.0	20.0	0.0	40.0	40.0	20.0	55.0	10.0	15.0	20.0	2.7	1.0
15	24	31.2	45	58.4	8	10.4	70.8	20.8	8.3	16.7	75.0	4.2	4.2	0.0	29.2	58.3	12.5	50.0	25.0	12.5	12.5	2.2	1.2
14	33	39.3	44	52.4	7	8.3	69.7	30.3	0.0	21.2	69.7	6.1	3.0	3.0	21.2	60.6	15.2	51.5	3.0	42.3	3.0	2.4	1.2
13	36	45.6	36	45.6	7	8.9	66.7	16.7	16.7	16.7	69.4	2.8	11.1	5.6	36.1	44.4	13.9	38.9	5.6	41.7	13.9	2.3	1.3
12	51	55.4	35	38.0	6	6.5	58.8	33.3	7.8	9.8	84.3	2.0	3.9	2.0	35.3	58.8	3.9	43.1	11.8	39.2	5.9	2.3	1.0
11	41	55.4	29	39.2	4	5.4	58.5	36.6	4.9	4.9	87.8	2.4	4.9	2.4	39.0	46.3	12.2	65.9	7.3	21.8	4.9	2.3	1.0
10	48	62.3	27	35.1	2	2.6	64.6	25.0	10.4	4.2	87.5	0.0	8.3	4.2	45.8	41.7	8.3	58.3	6.3	27.2	8.3	2.3	1.1
9	50	64.1	24	30.8	4	5.1	66.0	24.0	10.0	18.0	74.0	0.0	8.0	2.0	44.0	42.0	12.0	56.0	10.0	30.0	4.0	2.2	1.0
8	50	70.4	18	25.4	3	4.2	68.0	26.0	6.0	6.0	90.0	2.0	2.0	10.0	46.0	38.0	6.0	68.0	8.0	20.0	4.0	2.4	1.0
7	49	68.1	19	26.4	4	5.6	53.1	38.8	8.2	4.1	87.8	2.0	6.1	4.1	59.2	30.6	6.1	59.2	6.1	30.5	4.1	2.4	1.0
6	45	57.7	30	38.5	3	3.8	66.7	26.7	6.7	8.9	86.7	0.0	4.4	11.1	57.8	28.9	2.2	80.0	8.9	4.4	6.7	2.2	1.0
5	32	56.1	22	38.6	3	5.3	71.9	28.1	0.0	9.4	87.5	0.0	3.1	9.4	56.3	31.3	3.1	84.4	0.0	12.4	3.1	2.0	1.1
4	32	51.6	28	45.2	9	3.2	59.4	31.3	9.4	15.6	75.0	6.3	3.1	21.9	65.6	9.4	3.1	78.1	3.0	12.4	6.3	2.5	1.0

STUDENT INFORMATION

TABLE S-85

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: FITNESS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	14	56.0	11	44.0	0	0.0	78.6	7.1	14.3	28.6	64.3	7.1	0.0	0.0	21.4	78.6	0.0	85.7	7.1	7.1	0.0	2.1	1.3
20	19	42.2	23	51.1	3	6.7	78.9	5.3	5.8	42.1	57.9	0.0	0.0	0.0	10.5	78.9	10.5	68.4	5.3	5.3	21.1	2.2	1.2
19	24	35.3	38	55.9	6	8.8	95.8	4.2	0.0	37.5	62.5	0.0	0.0	0.0	4.2	95.8	0.0	62.5	8.3	20.9	8.3	2.0	1.0
18	43	57.3	22	29.3	10	13.3	81.4	11.6	7.0	32.6	58.1	2.3	7.0	0.0	9.3	86.0	4.7	74.4	7.0	7.0	11.6	2.1	1.0
17	50	69.4	17	23.6	5	6.9	94.0	2.0	4.0	50.0	48.0	2.0	0.0	0.0	6.0	94.0	0.0	76.0	14.0	6.0	4.0	2.5	1.2
16	56	78.9	12	16.9	3	4.2	87.5	3.6	8.9	23.2	58.9	3.6	14.3	0.0	8.9	80.4	10.7	76.8	8.9	3.6	10.7	2.3	1.1
15	60	77.9	10	13.0	7	9.1	88.3	0.0	11.7	48.3	41.7	3.3	6.7	0.0	11.7	78.3	10.0	76.7	6.7	3.4	13.3	2.2	1.1
14	72	85.7	9	10.7	3	3.6	94.4	2.8	2.8	37.5	55.6	5.6	1.4	0.0	6.9	87.5	5.6	83.3	2.8	9.8	4.2	2.1	1.1
13	68	86.1	8	10.1	3	3.8	89.7	8.8	1.5	33.8	51.5	8.8	5.9	1.5	13.2	75.0	10.3	85.3	4.4	4.4	5.9	2.0	1.2
12	73	79.3	16	17.4	3	3.3	79.5	8.2	12.3	27.4	56.2	12.3	4.1	2.7	12.3	79.5	5.5	80.8	4.1	6.8	8.2	2.2	1.1
11	52	70.3	18	24.3	4	5.4	88.5	3.8	7.7	19.2	69.2	9.6	1.9	9.6	21.2	63.5	5.8	84.6	3.8	7.7	3.8	2.1	1.0
10	60	77.9	15	19.5	2	2.6	86.7	1.7	11.7	25.0	56.7	11.7	6.7	1.7	20.0	71.7	6.7	88.3	0.0	3.4	8.3	2.2	1.0
9	53	67.9	21	26.9	4	5.1	84.9	11.3	3.8	26.4	60.4	7.5	5.7	1.9	17.0	71.7	9.4	86.8	0.0	0.0	13.2	2.1	1.0
8	48	67.6	20	28.2	3	4.2	87.5	6.3	6.3	20.8	64.6	14.6	0.0	4.2	31.3	60.4	4.2	89.6	6.3	2.1	2.1	2.2	1.2
7	55	76.4	14	19.4	3	4.2	78.2	10.9	10.9	21.8	69.1	5.5	3.6	1.8	38.2	56.4	3.6	94.5	0.0	0.0	5.5	2.3	1.0
6	41	52.6	36	46.2	1	1.3	85.4	14.6	0.0	14.6	73.2	12.2	0.0	2.4	43.9	53.7	0.0	97.6	0.0	0.0	2.4	2.0	1.0
5	26	45.6	29	50.9	2	3.5	76.9	19.2	3.8	3.8	92.3	0.0	3.8	0.0	57.7	42.3	0.0	92.3	0.0	3.8	3.8	1.5	.6
4	20	32.3	40	64.5	2	3.2	70.0	25.0	5.0	15.0	80.0	0.0	5.0	5.0	60.0	30.0	5.0	95.0	0.0	0.0	5.0	2.1	1.3

STUDENT INFORMATION

TABLE S-86

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: MOTOR SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	12	48.0	12	48.0	1	4.0	75.0	8.3	16.7	33.3	66.7	0.0	0.0	0.0	25.0	75.0	0.0	83.3	8.3	8.3	0.0	2.2	1.4
20	19	42.2	25	55.6	1	2.2	78.9	5.3	15.8	31.6	68.4	0.0	0.0	5.3	10.5	73.7	10.5	73.7	0.0	0.0	26.3	2.1	1.1
19	27	39.7	36	52.9	5	7.4	96.3	3.7	0.0	33.3	66.7	0.0	0.0	3.7	7.4	85.2	3.7	77.8	14.8	0.0	7.4	2.0	1.1
18	38	50.7	28	37.3	9	12.0	84.2	13.2	2.6	43.2	60.5	2.6	2.6	0.0	10.5	86.8	2.6	78.9	10.5	2.6	7.9	2.3	1.1
17	48	66.7	21	29.2	3	4.2	89.6	4.2	6.3	43.8	50.0	4.2	2.1	0.0	8.3	89.6	2.1	79.2	12.5	0.0	8.3	2.6	1.2
16	54	76.1	14	19.7	3	4.2	85.2	1.9	13.0	24.1	61.1	3.7	11.1	0.0	9.3	79.6	11.1	83.3	5.6	1.9	9.3	2.3	1.1
15	53	68.8	17	22.1	7	9.1	84.9	1.9	13.2	45.3	43.4	3.8	7.5	0.0	9.4	79.2	11.3	67.9	13.2	3.8	5.1	2.1	1.2
14	69	82.1	13	15.5	2	2.4	94.2	4.3	1.4	34.8	56.5	8.7	0.0	2.9	7.2	87.0	2.9	89.9	1.4	7.2	1.4	2.2	1.0
13	65	82.3	12	15.2	2	2.5	90.8	6.2	3.1	33.8	50.8	9.2	6.2	1.5	12.3	75.4	10.8	81.5	7.7	3.1	7.7	2.1	1.2
12	78	84.8	9	9.8	5	5.4	76.9	11.5	11.5	25.6	57.7	12.8	3.8	3.8	16.7	74.4	5.1	83.3	6.4	2.6	7.7	2.3	1.1
11	57	77.0	14	18.9	3	4.1	80.7	8.8	10.5	17.5	68.4	10.5	3.5	8.8	24.6	59.6	7.0	82.5	3.5	7.1	7.0	2.0	1.1
10	66	85.7	8	10.4	3	3.9	84.8	4.5	10.6	22.7	62.1	10.6	4.5	1.5	19.7	72.7	6.1	90.9	1.5	1.5	6.1	2.3	1.0
9	63	80.8	11	14.1	4	5.1	81.0	4.5	6.3	23.8	63.5	11.1	1.6	1.6	25.4	68.3	4.8	87.3	0.0	1.6	11.1	2.2	1.1
8	60	84.5	8	11.3	3	4.2	86.7	8.3	5.0	15.0	70.0	15.0	0.0	6.7	33.3	56.7	3.3	86.7	10.0	0.0	3.3	2.4	1.2
7	68	94.4	2	2.8	2	2.8	69.1	22.1	8.8	17.6	70.6	7.4	4.4	2.9	39.7	52.9	4.4	91.2	2.9	0.0	5.9	2.4	1.2
6	71	91.0	6	7.7	1	1.3	87.3	9.9	2.8	16.9	76.1	7.0	0.0	5.6	46.5	46.5	1.4	94.4	1.4	0.0	4.2	2.3	1.1
5	50	87.7	7	12.3	0	0.0	78.0	12.0	10.0	8.0	84.0	6.0	2.0	12.0	50.0	36.0	2.0	98.0	0.0	0.0	2.0	1.9	1.1
4	52	83.9	8	12.9	2	3.2	75.0	21.2	3.8	19.2	67.3	7.7	5.8	17.3	53.8	25.0	3.8	90.4	1.9	1.9	5.8	2.4	1.2

STUDENT INFORMATION

TABLE S-87

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SPORTS/GAMES

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	12	48.0	12	48.0	1	4.0	75.0	8.3	16.7	33.3	66.7	0.0	0.0	0.0	16.7	83.3	0.0	83.3	8.3	8.3	0.0	2.2	1.3
20	26	57.8	18	40.0	1	2.2	76.9	7.7	15.4	34.6	61.5	0.0	3.8	3.8	3.8	80.8	11.5	73.1	7.7	3.8	15.4	2.1	1.1
19	39	57.4	25	36.8	4	5.9	82.1	17.9	0.0	35.9	59.0	0.0	5.1	0.0	5.1	87.2	7.7	71.8	17.9	5.1	5.1	2.0	1.0
18	49	65.3	18	24.0	8	10.7	73.5	16.3	10.2	34.7	59.2	2.0	4.1	0.0	8.2	87.8	4.1	77.6	10.2	2.0	10.2	2.1	1.0
17	57	79.2	12	16.7	3	4.2	82.5	10.5	7.0	43.9	50.9	3.5	1.8	0.0	7.0	91.2	1.8	71.9	17.5	3.6	7.0	2.5	1.3
16	59	83.1	10	14.1	2	2.8	84.7	6.8	8.5	23.7	59.3	3.4	13.6	0.0	8.5	79.7	11.9	79.7	8.5	1.7	10.2	2.2	1.0
15	64	83.1	8	10.4	5	6.5	85.9	1.6	12.5	46.9	43.8	3.1	6.3	0.0	10.9	79.7	9.4	73.4	9.4	3.1	14.1	2.1	1.2
14	75	89.3	7	8.3	2	2.4	93.3	4.0	2.7	37.3	57.3	5.3	0.0	0.0	6.7	90.7	2.7	90.7	2.7	5.3	1.3	2.2	1.1
13	70	88.6	7	8.9	2	2.5	91.4	7.1	1.4	31.4	54.3	8.6	5.7	1.4	15.7	72.9	10.0	81.4	7.1	4.3	7.1	2.0	1.2
12	80	87.0	9	9.8	3	3.3	80.0	7.5	12.5	30.0	55.0	11.3	3.8	1.3	13.8	77.5	7.5	83.8	5.0	2.6	8.8	2.2	1.1
11	65	87.8	6	8.1	3	4.1	83.1	7.7	9.2	20.0	69.2	7.7	3.1	4.6	21.5	67.7	6.2	89.2	1.5	4.6	4.6	2.1	1.2
10	66	85.7	8	10.4	3	3.9	84.8	3.0	12.1	25.8	59.1	10.6	4.5	0.0	19.2	74.2	6.1	90.9	1.5	1.5	6.1	2.2	1.0
9	63	80.8	10	12.8	5	6.4	81.0	14.3	4.8	27.0	61.9	7.9	3.2	1.6	23.8	69.8	4.8	84.1	1.6	4.8	9.5	2.1	.9
8	54	76.1	14	19.7	3	4.2	85.2	11.1	3.7	22.2	68.5	7.4	1.9	1.9	31.5	64.8	1.9	88.9	5.6	1.9	3.7	2.4	1.2
7	62	86.1	8	11.1	2	2.8	66.1	25.8	8.1	21.0	67.7	6.5	4.8	1.6	37.1	56.5	4.8	90.3	3.2	0.0	6.5	2.4	1.1
6	47	60.3	28	35.9	3	3.8	78.7	17.0	4.3	19.1	70.2	6.4	4.3	2.1	38.3	55.3	4.3	89.4	4.3	0.0	6.4	2.2	1.1
5	33	57.9	23	40.4	1	1.8	66.7	24.2	9.1	9.1	87.9	0.0	3.0	6.1	45.5	48.5	0.0	93.9	0.0	3.0	3.0	1.9	.9
4	21	33.9	39	62.9	2	3.2	71.4	23.8	4.8	38.1	52.4	4.8	4.8	9.5	52.4	33.3	4.8	90.5	0.0	4.8	4.8	2.3	1.3

STUDENT INFORMATION

TABLE S-88

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: OUTDOOR EDUCATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	9	36.0	15	60.0	1	4.0	66.7	22.2	11.1	22.2	77.8	0.0	0.0	0.0	22.2	77.8	0.0	77.8	11.1	11.1	0.0	2.1	1.5
20	12	26.7	31	68.9	2	4.4	58.3	16.7	25.0	50.0	50.0	0.0	0.0	0.0	0.0	83.3	16.7	75.0	0.0	8.3	16.7	2.3	1.0
19	18	26.5	43	63.2	7	10.3	77.8	11.1	11.1	38.9	61.1	0.0	0.0	0.0	0.0	94.4	5.6	61.1	16.7	11.1	11.1	1.9	1.0
18	28	37.3	37	49.3	10	13.3	67.9	25.0	7.1	35.7	57.1	0.0	7.1	0.0	10.7	82.1	7.1	60.7	14.3	10.7	14.3	2.0	1.1
17	31	43.1	36	50.0	5	6.9	90.3	3.2	6.5	48.4	48.4	0.0	3.2	0.0	3.2	93.5	3.2	67.7	12.9	12.8	6.5	2.6	1.4
16	36	50.7	32	45.1	3	4.2	83.3	2.8	13.9	22.2	58.3	2.8	16.7	0.0	5.6	77.8	16.7	77.8	0.0	5.6	16.7	2.2	1.0
15	35	45.5	34	44.2	8	10.4	85.7	2.9	11.4	42.9	45.7	2.9	8.6	0.0	5.7	82.9	11.4	68.6	5.7	11.5	14.3	1.9	.8
14	41	48.8	37	44.0	6	7.1	92.7	4.9	2.4	31.7	63.4	4.9	0.0	0.0	12.2	85.4	2.4	85.4	2.4	9.7	2.4	2.0	1.0
13	50	63.3	24	30.4	5	6.3	90.0	8.0	2.0	34.0	46.0	14.0	6.0	2.0	16.0	72.0	10.0	76.0	6.0	10.0	8.0	2.0	1.2
12	48	52.2	38	41.3	6	6.5	77.1	12.5	10.4	29.2	58.3	10.4	2.1	2.1	16.7	77.1	4.2	77.1	8.3	8.4	6.3	2.3	1.1
11	35	47.3	35	47.3	4	5.4	71.4	20.0	8.6	11.4	71.4	11.4	5.7	5.7	22.9	65.7	5.7	68.6	8.6	14.4	8.6	2.2	1.0
10	45	58.4	26	33.8	6	7.8	84.4	8.9	6.7	24.4	60.0	11.1	4.4	2.2	17.8	75.6	4.4	80.0	6.7	4.4	8.9	2.2	1.0
9	38	48.7	34	43.6	6	7.7	81.6	15.8	2.6	23.7	63.2	10.5	2.6	2.6	23.7	68.4	5.3	81.6	5.3	2.6	10.5	2.0	.9
8	34	47.9	33	46.5	4	5.6	76.5	11.8	11.8	11,8	76.5	5.9	5.9	2.9	32.4	55.9	8.8	85.3	5.9	0.0	8.0	2.4	1.2
7	36	50.0	33	45.8	3	4.2	66.7	25.0	8.3	13.9	75.0	8.3	2.8	2.8	44.4	52.8	0.0	94.4	0.0	5.6	0.0	2.3	1.0
6	30	38.5	46	59.0	2	2.6	70.0	20.0	10.0	20.0	70.0	6.7	3.3	0.0	33.3	60.0	6.7	86.7	6.7	0.0	6.7	2.0	1.0
5	22	38.6	32	56.1	3	5.3	72.7	22.7	4.5	9.1	81.8	0.0	9.1	9.1	36.4	50.0	4.5	72.7	4.5	13.6	9.1	1.7	.8
4	17	27.4	43	69.4	2	3.2	70.6	29.4	0.0	41.2	52.9	0.0	5.9	5.9	58.8	29.4	5.9	88.2	5.9	0.0	5.9	2.1	1.3

STUDENT INFORMATION

TABLE S-89

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: COORDINATION SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	INSTRUCTIONAL SETTING SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING RESOURCE ROOM %	INSTRUCTIONAL SETTING BLANK %	CLASS SIZE INDIVIDUAL %	CLASS SIZE GROUP: 2 to 6 %	CLASS SIZE GROUP: 7 OR MORE %	CLASS SIZE BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME LESS THAN 1/2 YEAR %	INSTRUCTIONAL TIME BLANK %	DEGREE OF DIFFICULTY RATING MEAN	DEGREE OF DIFFICULTY RATING STANDARD DEVIATION
21	10	40.0	14	56.0	1	4.0	60.0	20.0	20.0	30.0	70.0	0.0	0.0	0.0	20.0	70.0	10.0	70.0	10.0	10.0	10.0	2.2	1.3
20	16	35.6	27	60.0	2	4.4	81.3	6.3	12.5	31.3	68.8	0.0	0.0	6.3	12.5	68.8	12.5	68.0	6.3	0.0	25.0	2.1	1.0
19	22	32.4	39	57.4	7	10.3	95.5	0.0	4.5	22.7	77.3	0.0	0.0	0.0	9.1	90.9	0.0	72.7	18.2	0.0	9.1	2.0	1.2
18	34	45.3	32	42.7	9	12.0	85.3	11.8	2.9	32.4	61.8	2.9	2.9	0.0	11.8	85.3	2.9	79.4	8.8	2.9	8.8	2.1	1.0
17	40	55.6	27	37.5	5	6.9	87.5	5.0	7.5	42.5	50.0	5.0	2.5	0.0	7.5	90.0	2.5	80.0	12.5	0.0	7.5	2.6	1.3
16	48	67.6	20	28.2	3	4.2	85.4	2.1	12.5	22.9	62.5	4.2	10.4	0.0	8.3	79.2	12.5	79.2	6.3	2.1	12.5	2.2	1.1
15	47	61.0	21	27.3	9	11.7	87.2	2.1	10.6	46.8	44.7	6.4	2.1	2.1	8.5	78.7	10.6	74.5	10.6	4.2	10.6	2.3	1.2
14	59	70.2	20	23.8	5	6.0	91.5	3.4	5.1	30.5	57.6	10.2	1.7	3.4	8.5	83.1	5.1	86.4	1.7	8.5	3.4	2.3	1.1
13	59	74.7	16	20.3	4	5.1	89.8	8.5	1.7	32.2	52.5	11.9	3.4	3.4	13.6	72.9	10.2	83.1	5.1	3.4	8.5	2.1	1.2
12	67	72.8	19	20.7	6	6.5	76.1	10.4	13.4	28.4	53.7	13.4	4.5	4.5	17.9	71.6	6.0	79.1	4.5	6.0	10.4	2.4	1.2
11	54	73.0	16	21.6	4	5.4	75.9	11.1	13.0	14.8	70.4	11.1	3.7	7.4	22.2	63.0	7.4	83.3	3.7	5.6	7.4	2.2	1.2
10	57	74.0	15	19.5	5	6.4	82.5	5.3	12.3	22.8	61.4	10.5	5.3	1.8	17.5	75.4	5.3	89.5	3.5	0.0	7.0	2.3	1.1
9	54	69.2	19	24.4	5	6.4	74.1	20.4	5.6	24.1	61.1	13.0	1.9	3.7	24.1	68.5	3.7	85.2	1.9	1.9	11.1	2.3	1.1
8	55	77.5	12	16.9	4	5.1	78.2	14.5	7.3	12.7	74.5	10.9	1.8	7.3	34.5	54.5	3.6	85.5	9.1	1.8	3.6	2.5	1.3
7	62	86.1	7	9.7	3	3.8	72.6	19.4	8.1	17.7	69.4	8.1	4.8	3.2	40.3	51.6	4.8	91.9	0.0	1.6	6.5	2.5	1.2
6	56	71.8	20	25.6	2	2.6	82.1	14.3	3.6	12.5	75.0	8.9	3.6	7.1	41.1	46.4	5.4	89.3	1.8	0.0	8.9	2.3	1.2
5	41	71.9	15	26.3	1	1.3	78.0	14.6	7.3	2.4	82.9	4.9	9.8	12.2	43.9	36.6	7.3	90.2	0.0	0.0	9.8	1.9	1.1
4	42	67.7	17	27.4	3	3.8	64.3	28.6	7.1	19.0	71.4	7.1	2.4	19.0	59.5	19.0	2.4	92.9	2.4	2.4	2.4	2.4	1.3

STUDENT INFORMATION

TABLE S-90

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: ART APPRECIATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	19	76.0	3	12.0	33.3	66.7	0.0	33.3	66.7	0.0	0.0	33.3	0.0	66.7	0.0	66.7	33.3	0.0	0.0	3.0	1.0
20	6	13.3	32	71.1	7	15.6	50.1	16.7	33.3	16.7	83.3	0.0	0.0	0.0	33.3	33.3	33.3	66.7	0.0	16.7	16.7	1.8	1.0
19	9	13.2	46	67.6	13	19.1	22.2	55.6	22.2	33.3	66.7	0.0	0.0	0.0	11.1	88.9	0.0	44.4	22.2	33.3	0.0	1.4	.7
18	9	12.0	54	72.0	12	16.0	22.2	66.7	11.1	44.4	44.4	0.0	11.1	0.0	33.3	55.6	11.1	55.6	22.2	0.0	22.2	2.9	1.5
17	4	5.6	58	80.6	10	13.9	75.0	25.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0	25.0	0.0	25.0	2.3	.5
16	13	18.3	51	71.8	7	9.9	61.5	15.4	23.1	23.1	46.2	0.0	30.8	0.0	15.4	53.8	30.8	38.5	23.1	0.0	38.5	2.6	.9
15	13	16.9	56	72.7	8	10.4	61.5	23.1	15.4	61.5	38.5	0.0	0.0	0.0	23.1	69.2	7.7	53.8	15.4	15.4	15.4	2.5	1.2
14	14	16.7	60	71.4	10	11.9	50.0	42.9	7.1	50.0	42.9	7.1	0.0	0.0	21.4	78.6	0.0	50.0	14.3	28.5	7.1	2.2	1.0
13	15	19.0	60	75.9	4	5.1	86.7	13.3	0.0	46.7	40.0	13.3	0.0	0.0	20.0	73.3	6.7	73.3	13.3	13.4	0.0	2.0	.8
12	20	21.7	68	73.9	4	4.3	65.0	20.0	15.0	25.0	60.0	10.0	5.0	0.0	25.0	55.0	20.0	70.0	5.0	10.0	15.0	2.6	1.1
11	21	28.4	48	64.9	5	6.8	66.7	19.0	14.3	9.5	76.2	14.3	0.0	0.0	33.3	61.9	4.8	85.7	9.5	4.8	0.0	2.0	1.1
10	27	35.1	46	59.7	4	5.2	55.6	29.6	14.8	11.1	66.7	11.1	11.1	0.0	33.3	55.6	11.1	74.1	7.4	3.7	14.8	2.3	1.0
9	27	34.6	47	60.3	4	5.1	51.9	37.0	11.1	40.7	44.4	11.1	3.7	3.7	29.6	55.6	11.1	74.0	7.4	11.1	7.4	2.0	.9
8	15	21.1	54	76.1	2	2.8	73.3	20.0	6.7	6.7	93.3	0.0	0.0	6.7	46.7	40.0	6.7	80.0	20.0	0.0	0.0	2.9	1.0
7	17	23.6	53	73.6	2	2.8	58.8	41.2	0.0	11.8	82.4	0.0	5.9	5.9	23.5	64.7	5.9	88.2	11.8	0.0	0.0	2.1	1.0
6	11	14.1	65	83.3	2	2.6	45.5	45.5	9.1	0.0	100.0	0.0	0.0	9.1	36.4	54.5	0.0	90.9	0.0	0.0	9.1	2.2	1.0
5	9	15.8	46	80.7	2	3.5	55.6	44.4	0.0	0.0	100.0	0.0	0.0	0.0	44.4	55.6	0.0	88.9	0.0	0.0	11.1	2.1	.9
4	7	11.3	53	85.5		3.2	57.1	42.9	0.0	14.3	71.4	14.3	0.0	14.3	85.7	0.0	0.0	85.7	14.3	0.0	0.0	2.4	1.1

STUDENT INFORMATION

TABLE S-91

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: PHOTOGRAPHY SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	0	0.0	22	88.0	3	12.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
20	3	6.7	36	80.0	6	13.3	33.3	66.7	0.0	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	33.3	33.3	0.0	33.3	2.0	0.0
19	5	7.4	50	73.5	13	19.1	20.0	80.0	0.0	40.0	60.0	0.0	0.0	20.0	20.0	60.0	0.0	60.0	20.0	20.0	0.0	2.0	.7
18	8	10.7	55	73.3	12	16.0	37.5	50.0	12.5	37.5	50.0	0.0	12.5	0.0	50.0	37.5	12.5	37.5	25.0	25.0	12.5	2.5	.5
17	4	5.6	59	81.9	9	12.5	50.0	50.0	0.0	50.0	50.0	0.0	0.0	0.0	25.0	75.0	0.0	25.0	50.0	25.0	0.0	3.0	0.0
16	7	9.9	56	78.9	8	11.3	57.1	28.6	14.3	0.0	85.7	0.0	14.3	0.0	28.6	57.1	14.3	28.6	14.3	42.9	14.3	2.8	.4
15	7	9.1	61	79.2	9	11.7	42.9	57.1	0.0	14.3	71.4	14.3	0.0	14.3	57.1	28.6	0.0	14.3	42.9	28.6	14.3	3.3	1.5
14	7	8.3	67	79.8	10	11.9	42.9	57.1	0.0	0.0	85.7	14.3	0.0	0.0	28.6	71.4	0.0	42.9	0.0	42.9	14.3	2.5	.5
13	4	5.1	71	89.9	4	5.1	25.0	75.0	0.0	0.0	75.0	25.0	0.0	0.0	25.0	75.0	0.0	25.0	25.0	50.0	0.0	2.8	1.0
12	5	5.4	82	89.1	5	5.4	0.0	80.0	20.0	0.0	60.0	20.0	20.0	0.0	0.0	80.0	20.0	0.0	0.0	80.0	20.0	2.5	1.3
11	1	1.4	68	91.9	5	6.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	3.0	0.0
10	3	3.9	69	89.6	5	6.5	33.3	66.7	0.0	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	33.3	0.0	67.0	0.0	1.3	.6
9	4	5.1	70	89.7	4	5.1	0.0	100.0	0.0	25.0	75.0	0.0	0.0	0.0	50.0	50.0	0.0	25.0	25.0	25.0	25.0	1.8	.5
8	1	1.4	67	94.4	3	4.2	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	3.0	0.0
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	1	1.3	75	96.2	2	2.6	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	3.0	0.0
5	1	1.8	54	94.7	2	3.5	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	3.0	0.0
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-92

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: FILM MAKING SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	0	0.0	22	88.0	3	12.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
20	1	2.2	37	82.2	7	15.6	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	2.0	0.0
19	0	0.0	55	80.9	13	19.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
18	1	1.3	60	80.0	14	18.7	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	--	--
17	2	2.8	61	84.7	9	12.5	0.0	100.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0	50.0	0.0	0.0	3.0	0.0
16	4	56	58	81.7	9	12.7	25.0	25.0	50.0	0.0	50.0	0.0	50.0	0.0	25.0	25.0	50.0	0.0	0.0	50.0	50.0	2.5	.7
15	6	7.8	61	79.2	10	13.0	66.7	33.3	0.0	16.7	83.3	0.0	0.0	0.0	33.3	66.7	0.0	33.3	0.0	50.1	16.7	2.5	1.0
14	1	1.2	74	88.1	9	10.7	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	2.0	0.0
13	0	0.0	75	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12	2	2.2	86	93.5	4	4.3	50.0	0.0	50.0	0.0	50.0	0.0	50.0	0.0	0.0	50.0	50.0	0.0	0.0	50.0	50.0	1.0	0.0
11	3	4.1	67	90.5	4	5.4	0.0	66.7	33.3	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	33.3	33.3	33.3	0.0	3.7	1.2
10	2	2.6	71	92.2	4	5.2	50.0	50.0	0.0	0.0	100.0	0.0	0.0	50.0	50.0	0.0	0.0	50.0	0.0	50.0	0.0	2.0	1.4
9	4	5.1	70	89.7	4	5.1	0.0	100.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.0	25.0	25.0	25.0	25.0	1.5	.6
8	1	1.4	68	95.8	2	2.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	--	--
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	76	97.4	2	2.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-93

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: TELEVISION SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	1	4.0	22	88.0	2	8.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	2.0	0.0
20	1	2.2	38	84.4	6	13.3	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.0	0.0
19	5	7.4	52	76.5	11	16.2	0.0	100.0	0.0	20.0	80.0	0.0	0.0	0.0	40.0	60.0	0.0	60.0	20.0	20.0	0.0	2.0	.7
18	6	8.0	56	74.7	13	17.3	16.7	83.3	0.0	16.7	66.7	0.0	16.7	0.0	33.3	50.0	16.7	33.3	50.0	0.0	16.7	2.8	1.8
17	2	2.8	61	84.7	9	12.5	0.0	100.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0	50.0	0.0	0.0	3.0	0.0
16	5	7.0	57	80.3	9	12.7	20.0	40.0	40.0	0.0	60.0	0.0	40.0	0.0	20.0	40.0	40.0	0.0	0.0	60.0	40.0	2.3	.6
15	3	39	64	83.1	10	13.0	66.7	33.3	0.0	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	33.3	33.3	33.3	0.0	2.5	.7
14	3	3.6	72	85.7	9	10.7	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	33.3	0.0	66.7	0.0	2.3	1.5
13	1	1.3	74	93.7	4	5.1	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	3.0	0.0
12	1	1.1	87	94.6	4	4.3	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	--	--
11	1	1.4	70	94.6	3	4.1	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	5.0	0.0
10	3	3.9	70	90.9	4	5.2	0.0	66.7	33.3	0.0	66.7	0.0	33.3	0.0	33.3	33.3	33.3	0.0	0.0	66.6	33.3	1.0	0.0
9	3	3.8	71	91.0	4	5.1	0.0	100.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0	100.0	0.0	33.3	33.3	33.3	0.0	1.3	.3
8	0	0.0	69	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	70	97.2	2	2.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	1	1.3	75	96.2	2	2.6	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	3.0	0.0
5	1	1.8	54	94.7	2	3.5	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	3.0	0.0
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-94

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: GRAPHIC PRODUCTION SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	18	72.0	3	12.0	50.0	25.0	25.0	25.0	75.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	3.0	1.8
20	7	15.6	32	71.1	6	13.3	42.9	42.9	14.3	14.3	85.7	0.0	0.0	0.0	14.3	71.4	14.3	100.0	0.0	0.0	0.0	1.8	.8
19	9	13.2	47	69.1	12	17.6	44.4	55.6	0.0	0.0	100.0	0.0	0.0	0.0	22.2	77.8	0.0	66.7	22.2	0.0	11.1	2.1	1.1
18	9	12.0	52	69.3	14	18.7	22.2	55.6	22.2	33.3	66.7	0.0	0.0	0.0	44.4	55.6	0.0	55.6	33.3	0.0	11.1	1.9	.8
17	4	5.6	59	81.9	9	12.5	50.0	50.0	0.0	25.0	75.0	0.0	0.0	0.0	0.0	100.0	0.0	75.0	25.0	0.0	0.0	3.2	.5
16	7	9.9	54	76.1	10	14.1	42.9	57.1	0.0	28.6	71.4	0.0	0.0	0.0	28.6	71.4	0.0	14.3	14.3	71.4	0.0	2.3	.5
15	12	15.6	56	72.7	9	11.7	75.0	25.0	0.0	16.7	83.3	0.0	0.0	8.3	25.0	66.7	0.0	33.3	16.7	41.6	8.3	2.2	.8
14	8	9.5	67	79.8	9	10.7	37.5	50.0	12.5	50.0	50.0	0.0	0.0	0.0	12.5	87.5	0.0	37.5	12.5	37.5	12.5	2.9	1.1
13	4	5.1	71	89.9	4	5.1	25.0	75.0	0.0	50.0	25.0	25.0	0.0	25.0	0.0	75.0	0.0	50.0	25.0	25.0	0.0	1.8	.5
12	4	4.3	84	91.3	4	4.3	75.0	25.0	0.0	0.0	75.0	25.0	0.0	0.0	25.0	75.0	0.0	75.0	0.0	25.0	0.0	2.5	1.9
11	10	13.5	61	82.4	3	4.1	50.0	30.0	20.0	0.0	80.0	20.0	0.0	10.0	40.0	50.0	0.0	80.0	0.0	20.0	0.0	1.9	.7
10	7	9.1	65	84.4	5	6.5	71.4	14.3	14.3	0.0	85.7	14.3	0.0	0.0	42.9	42.9	14.3	57.1	0.0	42.9	0.0	2.6	.9
9	12	15.4	62	79.5	4	5.1	58.3	33.3	8.3	41.7	50.0	8.3	0.0	8.3	33.3	58.3	0.0	58.3	8.3	25.0	8.3	1.5	.5
8	3	4.2	66	93.0	2	2.8	66.7	0.0	33.3	33.3	33.3	33.3	0.0	0.0	33.3	66.7	0.0	0.0	33.3	33.3	33.3	2.3	.6
7	1	1.4	69	95.8	2	2.8	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	3.0	0.0
6	2	2.6	74	94.9	2	2.6	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	50.0	50.0	0.0	2.0	0.0
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-95

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: DANCE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	18	72.0	3	12.0	25.0	50.0	25.0	25.0	50.0	25.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.3	1.2
20	2	4.4	35	77.8	8	17.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	2.0	.0
19	1	1.5	50	73.5	17	25.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.0	.0
18	3	4.0	59	78.7	13	17.3	66.7	0.0	33.3	33.3	66.7	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	2.3	1.2
17	5	6.9	58	80.6	9	12.5	60.0	20.0	20.0	40.0	40.0	20.0	0.0	0.0	20.0	80.0	0.0	0.0	0.0	80.0	20.0	2.0	1.4
16	7	9.9	54	76.1	10	14.1	57.1	42.9	0.0	57.1	42.9	0.0	0.0	0.0	14.3	85.7	0.0	42.9	0.0	42.9	14.3	2.8	1.3
15	5	6.5	60	77.9	12	15.6	80.0	20.0	0.0	60.0	20.0	20.0	0.0	0.0	20.0	80.0	0.0	60.0	0.0	40.0	0.0	1.8	1.1
14	13	15.5	62	73.8	9	10.7	53.8	38.5	7.7	30.8	61.5	7.7	0.0	0.0	7.7	92.3	0.0	53.8	7.7	30.8	7.7	2.8	.8
13	21	26.6	54	68.4	4	5.1	57.1	38.1	4.8	28.6	57.1	4.8	9.5	0.0	19.0	76.2	4.8	19.0	38.1	38.1	4.8	2.2	1.0
12	22	23.9	65	70.7	5	5.4	68.2	27.3	4.5	22.7	54.5	13.6	9.1	4.5	22.7	63.6	9.1	40.9	9.1	40.7	9.1	2.6	.9
11	29	39.2	41	55.4	4	5.4	48.3	41.4	10.3	17.2	65.5	10.3	6.9	0.0	27.6	62.1	10.3	37.0	10.3	48.2	3.4	2.2	1.3
10	20	26.0	49	63.6	8	10.4	45.0	50.0	5.0	25.0	50.0	20.0	5.0	0.0	20.0	75.0	5.0	50.0	20.0	[illegible]	5.0	2.6	1.3
9	19	24.4	56	71.8	3	3.8	47.4	47.4	5.3	21.1	57.9	15.8	5.3	0.0	36.8	63.2	0.0	57.9	21.1	15.9	5.3	2.2	1.0
8	27	38.0	41	57.7	3	4.2	37.0	63.0	0.0	11.1	55.6	29.6	3.7	0.0	33.3	66.7	0.0	55.6	18.5	25.9	0.0	2.9	1.5
7	22	30.6	46	63.9	4	5.6	36.4	54.5	9.1	4.5	86.4	9.1	0.0	0.0	59.1	40.9	0.0	40.9	18.2	40.8	0.0	2.1	.9
6	22	28.2	51	65.4	5	6.4	59.1	36.4	4.5	9.1	86.4	4.5	0.0	0.0	40.9	59.1	0.0	72.7	18.2	9.0	0.0	2.4	1.1
5	14	24.6	41	72.9	2	3.5	78.6	21.4	0.0	0.0	100.0	0.0	0.0	0.0	35.7	57.1	7.1	64.3	28.6	7.1	0.0	1.9	.9
4	8	12.9	51	82.3	3	4.8	50.0	50.0	0.0	25.0	62.5	12.5	0.0	12.5	50.0	25.0	12.5	100.0	0.0	0.0	0.0	2.6	1.2

STUDENT INFORMATION

TABLE S-96

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: DRAMATICS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	3	12.0	19	76.0	3	12.0	0.0	66.7	33.3	0.0	66.7	33.3	0.0	0.0	0.0	100.0	0.0	66.7	0.0	33.3	0.0	2.0	.0
20	5	11.1	33	73.3	7	15.6	0.0	60.0	40.0	0.0	80.0	0.0	20.0	0.0	60.0	20.0	20.0	0.0	0.0	80.0	20.0	2.3	.6
19	5	7.5	46	67.6	17	25.0	0.0	20.0	80.0	0.0	100.0	0.0	0.0	0.0	20.0	80.0	0.0	20.0	40.0	40.0	0.0	1.4	.9
18	4	5.3	59	78.7	12	16.0	50.0	50.0	0.0	25.0	50.0	0.0	25.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	0.0	1.5	.6
17	5	6.9	60	83.3	7	9.7	0.0	60.0	40.0	20.0	60.0	20.0	0.0	0.0	60.0	40.0	0.0	20.0	0.0	80.0	0.0	2.8	1.3
16	4	5.6	56	78.9	11	15.5	25.0	50.0	25.0	25.0	50.0	0.0	25.0	0.0	25.0	50.0	25.0	25.0	0.0	25.0	50.0	3.3	1.5
15	2	2.6	63	81.8	12	15.6	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	1.0	.0
14	11	13.1	63	75.0	10	11.9	36.4	54.5	9.1	9.1	72.7	9.1	9.1	0.0	9.1	81.8	9.1	45.5	18.2	36.4	0.0	2.0	.9
13	15	19.0	60	75.9	4	5.1	33.3	60.0	6.7	26.7	60.0	0.0	13.3	0.0	26.7	66.7	6.7	26.7	13.3	53.3	6.7	2.7	1.1
12	22	23.9	63	68.5	7	7.6	22.7	59.1	18.2	4.5	77.3	9.1	9.1	0.0	22.7	68.2	9.1	36.4	13.6	40.8	9.1	2.7	1.2
11	16	21.6	54	73.0	4	5.4	56.3	37.5	6.3	6.3	75.0	18.8	0.0	0.0	31.3	68.8	0.0	43.8	12.5	43.9	0.0	1.9	.9
10	16	20.8	52	67.5	9	11.7	31.3	56.3	12.5	6.3	75.0	6.3	12.5	6.3	43.8	43.8	6.3	31.3	18.8	43.8	6.3	1.9	.9
9	20	25.6	54	69.2	4	5.1	55.0	45.0	0.0	10.0	85.0	5.0	0.0	5.0	45.0	50.0	0.0	65.0	10.0	20.0	5.0	2.2	.9
8	20	28.2	48	67.6	3	4.2	45.0	50.0	5.0	5.0	90.0	0.0	5.0	0.0	50.0	45.0	5.0	70.0	10.0	15.0	5.0	2.5	1.2
7	16	22.2	52	72.2	4	5.6	62.5	31.3	6.3	0.0	100.0	0.0	0.0	0.0	56.3	43.8	0.0	75.0	0.0	18.9	6.3	2.5	.8
6	14	17.9	60	76.9	4	5.1	28.6	71.4	0.0	14.3	85.7	0.0	0.0	0.0	42.9	57.1	0.0	42.9	28.6	21.3	7.1	2.4	1.0
5	15	26.3	40	70.2	2	3.5	46.7	53.3	0.0	6.7	93.3	0.0	0.0	0.0	60.0	40.0	0.0	66.7	26.7	0.0	6.7	2.5	1.2
4	8	12.9	51	82.3	3	4.8	37.5	62.5	0.0	12.5	62.5	12.5	12.5	0.0	75.0	12.5	12.5	100.0	0.0	0.0	0.0	1.9	1.0

STUDENT INFORMATION

TABLE S-97

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: MIME

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	2	8.0	20	80.0	3	12.0	0.0	100.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	100.0	0.0	50.0	0.0	50.0	0.0	2.0	.0
20	3	6.7	35	77.8	7	15.6	0.0	66.7	33.3	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0	100.0	0.0	2.5	.7
19	3	4.4	47	69.1	18	26.5	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	66.7	33.3	0.0	1.0	.0
18	1	1.3	61	81.3	13	17.3	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.0	.0
17	5	6.9	59	81.9	8	11.1	20.0	80.0	0.0	0.0	100.0	0.0	0.0	0.0	60.0	40.0	0.0	20.0	0.0	80.0	0.0	2.4	1.3
16	2	2.8	58	81.7	11	15.5	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	0.0	50.0	0.0	3.0	2.8
15	3	3.9	62	80.5	12	15.6	33.3	33.3	33.3	0.0	33.3	33.3	33.3	0.0	33.3	33.3	33.3	33.3	0.0	66.7	0.0	2.0	1.0
14	6	7.1	68	81.0	10	11.9	16.7	66.7	16.7	16.7	66.7	16.7	0.0	0.0	0.0	100.0	0.0	50.0	50.0	0.0	0.0	2.0	.9
13	13	16.5	62	78.5	4	5.1	23.1	76.9	0.0	15.4	76.9	0.0	7.7	0.0	38.5	61.5	0.0	30.8	38.5	23.1	7.7	2.4	1.1
12	12	13.0	74	80.4	6	6.5	16.7	58.3	25.0	0.0	83.3	8.3	8.3	0.0	41.7	50.0	8.3	33.3	33.3	24.9	8.3	3.0	1.5
11	7	9.5	63	85.0	4	5.4	28.6	71.4	0.0	0.0	85.7	14.3	0.0	0.0	57.1	42.9	0.0	42.9	14.3	42.9	0.0	1.4	.8
10	10	13.0	58	75.3	9	11.7	50.0	40.0	10.0	0.0	90.0	0.0	0.0	0.0	70.0	20.0	10.0	30.0	30.0	40.0	0.0	2.3	.9
9	13	16.7	62	79.5	3	3.8	46.2	53.8	0.0	7.7	69.2	15.4	7.7	15.4	30.8	53.8	0.0	76.9	23.1	0.0	0.0	2.0	1.0
8	10	14.1	57	80.3	4	5.6	30.0	60.0	10.0	0.0	90.0	10.0	0.0	0.0	70.0	30.0	0.0	80.0	10.0	10.0	0.0	2.4	1.7
7	9	12.5	59	81.9	4	5.6	55.6	33.3	11.1	0.0	100.0	0.0	0.0	0.0	66.7	33.3	0.0	77.8	0.0	11.1	11.1	2.6	.7
6	6	7.7	67	85.9	5	6.4	33.3	50.0	16.7	16.7	83.3	0.0	0.0	0.0	33.3	66.7	0.0	33.3	0.0	33.4	33.3	2.5	1.0
5	7	12.3	47	82.5	3	5.3	57.1	42.9	0.0	0.0	100.0	0.0	0.0	0.0	42.9	57.1	0.0	57.1	42.9	0.0	0.0	2.4	1.3
4	9	14.5	50	80.6	3	4.8	33.3	66.7	0.0	11.1	66.7	11.1	11.1	11.1	77.8	0.0	11.1	88.9	11.1	0.0	0.0	2.2	1.3

STUDENT INFORMATION

TABLE S-98

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: MUSIC

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	19	76.0	3	12.0	66.7	0.0	33.3	33.3	33.3	33.3	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	3.3	1.2
20	2	4.4	36	80.0	7	15.6	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	2.0	.0
19	2	2.9	49	72.1	17	25.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.5	.7
18	2	2.7	60	80.0	13	17.3	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0	0.0	50.0	0.0	2.0	.0
17	5	6.9	58	80.6	9	12.5	40.0	40.0	20.0	40.0	20.0	40.0	0.0	40.0	20.0	40.0	0.0	40.0	20.0	40.0	0.0	3.3	1.0
16	5	7.0	56	78.9	10	14.1	80.0	20.0	0.0	20.0	60.0	0.0	20.0	0.0	20.0	60.0	0.0	80.0	0.0	0.0	20.0	2.5	1.3
15	10	13.0	55	71.4	12	15.6	60.0	30.0	10.0	60.0	30.0	10.0	0.0	0.0	10.0	90.0	0.0	50.0	50.0	0.0	0.0	2.8	1.0
14	19	22.6	57	67.9	8	9.5	52.6	36.8	10.5	42.1	52.6	5.3	0.0	0.0	5.3	94.7	0.0	57.9	21.1	21.1	0.0	2.7	1.0
13	22	27.8	53	67.1	4	5.1	68.2	13.6	18.2	36.4	50.0	4.5	9.1	0.0	18.2	72.7	9.1	68.2	13.6	9.0	9.1	2.8	1.0
12	42	45.7	44	47.8	6	6.5	71.4	19.0	9.5	16.7	59.5	19.0	4.8	2.4	23.8	66.7	7.1	78.6	7.1	4.8	9.6	2.7	1.2
11	30	40.5	40	54.1	4	5.4	70.0	16.7	13.3	13.3	66.7	10.0	10.0	0.0	23.3	66.7	10.0	76.7	13.3	3.3	6.7	2.6	1.0
10	33	42.9	35	45.5	9	11.7	66.7	24.2	9.1	30.3	57.6	9.1	3.0	0.0	27.3	72.7	0.0	75.8	12.1	9.1	3.0	2.5	1.2
9	41	52.6	33	42.3	4	5.1	68.3	24.4	7.3	31.7	46.3	19.5	2.4	2.4	36.6	58.5	2.4	80.5	7.3	9.8	2.4	2.8	.9
8	38	53.5	32	45.1	1	1.4	68.4	26.3	5.3	18.4	68.4	13.2	0.0	2.6	42.1	55.3	0.0	76.3	15.8	5.2	2.6	2.8	1.3
7	44	61.1	25	34.7	3	4.2	54.5	36.4	9.1	18.2	72.7	6.8	2.3	0.0	54.5	43.2	2.3	84.1	6.8	2.3	6.8	2.6	1.1
6	41	52.6	33	42.3	4	5.1	58.5	39.0	2.4	14.6	75.6	7.3	2.4	2.4	36.6	61.0	0.0	78.0	7.3	12.2	2.4	2.6	1.1
5	28	49.1	27	47.4	2	3.5	60.7	39.3	0.0	3.6	92.9	3.6	0.0	3.6	53.6	42.9	0.0	85.7	10.7	3.6	0.0	1.9	.9
4	29	46.8	30	48.4	3	4.8	58.6	41.4	0.0	20.7	72.4	6.9	0.0	6.9	65.5	24.1	3.4	86.2	10.3	3.4	0.0	2.5	1.2

STUDENT INFORMATION

TABLE S-99

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: SIGNING TO MUSIC

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	2	8.0	20	80.0	3	12.0	50.0	0.0	50.0	0.0	50.0	50.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.0	.0
20	4	8.9	34	75.6	7	15.6	0.0	75.0	25.0	25.0	50.0	25.0	0.0	0.0	50.0	25.0	25.0	25.0	25.0	50.0	0.0	1.5	1.0
19	7	10.3	45	66.2	16	23.5	14.3	85.7	0.0	14.3	71.4	14.3	0.0	0.0	0.0	85.7	14.3	14.3	28.6	42.9	14.3	1.3	.8
18	8	10.7	54	72.0	13	17.3	37.5	62.5	0.0	25.0	62.5	0.0	12.5	0.0	12.5	87.5	0.0	50.0	25.0	25.0	0.0	1.8	.9
17	6	8.3	56	77.8	10	13.9	16.7	66.7	16.7	0.0	66.7	33.3	0.0	0.0	50.0	50.0	0.0	50.0	0.0	50.1	0.0	2.7	1.4
16	9	12.7	53	74.6	9	12.7	55.6	44.4	0.0	0.0	77.8	11.1	11.1	0.0	22.2	66.7	11.1	33.3	0.0	55.5	11.1	2.4	.7
15	10	13.0	57	74.0	10	13.0	60.0	30.0	10.0	10.0	60.0	20.0	10.0	10.0	30.0	60.0	0.0	60.0	20.0	20.0	0.0	2.3	1.4
14	14	16.7	63	75.0	7	8.3	35.7	57.1	7.1	0.0	78.6	21.4	0.0	7.1	7.1	85.7	0.0	50.0	7.1	42.8	0.0	2.2	1.2
13	18	22.8	56	70.9	5	6.3	33.3	50.0	16.7	11.1	77.8	0.0	11.1	0.0	16.7	72.2	11.1	44.4	27.8	22.3	5.6	2.7	1.0
12	27	29.3	57	62.0	8	8.7	37.0	59.3	3.7	7.4	74.1	14.8	3.7	0.0	33.3	63.0	3.7	70.4	3.7	22.2	3.7	2.8	1.2
11	20	27.0	49	66.2	5	6.8	40.0	45.0	15.0	0.0	90.0	5.0	5.0	0.0	35.0	55.0	10.0	45.0	20.0	30.0	5.0	2.4	1.3
10	25	32.5	42	54.5	10	13.0	36.0	44.0	20.0	12.0	68.00	8.0	12.0	0.0	36.0	56.0	8.0	48.0	4.0	32.0	16.0	2.2	1.1
9	26	33.3	48	61.5	4	5.1	46.2	42.3	11.5	11.5	69.2	15.4	3.8	3.8	30.8	61.5	3.8	69.2	3.8	19.2	7.7	2.6	1.1
8	18	25.4	50	70.4	3	4.2	61.1	33.3	5.6	16.7	83.3	0.0	0.0	5.6	38.9	55.6	0.0	66.7	5.6	27.9	0.0	2.8	1.1
7	28	38.9	40	55.6	4	5.6	42.9	50.0	7.1	14.3	75.0	7.1	3.6	0.0	57.1	39.3	3.6	67.9	3.6	14.3	14.3	2.8	1.2
6	25	32.1	47	60.3	6	7.7	64.0	32.0	4.0	16.0	76.0	0.0	8.0	0.0	40.0	56.0	4.0	72.0	20.0	8.0	0.0	2.5	1.1
5	15	26.3	39	68.4	3	5.3	53.3	46.7	0.0	6.7	93.3	0.0	0.0	0.0	53.3	46.7	0.0	93.3	0.0	6.7	0.0	2.7	1.4
4	7	11.3	52	83.9	3	4.8	57.1	42.9	0.0	28.6	71.4	0.0	0.0	0.0	100.0	0.0	0.0	85.7	14.3	0.0	0.0	3.9	.7

STUDENT INFORMATION

TABLE S-100

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: PERSONAL HYGIENE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	5	20.0	17	68.0	3	12.0	80.0	0.0	20.0	20.0	80.0	0.0	0.0	0.0	20.0	80.0	0.0	100.0	0.0	0.0	0.0	2.2	1.3
20	12	26.7	26	57.8	7	15.6	66.7	33.3	0.0	25.0	58.3	8.3	8.3	25.0	25.0	33.3	16.7	58.3	8.3	24.9	8.3	2.2	1.2
19	11	16.2	43	63.2	14	20.6	72.7	18.2	9.1	27.3	54.5	9.1	9.1	9.1	9.1	72.7	9.1	36.4	27.3	9.1	27.3	2.1	.8
18	24	32.0	41	54.7	10	13.3	75.0	20.8	4.2	12.5	75.0	4.2	8.3	12.5	20.8	62.5	4.2	54.2	12.5	20.9	12.5	2.4	1.0
17	24	33.3	41	56.9	7	9.7	66.7	33.3	0.0	4.2	95.8	0.0	0.0	16.7	37.5	45.8	0.0	58.3	12.5	29.2	0.0	2.5	1.3
16	35	49.3	27	38.0	9	12.7	65.7	22.9	11.4	28.6	57.1	8.6	5.7	0.0	42.9	54.3	2.9	62.9	14.3	14.4	8.6	2.5	1.0
15	24	31.2	42	54.5	11	14.3	58.3	8.3	33.3	20.8	66.7	0.0	12.5	0.0	29.2	62.5	8.3	54.2	20.8	20.9	4.2	2.3	.9
14	38	45.2	41	48.8	5	6.0	76.3	18.4	5.3	18.4	68.4	10.5	2.6	7.9	15.8	76.3	0.0	65.8	10.5	21.0	2.6	2.7	1.1
13	39	49.4	36	45.6	4	5.1	71.8	20.5	7.7	10.3	76.9	7.7	5.1	12.8	33.3	48.7	5.1	61.5	10.3	23.1	5.1	2.1	1.1
12	53	57.6	33	35.9	6	6.5	58.5	28.3	13.2	7.5	83.0	0.0	9.4	1.9	39.6	50.9	7.5	49.1	5.7	34.0	11.3	2.2	1.2
11	41	55.4	28	37.8	5	6.8	68.3	22.0	9.8	4.9	87.8	7.3	0.0	9.8	41.5	46.3	2.4	68.3	4.9	24.4	2.4	1.9	1.0
10	52	67.5	21	27.3	4	5.2	67.3	25.0	7.7	9.6	80.8	3.8	5.8	7.7	40.4	48.1	3.8	71.2	9.6	17.2	1.9	2.0	.9
9	45	57.7	30	38.5	3	3.8	60.0	28.9	11.1	8.9	80.0	6.7	4.4	11.1	42.2	44.4	2.2	73.3	2.2	19.9	4.4	1.8	1.0
8	52	73.2	16	22.5	3	4.2	63.5	30.8	5.8	5.8	90.4	0.0	3.8	9.6	40.4	42.3	7.7	86.5	5.8	3.8	3.8	2.3	1.0
7	53	73.6	15	20.8	4	5.6	52.8	37.7	9.4	5.7	92.5	0.0	1.9	5.7	54.7	37.7	1.9	62.3	3.8	24.6	9.4	2.2	.9
6	43	55.1	32	41.0	3	3.8	72.1	23.3	4.7	7.0	88.4	4.7	0.0	18.6	51.2	30.2	0.0	90.7	2.3	7.0	0.0	2.2	1.1
5	38	66.7	17	29.8	2	3.5	78.9	18.4	2.6	5.3	92.1	0.0	2.6	7.9	55.3	31.6	5.3	84.2	2.6	7.8	5.3	1.9	1.1
4	32	51.6	28	45.2	2	3.2	68.8	25.0	6.3	18.8	78.1	3.1	0.0	15.6	68.8	15.6	0.0	93.8	3.1	3.1	0.0	2.2	1.0

STUDENT INFORMATION

TABLE S-101

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: CLOTHING CARE

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1 2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	18	72.0	3	12.0	50.0	25.0	25.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.0	75.0	0.0	25.0	0.0	2.5	1.3
20	11	24.4	27	60.0	7	15.6	63.6	36.4	0.0	18.2	63.6	9.1	9.1	27.3	9.1	45.5	18.2	54.5	9.1	27.3	9.1	1.9	1.2
19	8	11.8	45	66.2	15	22.1	50.0	37.5	12.5	25.0	50.0	12.5	12.5	0.0	25.0	75.0	0.0	37.5	25.0	25.0	12.5	1.6	.7
18	18	24.0	47	62.7	10	13.3	77.8	16.7	5.6	5.6	83.3	0.0	11.1	11.1	16.7	66.7	5.6	61.1	11.1	22.3	5.6	2.2	1.2
17	18	25.0	46	63.9	8	11.1	72.2	22.2	5.6	5.6	94.4	0.0	0.0	22.2	33.3	44.4	0.0	55.6	11.1	33.3	0.0	2.4	1.2
16	26	36.6	35	49.3	10	14.1	76.9	15.4	7.7	30.8	46.2	11.5	11.5	0.0	42.3	46.2	11.5	53.8	7.7	19.2	19.2	2.5	1.0
15	18	23.4	48	62.3	11	14.3	55.6	16.7	27.8	22.2	66.7	0.0	11.1	0.0	22.2	72.2	5.6	50.0	27.8	16.7	5.6	2.4	1.1
14	26	31.0	53	63.1	5	6.0	65.4	26.9	7.7	15.4	73.1	11.5	0.0	11.5	15.4	73.1	0.0	61.5	3.8	26.8	7.7	2.8	1.2
13	25	31.6	49	62.0	5	6.3	60.0	24.0	16.0	16.0	68.0	8.0	8.0	12.0	36.0	44.0	8.0	60.0	8.0	24.0	8.0	2.1	1.3
12	32	34.8	52	56.5	8	8.7	56.3	31.3	12.5	6.3	84.4	0.0	9.4	6.3	34.4	53.1	6.3	56.3	12.5	21.9	9.4	2.6	1.4
11	27	36.5	42	56.8	5	6.8	63.0	25.9	11.1	0.0	88.9	11.1	0.0	11.1	37.0	51.9	0.0	74.1	7.4	18.5	0.0	2.0	1.1
10	38	49.4	34	44.2	5	6.5	68.4	26.3	5.3	7.9	78.9	5.3	7.9	10.5	44.7	36.8	7.9	65.8	10.5	20.9	2.6	2.0	.9
9	23	29.5	51	65.4	4	5.1	65.2	26.1	8.7	4.3	87.0	4.3	4.3	4.3	47.8	39.1	8.7	82.6	4.3	4.3	8.7	2.0	1.0
8	26	36.6	42	59.2	3	4.2	76.9	19.2	3.8	7.7	92.3	0.0	0.0	11.5	38.5	46.2	3.8	92.3	3.8	3.8	0.0	2.5	.9
7	32	44.4	36	50.0	4	5.6	56.3	31.3	12.5	3.1	90.6	0.0	6.3	6.3	50.0	37.5	6.3	71.9	3.1	9.4	15.6	2.4	1.0
6	22	28.2	50	64.1	6	7.7	72.7	22.7	4.5	13.6	81.8	4.5	0.0	9.1	59.1	31.8	0.0	81.8	4.5	9.1	4.5	2.1	1.1
5	25	43.9	29	50.9	3	5.3	80.0	16.0	4.0	4.0	96.0	0.0	0.0	4.0	52.0	40.0	4.0	72.0	8.0	12.0	8.0	1.8	1.1
4	15	24.2	45	72.6	2	3.2	73.3	26.7	0.0	33.3	66.7	0.0	0.0	0.0	86.7	13.3	0.0	93.3	0.0	6.7	0.0	2.3	1.2

STUDENT INFORMATION

TABLE S-102

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: DRESSING

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	2	8.0	20	80.0	3	12.0	50.0	0.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	1.0	.0
20	7	15.6	30	66.7	8	17.8	71.4	28.6	0.0	42.9	28.6	14.3	14.3	28.6	0.0	42.9	28.6	71.4	0.0	14.3	14.3	1.7	.8
19	6	8.8	46	67.6	16	23.5	66.7	16.7	16.7	16.7	66.7	16.7	0.0	0.0	16.7	83.3	0.0	50.0	16.7	16.7	16.7	1.3	.8
18	16	21.3	49	65.3	10	13.3	31.3	12.5	6.3	6.3	81.3	6.3	6.3	6.3	25.0	68.8	0.0	56.3	12.5	25.1	6.3	2.1	1.2
17	14	19.4	50	69.4	8	11.1	64.3	14.3	21.4	0.0	100.0	0.0	0.0	14.3	28.6	57.1	0.0	42.9	14.3	35.7	7.1	2.5	1.3
16	19	26.8	42	59.2	10	14.1	73.7	15.8	10.5	21.1	57.9	15.8	5.3	5.3	42.1	52.6	0.0	63.2	21.1	5.3	10.5	2.3	1.0
15	15	19.5	50	64.9	12	15.6	40.0	13.3	46.7	20.0	60.0	0.0	20.0	0.0	20.0	66.7	13.3	60.0	20.0	6.7	13.3	2.2	.9
14	22	26.2	55	65.5	7	8.3	63.6	27.3	9.1	13.6	72.7	13.6	0.0	9.1	18.2	72.7	0.0	81.8	4.5	9.0	4.5	2.9	1.1
13	13	16.5	62	78.5	4	5.1	76.9	7.7	15.4	0.0	92.3	7.7	0.0	15.4	46.2	30.8	7.7	69.2	7.7	15.4	7.7	2.2	1.2
12	19	20.7	64	67.6	9	9.8	68.4	26.3	5.3	0.0	89.5	0.0	10.5	5.3	26.3	63.2	5.3	68.4	5.3	21.0	5.3	2.1	1.2
11	19	25.7	50	67.6	5	6.8	68.4	21.1	10.5	0.0	89.5	10.5	0.0	10.5	31.6	57.9	0.0	63.2	10.5	26.5	0.0	2.1	1.2
10	28	36.4	45	58.4	4	5.2	60.7	28.6	10.7	3.6	82.1	7.1	7.1	14.3	50.0	32.1	3.6	64.3	3.6	28.6	3.6	1.9	1.0
9	16	20.5	57	73.1	5	6.4	62.5	18.8	18.8	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	81.3	0.0	6.3	12.5	1.7	.8
8	23	32.4	45	63.4	3	4.2	78.3	21.7	0.0	4.3	95.7	0.0	0.0	8.7	43.5	43.5	4.3	91.3	4.3	4.3	0.0	2.3	1.1
7	30	41.7	37	51.4	5	6.9	56.7	36.7	6.7	3.3	93.3	0.0	3.3	6.7	56.7	33.3	3.3	80.0	0.0	13.3	6.7	2.2	1.1
6	32	41.0	42	53.8	4	5.1	75.0	18.8	6.3	9.4	84.4	6.3	0.0	18.8	46.9	34.4	0.0	87.5	3.1	9.3	0.0	2.1	1.1
5	26	45.6	29	50.9	2	3.5	76.9	19.2	3.8	3.8	96.2	0.0	0.0	7.7	53.8	34.6	3.8	76.9	7.7	7.6	7.7	1.3	.7
4	28	45.2	32	51.6	2	3.2	60.7	32.1	7.1	17.9	71.4	7.1	3.6	14.3	71.4	14.3	0.0	89.3	3.6	7.2	0.0	2.3	1.3

STUDENT INFORMATION

TABLE S-103

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: FEEDING/EATING

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	4	16.0	18	72.0	3	12.0	75.0	0.0	25.0	50.0	25.0	25.0	0.0	0.0	25.0	75.0	0.0	75.0	25.0	0.0	0.0	1.8	1.0
20	8	17.8	29	64.4	8	17.8	75.0	12.5	12.5	37.5	50.0	0.0	12.5	25.0	0.0	50.0	25.0	62.5	12.5	12.5	12.5	2.3	1.5
19	7	10.3	46	67.6	15	22.1	71.4	14.3	14.3	14.3	57.1	14.3	14.3	0.0	28.6	71.4	0.0	57.1	14.3	0.0	28.6	1.6	1.1
18	18	24.0	46	61.3	11	14.7	83.3	16.7	0.0	11.1	83.3	0.0	5.6	11.1	27.8	61.1	0.0	61.1	22.2	11.2	5.6	2.1	1.2
17	10	13.9	54	75.0	8	11.1	80.0	0.0	20.0	0.0	90.0	10.0	0.0	10.0	30.0	60.0	0.0	50.0	20.0	30.0	0.0	1.9	1.1
16	20	28.2	41	57.7	10	14.1	70.0	15.0	15.0	10.0	65.0	10.0	15.0	5.0	35.0	50.0	10.0	65.0	5.0	5.0	25.0	2.4	1.0
15	17	22.1	48	62.3	12	15.6	47.1	17.6	35.3	11.8	76.5	0.0	11.8	0.0	35.3	52.9	11.8	70.6	17.6	11.8	0.0	2.4	0.9
14	24	28.6	53	63.1	7	8.3	70.8	25.0	4.2	12.5	75.0	12.5	0.0	8.3	20.8	70.8	0.0	66.7	8.3	20.9	4.2	2.7	0.9
13	18	22.8	57	72.2	4	5.1	72.2	16.7	11.1	5.6	88.9	5.6	0.0	11.1	55.6	27.8	5.6	55.6	16.7	22.2	5.6	2.1	1.1
12	27	29.3	55	59.8	10	10.9	66.7	29.6	3.7	3.7	92.6	0.0	3.7	3.7	40.7	55.6	0.0	51.9	11.1	33.3	3.7	2.1	1.2
11	28	37.8	41	55.4	5	6.8	57.1	35.7	7.1	3.6	89.3	7.1	0.0	7.1	35.7	53.6	3.6	60.7	14.3	25.0	0.0	2.0	1.1
10	35	45.5	37	48.1	5	6.5	60.0	28.6	11.4	8.6	77.1	5.7	8.6	11.4	45.7	37.1	5.7	54.3	5.7	11.4	8.6	2.3	1.1
9	28	35.9	47	60.3	3	3.8	67.9	21.4	10.7	3.6	89.3	3.6	3.6	0.0	42.9	53.6	3.6	64.3	3.6	21.4	10.7	1.9	1.0
8	32	45.1	36	50.7	3	4.2	78.1	18.8	3.1	3.1	93.8	0.0	3.1	6.3	40.6	46.9	6.3	78.1	3.1	15.5	3.1	2.2	1.2
7	37	51.4	31	43.1	4	5.6	56.8	37.8	5.4	2.7	94.6	0.0	2.7	5.4	56.8	35.1	2.7	0.0	75.7	18.9	5.4	2.1	0.9
6	39	50.0	35	44.9	4	5.1	64.1	28.2	7.7	7.7	82.1	7.7	2.6	10.3	48.7	38.5	2.6	84.6	5.1	7.8	2.6	1.9	1.0
5	33	57.9	22	38.6	2	3.5	72.7	24.2	3.0	6.1	93.9	0.0	0.0	9.1	57.6	30.3	3.0	78.8	6.1	9.0	6.1	1.5	0.8
4	29	46.8	31	50.0	2	3.2	65.5	27.6	6.9	20.7	72.4	3.4	3.4	6.9	69.0	24.1	0.0	89.7	3.4	6.8	0.0	2.1	1.3

STUDENT INFORMATION

TABLE S-104

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: FAMILY LIFE EDUCATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	6	24.0	16	64.0	3	12.0	66.7	0.0	33.3	16.7	66.7	16.7	0.0	16.7	16.7	66.7	0.0	50.0	16.7	33.3	0.0	3.0	1.1
20	13	28.9	25	55.6	7	15.6	61.5	30.8	7.7	30.8	61.5	0.0	7.7	7.7	7.7	69.2	15.4	30.8	23.1	38.5	7.7	2.4	1.1
19	14	20.6	42	61.8	12	17.6	50.0	42.9	7.1	7.1	71.4	14.3	7.1	0.0	7.1	78.6	14.3	21.4	28.6	35.5	14.3	2.4	1.0
18	19	25.3	46	61.3	10	13.3	68.4	31.6	0.0	5.3	94.7	0.0	0.0	0.0	36.8	63.2	0.0	47.4	15.8	31.6	5.3	3.1	1.0
17	13	18.1	51	70.8	8	11.1	61.5	30.8	7.7	0.0	100.0	0.0	0.0	15.4	15.4	69.2	0.0	38.5	15.4	38.5	7.7	2.4	1.2
16	17	23.9	43	60.6	11	15.5	58.8	23.5	17.6	17.6	70.6	0.0	11.8	0.0	58.8	29.4	11.8	70.6	5.9	17.7	5.9	2.9	0.8
15	15	19.5	51	66.2	11	14.3	53.3	13.3	33.3	20.0	66.7	0.0	13.3	0.0	26.7	60.0	13.3	26.7	26.7	40.1	6.7	2.2	0.9
14	19	22.6	56	66.7	9	10.7	78.9	21.1	0.0	15.8	78.9	5.3	0.0	0.0	21.1	78.9	0.0	57.9	5.3	36.9	0.0	2.9	0.8
13	13	16.5	62	78.5	4	5.1	69.2	15.4	15.4	0.0	92.3	7.7	0.0	7.7	46.2	46.2	0.0	46.2	15.4	38.5	0.0	2.5	1.2
12	16	17.4	67	72.8	9	9.8	62.5	37.5	0.0	12.5	87.5	0.0	0.0	0.0	31.3	68.8	0.0	62.5	18.8	18.9	0.0	2.1	1.1
11	19	25.7	49	66.2	6	8.1	47.4	47.4	5.3	5.3	84.2	5.3	5.3	10.5	31.6	52.6	5.3	31.6	26.3	37.0	5.3	2.1	1.2
10	17	22.1	52	67.5	8	10.4	70.6	23.5	5.9	11.8	88.2	0.0	0.0	5.9	64.7	29.4	0.0	52.9	17.6	23.6	5.9	2.4	1.0
9	13	16.7	60	76.9	5	6.4	69.2	7.7	23.1	7.7	84.6	7.7	0.0	7.7	46.2	38.5	7.7	46.2	15.4	30.8	7.7	2.5	0.9
8	19	26.8	49	69.0	3	4.2	73.7	26.3	0.0	10.5	89.5	0.0	0.0	10.5	57.9	31.6	0.0	63.2	15.8	21.1	0.0	2.5	1.2
7	21	29.2	47	65.3	4	5.6	61.9	28.6	9.5	4.8	95.2	0.0	0.0	9.5	52.4	38.1	0.0	57.0	0.0	33.4	9.5	1.9	1.0
6	12	15.4	62	79.5	4	5.1	58.3	25.0	16.7	25.0	75.0	0.0	0.0	8.3	58.3	33.3	0.0	75.0	16.7	8.3	0.0	1.9	0.9
5	10	17.5	45	78.9	2	3.5	80.0	10.0	10.0	0.0	100.0	0.0	0.0	0.0	60.0	40.0	0.0	50.0	20.0	30.0	0.0	1.5	0.9
4	9	14.5	50	80.6	3	4.8	66.7	33.3	0.0	11.1	66.7	22.2	0.0	22.2	66.7	11.1	0.0	100.0	0.0	0.0	0.0	2.3	0.9

STUDENT INFORMATION

TABLE S-105

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: SOCIAL SKILLS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	7	28.0	15	60.0	3	12.0	57.1	14.3	28.6	14.3	57.1	28.6	0.0	14.3	28.6	57.1	0.0	71.4	14.3	14.3	0.0	1.1	1.1
20	9	20.0	29	64.4	7	15.6	66.7	33.3	0.0	11.1	66.7	22.2	0.0	22.2	11.1	55.6	11.1	77.8	11.1	22.2	0.0	1.9	1.4
19	9	13.2	45	66.2	14	20.6	77.8	11.1	11.1	22.2	66.7	0.0	11.1	0.0	33.3	66.7	0.0	66.7	33.3	0.0	0.0	1.8	0.7
18	19	25.3	46	61.3	10	13.3	73.7	26.3	0.0	10.5	84.2	0.0	5.3	10.5	26.3	57.9	5.3	63.2	15.8	21.1	0.0	2.7	1.0
17	15	20.8	50	69.4	7	9.7	73.3	13.3	13.3	0.0	100.0	0.0	0.0	20.0	20.0	60.0	0.0	73.3	6.7	20.0	0.0	2.7	1.2
16	23	32.4	38	53.5	10	14.1	52.2	34.8	13.0	13.0	73.9	0.0	13.0	0.0	47.8	43.5	8.7	78.3	8.7	4.3	8.7	2.6	1.0
15	24	31.2	42	54.5	11	14.3	37.5	29.2	13.3	12.5	66.7	8.3	12.5	8.3	25.0	58.3	8.3	54.2	16.7	16.8	12.5	2.6	1.0
14	28	33.3	46	54.8	10	11.9	75.0	25.0	0.0	10.7	75.0	14.3	0.0	3.6	32.1	64.3	0.0	67.9	14.3	7.2	10.7	2.7	0.8
13	34	43.0	41	51.9	4	5.1	64.7	26.5	8.8	5.9	88.2	2.9	2.9	8.8	44.1	41.2	5.9	67.6	8.8	14.7	8.8	2.3	1.2
12	36	39.1	48	52.2	8	8.7	55.6	36.1	8.3	5.6	86.1	0.0	8.3	2.8	33.3	58.3	5.6	66.7	11.1	14.0	8.3	2.7	1.0
11	31	41.9	38	51.4	5	6.8	58.1	32.3	9.7	3.2	80.6	6.5	9.7	6.5	32.3	48.4	12.9	67.7	6.5	16.2	6.5	2.4	1.1
10	34	44.2	37	48.1	6	7.8	52.9	29.4	17.6	8.8	73.5	5.9	11.8	5.9	44.1	44.1	5.9	67.6	14.7	8.7	8.8	2.4	1.0
9	38	48.7	36	46.2	4	5.1	57.9	31.6	10.5	15.8	73.7	7.9	2.6	13.2	39.5	42.1	5.3	78.9	7.9	5.3	7.9	2.3	0.9
8	39	54.9	29	40.8	3	4.2	59.0	35.9	5.1	7.7	87.2	0.0	5.1	12.8	41.0	35.9	10.3	79.5	7.7	7.7	5.1	2.5	1.2
7	40	55.6	28	38.9	4	5.6	57.5	37.5	5.0	7.5	87.5	0.0	5.0	2.5	57.5	35.0	5.0	82.5	0.0	7.5	10.0	2.4	1.1
6	35	44.9	39	50.0	4	5.1	62.9	25.7	11.4	14.3	82.9	0.0	2.9	22.9	42.9	31.4	2.9	91.4	5.7	0.0	2.9	2.5	1.2
5	28	49.1	27	47.4	2	3.5	71.4	25.0	3.6	10.7	82.1	3.6	3.6	10.7	50.0	32.1	7.1	85.7	3.6	3.6	7.1	2.0	1.1
4	29	46.8	30	48.4	3	4.8	48.3	41.4	10.3	13.8	69.0	6.9	10.3	13.8	72.4	6.9	6.9	89.7	3.4	0.0	6.9	2.7	1.3

STUDENT INFORMATION

TABLE S-106

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: DRIVER'S EDUCATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	20	80.0	2	8.0	0.0	33.3	66.7	33.3	66.7	0.0	0.0	0.0	33.3	66.7	0.0	33.3	33.3	33.3	0.0	2.3	0.6
20	3	6.7	34	75.6	8	17.8	66.7	0.0	33.3	0.0	66.7	0.0	33.3	0.0	0.0	66.7	33.3	33.3	0.0	33.3	33.3	2.5	0.7
19	14	20.6	43	63.2	11	16.2	35.7	57.1	7.1	14.3	78.6	7.1	0.0	7.1	35.7	57.1	0.0	7.1	71.4	21.4	0.0	2.6	1.2
18	20	26.7	44	58.7	11	14.7	40.0	55.0	5.0	30.0	60.0	5.0	5.0	0.0	35.0	60.0	5.0	40.0	25.0	25.0	10.0	2.8	1.3
17	16	22.2	48	66.7	8	11.1	25.0	62.5	12.5	31.3	56.3	6.3	6.3	0.0	43.8	50.0	6.3	6.3	50.0	37.6	6.3	3.0	1.1
16	1	1.4	59	83.1	11	15.5	0.0	100.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	2.0	0.0
15	1	1.3	63	81.8	13	16.9	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	1.0	0.0
14	2	2.4	72	85.7	10	11.9	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	2.0	0.0
13	0	0.0	75	94.9	4	5.1	0.0	0.0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12	0	0.0	84	91.3	8	8.7	0.0	0.0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11	0	0.0	68	91.9	6	8.1	0.0	0.0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10	0	0.0	69	89.6	8	10.4	0.0	0.0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	0	0.0	73	93.6	5	6.4	0.0	0.0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8	1	1.6	67	94.4	3	4.2	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	1.0	0.0
7	0	0.0	68	94.4	4	5.6	0.0	0.0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	74	94.9	4	5.1	0.0	0.0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	0.0	0.0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	59	95.2	3	4.8	0.0	0.0	0.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-107

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: MONEY MANAGEMENT

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	8	32.0	14	56.0	3	12.0	62.5	12.5	25.0	0.0	87.5	12.5	0.0	25.0	25.0	50.0	.0.0	62.5	12.5	25.0	0.0	3.3	1.3
20	13	28.9	25	55.6	7	15.6	69.2	15.4	15.4	15.4	69.2	7.7	7.7	15.4	15.4	53.8	15.4	46.2	30.8	15.4	7.7	2.5	0.8
19	20	29.4	37	54.4	11	16.2	65.0	25.0	10.0	40.0	40.0	10.0	10.0	0.0	25.0	60.0	15.0	35.0	40.0	10.0	15.0	2.1	0.8
18	20	26.7	42	56.0	13	17.3	75.0	25.0	0.0	10.0	85.0	5.0	0.0	5.0	25.0	70.0	0.0	60.0	20.0	10.0	10.0	2.6	0.8
17	17	23.6	47	65.3	8	11.1	58.8	29.4	11.8	5.9	82.4	0.0	11.8	11.8	29.4	47.1	11.8	47.1	5.9	29.4	17.6	2.9	1.2
16	14	19.7	44	62.0	13	18.3	64.3	28.6	7.1	7.1	92.9	0.0	0.0	0.0	64.3	28.6	7.1	85.7	0.0	7.1	7.1	2.3	0.8
15	11	14.3	52	67.5	14	18.2	54.5	27.3	18.2	18.2	72.7	9.1	0.0	0.0	18.2	81.8	0.0	45.5	27.3	18.2	0.0	2.7	1.1
14	13	15.5	62	73.8	9	10.7	76.9	23.1	0.0	23.1	69.2	7.7	0.0	0.0	30.8	69.2	0.0	76.9	0.0	23.1	0.0	2.8	1.0
13	3	3.8	72	91.1	4	5.1	33.3	66.7	0.0	0.0	100.0	0.0	0.0	33.3	33.3	33.3	0.0	100.0	0.0	0.0	0.0	3.0	1.0
12	5	5.4	79	85.9	8	8.7	20.0	60.0	20.0	0.0	80.0	0.0	20.0	0.0	60.0	20.0	20.0	20.0	20.0	40.0	20.0	3.2	1.3
11	5	6.8	63	85.1	6	8.1	20.0	40.0	40.0	0.0	80.0	20.0	0.0	20.0	40.0	40.0	0.0	100.0	0.0	0.0	0.0	3.4	1.5
10	3	3.9	66	85.7	8	10.4	33.3	66.7	0.0	0.0	100.0	0.0	0.0	33.3	66.7	0.0	0.0	33.3	0.0	66.6	0.0	3.3	0.6
9	5	6.4	68	87.2	5	6.4	40.0	40.0	20.0	0.0	60.0	20.0	20.0	20.0	20.0	40.0	20.0	40.0	20.0	20.0	20.0	3.5	1.3
8	4	5.6	64	90.1	3	4.2	25.0	75.0	0.0	25.0	75.0	0.0	0.0	25.0	50.0	25.0	0.0	75.0	0.0	25.0	0.0	2.3	1.0
7	0	0.0	68	94.4	4	5.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	1	1.6	58	93.5	3	4.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	3.0	0.0

STUDENT INFORMATION

TABLE S-108

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: TRAVEL/LEISURE TIME

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	3	12.0	19	76.0	3	12.0	0.0	0.0	100.0	33.3	66.7	0.0	0.0	0.0	0.0	100.0	0.0	33.3	0.0	33.3	33.3	3.5	0.7
20	4	8.9	32	71.1	9	20.0	75.0	25.0	0.0	25.0	75.0	0.0	0.0	25.0	0.0	75.0	0.0	75.0	0.0	25.0	0.0	2.5	1.0
19	5	7.4	49	72.1	14	20.6	60.0	20.0	20.0	20.0	40.0	0.0	40.0	0.0	20.0	40.0	40.0	40.0	0.0	0.0	60.0	1.3	0.6
18	9	12.0	53	70.7	13	17.3	44.4	44.4	11.1	11.1	66.7	0.0	22.2	22.2	22.2	44.4	11.1	44.4	11.1	33.3	11.1	2.8	0.9
17	5	6.9	59	81.9	8	11.1	40.0	60.0	0.0	0.0	80.0	20.0	0.0	40.0	20.0	40.0	0.0	40.0	0.0	40.0	20.0	2.6	1.3
16	3	4.2	56	78.9	12	16.9	0.0	66.7	33.3	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	66.7	0.0	33.3	0.0	3.0	1.0
15	2	2.6	62	80.5	13	16.9	0.0	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.0	1.4
14	3	3.6	71	84.5	10	11.9	66.7	33.3	0.0	33.3	33.3	33.3	0.0	33.3	0.0	66.7	0.0	66.7	0.0	33.3	0.0	1.7	1.2
13	2	2.5	73	92.4	4	5.1	100.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0	0.0	0.0	0.0	3.0	2.8
12	2	2.2	82	89.1	8	8.7	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	3.5	0.7
11	3	4.1	65	87.8	6	8.1	66.7	33.3	0.0	0.0	66.7	33.3	0.0	33.3	33.3	33.3	0.0	66.7	0.0	33.3	0.0	1.3	0.6
10	5	6.5	64	83.1	8	10.4	40.0	60.0	0.0	0.0	80.0	20.0	0.0	20.0	80.0	0.0	0.0	40.0	20.0	40.0	0.0	2.5	0.6
9	3	3.8	70	89.7	5	6.4	100.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	1.7	0.6
8	2	2.8	66	93.0	3	4.2	50.0	50.0	0.0	50.0	50.0	0.0	0.0	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	1.5	0.7
7	2	2.8	65	90.3	5	6.9	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	2.5	0.7
6	2	2.6	72	92.3	4	5.1	50.0	50.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	2.5	2.1
5	1	1.8	54	94.7	2	3.5	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	2.0	0.0
4	0	0.0	59	95.2	3	4.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-109

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: USING DIRECTIONS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	6	24.0	16	64.0	3	12.0	50.0	0.0	50.0	0.0	83.3	16.7	0.0	33.3	16.7	50.0	0.0	83.3	0.0	0.0	16.7	3.8	1.1
20	8	17.8	30	66.7	7	15.6	62.5	37.5	0.0	12.5	62.5	25.0	0.0	25.0	12.5	50.0	12.5	75.0	0.0	25.0	0.0	2.0	0.5
19	10	14.7	45	66.2	13	19.1	60.0	20.0	20.0	10.0	40.0	10.0	40.0	0.0	30.0	40.0	30.0	40.0	0.0	30.0	30.0	2.1	0.7
18	19	25.3	44	58.7	12	16.0	65.4	26.3	5.3	5.3	84.2	5.3	5.3	5.3	42.1	47.4	5.3	52.6	21.1	21.2	5.3	2.7	0.8
17	16	22.2	49	68.1	7	9.7	56.3	37.5	6.3	12.5	87.5	0.0	0.0	25.0	31.3	43.8	0.0	81.3	0.0	18.8	0.0	3.0	1.3
16	22	31.0	39	54.9	10	14.1	63.6	27.3	9.1	4.5	86.4	4.5	4.5	4.5	40.9	40.9	13.6	68.2	13.6	18.1	0.0	2.9	1.2
15	22	28.6	43	55.8	12	15.6	63.6	22.7	13.6	4.5	86.4	9.1	0.0	13.6	31.8	50.0	4.5	59.1	13.6	22.7	4.5	2.7	1.1
14	21	25.0	54	64.3	9	10.7	81.0	9.5	9.5	4.8	76.2	19.0	0.0	14.3	33.3	52.4	0.0	90.5	0.0	4.8	4.8	2.6	1.2
13	34	43.0	42	53.2	3	3.8	70.6	17.6	11.8	8.8	76.5	5.9	8.8	8.8	35.3	47.1	8.8	61.8	8.8	14.7	14.7	2.7	1.1
12	38	41.3	45	48.9	9	9.8	60.5	26.5	13.2	13.2	78.9	0.0	7.9	7.9	18.4	68.4	5.3	60.5	13.2	20.9	5.3	2.8	0.9
11	26	35.1	42	56.8	6	8.1	57.7	26.9	15.4	3.8	84.6	3.8	7.7	7.7	46.2	38.5	7.7	57.7	11.5	19.1	11.5	2.8	1.2
10	30	39.0	39	50.6	8	10.4	60.0	33.3	6.7	6.7	83.3	3.3	6.7	6.7	43.3	43.3	6.7	70.0	13.3	13.3	3.3	2.9	1.2
9	33	42.3	41	52.6	4	5.1	54.5	36.4	9.1	9.1	66.7	15.2	9.1	12.1	45.5	33.3	9.1	78.8	9.1	6.0	6.1	2.6	1.0
8	22	31.0	46	64.8	3	4.2	63.6	36.4	0.0	9.1	77.3	13.6	0.0	18.2	45.5	22.7	13.6	77.3	9.1	13.6	0.0	2.8	1.1
7	17	23.6	51	70.8	4	5.6	58.8	41.2	0.0	5.9	94.1	0.0	0.0	5.9	41.2	47.1	5.9	64.7	5.9	23.6	5.9	2.2	1.0
6	10	12.8	64	82.1	4	5.1	50.0	20.0	30.0	10.0	50.0	0.0	10.0	10.0	40.0	30.0	20.0	40.0	20.0	10.0	30.0	2.7	1.1
5	12	21.1	41	71.9	4	7.0	66.7	25.0	8.3	0.0	91.7	0.0	8.3	8.3	50.0	25.0	16.7	75.0	0.0	8.3	16.7	2.5	1.3
4	6	9.7	53	85.5	3	4.8	100.0	0.0	0.0	16.7	66.7	16.7	0.0	50.0	33.3	16.7	0.0	100.0	0.0	0.0	0.0	2.5	1.2

STUDENT INFORMATION

TABLE S-110

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: LAW

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	4	16.0	18	72.0	3	12.0	50.0	25.0	25.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	25.0	25.0	50.0	0.0	3.8	1.0
20	6	13.3	32	71.1	7	15.6	83.3	16.7	0.0	33.3	50.0	0.0	16.7	0.0	0.0	83.3	16.7	16.7	16.7	50.1	16.7	2.6	1.1
19	9	13.2	47	69.1	12	17.6	44.4	55.6	0.0	11.1	55.6	11.1	22.2	11.1	11.1	66.7	11.1	11.1	33.3	33.3	22.2	2.5	1.4
18	11	14.7	53	70.7	11	14.7	54.5	27.3	18.2	0.0	81.8	0.0	18.2	9.1	18.2	63.6	9.1	36.4	36.4	0.0	27.3	3.0	1.1
17	7	9.7	57	79.2	8	11.1	71.4	28.6	0.0	14.3	71.4	0.0	14.3	14.3	14.3	71.4	0.0	28.5	14.3	42.9	14.3	2.9	1.2
16	3	4.2	57	80.3	11	15.5	33.3	66.7	0.0	33.3	66.7	0.0	0.0	0.0	33.3	66.7	0.0	33.3	0.0	66.7	0.0	3.7	2.3
15	4	5.2	62	80.5	11	14.3	0.0	50.0	50.0	0.0	75.0	0.0	25.0	0.0	0.0	100.0	0.0	50.0	50.0	0.0	0.0	2.8	1.5
14	2	2.4	72	85.7	10	11.9	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	0.0	3.0	0.0
13	3	3.8	72	91.1	4	5.1	33.3	66.7	0.0	33.3	66.7	0.0	0.0	0.0	33.3	66.7	0.0	33.3	0.0	66.6	0.0	3.0	2.0
12	2	2.2	83	90.2	7	7.6	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	0.0	3.5	0.7
11	1	1.4	67	90.5	6	8.1	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	1.0	0.0
10	0	0.0	70	90.9	7	9.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	2	2.6	71	91.0	5	6.4	0.0	100.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0	0.0	50.0	0.0	3.0	1.4
8	1	1.4	67	94.4	3	4.2	100.0	0.0	0.0	0.0	100.00	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	1.0	0.0
7	0	0.0	68	94.4	4	5.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	59	95.2	3	4.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-111

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: HOME ECONOMICS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES		NO		BLANK		STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	N	%	N	%	N	%	REQUIRED %	OPTIONAL %	BLANK %	INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	MEAN	STANDARD DEVIATION
21	4	16.0	17	68.0	4	16.0	50.0	25.0	25.0	25.0	75.0	0.0	0.0	0.0	0.0	100.0	0.0	75.0	25.0	0.0	0.0	2.5	1.0
20	4	8.9	32	71.1	9	20.0	50.0	50.0	0.0	25.0	75.0	0.0	0.0	50.0	0.0	25.0	25.0	75.0	25.0	0.0	0.0	1.5	0.6
19	12	17.6	42	61.8	14	20.6	41.7	58.3	0.0	25.0	66.7	0.0	8.3	0.0	41.7	41.7	16.7	41.7	33.3	16.7	8.3	2.4	1.3
18	18	24.0	45	60.0	12	16.0	55.6	33.3	11.1	11.1	72.2	5.6	11.1	11.1	50.0	27.8	11.1	61.1	16.7	5.6	16.7	2.5	1.0
17	16	22.2	47	65.3	9	12.5	50.0	37.5	12.5	18.8	75.0	0.0	6.3	12.5	25.0	56.3	6.3	56.3	18.8	12.6	12.5	2.7	1.1
16	13	18.3	47	66.2	11	15.5	76.9	23.1	0.0	23.1	76.9	0.0	0.0	0.0	61.5	38.5	0.0	61.5	15.4	15.4	7.7	2.3	0.9
15	20	26.0	45	58.4	12	15.6	60.0	35.0	5.0	50.0	50.0	0.0	0.0	0.0	20.0	75.0	5.0	45.0	35.0	20.0	0.0	2.5	0.8
14	19	22.6	57	67.9	8	9.5	73.7	15.8	10.5	31.6	63.2	5.3	0.0	0.0	21.1	78.9	0.0	57.9	21.1	21.1	0.0	2.4	1.2
13	9	11.4	66	83.5	4	5.1	88.9	11.1	0.0	22.2	66.7	0.0	11.1	0.0	22.2	66.7	11.1	44.4	33.3	11.1	11.1	1.8	0.8
12	6	6.5	78	84.8	8	8.7	83.3	16.7	0.0	0.0	83.3	16.7	0.0	0.0	66.7	33.3	0.0	50.0	33.3	16.7	0.0	2.5	1.0
11	9	12.2	59	79.7	6	8.1	77.8	11.1	11.1	11.1	66.7	11.1	11.1	11.1	22.2	55.6	11.1	44.4	33.3	22.2	0.0	1.9	0.8
10	6	7.8	63	81.8	8	10.4	33.3	66.7	0.0	0.0	83.3	0.0	16.7	16.7	66.7	16.7	0.0	50.0	0.0	50.0	0.0	2.8	1.5
9	6	7.7	67	85.9	5	6.4	33.3	50.0	16.7	0.0	66.7	16.7	16.7	16.7	50.0	16.7	16.7	66.7	16.7	16.7	0.0	1.7	0.8
8	2	2.8	66	93.0	3	4.2	50.0	50.0	0.0	50.0	50.0	0.0	0.0	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	2.0	1.4
7	2	2.8	66	91.7	4	5.6	50.0	0.0	50.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	50.0	0.0	3.0	1.4
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	1	1.8	54	94.7	2	3.5	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	5.0	0.0
4	0	0.0	59	95.2	3	4.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-112

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: HOUSING

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	1	4.0	20	80.0	4	16.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	1.0	0.0
20	5	11.1	31	68.9	9	20.0	60.0	40.0	0.0	20.0	80.0	0.0	0.0	20.0	0.0	60.0	20.0	60.0	20.0	20.0	0.0	2.0	0.7
19	6	8.8	50	73.5	12	17.6	50.0	50.0	0.0	16.7	66.7	0.0	16.7	0.0	0.0	83.3	16.7	16.7	16.7	50.0	16.7	2.6	0.5
18	9	12.0	55	73.3	11	14.7	44.4	44.4	11.1	11.1	77.8	0.0	11.1	11.1	11.1	66.7	11.1	55.6	0.0	33.3	11.1	2.5	0.8
17	3	4.2	60	83.3	9	12.5	66.7	33.3	0.0	0.0	100.0	0.0	0.0	33.3	33.3	33.3	0.0	66.7	0.0	0.0	33.3	3.0	0.0
16	2	2.8	58	81.7	11	15.5	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	50.0	0.0	50.0	3.0	0.0
15	3	3.9	61	79.2	13	16.9	33.3	33.3	33.3	33.3	66.7	0.0	0.0	0.0	33.3	66.7	0.0	33.3	66.7	0.0	0.0	3.0	0.0
14	1	1.2	73	86.9	10	11.9	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	--	--
13	0	0.0	75	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12	0	0.0	84	91.3	8	8.7	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11	0	0.0	68	91.9	6	8.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10	0	0.0	69	89.6	8	10.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	3	3.8	70	89.7	5	6.4	33.3	66.7	0.0	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	33.3	33.3	33.3	0.0	2.0	1.0
8	2	2.8	66	93.0	3	4.2	50.0	50.0	0.0	50.0	50.0	0.0	0.0	50.0	0.0	0.0	50.0	50.0	0.0	50.0	0.0	1.5	0.7
7	1	1.4	67	93.1	4	5.6	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	2.0	0.0
6	0	0.0	74	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	2	3.2	57	91.9	3	4.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	2.0	1.4

STUDENT INFORMATION

TABLE S-113

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: MEDICAL SERVICES

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	INSTRUCTIONAL SETTING SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING RESOURCE ROOM %	INSTRUCTIONAL SETTING BLANK %	CLASS SIZE INDIVIDUAL %	CLASS SIZE GROUP: 2 to 6 %	CLASS SIZE GROUP: 7 OR MORE %	CLASS SIZE BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME LESS THAN 1/2 YEAR %	INSTRUCTIONAL TIME BLANK %	DEGREE OF DIFFICULTY RATING MEAN	DEGREE OF DIFFICULTY RATING STANDARD DEVIATION
21	2	8.0	19	76.0	4	16.0	50.0	0.0	50.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0	0.0	50.0	0.0	3.5	2.1
20	3	6.7	32	71.1	10	22.2	66.7	33.3	0.0	0.0	100.0	0.0	0.0	33.0	0.0	33.3	33.3	100.0	0.0	0.0	0.0	1.7	0.6
19	5	7.4	49	72.1	14	20.6	60.0	40.0	0.0	20.0	60.0	0.0	20.0	0.0	20.0	60.0	20.0	20.0	0.0	40.0	40.0	2.0	1.2
18	10	13.3	54	72.0	11	14.7	50.0	30.0	20.0	10.0	80.0	0.0	10.0	20.0	10.0	60.0	10.0	50.0	0.0	30.0	20.0	2.4	0.7
17	6	8.3	57	79.2	9	12.5	66.7	33.3	0.0	0.0	100.0	0.0	0.0	16.7	16.7	66.7	0.0	66.7	0.0	16.7	16.7	3.0	1.0
16	3	4.2	56	78.9	12	16.9	66.7	0.0	33.3	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	33.3	33.3	0.0	33.3	3.0	2.0
15	4	5.2	60	77.9	13	16.9	25.0	25.0	50.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.0	25.0	50.0	25.0	0.0	3.8	1.0
14	2	2.4	72	85.7	10	11.9	50.0	50.0	0.0	0.0	50.0	50.0	0.0	0.0	50.0	50.0	0.0	50.0	0.0	50.0	0.0	2.0	0.0
13	0	0.0	75	94.9	4	5.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12	2	2.2	82	89.1	8	8.7	50.0	0.0	50.0	0.0	50.0	0.0	50.0	0.0	0.0	50.0	50.0	50.0	0.0	0.0	50.0	2.0	0.0
11	0	0.0	68	91.9	6	8.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10	0	0.0	69	89.6	8	10.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	2	2.6	71	91.0	5	6.4	50.0	0.0	50.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	0.0	50.0	0.0	1.5	0.7
8	0	0.0	68	95.8	3	4.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	68	94.4	4	5.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	1	1.3	73	93.6	4	5.1	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	2.0	0.0
5	1	1.8	54	94.7	2	3.5	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	2.0	0.0
4	1	1.6	58	93.5	3	4.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	2.0	0.0

STUDENT INFORMATION

TABLE S-114

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: CAREER AWARENESS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	10	40.0	12	48.0	3	12.0	60.0	30.0	10.0	30.0	70.0	0.0	0.0	10.0	20.0	60.0	10.0	70.0	0.0	20.0	10.0	2.7	1.1
20	10	22.2	26	57.8	9	20.0	40.0	40.0	20.0	30.0	60.0	10.0	0.0	10.0	40.0	40.0	10.0	80.0	10.0	10.0	0.0	2.2	1.1
19	19	27.9	35	51.5	14	20.6	63.2	36.8	0.0	26.3	52.6	15.8	5.3	5.3	26.3	57.9	10.5	78.9	5.3	10.6	5.3	2.3	1.1
18	31	41.3	32	42.7	12	16.0	67.7	25.8	6.5	9.7	77.4	6.5	6.5	6.5	29.0	54.8	9.7	51.6	19.4	6.1	12.9	2.7	0.8
17	25	34.7	38	52.8	9	12.5	64.0	20.0	16.0	4.0	92.0	0.0	4.0	4.0	56.0	40.0	0.0	72.0	12.0	12.0	4.0	2.7	1.2
16	23	32.4	38	53.5	10	14.1	73.9	17.4	8.7	8.7	82.6	8.7	0.0	0.0	60.9	34.8	4.3	69.6	4.3	21.6	4.3	2.5	1.0
15	27	35.1	39	50.6	11	14.3	48.1	44.4	7.4	7.4	81.5	3.7	7.4	0.0	33.3	59.3	7.4	44.4	18.5	33.3	3.7	2.4	1.0
14	23	27.4	52	61.9	9	10.7	73.9	21.7	4.3	8.7	82.6	8.7	0.0	8.7	34.8	56.5	0.0	69.6	8.7	21.7	0.0	2.7	1.0
13	22	27.8	53	67.1	4	5.1	31.8	59.1	9.1	9.1	77.3	9.1	4.5	4.5	27.3	63.6	4.5	36.4	22.7	36.2	4.5	2.3	0.9
12	22	23.9	65	70.7	5	5.4	59.1	36.4	4.5	4.5	90.0	0.0	4.5	0.0	31.8	68.2	0.0	40.9	22.7	36.2	0.0	2.2	0.8
11	17	23.0	52	70.3	5	6.8	58.8	35.3	5.9	5.9	82.4	5.9	5.9	0.0	23.5	70.6	5.9	70.6	5.9	23.5	0.0	2.3	0.9
10	15	19.5	53	68.8	9	11.7	66.7	26.7	6.7	6.7	86.7	0.0	6.7	0.0	33.3	53.3	13.3	46.7	13.3	40.1	0.0	1.9	1.0
9	18	23.1	57	73.1	3	3.8	61.1	38.9	0.0	22.2	61.1	11.1	5.6	16.7	33.3	44.4	5.6	44.4	16.7	33.4	5.6	2.2	1.0
8	16	22.5	52	73.2	3	4.2	62.5	31.3	6.3	12.5	68.8	12.5	6.3	12.5	56.3	25.0	6.3	50.0	6.3	37.7	6.3	2.6	1.0
7	18	25.0	50	69.4	4	5.6	66.7	33.3	0.0	5.6	94.4	0.0	0.0	5.6	66.7	27.8	0.0	50.0	16.7	33.5	0.0	2.4	0.9
6	4	5.1	69	88.5	5	6.4	75.0	25.0	0.0	25.0	75.0	0.0	0.0	0.0	75.0	25.0	0.0	50.0	0.0	50.0	0.0	2.3	0.5
5	4	7.0	51	89.5	2	3.5	25.0	75.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.0	25.0	0.0	75.0	0.0	2.8	1.7
4	1	1.6	58	93.5	3	4.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	1.0	0.0

STUDENT INFORMATION

TABLE S-115

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: EXPLORATION OF CAREERS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	OPTIONAL %	BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	SELF-CONTAINED CLASS %	RESOURCE ROOM %	BLANK %	CLASS SIZE INDIVIDUAL %	GROUP: 2 to 6 %	GROUP: 7 OR MORE %	BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	REGULARLY THRU 1/2 YEAR %	LESS THAN 1/2 YEAR %	BLANK %	DEGREE OF DIFFICULTY RATING MEAN	STANDARD DEVIATION
21	9	36.0	13	52.0	3	12.0	66.7	22.2	11.1	33.3	66.7	0.0	0.0	0.0	22.2	66.7	11.1	66.7	0.0	22.2	11.1	2.9	1.0
20	6	13.3	30	66.7	9	20.0	66.7	16.7	16.7	33.3	66.7	0.0	0.0	16.7	16.7	66.7	0.0	66.7	33.3	0.0	0.0	2.3	0.8
19	22	32.4	33	48.5	13	19.1	54.5	45.5	0.0	31.8	36.4	22.7	9.1	9.1	22.7	54.5	13.6	63.6	13.6	27.2	9.1	2.4	1.0
18	29	38.7	34	45.3	12	16.0	62.1	34.5	3.4	13.8	75.9	6.9	3.4	10.3	34.5	48.3	6.9	51.7	20.7	13.7	13.8	2.6	0.7
17	20	27.8	42	58.3	10	13.9	60.0	25.0	15.0	5.0	95.0	0.0	0.0	10.0	45.0	45.0	0.0	75.0	10.0	10.0	5.0	2.8	1.2
16	20	28.2	40	56.3	11	15.5	70.0	20.0	10.0	15.0	75.0	10.0	0.0	0.0	60.0	35.0	5.0	75.0	0.0	20.0	5.0	2.6	1.0
15	18	23.4	49	63.6	10	13.0	55.6	38.9	5.6	11.1	77.8	11.1	0.0	0.0	38.9	61.1	0.0	55.6	11.1	33.3	0.0	2.3	0.9
14	18	21.4	57	67.9	9	10.7	66.7	27.8	5.6	5.6	88.9	5.6	0.0	5.6	44.4	50.0	0.0	55.6	5.6	33.3	5.6	2.8	1.0
13	15	19.0	59	74.7	5	6.3	46.7	46.7	6.7	13.3	86.7	0.0	0.0	6.7	26.7	66.7	0.0	40.0	26.7	33.4	0.0	2.4	0.9
12	10	10.9	75	81.5	7	7.6	70.0	30.0	0.0	0.0	100.0	0.0	0.0	0.0	10.0	90.0	0.0	40.0	30.0	30.0	0.0	2.3	0.5
11	7	9.5	62	83.8	5	6.8	42.9	42.9	14.3	14.3	71.4	0.0	14.3	0.0	28.6	57.1	14.3	71.4	0.0	28.6	0.0	2.3	0.8
10	5	6.5	63	81.8	9	11.7	60.0	0.0	40.0	0.0	80.0	0.0	20.0	0.0	60.0	20.0	20.0	60.0	40.0	0.0	0.0	2.4	0.5
9	6	7.7	67	85.9	5	6.4	50.0	50.0	0.0	16.7	50.0	16.7	16.7	16.7	33.3	33.3	16.7	50.0	16.7	16.7	16.7	2.2	1.3
8	5	7.0	63	88.7	3	4.2	80.0	20.0	0.0	20.0	60.0	20.0	0.0	20.0	60.0	20.0	0.0	80,0	0.0	20.0	0.0	2.8	1.1
7	4	5.6	64	88.9	4	5.6	75.0	25.0	0.0	0.0	100.0	0.0	0.0	25.0	0.0	75.0	0.0	50.0	0.0	50.0	0.0	2.8	0.5
6	1	1.3	72	92.3	5	6.4	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	2.0	0.0
5	1	1.8	54	94.7	2	3.5	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	3.0	0.0
4	1	1.6	58	93.5	3	4.8	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	1.0	0.0

STUDENT INFORMATION

TABLE S-116

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: JOB APPLICATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	10	40.0	12	48.0	3	12.0	70.0	20.0	10.0	10.0	80.0	0.0	10.0	10.0	30.0	50.0	10.0	70.0	0.0	20.0	10.0	2.8	1.3
20	14	31.1	23	51.1	8	17.8	57.1	28.6	14.3	28.6	57.1	7.1	7.1	14.3	28.6	50.0	7.1	50.0	21.4	21.4	7.1	3.0	0.8
19	23	33.8	31	45.6	14	20.6	65.2	26.1	8.7	26.1	56.5	13.0	4.3	4.3	26.1	56.5	13.0	56.5	4.3	26.0	13.0	2.1	0.8
18	30	40.0	34	45.3	11	14.7	66.7	33.3	0.0	10.0	80.0	6.7	3.3	6.7	50.0	40.0	3.3	40.0	26.7	23.3	10.0	2.6	0.8
17	23	31.9	42	58.3	7	9.7	56.5	30.4	13.0	4.3	82.6	4.3	8.7	4.3	52.2	39.1	4.3	52.2	21.7	17.4	8.7	3.3	1.3
16	11	15.5	51	71.8	9	12.7	72.7	27.3	0.0	9.1	90.9	0.0	0.0	0.0	72.7	18.2	9.1	54.5	0.0	45.5	0.0	2.6	1.3
15	14	18.2	53	68.8	10	13.0	50.0	35.7	14.3	7.1	78.6	7.1	7.1	0.0	42.9	50.0	7.1	35.7	28.6	28.6	7.1	2.5	1.1
14	8	9.5	67	79.8	9	10.7	87.5	12.5	0.0	12.5	75.0	12.5	0.0	12.5	12.5	75.0	0.0	75.0	0.0	25.0	0.0	2.9	1.2
13	2	2.5	73	92.4	4	5.1	0.0	100.0	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	100.0	0.0	0.0	0.0	4.0	0.0
12	0	0.0	85	92.4	7	7.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11	2	2.7	67	90.5	5	6.8	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	50.0	0.0	3.0	2.8
10	1	1.3	68	88.3	8	10.4	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	1.0	0.0
9	1	1.3	72	92.3	5	6.4	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	3.0	0.0
8	0	0.0	68	95.8	3	4.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	68	94.4	4	5.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	73	93.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	59	95.2	3	4.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-117

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: INTERVIEWS

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	9	36.0	13	52.0	3	12.0	66.7	22.2	11.1	11.1	88.9	0.0	0.0	11.1	33.3	55.6	0.0	77.8	0.0	22.2	0.0	3.1	1.2
20	10	22.2	28	62.2	7	15.6	60.0	20.0	20.0	30.0	60.0	0.0	10.0	10.0	20.0	60.0	10.0	60.0	10.0	20.0	10.0	2.6	0.5
19	20	29.4	34	50.0	14	20.6	60.0	30.0	10.0	30.0	50.0	10.0	10.0	0.0	15.0	65.0	20.0	50.0	5.0	30.0	15.0	2.4	1.0
18	23	30.7	41	54.7	11	14.7	60.9	39.1	0.0	13.0	78.3	8.7	0.0	4.3	47.8	43.5	4.3	39.1	26.1	21.7	13.0	2.7	0.8
17	14	19.4	49	68.1	9	12.5	42.9	35.7	21.4	0.0	78.6	14.3	7.1	14.3	57.1	21.4	7.1	50.0	21.4	21.4	7.1	2.8	1.3
16	8	11.3	53	74.6	10	14.1	87.5	12.5	0.0	12.5	87.5	0.0	0.0	0.0	75.0	12.5	12.5	62.5	25.0	12.5	0.0	2.5	0.9
15	9	11.7	57	74.0	11	14.3	44.4	44.4	11.1	11.1	66.7	11.1	11.1	0.0	33.3	55.6	11.1	33.3	33.3	22.2	11.1	2.3	0.9
14	5	6.0	70	83.3	9	10.7	80.0	20.0	0.0	20.0	80.0	0.0	0.0	0.0	0.0	100.0	0.0	60.0	0.0	40.0	0.0	3.6	1.1
13	2	2.5	73	92.4	4	5.1	50.0	50.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.5	2.1
12	0	0.0	85	92.4	7	7.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11	1	1.4	68	91.9	5	6.8	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	--	--
10	0	0.0	68	88.3	9	11.7	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	0	0.0	73	93.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8	0	0.0	68	95.8	3	4.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	68	94.4	4	5.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	73	93.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	59	95.2	3	4.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-118

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: VOCATIONAL ADJUSTMENT

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	11	44.0	11	44.0	3	12.0	81.8	9.1	9.1	27.3	63.6	9.1	0.0	0.0	27.3	72.7	0.0	0.0	81.8	9.1	9.1	2.6	0.8
20	10	22.2	27	60.0	8	17.8	70.0	20.0	10.0	30.0	70.0	0.0	0.0	10.0	20.0	60.0	10.0	10.0	90.0	0.0	0.0	2.6	1.0
19	16	23.5	37	54.4	15	22.1	62.5	25.0	12.5	25.0	56.3	12.5	6.3	0.0	12.5	75.0	12.5	0.0	75.0	12.5	12.5	2.3	1.0
18	19	25.3	42	56.0	14	18.7	78.9	15.8	5.3	5.3	89.5	5.3	0.0	0.0	26.3	68.4	5.3	10.5	73.7	0.0	15.8	2.8	1.0
17	16	22.2	46	63.9	10	13.9	50.0	25.0	25.0	6.3	87.5	0.0	6.3	0.0	50.0	43.8	6.3	12.5	81.3	0.0	6.3	3.1	1.0
16	10	14.1	51	71.8	10	14.1	60.0	10.0	30.0	10.0	80.0	0.0	10.0	0.0	50.0	40.0	10.0	0.0	60.0	0.0	40.0	3.2	1.1
15	7	9.1	59	76.6	11	14.3	57.1	28.6	14.3	14.3	85.7	0.0	0.0	0.0	14.3	85.7	0.0	14.3	57.1	14.3	14.3	2.7	1.0
14	4	4.8	71	84.5	9	10.7	75.0	25.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	75.0	0.0	25.0	0.0	4.0	1.4
13	1	1.3	74	93.7	4	5.1	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	4.0	0.0
12	0	0.0	85	92.4	7	7.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11	0	0.0	69	93.2	5	6.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10	0	0.0	68	88.3	9	11.7	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	1	1.3	72	92.3	5	6.4	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	2.0	0.0
8	1	1.4	67	94.4	3	4.2	0.0	100.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	1.0	0.0
7	0	0.0	68	94.4	4	5.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	73	93.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	59	95.2	3	4.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-119

Selected Statistics of Hearing Impaired Students,
Ages 4-21, Receiving Instruction in: VOCATIONAL EDUCATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	BLANK N	BLANK %	STATUS REQUIRED %	STATUS OPTIONAL %	STATUS BLANK %	INSTRUCTIONAL SETTING INTEGRATED %	INSTRUCTIONAL SETTING SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING RESOURCE ROOM %	INSTRUCTIONAL SETTING BLANK %	CLASS SIZE INDIVIDUAL %	CLASS SIZE GROUP: 2 to 6 %	CLASS SIZE GROUP: 7 OR MORE %	CLASS SIZE BLANK %	INSTRUCTIONAL TIME REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME LESS THAN 1/2 YEAR %	INSTRUCTIONAL TIME BLANK %	DEGREE OF DIFFICULTY RATING MEAN	DEGREE OF DIFFICULTY RATING STANDARD DEVIATION
21	12	48.0	10	40.0	3	12.0	66.7	25.0	8.3	25.0	66.7	0.0	8.3	0.0	33.3	66.7	0.0	83.3	0.0	0.0	16.7	2.3	0.9
20	20	44.4	18	40.0	7	15.6	60.0	35.0	5.0	30.0	65.0	5.0	0.0	5.0	25.0	60.0	10.0	90.0	10.0	0.0	0.0	2.2	0.9
19	24	35.3	29	42.6	15	22.1	70.8	20.8	8.3	33.3	58.3	8.3	0.0	0.0	25.0	66.7	8.3	87.5	0.0	4.2	8.3	2.5	1.0
18	33	44.0	32	42.7	10	13.3	69.7	27.3	3.0	6.1	90.9	3.0	0.0	3.0	33.3	60.6	3.0	81.8	9.1	0.0	9.1	2.8	0.9
17	25	34.7	40	55.6	7	9.7	60.0	24.0	16.0	4.0	84.0	0.0	12.0	0.0	36.0	56.0	8.0	80.0	4.0	8.0	8.0	2.6	1.0
16	21	29.6	41	57.7	9	12.7	76.2	14.3	9.5	9.5	85.7	4.8	0.0	0.0	52.4	42.9	4.8	71.4	9.5	0.0	19.0	2.8	0.9
15	21	27.3	45	58.4	11	14.3	81.0	14.3	4.8	14.3	81.0	4.8	0.0	0.0	23.8	76.2	0.0	66.7	23.8	4.8	4.8	2.4	0.9
14	14	16.7	62	73.8	8	9.5	84.6	15.4	0.0	7.7	84.6	7.7	0.0	0.0	7.7	92.3	0.0	69.2	15.4	15.4	0.0	3.2	1.2
13	4	5.1	71	89.9	4	5.1	75.0	25.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	75.0	25.0	0.0	0.0	3.0	1.4
12	1	1.1	84	91.3	7	7.6	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	3.0	0.0
11	2	2.7	67	90.5	5	6.8	50.0	0.0	50.0	0.0	100.0	0.0	0.0	0.0	0.0	50.0	50.0	100.0	0.0	0.0	0.0	3.0	0.0
10	0	0.0	68	88.3	9	11.7	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	1	1.3	72	92.3	5	6.4	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	2.0	0.0
8	1	1.4	67	94.4	3	4.2	0.0	100.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	1.0	0.0
7	0	0.0	68	94.4	4	5.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	73	93.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	59	95.2	3	4.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENT INFORMATION

TABLE S-120

Selected Statistics of Hearing Impaired Students, Ages 4-21, Receiving Instruction in: BUSINESS EDUCATION

AGE OF STUDENTS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?						STATUS			INSTRUCTIONAL SETTING				CLASS SIZE				INSTRUCTIONAL TIME				DEGREE OF DIFFICULTY RATING	
	YES		NO		BLANK		REQUIRED	OPTIONAL	BLANK	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	BLANK	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 OR MORE	BLANK	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	BLANK	MEAN	STANDARD DEVIATION
	N	%	N	%	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
21	6	24.0	16	64.0	3	12.0	33.3	50.0	16.7	50.0	50.0	0.0	0.0	16.7	0.0	83.3	0.0	66.7	16.7	16.7	0.0	2.7	1.0
20	6	13.3	33	73.3	6	13.3	50.0	50.0	0.0	33.3	66.7	0.0	0.0	33.3	16.7	50.0	0.0	66.7	16.7	16.7	0.0	2.5	1.0
19	14	20.6	37	54.4	17	25.0	35.7	57.1	7.1	28.6	64.3	7.1	0.0	7.1	14.3	71.4	7.1	71.4	28.6	0.0	0.0	2.5	1.1
18	17	22.7	46	61.3	12	16.0	70.6	23.5	5.9	17.6	76.5	0.0	5.9	0.0	35.3	58.8	5.9	64.7	23.5	0.0	11.8	2.3	0.9
17	12	16.7	50	69.4	10	13.9	50.0	41.7	8.3	16.7	75.0	0.0	8.3	8.3	33.3	50.0	8.3	66.7	16.7	8.3	8.3	2.8	1.4
16	2	2.8	59	83.1	10	14.1	50.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0	0.0	0.0	0.0	2.5	0.7
15	4	5.2	60	77.9	13	16.9	50.0	25.0	25.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	0.0	50.0	50.0	0.0	0.0	2.8	1.3
14	2	2.4	73	86.9	9	10.7	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0	0.0	50.0	0.0	1.5	0.7
13	1	1.3	74	93.7	4	5.1	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	4.0	0.0
12	1	1.1	84	91.3	7	7.6	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	3.0	0.0
11	0	0.0	69	93.2	5	6.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10	0	0.0	68	88.3	9	11.7	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9	0	0.0	73	93.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8	0	0.0	68	95.8	3	4.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
7	0	0.0	68	94.4	4	5.6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6	0	0.0	73	93.6	5	6.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
5	0	0.0	55	96.5	2	3.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
4	0	0.0	60	96.8	2	3.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

INTRODUCTION TO TABLES S-121 to S-130:

The information presented in these tables has been collected by the Office of Demographic Studies, Gallaudet College, in their *Annual Survey of Hearing Impaired Children and Youth.*

The purpose of the Office of Demographic Studies and its *Annual Survey of Hearing Impaired Children and Youth* is to provide, on a national scale, information and data-oriented services which can assist in improving and expanding the educational opportunities available to hearing impaired persons. Through the *Annual Survey of Hearing Impaired Children and Youth,* the Office attempts to collect data on hearing impaired children who are enrolled in special educational programs from preschool through the secondary level. This *Survey* began national operations in May 1968, following two years of pilot and developmental work in a five-state area. The initial funding was supplied by the Bureau of Education for the Handicapped, U.S. Department of Health, Education and Welfare. Continued financial support from 1972 to 1974 was provided by the National Institute of Education and by Gallaudet College. Present funding is provided solely by Gallaudet College.

Basic demographic information on students enrolled in special education programs for the hearing impaired are reported to the Survey office annually. The schools report such information on students as age, sex, degree of hearing loss, additional handicapping conditions and type of special educational services being received.

The data on achievement test scores comes from the National Academic Achievement Testing Program of 1971 which was conducted by the Office of Demographic Studies. Approximately 19,000 hearing impaired children in 292 programs were administered the Stanford Achievement Tests. The tables relating to achievement test results reflect the average scores on each sub-test by the number of students taking the sub-test and the students' age.

These tables are taken from the ODS report, Series D. No. 9,*Academic Achievement Test Results of a National Testing Program for Hearing Impaired Students, U.S., Spring 1971.* The

These tables are taken from the ODS report, Series D, No. 9, *Academic Achievement Test Results of a National Testing Program for Hearing Impaired Students, U.S., Spring 1971.* The interested reader should refer to this publication for additional data and a detailed analysis of the achievement test results. Any other queries regarding the *Annual Survey of Hearing Impaired Children and Youth* may be obtained by contacting the ODS, Gallaudet College, Washington, D.C. 20002.

STUDENT INFORMATION

TABLE S-121 **:**

Number and Percent Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired According to Age: United States, 1975-76 (ODS)

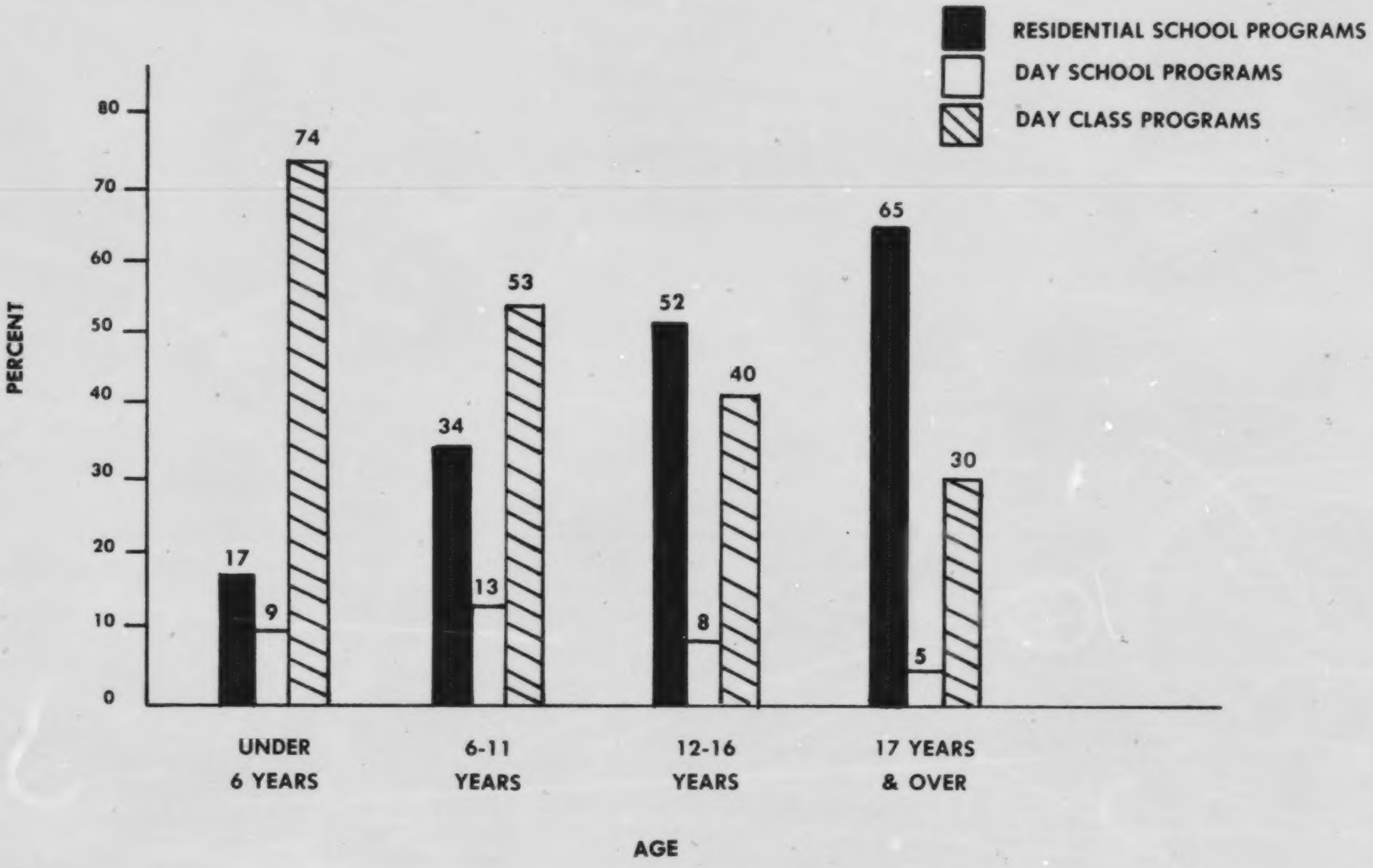
Specified Ages*	Number	Percent	Specified Ages*	Number	Percent
Under 4 years	628	1.3	13 years	2,859	5.8
4 years	890	1.8	14 years	2,691	5.5
5 years	1,390	2.8	15 years	2,677	5.5
6 years	1,892	3.9	16 years	2,843	5.8
7 years	2,438	5.0	17 years	3,295	6.7
8 years	2,569	5.2	18 years	3,489	7.1
9 years	2,675	5.5	19 years	2,090	4.3
10 years	2,875	5.9	20 years	1,077	2.2
11 years	4,773	9.7	21 years	460	.9
12 years	7,203	14.7	Over 21 years	261	.5

*Age as of 1976

STUDENT INFORMATION

TABLE S-122 .

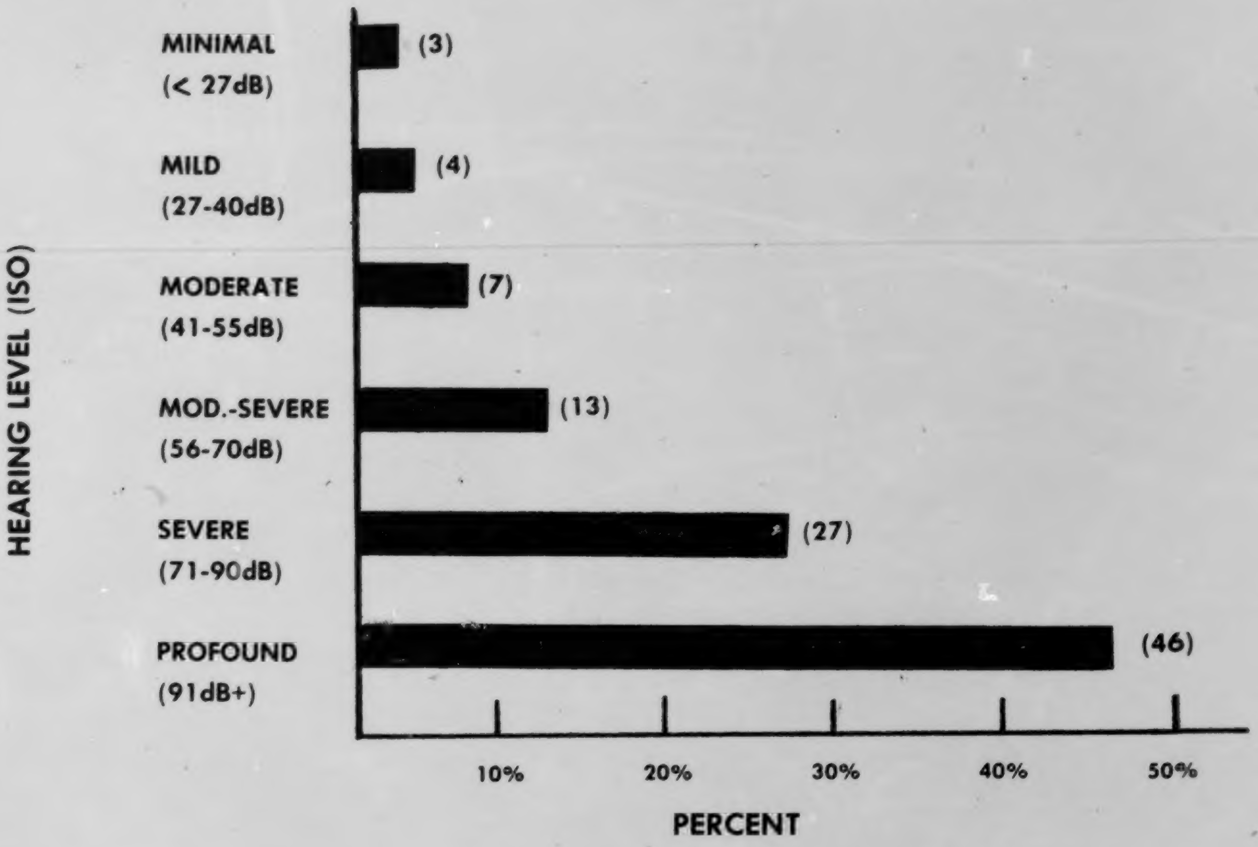
Percent Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired by Type of Program According to Age: United States, 1974-75 (ODS)



STUDENT INFORMATION

TABLE S-123

Percent Distribution of Students Enrolled In Special Educational Programs for the Hearing Impaired According to Degree of Hearing Loss: United States, 1974-75 (ODS)



STUDENT INFORMATION

TABLE S-124 :

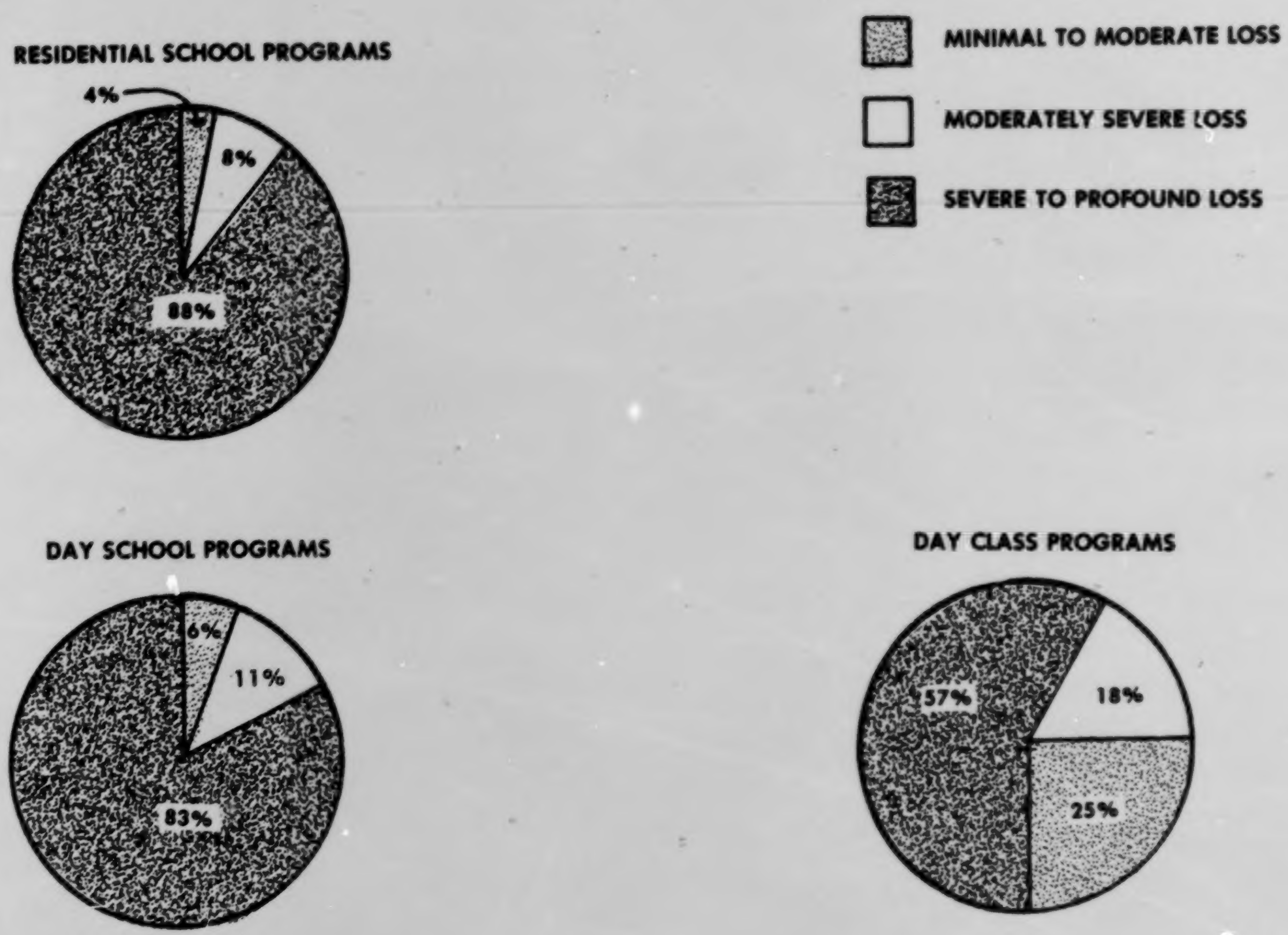
Percent Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired According to Age at Onset of Hearing Loss: United States, 1974-75 (ODS)

AGE AT ONSET OF HEARING LOSS	PERCENT
All Onsets	100.0
At Birth	62.0
Under One Year Of Age	5.5
One Year of Age	5.5
Two Years of Age	3.5
Three Years of Age	1.7
Four Years of Age	1.1
Five Years of Age	.9
Six Years of Age and Over	1.3
Unknown When Loss Occurred	18.5

STUDENT INFORMATION

TABLE S-125

Percent Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired by Type of Program According to Degree of Hearing Loss: United States, 1974-75 (ODS)



STUDENT INFORMATION

TABLE S-126

Number of Additional Handicapping Conditions Reported Among Hearing Impaired Students Enrolled in Participating Special Educational Programs: United States, 1974-75 School Year (ODS)

NUMBER OF ADDITIONAL HANDICAPPING CONDITIONS	NUMBER	PERCENT	ADJUSTED[1] PERCENT
TOTAL NUMBER STUDENTS	47,235	100.0	100.0
No additional handicapping conditions	27,981	59.2	67.1
One additional handicapping condition	8,976	19.0	21.5
Two additional handicapping conditions	3,034	6.4	7.3
Three or more additional handicapping conditions	1.727	3.7	4.1
Not reported	5,517	11.7	--

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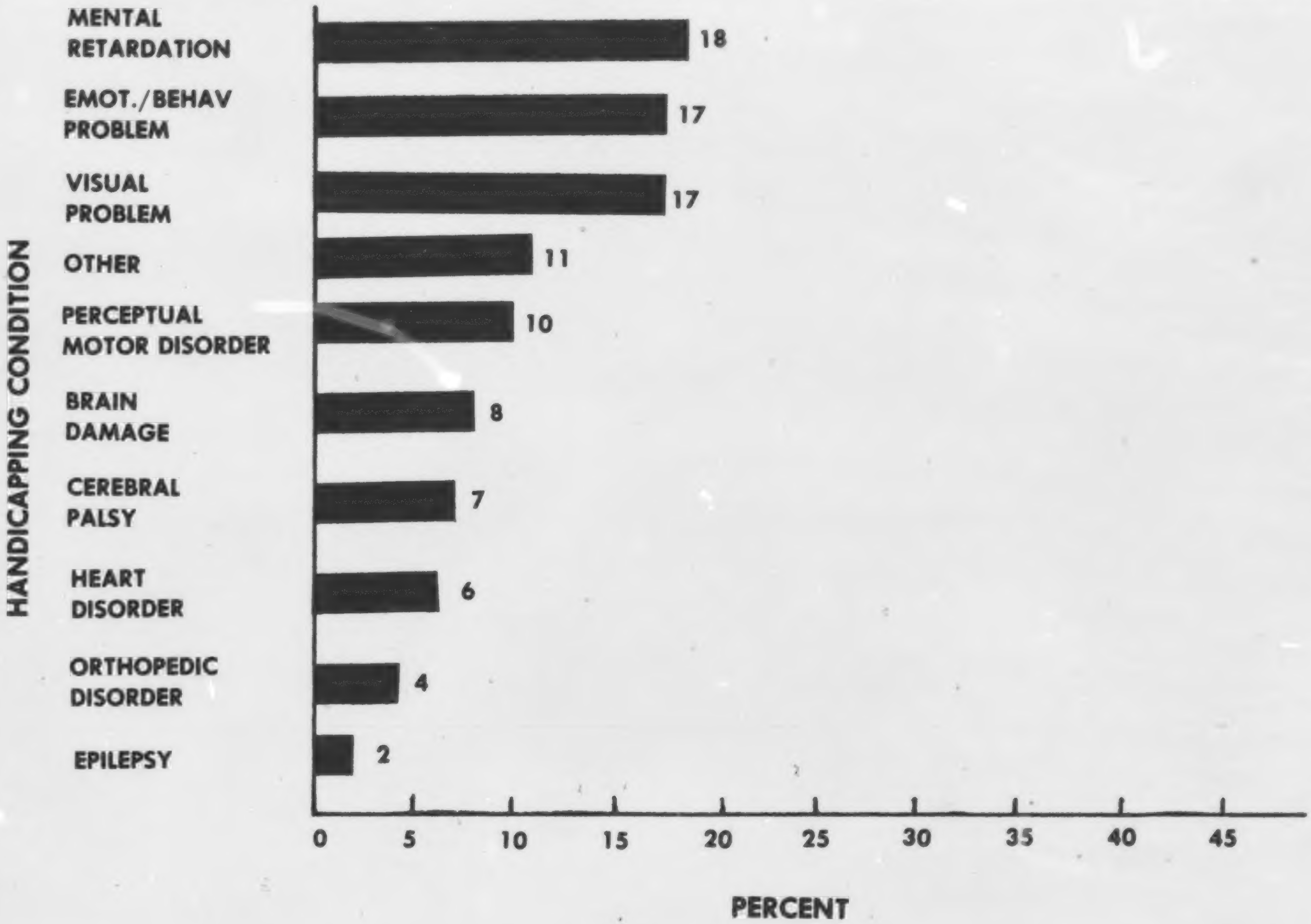
[1] **Excludes those for whom data not reported.**

STUDENT INFORMATION

TABLE S-127:

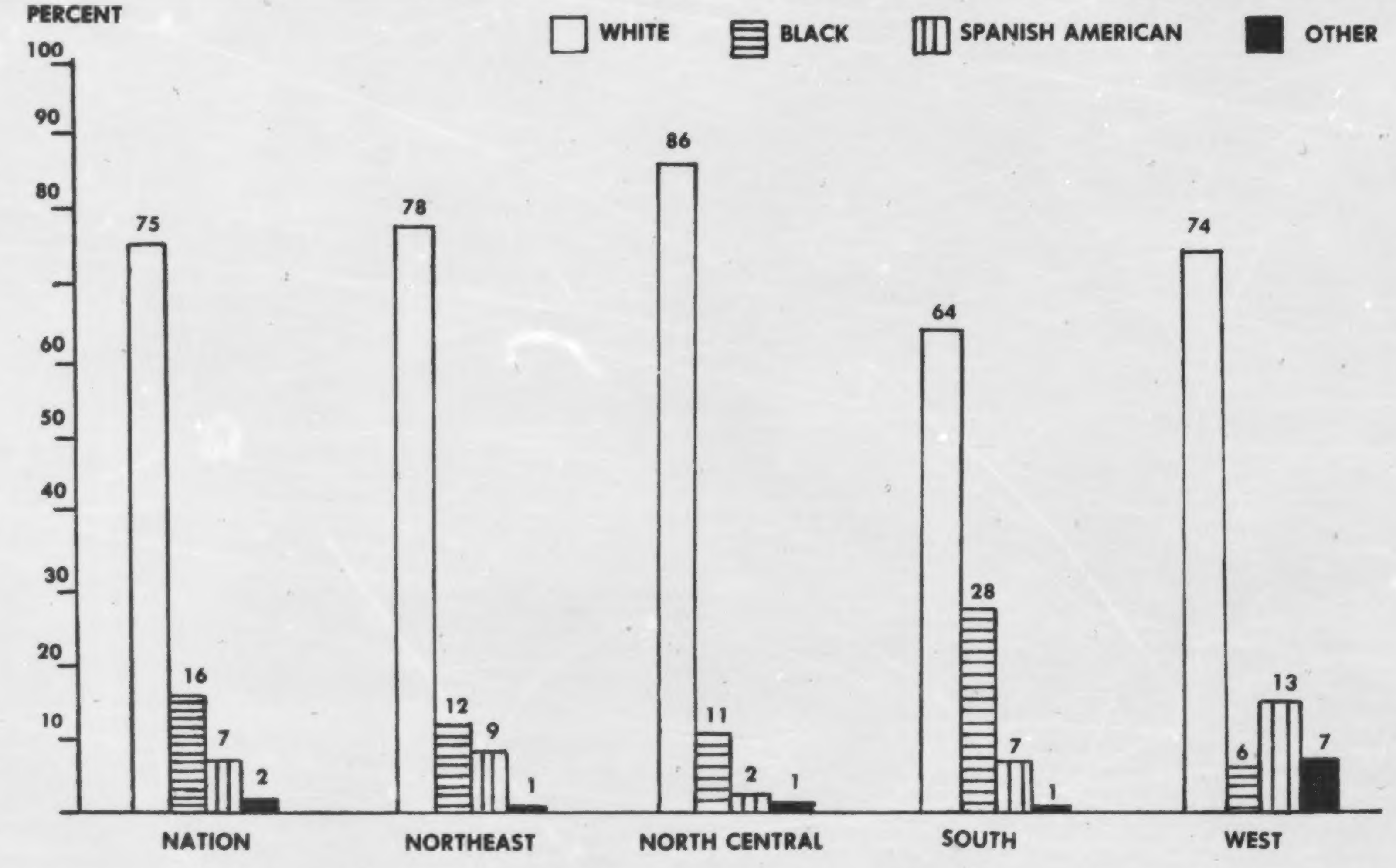
Percent Distribution of Additional Handicapping Conditions of Multiply Handicapped Students Enrolled in Special Educational Programs for the Hearing Impaired: United States, 1974-75 (ODS)



STUDENT INFORMATION

TABLE S-128 :

Percentage Distribution of Students Enrolled in Special Educational Programs for the Hearing Impaired by Ethnic Origin According to Region: United States, 1974-75 (ODS)



INTRODUCTION TO TABLES S-129 and S-130:

It should be understood that the problem of determining the average academic achievement for students of a given age is relatively difficult for individuals enrolled in educational programs for the hearing impaired. This is because there are unusually wide differences in achievement among hearing impaired students of the same age. This variability appears due in part to the nature of hearing impairment, the age students began their education, type of educational services they receive, presence of additional handicapping conditions, and so on. Thus, students of the same age are commonly at different levels of education.

When this occurs, it is frequently necessary to administer different test levels to students of the same age. Achievement tests are designed to be valid only within a specific academic range. For example, the Primary II battery of the Stanford is designed to reflect curriculum for the middle of grade 2 to the end of grade 3. The Intermediate I battery is designed for the beginning of grade 4 to the middle of grade 5. As different battery levels were administered within the same age classification, it is necessary to combine the results from the different test levels to obtain an average score for the group. This procedure is acceptable and is commonly used. Statistically, it results in a "weighted average" achievement score wherein the scores for each battery are weighted according to the number of students taking the battery. The validity of the average scores is lowered by combining the results of more than one battery. The scores are still useful, however, for general achievement estimates and to depict trends of achievement from age to age.

In Tables S-129 and S-130, the performance of students from different batteries will be combined in order to present the "weighted average" achievement score for students of a common age. This procedure will be done for the academic curriculum. Second, the sub-tests measuring achievement in these areas are common to all five Stanford battery levels. That is, a Paragraph Meaning sub-test is included in each test level and Arithmetic Computation is in all levels except the Primary I. The Arithmetic sub-test of the Primary I does represent basic computational skills, however, and can be combined with the Arithmetic Computation sub-tests of the higher batteries. No other sub-tests or academic content areas are represented on all test battery levels of the Stanford. Though the Spelling sub-test occurs in the five test levels, it is dictated and thus it appears invalid for hearing impaired students at the Primary I and II level. Therefore, it is not meaningful to compute a weighted average using Spelling scores from the full Stanford series.

The tables showing overall grade equivalents by students ages also give information regarding the percentile distributions of scores for each age. The percentile points shown are the 25th percentile, the 50th percentile and the 75th percentile. These points commonly are referred to as quartiles. Their interpretation is as follows: 25 percent of the students of a given age obtained a score equal to or below the score given as the 25th percentile while 75 percent of the students scored above this point; the 50th percentile grade equivalent is the point at which half of the students scored below and half scored above; 75 percent of students scored at or below the 75th percentile while 25 percent of the students obtained a score about the 75th percentile.

Weighted Grade Equivalent Averages by Student Age and Test Battery-Paragraph Meaning

Table S-129 gives the results of the Paragraph Meaning subtest analyzed by student age for each battery. It also presents a weighted average grade equivalent score for all students in each age group. An example for interpreting the table may be helpful here. The same group of interest may be all ten year old hearing impaired students participating in this testing program. Table S-129 shows that 773 of these students took the Primary I, 465 of them took the Primary II and so on. The "All Batteries Combined" column shows that in total, 1,290 Paragraph Meaning scores were obtained for 10 year olds and that the overall or weighted average score for this age group was a grade equivalent of 2.24. This indicates that the typical 10 year old hearing impaired student in this testing program was reading at the level of the typical hearing student in the second month of the second grade. The weighted reading average for the 1,546 thirteen year olds in this testing program was 2.95, and so on. Thus, this table gives an overall view of the progress and achievement in reading for hearing impaired students.

Notice the definite trend for reading achievement to improve as students progress in age through age 19. The reading ability of 20 year old students is slightly lower than that of 19 year olds. This drop in achievement for the much older students is a general trend present throughout all the sub-tests. It can most likely be explained by the fact that students 20 years old and above still in school are usually low achievers having academic difficulty.

Students appear to obtain the highest reading competence (grade equivalent of 4.36) at age 19. The table would also indicate a general reading growth for hearing impaired students of approximately 0.2 for each year. In interpreting this information it is to be kept in mind, however, that the validity of weighted average scores has been lowered by the statistical technique of combining the Paragraph Meaning scores from different test levels. Further, the validity of scores from 18, 19 and 20 year olders on the Primary I and II batteries is also questionable. These students may have obtained higher scores had they taken a higher test battery level in which the academic content was more appropriate to their age.

Weighted Grade Equivalent Averages by Student Age and Test Battery-Arithmetic Computation

The Arithmetic Computation sub-test of the Stanford measures the basic mechanics of arithmetic operations such as addition, subtraction, multiplication, division, fractions, decimals, percents, etc. The arithmetic operations become more difficult and reflect the curriculum of progressing grades as the test battery levels get higher. The questions on this sub-test are non-verbal and are thus considered to produce more valid results for hearing impaired students than do scores on the Paragraph Meaning sub-test.

The results of Arithmetic Computation, analyzed by age and individual battery level are given in Table S-130. This table also presents the combined or weighted grade equivalents for each age. The procedures for using this table are similar to those for Table S-129, showing overall reading scores. For example, the 766 ten year old students who took the Primary I obtained a grade equivalent average in Arithmetic Computation of 1.80. Also, the weighted grade equivalent for all ten year olds derived by combining scores from all batteries is 2.47. Using Table S-130 in this manner, it is possible to estimate the arithmetic computation achievement of a large national group of hearing impaired students of successive ages.

Notice too, that student progression in arithmetic computation is relatively uneven. Slow gains were made from ages 6 to 9, averaging 0.25 grade equivalents per year. The greatest gains were made between the ages of 10 to 16, where students achieved on the average, 0.51 grade equivalents per year. The largest increase is shown between the ages of 12 and 13 where students gained approximately 0.82 grade equivalents. This table indicates that between the ages of 6 to 18, students gained on the average 0.40 grade equivalents per year.

Tables S-129 and S-130 clearly show that these students performed much better in arithmetic computation than in reading comprehension. This trend is consistent when analyzed by age. However, reading scores are higher from ages 6 to 8. From ages 9 to 12 arithmetic scores are higher by an average grade equivalent of 0.35. From ages 13 to 16, arithmetic scores average higher than reading by 1.42 grade equivalents. The greater differences appear from ages 17 to 20 where arithmetic averages were 2.00 grade equivalents higher than reading.

STUDENT INFORMATION

TABLE S-129 **:**

Weighted Grade Equivalent Averages by Age and Battery Level for Hearing Impaired Students, Paragraph Meaning Sub-Test, Stanford Achievement Test: Spring 1971 (ODS)

Age	Primary I Battery		Primary II Battery		Intermediate I Battery		Intermediate II Battery		Advanced Battery		All Batteries Combined		Percentile Distribution		
	No.	Aver.	No.	Aver.	No.	Aver.	No.	Aver.	No.	Aver.	No.	Aver.	25th Percentile	50th Percentile	75th Percentile
All Ages	5,923	1.80	5,913	2.78	2,817	3.83	1,436	5.29	726	7.33	16,815	3.02	1.79	2.59	3.57
Under 6	23	1.61	2	3.70	*1	4.20	*1	4.30	–	–	27	1.96	1.39	1.56	1.91
6	317	1.59	3	2.00	2	3.85	*1	2.90	–	–	323	1.61	1.41	1.51	1.60
7	416	1.69	25	2.66	2	3.70	*1	5.20	*1	4.60	445	1.77	1.49	1.57	1.75
8	599	1.78	85	2.58	6	4.27	–	–	–	–	690	1.90	1.53	1.67	2.01
9	714	1.83	235	2.70	11	3.84	3	6.57	*1	10.70	964	2.09	1.60	1.77	2.36
10	773	1.83	465	2.71	42	3.83	9	5.46	*1	6.40	1,290	2.24	1.64	1.96	2.56
11	761	1.83	735	2.73	72	3.96	25	5.18	*1	8.20	1,594	2.40	1.71	2.15	2.78
12	909	1.81	1,088	2.74	231	3.76	64	5.39	13	7.83	2,305	2.58	1.75	2.38	2.94
13	400	1.82	758	2.84	288	3.85	84	5.40	16	7.23	1,546	2.95	2.00	2.75	3.34
14	350	1.84	669	2.81	392	3.82	117	5.60	38	7.87	1,566	3.18	2.17	2.85	3.64
15	229	1.88	536	2.81	409	3.86	215	5.30	63	7.73	1,452	3.54	2.44	3.04	4.19
16	160	1.85	451	2.83	355	3.85	210	5.32	138	7.23	1,314	3.85	2.55	3.27	4.67
17	118	1.84	359	2.83	375	3.79	238	5.11	149	7.43	1,239	4.02	2.71	3.54	4.86
18	107	1.84	300	2.84	324	3.82	248	5.29	173	7.37	1,152	4.23	2.78	3.83	5.28
19	35	1.89	141	2.81	207	3.86	152	5.29	102	6.99	637	4.36	2.92	4.02	5.29
20	10	1.70	47	2.86	86	3.90	52	5.04	25	6.34	220	4.12	3.03	3.91	4.86
21 & Over	2	2.35	14	2.88	14	3.97	16	5.02	5	7.00	51	4.23	3.08	4.02	5.26

STUDENT INFORMATION

TABLE S-130 **:**

Weighted Grade Equivalent Averages by Age and Battery Level for Hearing Impaired Students, Arithmetic Computation Sub-Test, Stanford Achievement Test: Spring 1971 (ODS)

Age	Primary I Battery		Primary II Battery		Intermediate I Battery		Intermediate II Battery		Advanced Battery		All Batteries Combined		Percentile Distribution		
	No.	Aver.	No.	Aver.	No.	Aver.	No.	Aver.	No.	Aver.	No.	Aver.	25th Percentile	50th Percentile	75th Percentile
All Ages	5,822	1.77	5,885	4.22	2,812	5.92	1,437	7.12	724	8.65	16,680	4.09	1.86	3.69	5.54
Under 6	22	1.37	2	3.15	*1	5.70	*1	4.10	–	–	26	1.78	1.12	1.32	1.65
6	312	1.40	2	3.10	2	5.65	*1	8.50	–	–	317	1.46	1.11	1.32	1.53
7	404	1.56	25	2.82	2	5.30	*1	10.50	*1	6.60	433	1.68	1.26	1.50	1.74
8	578	1.70	84	2.77	6	3.10	–	–	–	–	668	1.85	1.42	1.67	1.99
9	697	1.78	233	3.14	11	3.96	3	3.47	*1	7.20	945	2.15	1.57	1.82	2.43
10	766	1.80	460	3.36	41	4.33	9	4.76	*1	5.10	1,277	2.47	1.66	1.97	2.98
11	751	1.83	734	3.69	72	4.72	25	5.46	*1	5.40	1,583	2.88	1.73	2.47	3.70
12	896	1.82	1,084	3.90	231	4.80	65	5.39	12	6.97	2,288	3.23	1.84	2.89	4.28
13	392	1.86	751	4.36	286	5.58	84	5.79	16	6.92	1,529	4.05	2.27	4.04	5.27
14	347	1.86	666	4.49	392	5.72	117	6.69	38	7.98	1,560	4.46	2.65	4.47	5.74
15	223	1.92	535	4.72	408	5.87	215	7.18	63	8.31	1,444	5.14	3.68	5.12	6.20
16	160	1.84	448	4.87	354	6.05	209	7.24	138	8.06	1,309	5.53	4.11	5.39	6.80
17	119	1.90	360	4.98	375	6.40	238	7.19	150	9.04	1,242	6.03	4.59	5.77	7.19
18	108	1.86	300	5.09	323	6.49	248	7.55	173	9.23	1,152	6.33	4.75	6.02	7.74
19	35	1.85	140	5.13	208	6.81	152	7.82	101	8.85	636	6.73	5.23	6.35	8.22
20	10	1.67	47	4.79	85	6.57	53	8.15	24	9.06	219	6.62	5.14	6.15	8.05
21 & Over	2	1.75	14	5.17	15	6.53	16	8.52	5	7.78	52	6.71	5.30	6.60	8.32

CHAPTER 5: Program Information

TABLES P-1 to P-20: Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction:

P-1: Perceptual Development
P-2: Language Development
P-3: Communication Skills
P-4: Use of Communication Devices
P-5: Reading Skills
P-6: Reading Appreciation
P-7: Mathematics
P-8: Earth Science/Geography
P-9: Life Science
P-10: Physical Science
P-11: Scientific Method
P-12: Social Sciences
P-13: Political Science/Civics
P-14: Health
P-15: Mental Health
P-16: Safety
P-17: Physical Education
P-18: Arts
P-19: Daily Living Skills
P-20: Career Education

TABLE P-21: Curriculum Subskills Offered by Programs for the Hearing Impaired According to Age, Status, Instructional Setting, Class Size, Instructional Time and Degree of Difficulty with Subskill, 1976-77

TABLE P-22: Number and Percentage of Special Educational Programs for the Hearing Impaired: United States, 1975-76 (ODS)

TABLE P-23: Number of Programs Serving Hearing Impaired Students by Size of Program, 1975-76 (ODS)

TABLE P-24: Initiator and Purchaser of Media Materials for Classroom Use and for Building/District Use According to Type of Program

TABLE P-25: Median Expenditure Per Child for Media Materials by Year of Expenditure and Type of Program

TABLE P-26: Median Expenditure Per Child for Equipment/Devices by Year of Expenditure and Type Program

TABLE P-27: Median Expenditure Per Child for Total Instructional Resources by Year of Expenditure and Type of Program

TABLE P-28: Percentage Allocation of Expenditures for Instructional Resources by Type of Use According to Type of Program, 1975-76

TABLE P-29: Percentage Difference in Monies Expended on Instructional Resources for Hearing Impaired Students as Compared to Hearing Students in Those Programs Which Provide Services to Both Types of Students

TABLE P-30: Percentage of Total Monies Expended on Instructional Resources Coming from Federal Sources by Type of Program

TABLE P-3l: Percent of Responding Schools Having at Least One of the Designated Media Item in 1974 and Projected Frequency of Occurance by 1977 (MSSD)

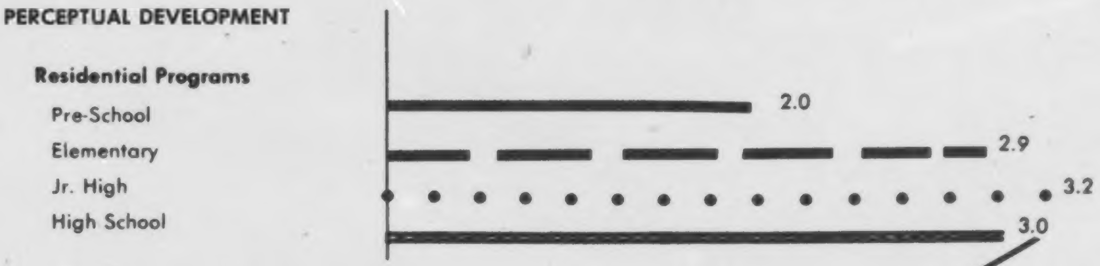
INTRODUCTION TO TABLES P-1 to P-20:

The programs responding were asked to rate on a scale of 1 (highest priority) to 5 (lowest priority) their priority for program improvement for each of 20 broad curriculum categories. Knowing that there might be differences in priorities according to the age of the students, the respondents were asked to rate each curriculum category at each level of instruction they offered.

When all program types are considered together, "Language Development" at the preschool level had the highest priority rating of 1.4; at the preschool level the next curriculum area of highest priority was "Communication Methods" which had a mean rating of 1.7. The lowest rated curriculum areas at the preschool level were "Political Science/Civics" (4.5) and "Scientific Method" (4.2). At the elementary level of instruction, "Language Development" (1.5) and "Communication Skills" (1.8) were also rated first and second priority for program improvement. The lowest rated curriculum areas at this level were "Political Science/Civics" (3.9) and "Physical Science" (3.6).

Of equal top priority at the junior high level were "Language Development" and "Reading Skills" both of which were rated 1.8. "Communication Skills" and "Mathematics" also shared the next highest rating of 1.9 at the junior high level. The "Perceptual Development" was rated lowest for program improvement at 3.5 on the scale, and "Arts" received a mean rating of 3.1. At the high school level "Career Education" (1.5) and "Reading Skills" (1.8) were highest rated for areas needing program improvement, and "Perceptual Development" had the lowest priority of 3.7 on the scale.

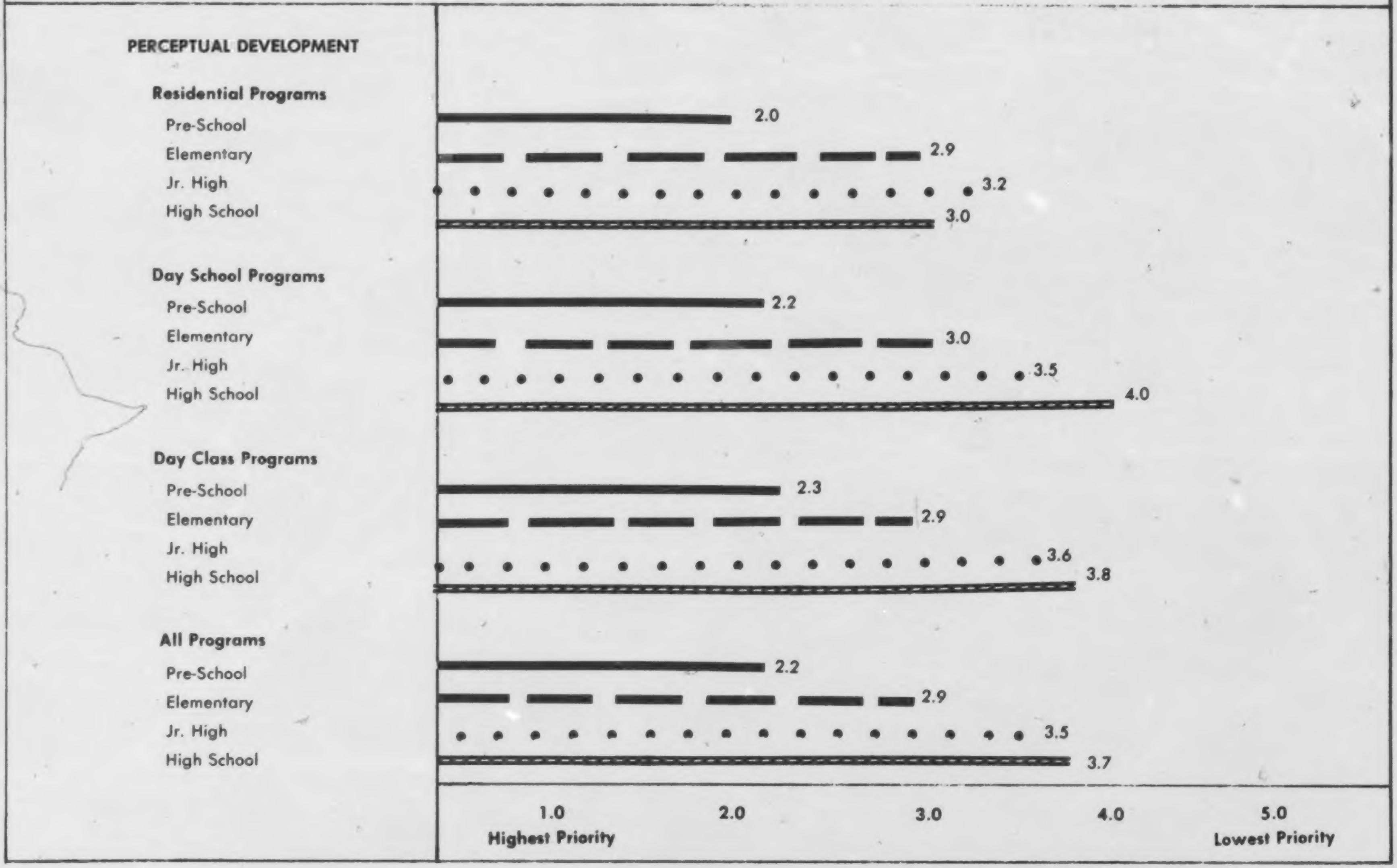
READING THE TABLE



Residential programs at the high school level rate the curriculum area of Perceptual Development as average with regards to program improvement.
1 - Highest priority
5 - Lowest priority

PROGRAM INFORMATION

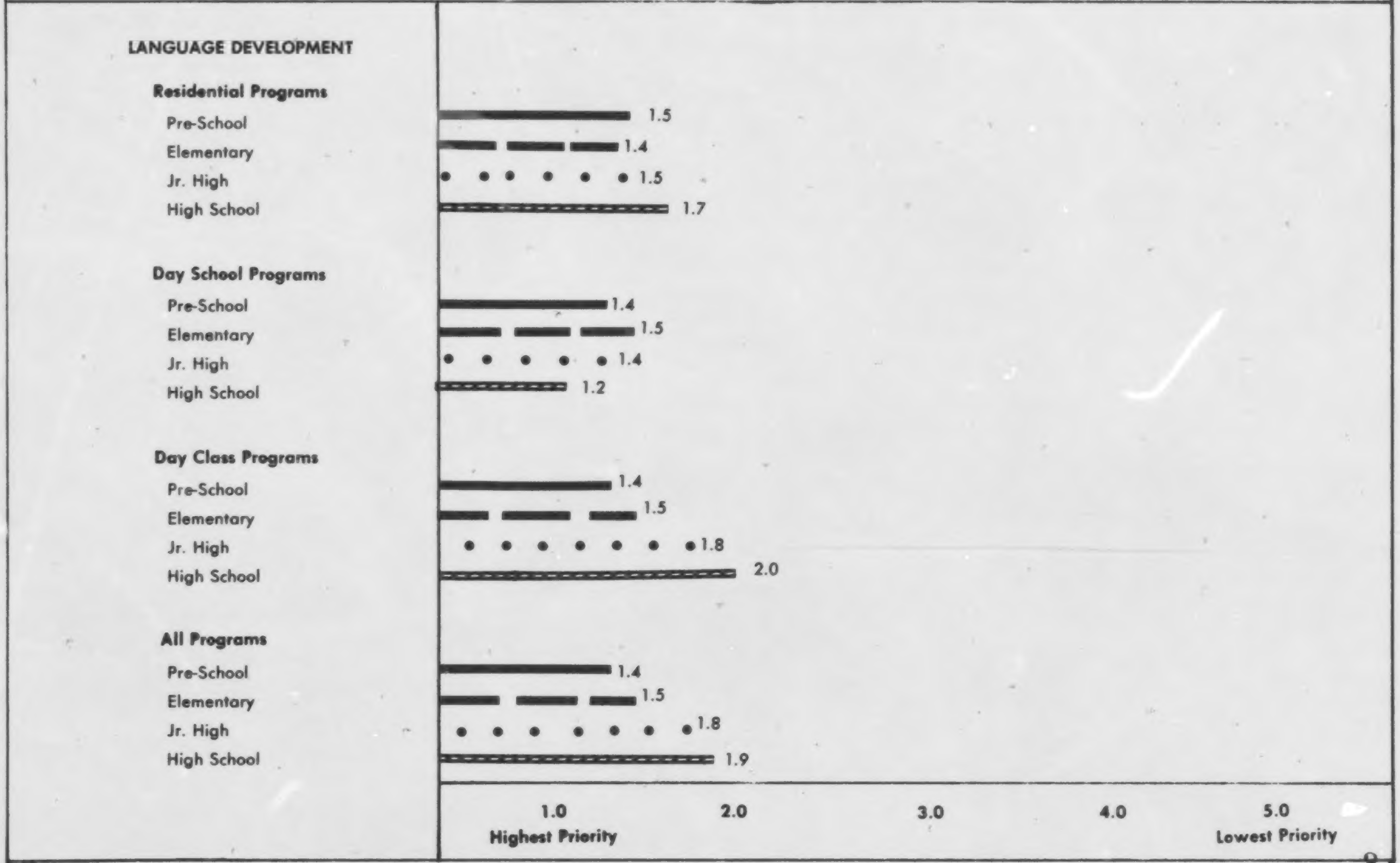
TABLE P-1 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



PROGRAM INFORMATION

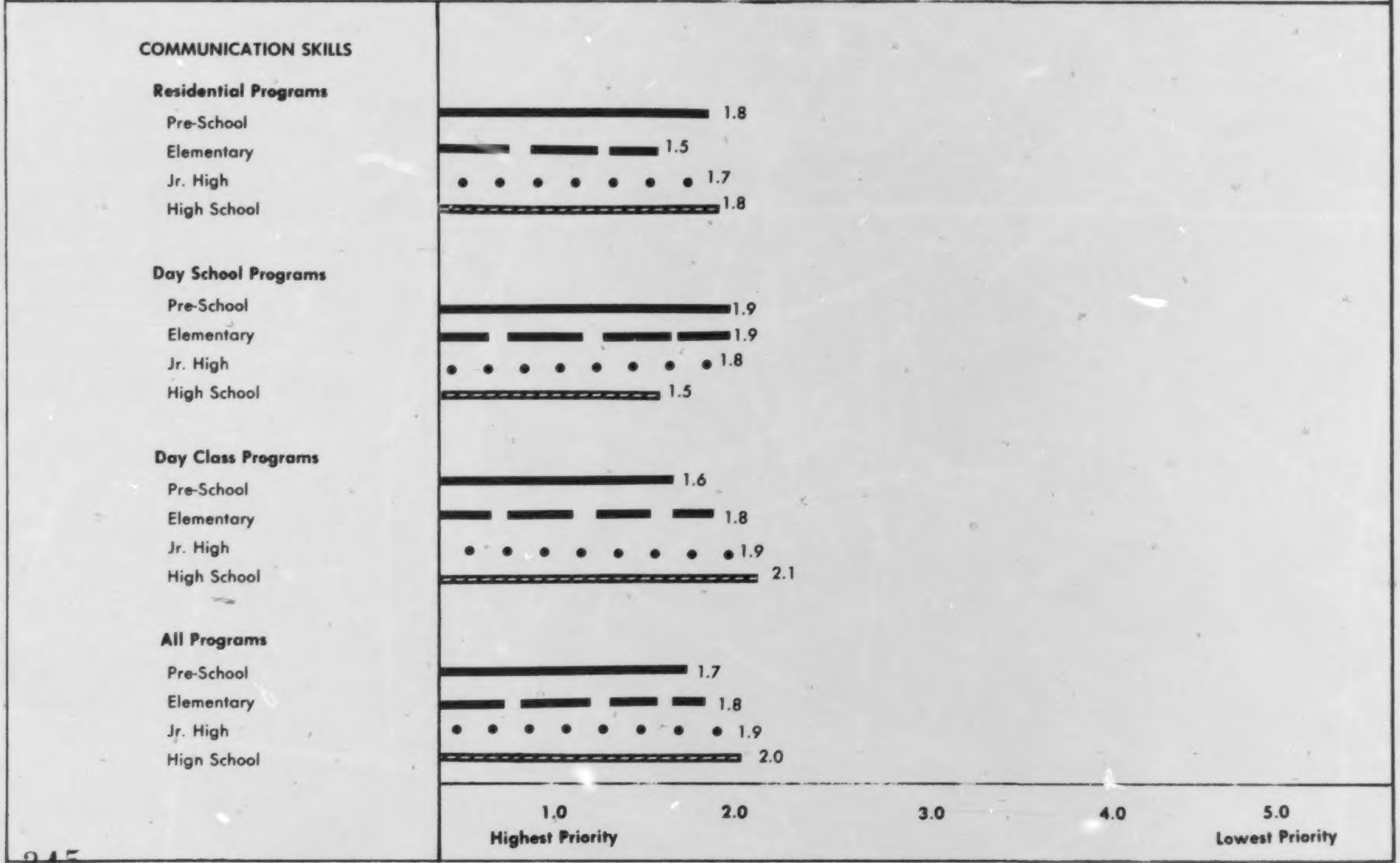
TABLE P-2 :

Priority for Program Improvement by Curriculum Categories
According to Type of Program and Level of Instruction



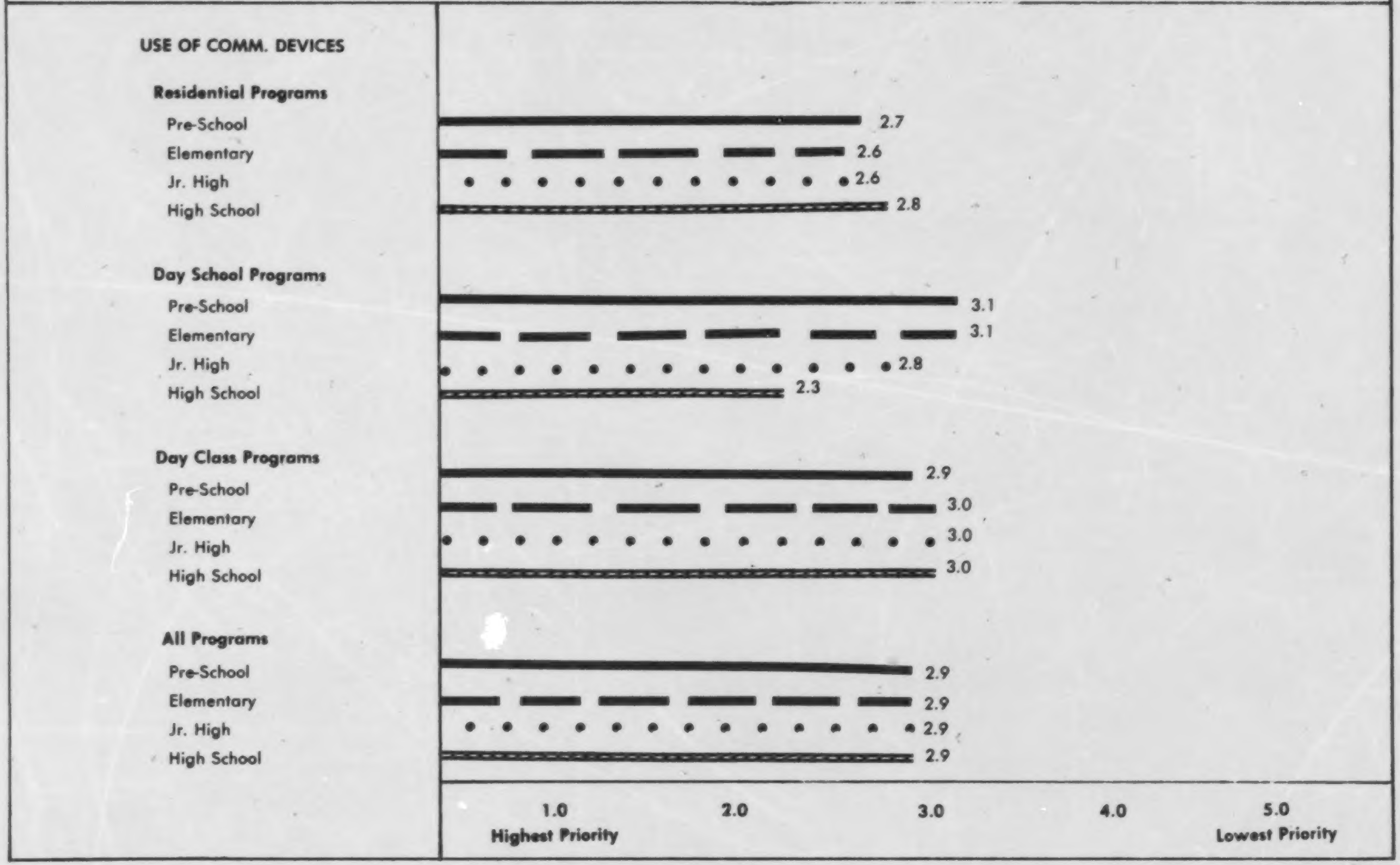
PROGRAM INFORMATION

TABLE P-3 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



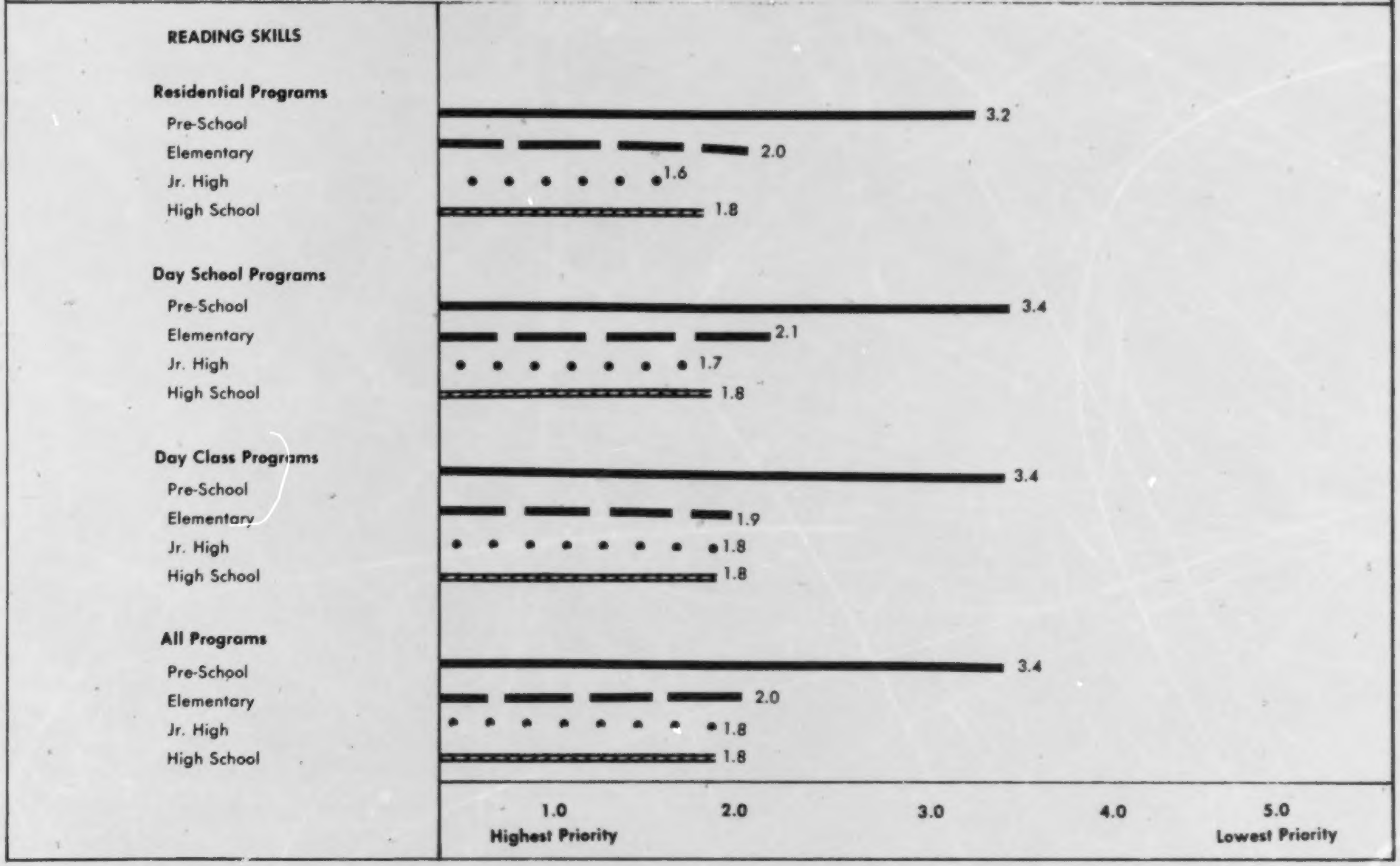
PROGRAM INFORMATION

TABLE P-4 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



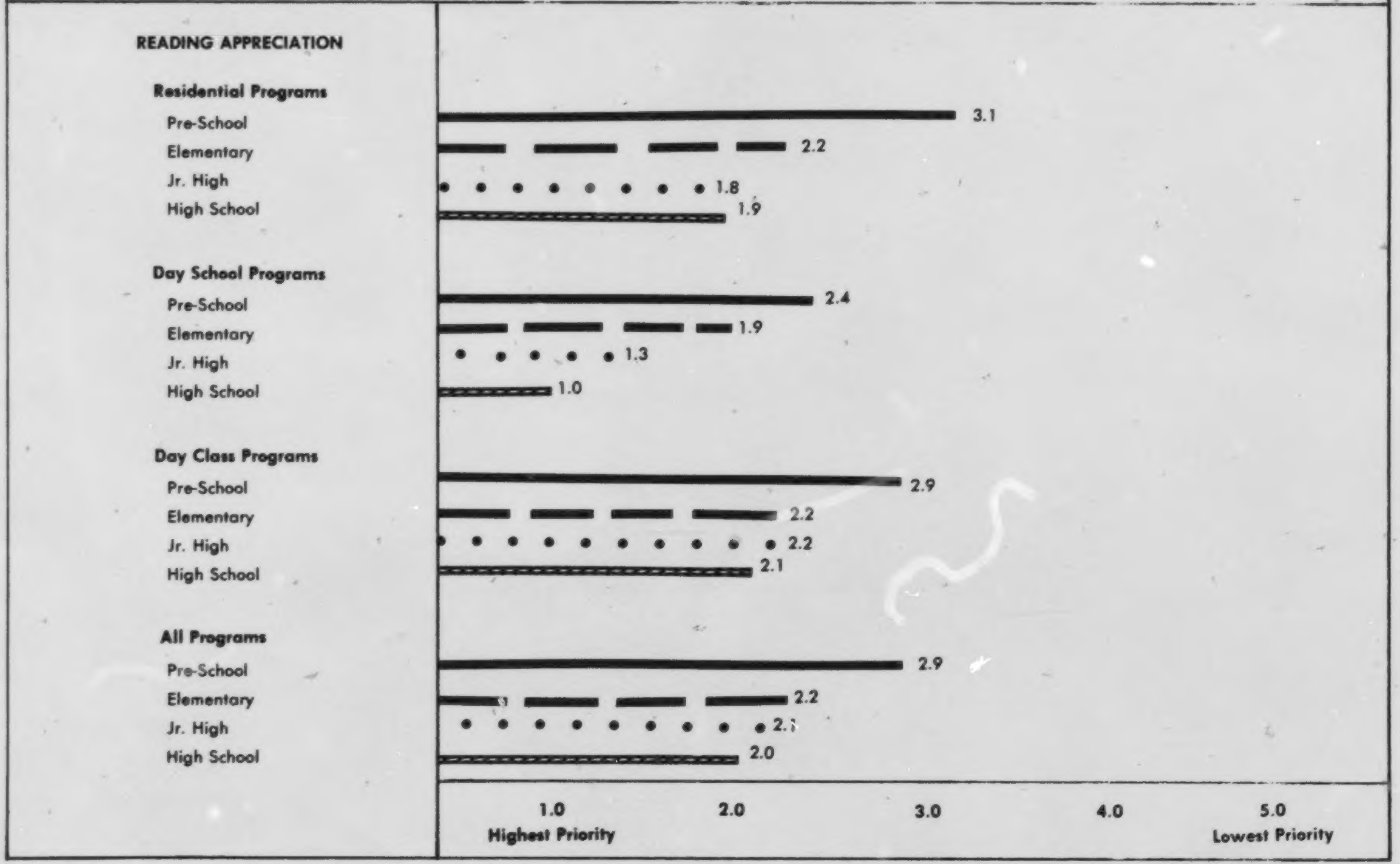
PROGRAM INFORMATION

TABLE P-5 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



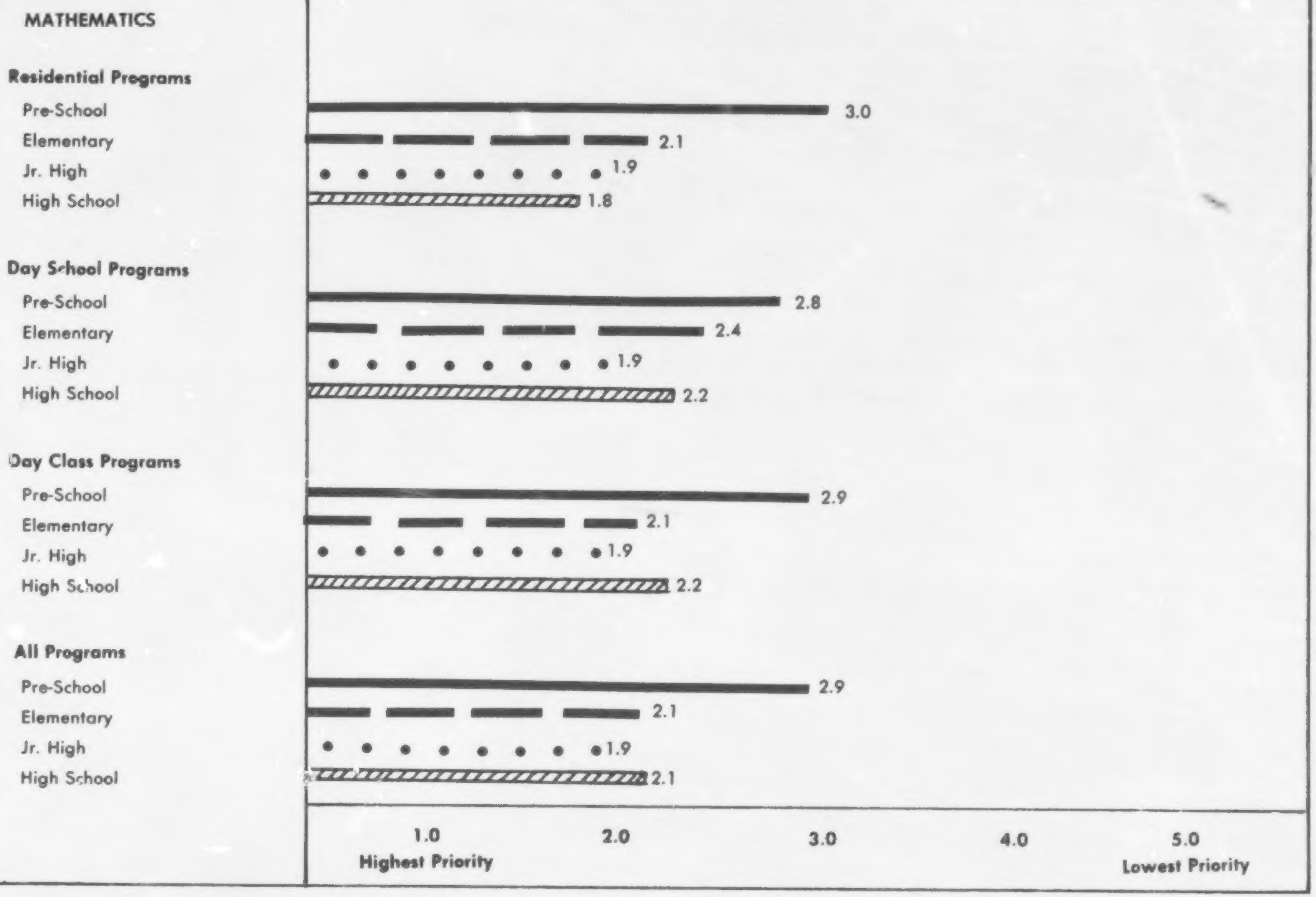
PROGRAM INFORMATION

TABLE P-6 **:** Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



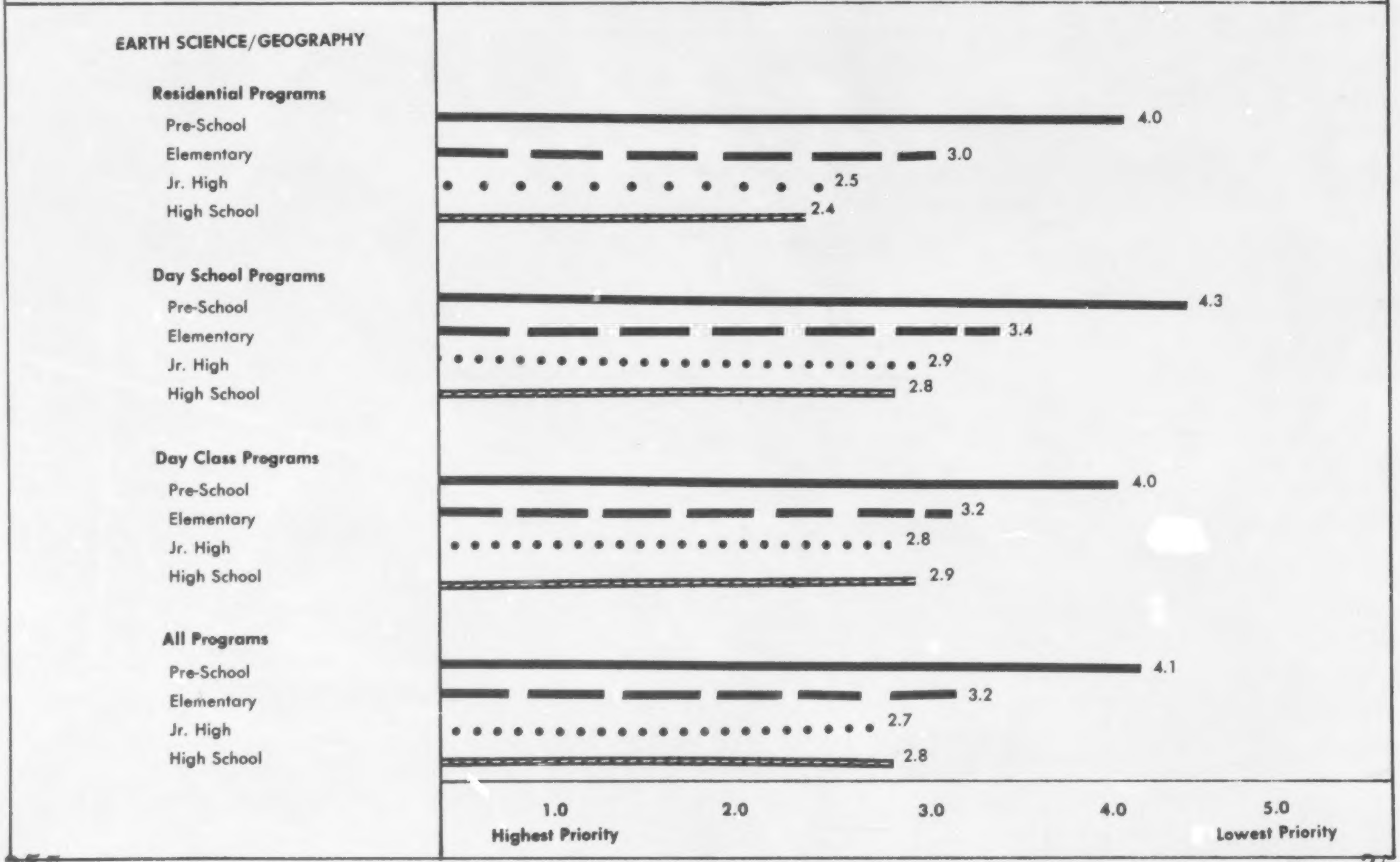
PROGRAM INFORMATION

TABLE P-7 **:** Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



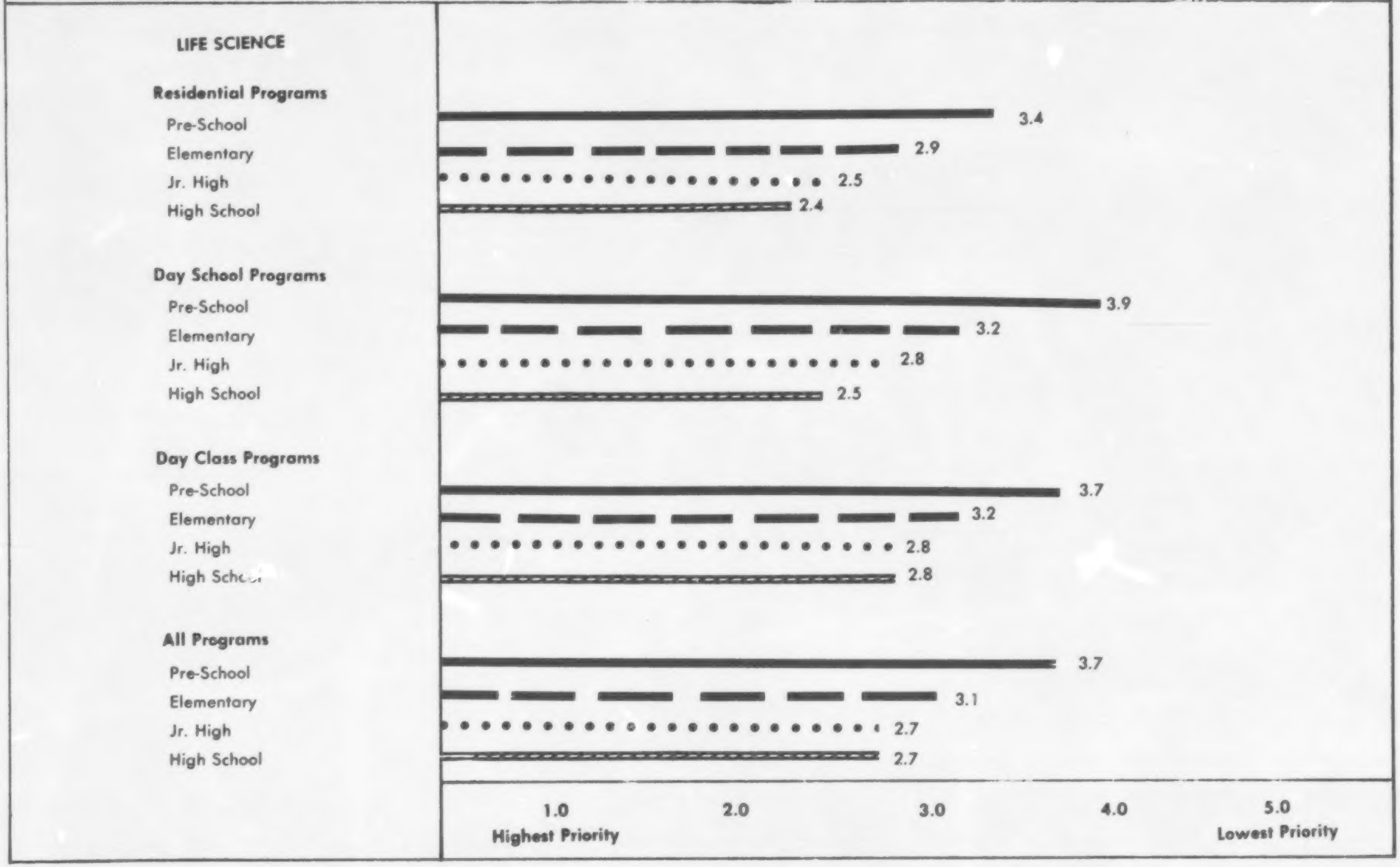
PROGRAM INFORMATION

TABLE P-8 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



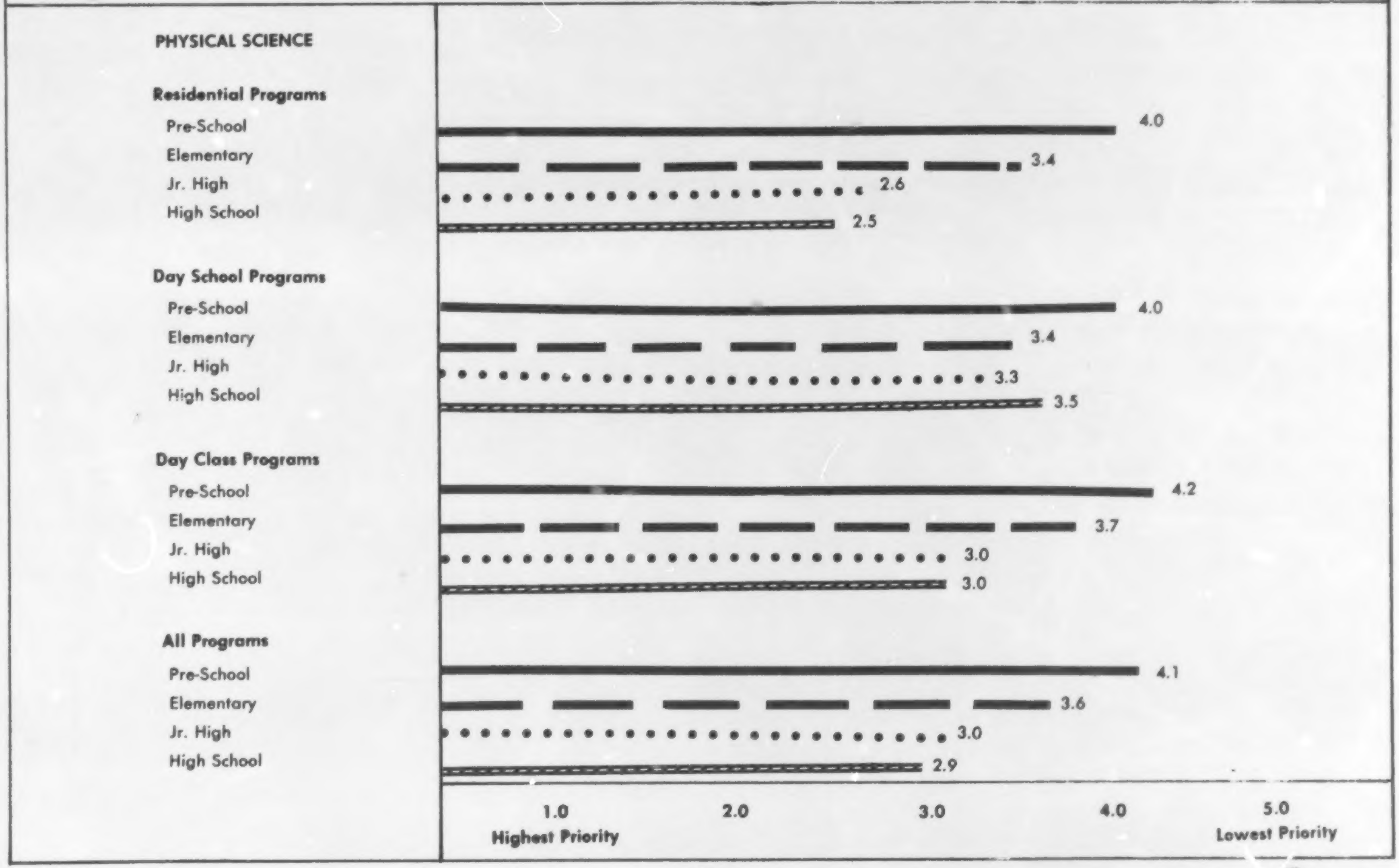
PROGRAM INFORMATION

TABLE P-9 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



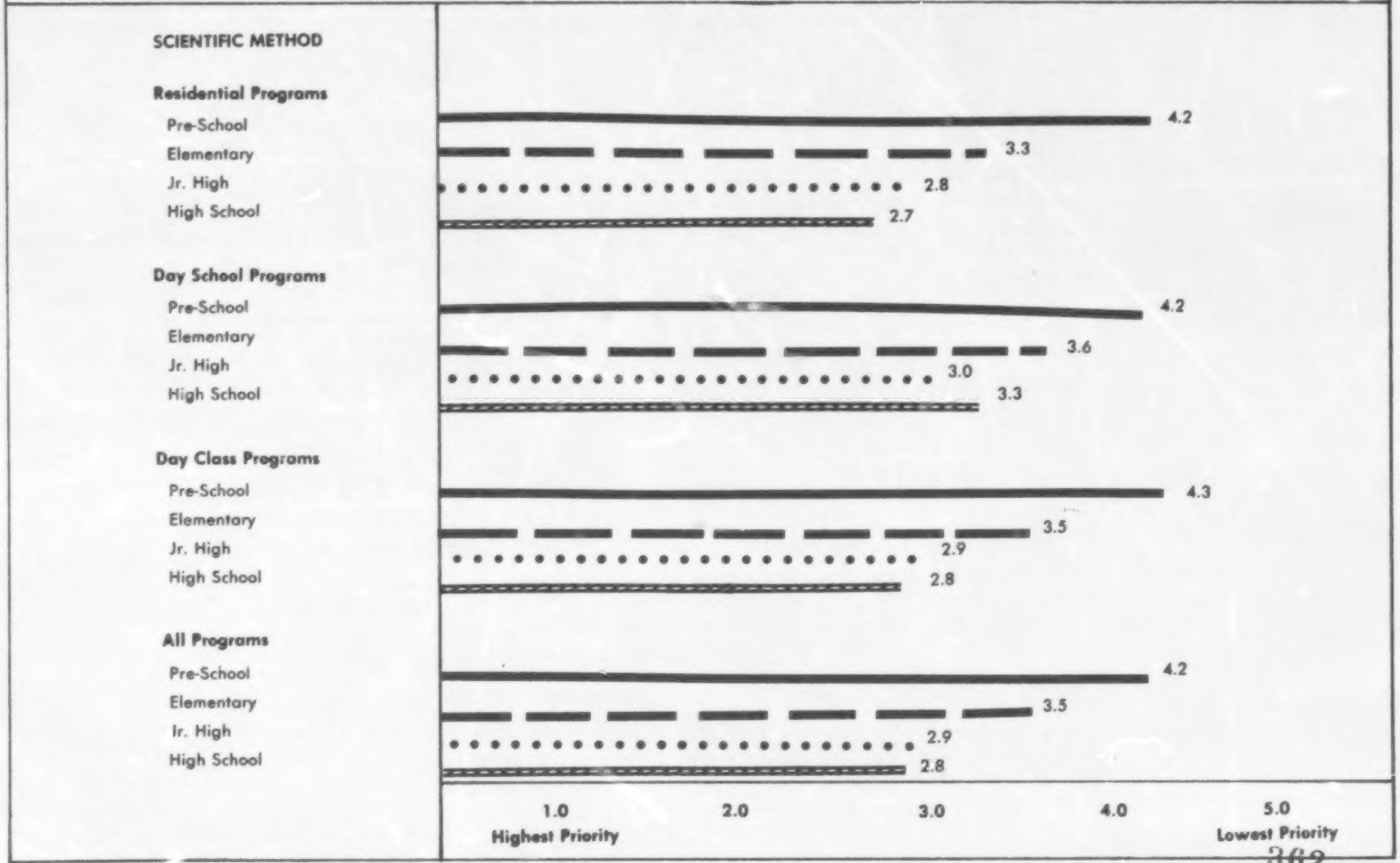
PROGRAM INFORMATION

TABLE P-10 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



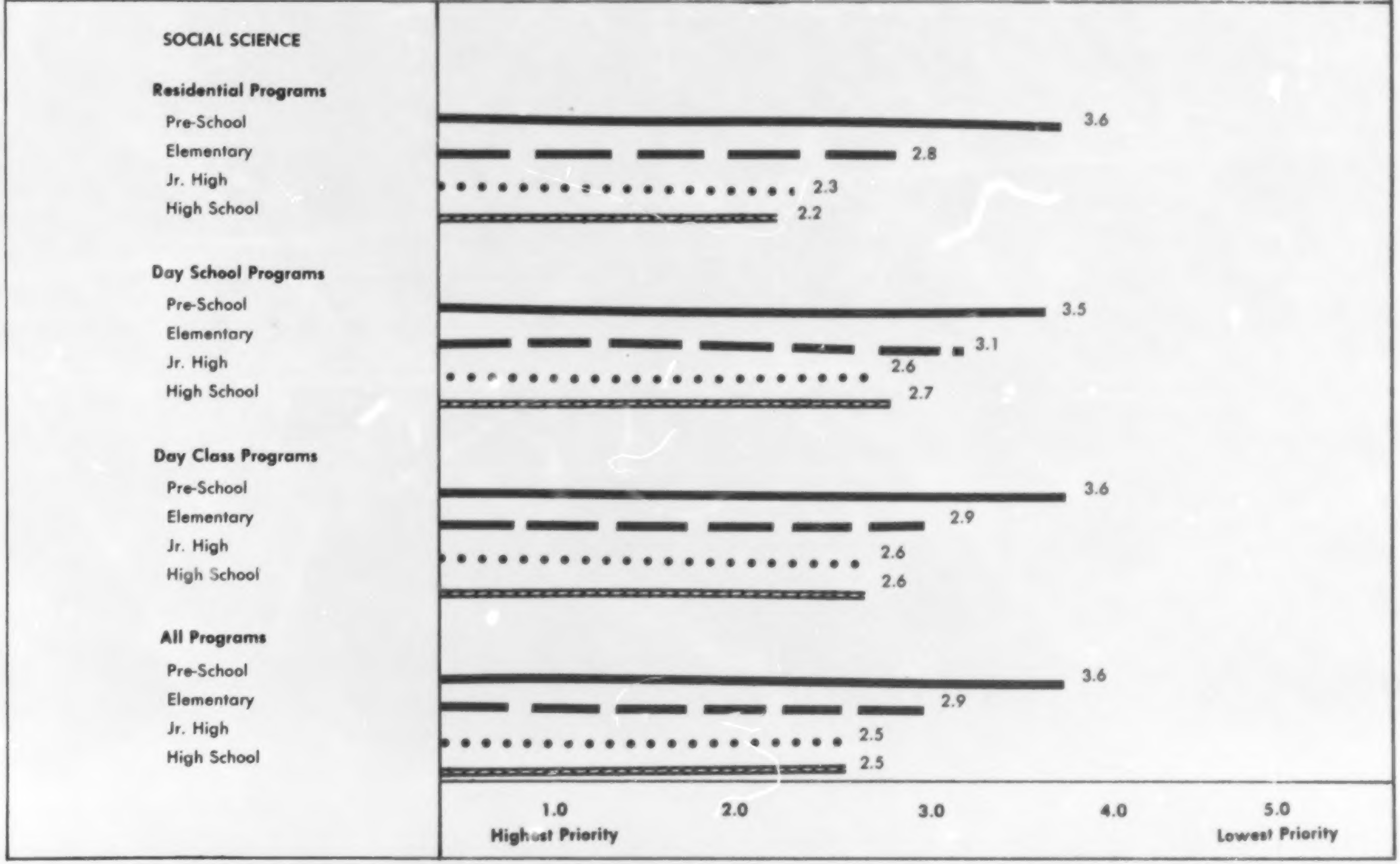
PROGRAM INFORMATION

TABLE P-11 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



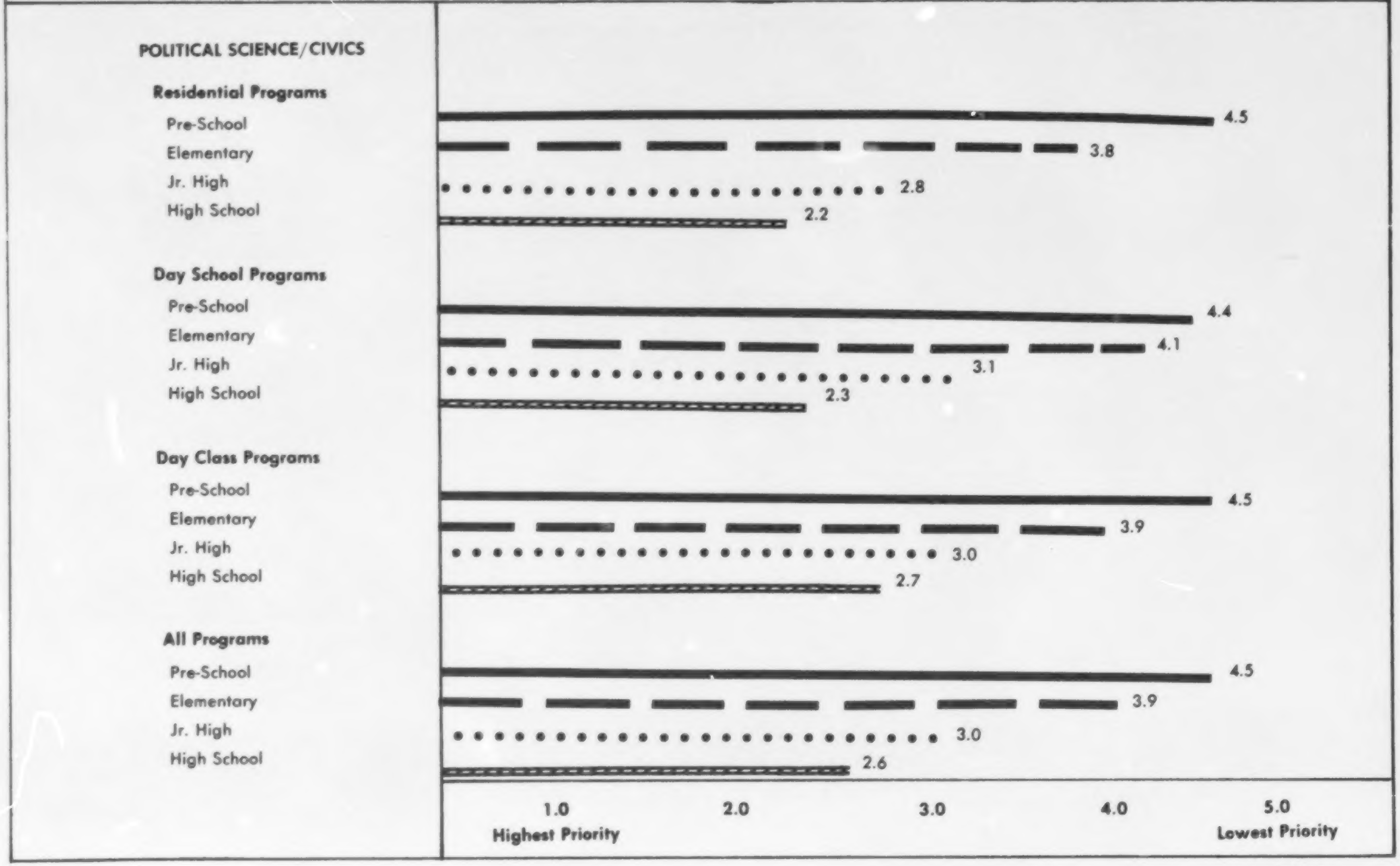
PROGRAM INFORMATION

TABLE P-12 **:** Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



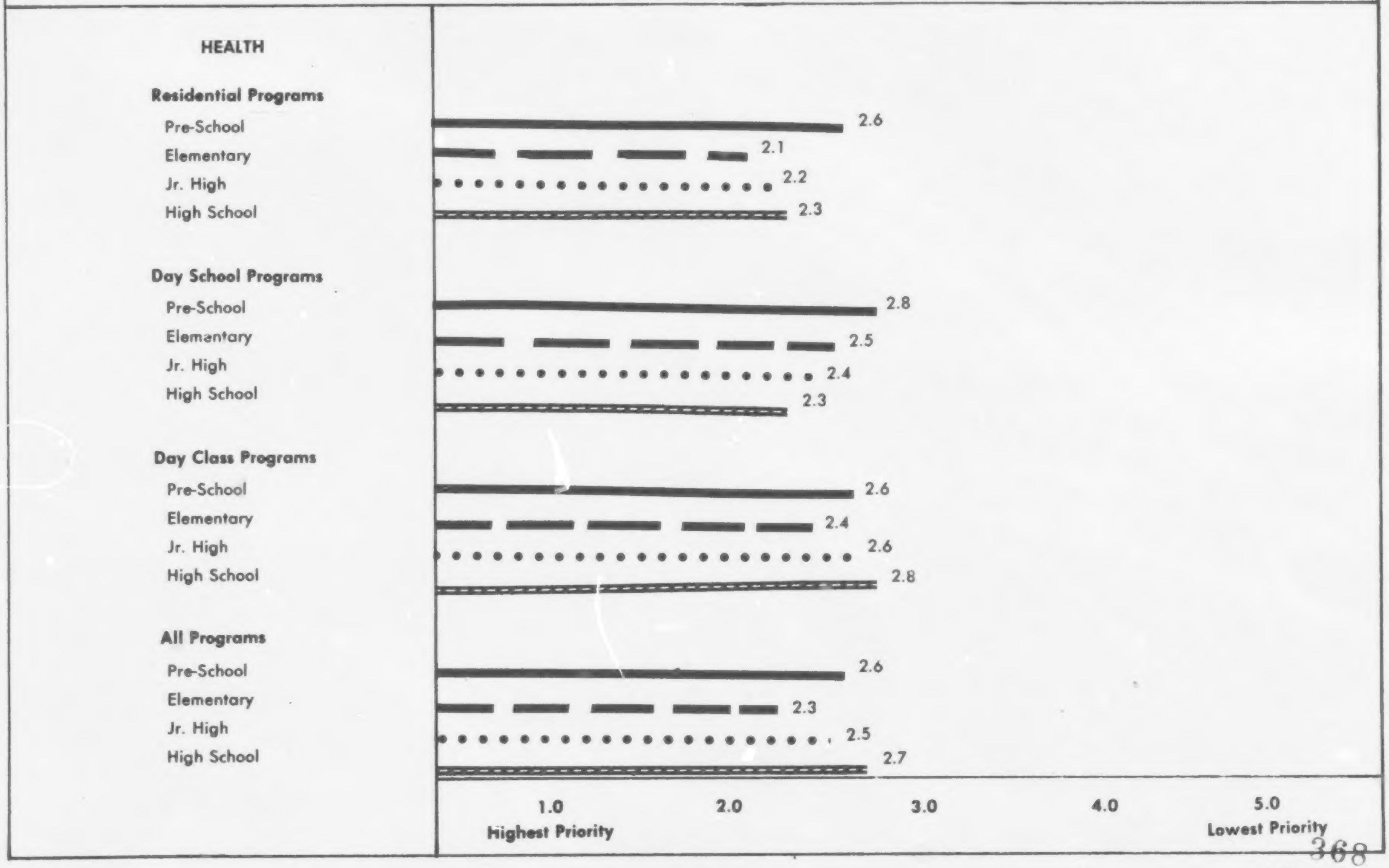
PROGRAM INFORMATION

TABLE P-13 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



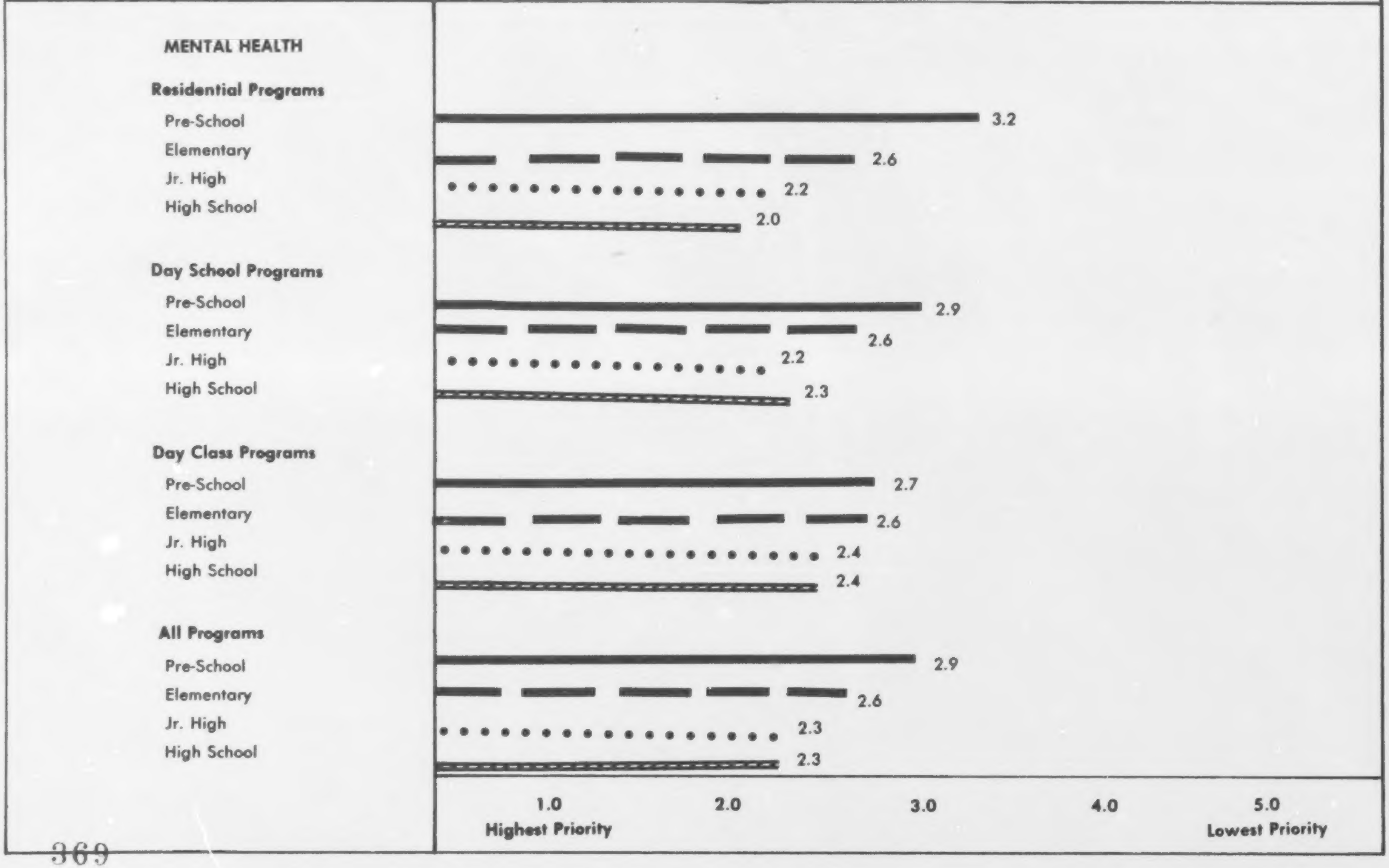
PROGRAM INFORMATION

TABLE P-14 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



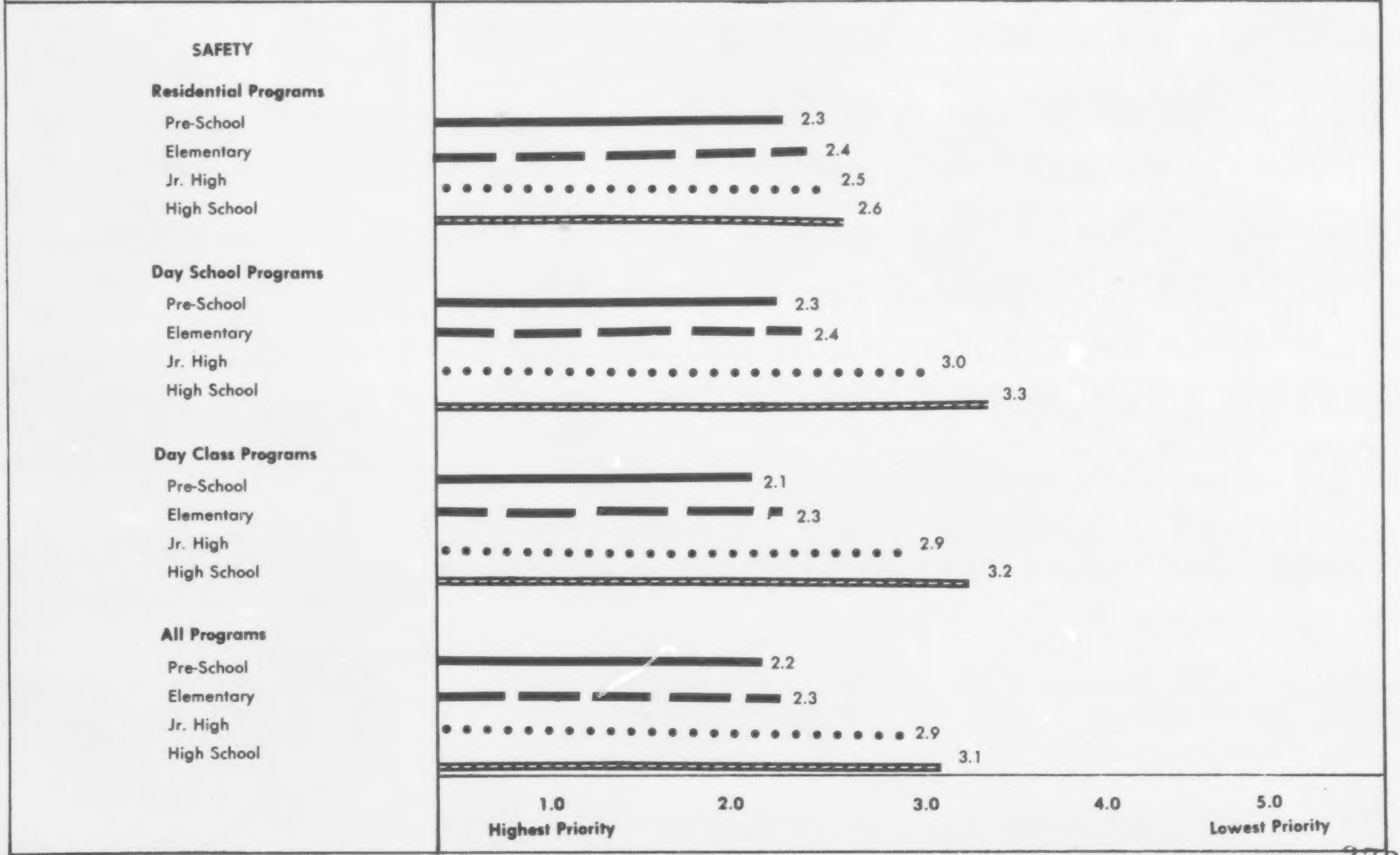
PROGRAM INFORMATION

TABLE P-15 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



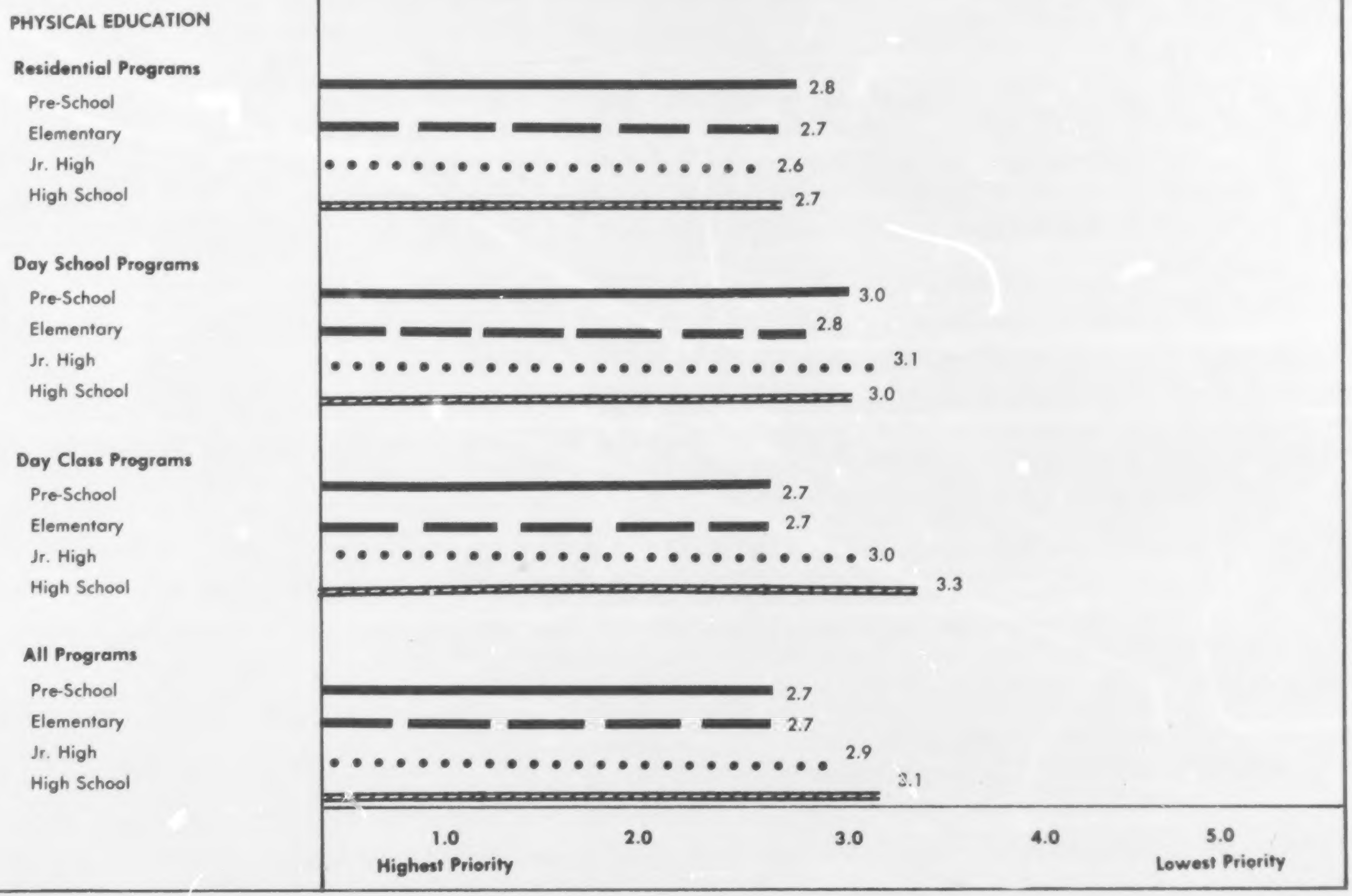
PROGRAM INFORMATION

TABLE P-16 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



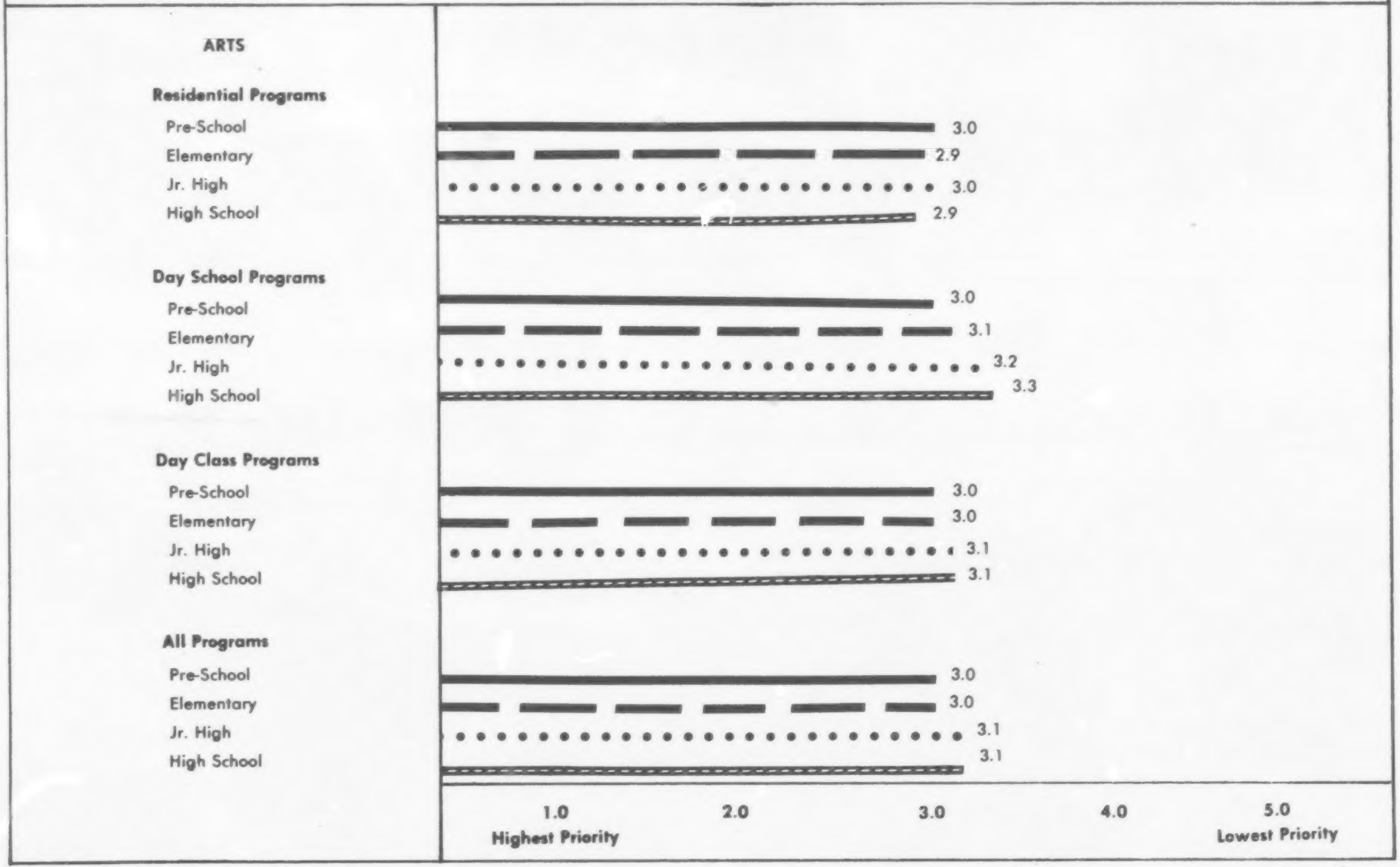
PROGRAM INFORMATION

TABLE P-17 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



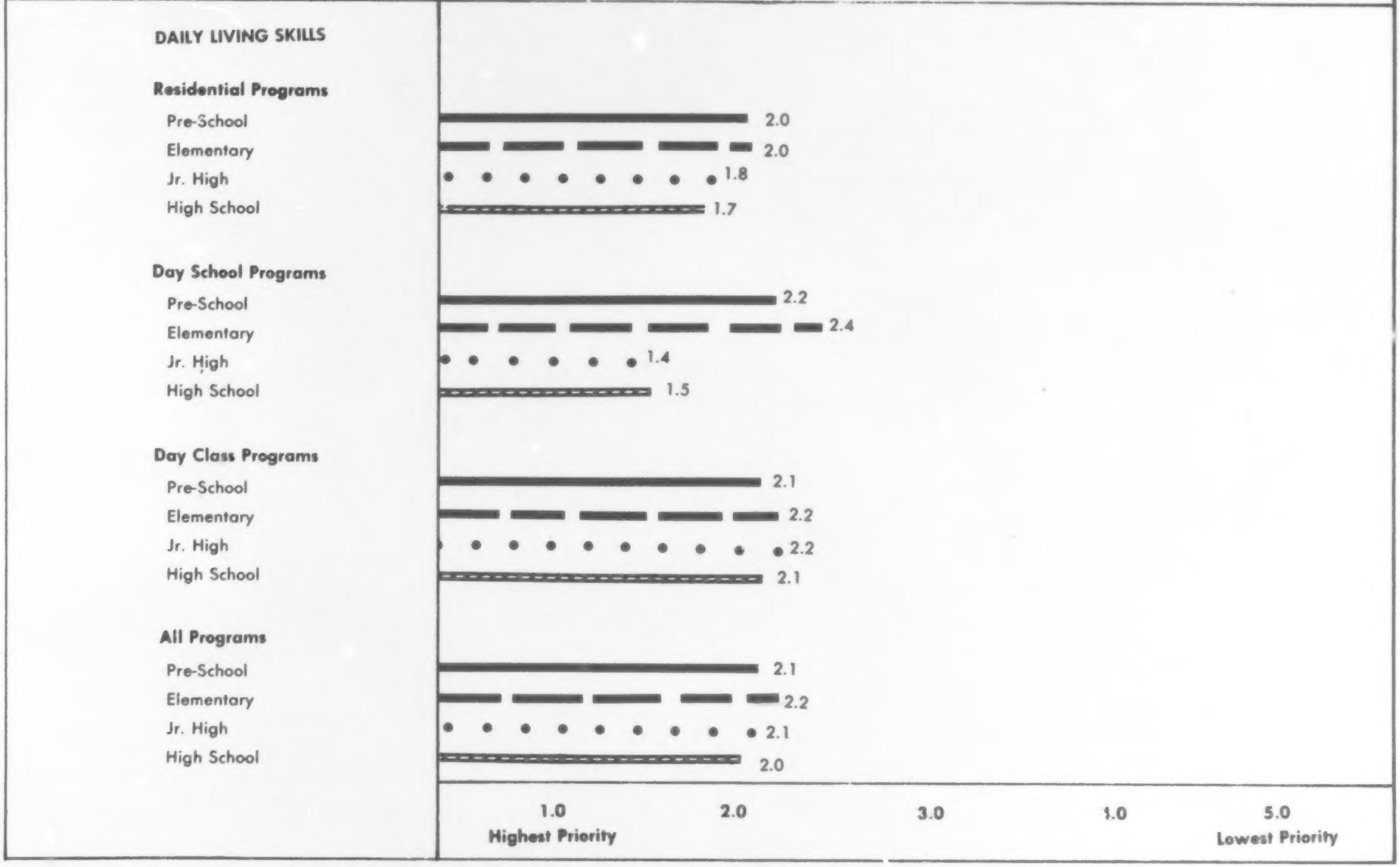
PROGRAM INFORMATION

TABLE P-18 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



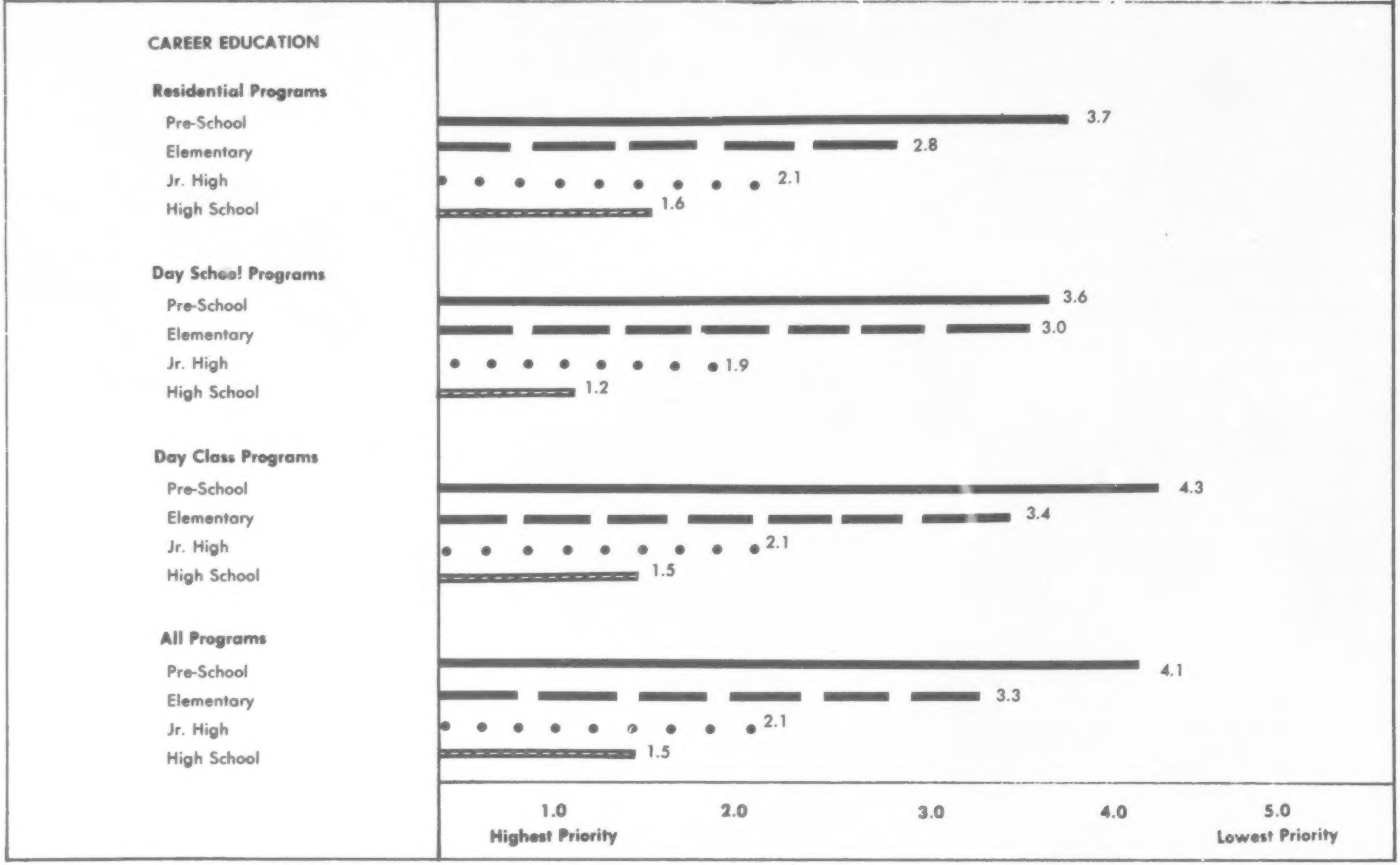
PROGRAM INFORMATION

TABLE P-19 **:** Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



PROGRAM INFORMATION

TABLE P-20 : Priority for Program Improvement by Curriculum Categories According to Type of Program and Level of Instruction



INTRODUCTION TO TABLE P-21:

Table P-21 is a summary table which presents information for all students, ages 4 to 21, and 119 curriculum subskills. The first major column, "Did Student Receive Explicit Instruction in This Skill in 1975-76" provides the number and percentage of students reported to be receiving instruction in the specific skill area. Non-responses or "blanks" are not shown on this table. The reader is advised to read the section of the second chapter that deals with non-responses.

The information in the columns which follow present the percentage distribution of the responses. These figures are computed only for those who responded affirmatively that the skill area was being studied. The skill area reported as having been taught to the largest percentage of students was "Vocabulary Development" where 91 percent of the students were reported to have received explicit instruction in that skill area. Eighty-six percent of the students were reported to have received instruction in the skill area "Sentence Patterns/Forms".

There was a very high non-response rate to the items attempting to describe something about the status, setting, class size, and duration of instruction of the skill. These percentages should therefore be viewed very carefully.

READING THE TABLE

CURRICULUM SUBSKILLS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?					STATUS		INSTRUCTIONAL SETTING			CLASS SIZE			INSTRUCTIONAL TIME			DEGREE OF DIFFICULTY RATING
	YES		NO		MEAN AGE	REQUIRED	OPTIONAL	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 or More	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	MEAN
	N	%	N	%		%	%	%	%	%	%	%	%	%	%	%	
PERCEPTUAL DEVELOPMENT																	
1. Visual Perception	640	50.9	545	43.4	10-3	36.8	12.4	3.3	42.6	4.2	9.4	24.2	16.1	40.3	5.2	4.1	2.4
2. Auditory Perception	804	64.0	391	31.1	11-10	50.4	11.5	3.7	48.6	9.6	15.2	28.2	18.2	54.2	5.4	2.1	3.2
3. Tactile Perception	393	31.3	776	61.7	9-3	18.5	11.5	1.9	26.2	2.0	4.5	16.8	8.7	19.3	2.9	6.5	2.1
4. Olfactory Perception	291	23.2	871	69.3	10-11	13.0	8.9	1.8	18.9	1.4	2.6	11.9	7.2	13.2	2.1	6.3	2.2

31.3% of the teachers surveyed reported that their students were studying Tactile Perception

The mean age for students studying Auditory Perception is 11 years, 10 months

3.3% of all students receive instruction in Visual Perception in an integrated instructional setting

8.7% of all students receive instruction in Tactile Perception in a group of 7 or more students

The mean Degree of Difficulty rating for all students receiving instruction in Olfactory Perception was 2.2
1 - No difficulty
5 - Very difficult

PROGRAM INFORMATION

Curriculum Subskills Offered by Programs for the Hearing Impaired
According to Age, Status, Instructional Setting, Class Size,
Instructional Time and Degree of Difficulty with Subskill

TABLE P-21 :

CURRICULUM SUBSKILLS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?					STATUS		INSTRUCTIONAL SETTING			CLASS SIZE			INSTRUCTIONAL TIME			DEGREE OF DIFFICULTY RATING
	YES		NO		MEAN AGE	REQUIRED	OPTIONAL	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 or More	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	MEAN
	N	%	N	%		%	%	%	%	%	%	%	%	%	%	%	
PERCEPTUAL DEVELOPMENT																	
1. Visual Perception	640	50.9	545	43.4	10-3	36.8	12.4	3.3	42.6	4.2	9.4	24.2	16.1	40.3	5.2	4.1	2.4
2. Auditory Perception	804	64.0	391	31.1	11-10	50.4	11.5	3.7	48.6	9.6	15.2	28.2	18.2	54.2	5.4	2.1	3.2
3. Tactile Perception	393	31.3	776	61.7	9-3	18.5	11.5	1.9	26.2	2.0	4.5	16.8	8.7	19.3	2.9	6.5	2.1
4. Olfactory Perception	291	23.2	871	69.3	10-11	13.0	8.9	1.8	18.9	1.4	2.6	11.9	7.2	13.2	2.1	6.3	2.2
LANGUAGE DEVELOPMENT																	
5. Classification	993	79.0	225	17.9	12-6	67.5	8.9	5.8	66.8	4.5	8.8	36.0	31.7	67.3	4.9	3.6	2.7
6. Conversational Language	1014	80.7	205	16.3	12-4	68.5	9.2	7.0	65.8	5.5	9.2	36.0	32.2	72.6	3.2	.8	3.1
7. Sentence Patterns/Forms	1082	86.1	157	12.5	13-7	76.5	6.1	6.7	71.7	5.1	8.4	37.0	37.4	75.3	5.9	1.4	3.1
8. Grammar Fundamentals	961	76.5	272	21.6	14-11	67.6	5.5	6.7	62.4	4.6	6.6	30.3	36.2	67.2	4.5	1.1	3.2
9. Written Composition	800	63.6	432	34.4	14-3	54.1	6.0	6.6	51.6	3.5	6.0	22.8	32.1	52.5	4.9	2.2	3.4
10. Idiomatic Expression	600	47.7	606	48.2	14-10	34.5	10.8	3.4	38.2	4.2	4.9	18.7	21.7	37.7	3.0	4.0	3.3
11. Creative Writing	549	43.7	658	33.7	14-2	33.7	7.2	4.9	34.7	2.6	4.3	15.2	22.3	34.0	4.0	3.6	3.5
12. Group Discussion Skills	540	43.0	666	53.0	13-4	32.5	8.0	4.8	34.8	1.8	1.5	19.2	20.3	36.1	2.9	2.0	3.0
13. Public Speaking	159	12.6	1037	82.5	15-8	8.0	3.7	2.5	9.0	0.6	1.0	3.7	7.1	8.4	1.3	1.2	3.3
14. Comparatives	419	33.3	779	62.0	13-0	25.6	6.2	2.4	27.8	2.1	2.9	13.2	15.6	23.2	3.2	5.3	3.0
COMMUNICATION SKILLS																	
15. Speech Production	975	77.6	229	18.2	11-2	63.6	10.3	3.8	56.9	13.8	28.6	28.8	16.9	67.5	2.8	1.8	3.2
16. Speech Reading	878	69.8	312	24.8	11-2	57.0	9.4	3.1	53.5	9.6	18.7	28.6	18.9	60.0	2.4	1.8	2.9

PROGRAM INFORMATION

TABLE P-21a **:**

Curriculum Subskills Offered by Programs for the Hearing Impaired According to Age, Status, Instructional Setting, Class Size, Instructional Time and Degree of Difficulty with Subskill

CURRICULUM SUBSKILLS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76? YES N	YES %	NO N	NO %	MEAN AGE	STATUS: REQUIRED %	STATUS: OPTIONAL %	INSTRUCTIONAL SETTING: INTEGRATED %	INSTRUCTIONAL SETTING: SELF-CONTAINED CLASS %	INSTRUCTIONAL SETTING: RESOURCE ROOM %	CLASS SIZE: INDIVIDUAL %	CLASS SIZE: GROUP: 2 to 6 %	CLASS SIZE: GROUP: 7 or More %	INSTRUCTIONAL TIME: REGULARLY THRU FULL YEAR %	INSTRUCTIONAL TIME: REGULARLY THRU 1/2 YEAR %	INSTRUCTIONAL TIME: LESS THAN 1/2 YEAR %	DEGREE OF DIFFICULTY RATING: MEAN
17. Sign Language	600	47.7	598	47.6	12-4	38.0	7.2	2.1	42.2	1.5	4.0	22.3	18.9	41.2	1.3	1.9	2.2
18. Finger Spelling	568	45.2	628	50.0	12-1	36.0	6.7	2.0	39.8	1.5	2.7	20.5	19.9	39.1	1.2	1.6	2.3
USE OF COMMUNICATION DEVICES																	
19. Hearing Aids	738	58.7	461	36.7	11-6	46.5	8.8	4.8	45.2	6.4	15.4	23.1	17.2	50.5	1.6	3.6	2.2
20. TTY or MCM	69	5.5	1081	86.0	16-11	2.1	2.8	0.2	3.3	1.5	1.0	1.6	2.2	2.0	0.2	2.7	2.2
21. Telephone	77	6.1	1065	84.7	12-2	1.7	3.5	.9	3.5	.9	1.4	2.0	1.9	1.5	0.2	3.5	2.6
READING SKILLS																	
22. Readiness Skills	763	60.7	455	36.2	13-0	53.8	3.6	5.4	51.8	2.0	8.7	27.8	22.3	53.5	2.7	1.9	2.7
23. Vocabulary Development	1144	91.0	97	7.7	13-10	80.7	5.1	8.7	75.3	4.5	12.4	38.8	37.0	82.7	3.1	0.4	2.9
24. Word Attack Skills	864	68.7	362	28.8	13-0	59.7	4.4	6.6	55.4	3.7	8.6	27.6	29.1	61.6	2.3	0.7	3.1
25. Comprehension	994	79.1	240	19.1	13-1	69.4	4.7	8.1	64.8	3.7	9.8	32.1	34.2	71.3	3.2	0.6	3.2
26. Study & Reference Skills	643	51.2	569	45.3	14-0	42.4	5.3	5.7	40.7	3.0	4.9	19.9	23.9	42.6	3.5	2.3	3.1
READING APPRECIATION																	
27. Literature	443	35.2	760	60.5	14-4	24.6	8.5	4.9	27.3	1.7	3.2	11.9	18.6	26.7	4.0	2.5	2.9
28. Poetry	317	25.2	878	69.8	14-6	16.5	6.9	4.2	18.9	1.0	1.4	7.9	14.5	15.0	2.7	5.4	3.1
MATHEMATICS																	
29. Whole Number Readiness	742	59.0	468	37.2	11-2	51.6	3.4	7.1	48.7	1.1	7.7	26.2	22.4	49.5	3.3	2.2	2.4

PROGRAM INFORMATION

Curriculum Subskills Offered by Programs for the Hearing Impaired According to Age, Status, Instructional Setting, Class Size, Instructional Time and Degree of Difficulty with Subskill

TABLE P-21b :

CURRICULUM SUBSKILLS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?					STATUS		INSTRUCTIONAL SETTING			CLASS SIZE			INSTRUCTIONAL TIME			DEGREE OF DIFFICULTY RATINGS
	YES		NO		MEAN AGE	REQUIRED	OPTIONAL	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 or More	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	MEAN
	N	%	N	%		%	%	%	%	%	%	%	%	%	%	%	
30. Whole Number Concepts	842	67.0	371	29.5	12-9	57.4	4.2	8.4	53.9	1.0	7.5	28.2	26.7	55.3	3.7	2.2	2.5
31. Basic Arithmetic	898	71.4	326	25.9	13-3	62.8	2.8	10.7	55.8	1.2	7.9	26.2	32.8	60.6	2.6	2.3	2.5
32. Fractions	520	41.4	683	54.3	15-7	35.2	2.6	8.3	29.7	1.2	4.2	13.4	21.3	24.3	6.1	8.1	2.9
33. Decimals	320	25.5	883	70.2	16-1	21.8	1.0	6.0	17.5	0.6	2.3	7.2	14.5	17.3	2.9	3.0	2.9
34. Problem Solving	634	50.4	565	44.9	14-3	40.8	4.9	8.7	37.9	1.1	5.5	16.0	25.7	37.0	4.7	4.6	3.5
35. Consumer Math	236	18.8	958	76.2	16-1	13.8	3.4	3.1	14.3	0.5	1.4	6.2	9.9	11.7	1.8	3.7	3.0
36. Algebra	117	9.3	1069	85.0	17-1	6.4	1.7	2.7	6.0	0.1	0.8	1.6	6.4	6.1	1.3	1.1	2.8
37. Geometry	192	15.3	991	78.8	14-5	11.5	2.3	2.8	11.6	0.3	1.6	4.8	8.3	7.5	1.1	6.1	2.6
38. Measurement	536	42.6	655	52.1	14-7	34.1	4.6	7.1	32.9	0.8	4.1	14.6	21.7	21.2	4.2	13.6	2.9
39. Ratio	137	10.9	1051	83.6	17-3	9.0	0.6	2.7	7.4	0.1	1.1	2.2	6.8	5.8	1.6	2.2	3.0
40. Percentage	185	14.7	1000	79.6	17-1	12.1	1.0	3.7	9.9	0.2	1.2	4.0	8.6	8.7	2.3	2.7	3.1
41. Metric System	248	19.7	935	74.4	14-0	14.4	3.2	4.0	14.6	0.2	1.1	5.3	12.0	8.7	2.3	7.2	3.0
42. Telling Time	595	47.3	597	47.5	13-11	36.0	6.2	5.3	38.1	1.4	4.9	19.1	20.4	25.4	4.5	13.4	2.5
EARTH SCIENCE/GEOGRAPHY																	
43. Weather/Climate	687	54.7	507	40.3	11-1	38.8	11.5	6.3	45.7	1.2	1.7	25.1	25.5	33.2	4.1	14.0	2.5
44. Seasons/Time	652	51.9	538	42.8	12-11	35.5	11.9	5.4	43.0	1.4	1.6	24.6	22.7	30.2	4.1	13.9	2.6
45. Environment/Ecology	360	28.6	822	65.4	13-2	18.6	7.2	4.9	22.0	0.6	0.9	10.1	16.0	11.5	3.5	11.4	2.7
46. Natural Resources	264	21.0	916	72.9	14-3	14.0	4.7	4.0	15.4	0.4	0.6	6.4	12.5	9.0	3.4	6.9	2.7
47. Land Forms	277	22.0	895	71.2	14-7	15.8	4.1	3.3	17.4	0.6	0.3	6.7	13.9	8.0	2.9	9.5	2.7

PROGRAM INFORMATION

TABLE P-21c :

Curriculum Subskills Offered by Programs for the Hearing Impaired According to Age, Status, Instructional Setting, Class Size, Instructional Time and Degree of Difficulty with Subskill

CURRICULUM SUBSKILLS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?					STATUS		INSTRUCTIONAL SETTING			CLASS SIZE			INSTRUCTIONAL TIME			DEGREE OF DIFFICULTY RATING
	YES		NO		MEAN AGE	REQUIRED	OPTIONAL	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 or More	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	MEAN
	N	%	N	%		%	%	%	%	%	%	%	%	%	%	%	
48. Solar System	265	21.1	908	72.2	14-6	15.8	3.7	3.3	16.0	0.6	0.6	7.3	12.2	6.4	2.2	10.9	2.9
LIFE SCIENCE																	
49. Zoology	240	19.1	924	73.5	13-9	13.8	4.1	2.6	15.8	0.2	0.6	7.2	10.3	5.6	3.4	9.5	2.7
50. Botany	214	17.0	947	75.3	13-9	12.3	3.8	2.3	14.1	0.2	0.9	6.1	9.2	5.3	2.9	8.5	2.7
51. Human Physiology/Reproduction	237	18.9	931	74.1	14-3	13.3	4.4	3.0	15.2	0.5	0.6	6.8	10.8	5.1	2.9	10.2	2.7
52. Genetics	61	4.9	1092	86.9	16-4	3.7	1.0	1.3	3.5	0.1	0.2	1.4	3.2	1.8	1.0	2.1	2.9
PHYSICAL SCIENCE																	
53. Simple Machines	222	17.7	949	75.5	14-7	13.4	2.9	3.2	13.6	0.2	0.3	5.7	10.4	6.4	1.7	8.6	2.7
54. Electricity & Magnetism	250	19.9	924	73.5	14-11	13.6	4.5	3.3	15.6	0.2	0.7	6.4	11.4	5.7	2.0	11.1	2.8
55. Force & Motion	155	12.3	1013	80.6	16-0	9.0	1.8	2.5	9.4	--	0.3	3.1	8.0	4.3	1.6	5.6	3.0
56. Heat & Light	217	17.3	956	76.1	14-6	12.3	2.9	1.9	14.6	0.1	0.3	5.6	10.2	4.6	2.1	9.3	2.9
57. Chemistry	71	5.6	1089	86.5	16-4	3.8	1.4	1.3	3.8	--	--	0.9	3.9	2.2	1.0	1.8	2.9
58. SCIENTIFIC METHOD	190	15.1	954	75.9	14-3	10.7	3.3	2.1	11.9	0.4	0.6	5.3	8.5	8.4	2.5	3.3	2.8
SOCIAL SCIENCES																	
59. Psychology	16	1.3	1148	91.3	15-8	0.6	0.4	0.2	1.0	--	--	0.6	0.5	0.2	0.5	0.3	3.2
60. U.S. Economics	28	2.2	1135	90.3	16-5	1.4	0.3	0.3	1.2	0.2	0.1	0.4	1.4	1.2	0.2	0.8	3.0
61. World Economics	22	1.8	1140	90.7	17-10	1.3	0.2	0.4	1.0	0.2	0.2	0.5	0.8	1.0	0.3	0.3	3.4

PROGRAM INFORMATION

TABLE P-21d :

Curriculum Subskills Offered by Programs for the Hearing Impaired According to Age, Status, Instructional Setting, Class Size, Instructional Time and Degree of Difficulty with Subskill

CURRICULUM SUBSKILLS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?					STATUS		INSTRUCTIONAL SETTING			CLASS SIZE			INSTRUCTIONAL TIME			DEGREE OF DIFFICULTY RATING
	YES		NO		MEAN AGE	REQUIRED	OPTIONAL	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 or More	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	MEAN
	N	%	N	%		%	%	%	%	%	%	%	%	%	%	%	
62. Consumer Economics	83	6.6	1084	86.2	16-0	4.5	1.4	0.0	4.9	0.3	0.3	2.1	3.7	2.6	1.7	2.0	3.0
63. State History	192	15.3	979	77.9	14-1	10.3	3.0	2.7	11.1	0.6	0.4	5.5	7.9	6.4	3.1	4.3	2.8
64. U.S. History	384	30.5	798	63.5	15-11	22.0	6.1	4.9	23.7	0.9	0.7	10.6	17.6	17.2	6.1	5.7	2.9
65. World History	136	10.8	1034	82.3	16-10	7.4	1.8	1.8	8.2	0.2	0.3	3.0	6.4	7.2	1.6	1.0	3.1
66. Current Events	410	32.6	767	61.0	15-9	18.2	10.9	4.3	25.5	1.4	1.0	11.6	17.5	24.0	3.6	2.8	2.7
67. Social Problems	616	12.8	1006	80.0	15-7	7.4	3.6	2.3	9.1	0.4	0.4	4.4	6.6	7.2	2.1	2.0	2.8
68. Religion (Comparative)	52	4.1	1112	88.5	15-11	2.1	1.5	0.4	3.2	0.3	0.1	1.2	2.5	2.7	0.2	0.9	2.7
69. Technology	39	3.1	1125	89.5	15-6	2.3	0.3	0.2	2.7	0.1	--	1.0	2.0	1.9	0.4	0.7	2.8
70. Communities	269	21.4	906	72.1	13-5	14.3	4.9	2.5	17.3	0.8	1.0	8.6	10.7	9.0	3.7	7.6	2.6
71. Cultures	232	18.5	938	74.6	13-2	12.1	4.3	2.7	14.6	0.4	0.5	7.2	9.5	8.7	2.7	5.8	2.8
POLITICAL SCIENCE/CIVICS																	
72. United States	224	17.8	952	75.7	15-2	11.9	4.0	2.4	13.8	0.7	0.5	5.9	10.0	9.5	2.9	4.2	2.9
73. Other Government Systems	83	6.6	1078	85.8	16-6	4.0	1.4	1.0	4.9	0.2	0.2	1.8	3.9	3.3	1.4	1.3	3.1
74. Citizenship Responsibilities	193	15.4	971	77.2	15-9	10.8	3.2	1.7	12.5	0.4	0.4	5.6	8.0	9.2	2.2	2.3	2.8
75. Values/Decision Making	260	20.7	903	71.8	14-10	11.4	7.6	1.9	17.0	0.6	1.4	8.4	9.2	13.8	2.9	2.7	2.8
HEALTH																	
76. Disease/Illness	264	21.0	905	72.0	14-2	15.4	4.3	3.7	16.4	0.3	0.3	6.0	13.2	10.3	2.6	7.1	2.7
77. Nutrition	416	33.1	759	60.4	13-7	22.5	8.4	4.4	26.3	0.7	0.6	12.6	17.0	12.5	4.9	13.3	2.7

PROGRAM INFORMATION

TABLE P-21e :

Curriculum Subskills Offered by Programs for the Hearing Impaired
According to Age, Status, Instructional Setting, Class Size,
Instructional Time and Degree of Difficulty with Subskill

CURRICULUM SUBSKILLS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?					STATUS		INSTRUCTIONAL SETTING			CLASS SIZE			INSTRUCTIONAL TIME			DEGREE OF DIFFICULTY RATING
	YES		NO		MEAN AGE	REQUIRED	OPTIONAL	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 or More	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	MEAN
	N	%	N	%		%	%	%	%	%	%	%	%	%	%	%	
78. Drug Education	190	15.1	979	77.9	16-3	11.9	2.0	2.2	11.3	0.8	0.2	4.1	9.5	5.0	2.5	6.1	2.5
79. Sex Education	274	21.8	899	71.5	15-7	14.7	5.1	2.1	17.4	1.3	0.5	6.4	13.5	6.8	4.1	9.9	2.6
MENTAL HEALTH																	
80. Mental Health	98	7.8	1066	84.8	14-3	5.0	1.8	1.4	5.6	0.2	0.6	2.6	3.7	4.6	1.4	1.3	2.9
81. Self-Awareness	515	41.0	658	52.3	11-4	24.2	14.5	3.4	33.7	2.0	4.6	19.0	14.5	27.4	6.0	5.3	2.5
82. Emotions	527	41.9	645	51.3	11-4	22.5	16.9	3.3	34.4	2.1	4.8	18.9	15.2	24.7	6.0	8.9	2.6
83. SAFETY	572	45.5	583	46.4	11-6	29.4	12.3	5.6	36.3	1.0	2.5	19.6	19.6	27.2	4.1	11.1	2.3
PHYSICAL EDUCATION																	
84. Fitness	834	66.3	359	28.6	13-9	57.0	4.7	19.3	39.7	4.5	1.2	12.8	48.5	55.4	2.9	3.3	2.1
85. Motor Skills	950	75.6	251	20.0	12-8	63.0	7.0	19.3	47.7	6.0	3.2	18.1	50.4	64.7	3.9	1.8	2.2
86. Sports/Games	942	74.9	262	20.8	13.9	61.2	8.1	22.2	45.2	4.4	1.1	14.2	55.3	62.8	4.5	2.5	2.2
87. Outdoor Education	565	44.9	609	48.4	12-0	35.6	5.9	12.3	27.5	2.9	0.9	8.8	32.3	34.8	2.9	3.4	2.1
88. Coordination Skills	823	65.5	356	28.3	12-8	52.9	7.2	15.8	41.7	5.6	3.1	15.2	43.2	55.0	3.3	1.9	2.3
ARTS																	
89. Appreciation	240	19.1	916	72.9	12-7	11.0	6.0	4.7	12.3	1.2	0.5	5.6	11.2	13.5	2.2	1.6	2.2
90. Photography Skills	61	4.9	1092	86.9	15-5	1.8	2.9	0.7	3.6	0.3	0.2	1.7	2.8	1.4	1.0	1.9	2.5
91. Film Making Skills	27	2.1	1126	89.6	14-8	0.6	1.3	0.2	1.6	--	0.1	0.6	1.1	0.5	0.2	1.0	2.3

PROGRAM INFORMATION

TABLE P-21f :

Curriculum Subskills Offered by Programs for the Hearing Impaired According to Age, Status, Instructional Setting, Class Size, Instructional Time and Degree of Difficulty with Subskill

CURRICULUM SUBSKILLS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?					STATUS		INSTRUCTIONAL SETTING			CLASS SIZE			INSTRUCTIONAL TIME			DEGREE OF DIFFICULTY RATING
	YES		NO		MEAN AGE	REQUIRED	OPTIONAL	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 or More	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	MEAN
	N	%	N	%		%	%	%	%	%	%	%	%	%	%	%	
92. Television Skills	8	0.6	25	2.0	15-2	0.6	2.0	0.4	2.1	0.1	--	0.9	1.8	0.9	0.7	0.8	2.4
93. Graphic Production Skills	103	8.2	1052	83.7	15-10	4.3	3.1	1.8	5.9	0.6	0.3	2.1	5.6	4.5	1.1	2.2	2.2
94. Dance	244	19.4	891	70.9	11-10	10.0	8.3	3.9	12.4	2.4	0.2	5.9	12.6	9.5	3.1	6.0	2.4
95. Dramatics	201	16.0	933	74.2	11-7	6.2	8.4	1.4	12.7	0.9	0.2	6.4	8.7	8.0	2.2	4.9	2.3
96. Mime	121	9.6	1009	80.3	11-5	3.2	5.6	0.6	8.0	0.7	0.2	4.5	4.5	4.9	2.1	2.4	2.3
97. Music	396	31.5	742	59.0	10-8	20.0	9.1	7.0	20.2	3.3	0.7	11.1	18.7	24.2	3.6	2.6	2.6
98. Signing to Music	269	21.4	862	68.6	11-5	9.4	10.1	2.3	16.1	1.9	0.3	7.6	12.4	12.9	2.2	5.2	2.5
DAILY LIVING SKILLS																	
99. Personal Hygiene	621	49.4	534	42.5	11-2	32.9	12.3	5.5	39.9	1.9	4.5	20.1	22.8	34.2	3.7	8.8	2.1
100. Clothing Care	394	31.3	749	59.6	12-8	20.9	7.6	3.6	24.8	1.4	2.6	12.3	14.8	21.2	2.6	5.5	2.2
101. Dressing	335	26.7	805	64.0	11-6	17.9	6.0	2.2	22.0	1.4	2.6	11.1	12.2	19.6	1.8	3.8	2.1
102. Feeding/Eating	414	32.9	727	57.8	11-8	22.0	8.0	2.8	27.4	1.4	2.4	14.3	15.0	22.7	2.7	5.7	2.1
103. Family Life Education	265	21.1	873	69.5	13-7	13.5	5.6	2.3	17.5	0.7	1.3	8.4	10.7	10.7	3.3	6.1	2.4
104. Social Skills	478	38.0	664	52.8	11-2	22.8	11.5	3.7	30.3	1.7	3.6	15.6	16.5	28.5	3.4	3.5	2.5
105. Driver's Education	61	4.9	1075	85.5	18-2	1.6	2.6	1.1	3.2	0.2	0.2	1.9	2.5	1.1	2.0	1.6	2.7
106. Money Management	142	11.3	990	78.8	17-10	6.7	3.4	1.6	8.4	0.7	1.0	3.7	5.9	6.4	1.8	2.2	2.7
107. Travel/Leisure Time	56	4.5	1071	85.2	15-6	2.1	1.8	0.7	3.1	0.3	0.9	1.4	1.9	2.6	0.2	1.2	2.4
108. Using Directions	352	28.0	784	62.4	13-10	17.7	7.5	2.1	22.2	2.0	3.2	10.3	12.3	18.9	2.6	2.6	2.7
109. Law	55	4.4	1084	86.2	17-2	2.2	1.8	0.6	3.1	0.2	0.3	0.9	2.9	1.4	1.1	1.2	2.9

PROGRAM INFORMATION

TABLE P-21q :

Curriculum Subskills Offered by Programs for the Hearing Impaired
According to Age, Status, Instructional Setting, Class Size,
Instructional Time and Degree of Difficulty with Subskill

CURRICULUM SUBSKILLS	DID STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?					STATUS		INSTRUCTIONAL SETTING			CLASS SIZE			INSTRUCTIONAL TIME			DEGREE OF DIFFICULTY RATING
	YES		NO		MEAN AGE	REQUIRED	OPTIONAL	INTEGRATED	SELF-CONTAINED CLASS	RESOURCE ROOM	INDIVIDUAL	GROUP: 2 to 6	GROUP: 7 or More	REGULARLY THRU FULL YEAR	REGULARLY THRU 1/2 YEAR	LESS THAN 1/2 YEAR	MEAN
	N	%	N	%		%	%	%	%	%	%	%	%	%	%	%	
110. Home Economics	147	11.7	984	78.3	15-0	7.2	3.7	2.6	8.0	0.4	0.8	4.1	6.0	6.4	2.8	2.0	2.4
111. Housing	38	3.0	1093	87.0	16-3	1.4	1.4	0.4	2.5	--	0.3	0.6	1.8	1.2	0.5	1.1	2.4
112. Medical Services	42	3.3	1085	86.3	16-0	1.8	0.9	0.3	2.7	0.1	0.3	0.7	2.0	1.6	0.2	1.0	2.5
CAREER EDUCATION																	
113. Career Awareness	305	24.3	832	66.2	14-3	14.6	8.1	2.8	19.1	1.4	1.2	9.5	12.3	13.8	3.1	6.5	2.4
114. Exploration of Careers	197	15.7	935	74.4	16-9	9.5	5.1	2.2	11.9	1.1	1.0	5.6	8.2	9.5	2.1	3.5	2.5
115. Job Applications	139	11.1	1001	79.6	18-7	6.9	3.3	1.4	8.4	0.7	0.7	4.5	5.1	5.6	1.8	2.9	2.7
116. Interviews	101	8.0	1035	82.3	18-4	4.8	2.5	1.4	5.6	0.6	0.4	2.9	4.1	4.1	1.2	2.1	2.7
117. Vocational Adjustment	96	7.6	1034	82.3	18-4	4.9	1.7	1.2	5.9	0.3	0.2	2.1	4.9	5.8	0.5	0.4	2.8
118. Vocational Education	179	14.2	961	76.5	18-10	9.9	3.3	2.4	11.0	0.6	0.2	4.2	9.1	11.3	1.3	0.6	2.6
119. Business Education	65	5.2	1066	84.8	18-1	2.5	2.2	1.2	3.7	0.1	0.4	1.3	3.3	1.1	3.3	0.6	2.5

PROGRAM INFORMATION

TABLE P-22 **:**

Number and Percentage of Special Educational Programs for the Hearing Impaired: United States, 1975-76

Type of Program	Number of Programs	Percentage
Total	963	100.0
Residential Schools	86	8.9
Day School Programs	97	10.1
Day Class Programs	780	81.0

PROGRAM INFORMATION

TABLE P-23 **:** Number of Programs Serving Hearing Impaired Students by Size of Program, 1975-76 (ODS)

	TOTAL ALL PROGRAMS		RESIDENTIAL PROGRAMS		DAY SCHOOL PROGRAMS		DAY CLASS PROGRAMS	
PROGRAMS BY RANGE OF SIZE OF ENROLLMENT (1975-76) SCHOOL YEAR	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
10 Students	76	21.0	1	2.0	2	6.1	73	26.3
11-25 Students	89	24.6	6	11.8	7	21.1	76	27.3
26-40 Students	39	10.8	2	3.9	1	3.0	36	12.9
41-55 Students	26	7.2	3	5.9	4	12.1	19	6.8
56-75 Students	33	9.1	1	2.0	5	15.2	27	9.7
76-100 Students	22	6.1	2	3.9	3	9.1	17	6.1
101-150 Students	25	6.9	7	13.7	8	24.2	10	3.6
151-250 Students	22	6.1	7	13.7	2	6.1	13	4.7
251-400 Students	20	5.5	13	25.5	1	3.0	6	2.2
401 & Above Students	10	2.7	9	17.6			1	.4

INTRODUCTION TO TABLE P-24:

Classroom teachers were consistently reported as the most likely persons to initiate requests for media materials for classroom use. When materials are requested for Building/District use, classroom teachers seemed to still more frequently be reported as the initiators of requests, although 25 percent of residential programs indicated deparment heads were the primary initiators of requests for Building/District use materials.

With reference to final purchasing authority for media materials for classroom use and materials for Building/District use, the three types of programs indicated administrators as most frequently having this authority. Among the day class programs and residential school programs almost 20 percent, however, reported that department heads had purchasing authority for media materials for classroom use.

PROGRAM INFORMATION

TABLE P-24 **:**

Initiator and Purchaser of Media Materials for Classroom Use and for Building/District Use According to Type of Program

TYPE OF PROGRAM & TYPE OF MEDIA USE	Initiator of Request								Purchasing Authority							
	Total	Classroom Teachers	Supervising Teacher	Department Head	Curriculum Coordinator	Librarian	Administrator	Other	Total	Classroom Teachers	Supervising Teacher	Department Head	Curriculum Coordinator	Librarian	Administrator	Other
Residential Programs																
Classroom Use	100.0	70.6	9.8	11.8	2.0	–	3.9	2.0	100.0	-	5.9	19.6	3.9	–	66.7	3.9
Building/District Use	100.0	36.7	14.3	24.5	-	6.1	8.2	10.2	100.0	-	4.1	12.2	-	2.0	73.5	8.2
Day School Programs																
Classroom Use	100.0	84.3	9.4	-	-	–	3.1	3.1	100.0	-	-	3.1	-	–	93.8	3.1
Building/District Use	100.0	42.9	7.1	10.7	7.1	10.7	3.6	17.9	100.0	3.4	-	-	-	6.9	89.7	-
Day Classes																
Classroom Use	100.0	85.6	4.1	.4	2.2	–	1.5	6.3	100.0	3.7	6.6	19.1	3.3	–	62.1	5.2
Building/District Use	100.0	60.1	8.6	4.5	6.6	2.1	11.1	7.0	100.0	2.5	4.5	13.9	3.7	.4	70.1	4.9

INTRODUCTION TO TABLES P-25, P-26, P-27:

This group of tables shows the median expenditures per child for media materials and equipment/devices according to the type of program and year of expenditure. It was only possible to calculate these figures where student enrollment figures and dollar expenditures were reported simultaneously. For many programs budgetary information was not available and therefore the number of cases shown in this table must be considered in evaluating the data. When this information is further broken down by type and size of enrollment, the number of cases becomes even smaller.

READING THE TABLE

Median Expenditures Per Child for Equipment/Devices
by Year of Expenditure and Type of Program

Type and Size of Program	1974-75 School Year		1975-76 School Year		1976-77 School Year	
	Median Expenditure	Number of Programs	Median Expenditure	Number of Programs	Median Expenditure	Number of Programs
Residential School Programs						
1 to 25 students	28	5	10	5	29	5
26 to 75 students	14	4	23	5	14	4
76 to 250 students	19	11	18	12	12	11
251 to 400 students	42	12	26	12	34	11
401 or more students	16	7	4	7	7	6

In the school year 1974-75 Residential Programs with an enrollment of between 1 and 25 students reported a median expenditure of $28 per student on equipment and devices.

In the school year 1976-77 Residential Programs with an enrollment of between 1 and 25 students project a median expenditure of $29 per student on equipment and devices.

PROGRAM INFORMATION

TABLE P-25 :

Median Expenditure Per Child for Media Materials by Year of Expenditure and Type of Program

Type and Size of Program	1974-75 School Year		1975-76 School Year		1976-77 School Year	
	Median Expenditure	Number of Programs	Median Expenditure	Number of Programs	Median Expenditure	Number of Programs
Residential School Programs						
1 to 25 students	$ 50	5	$ 3	$ 5	$ 10	5
26 to 75 students	13	5	14	5	10	4
76 to 250 students	50	11	54	12	53	11
251 to 400 students	34	12	32	12	32	11
401 or more students	21	7	22	7	26	6
Day School Programs						
1 to 25 students	$ 29	4	$ 37	$ 6	$ 62	4
26 to 75 students	28	9	22	9	43	10
76 to 250 students	23	12	43	11	32	10
251 to 400 students	40	1	34	1	179	2
401 or more students	--	--	--	--	--	--
Day Classes						
1 to 25 students	$ 30	87	$ 42	$ 97	$ 45	79
26 to 75 students	35	52	27	57	33	49
76 to 250 students	18	29	25	33	22	39
251 to 400 students	14	3	61	5	42	4
401 or more students	--	--	2	1	--	--

PROGRAM INFORMATION

Median Expenditures Per Child for Equipment/Devices by Year of Expenditure and Type of Program

TABLE P-26:

Type and Size of Program	1974-75 School Year		1975-76 School Year		1976-77 School Year	
	Median Expenditure	Number of Programs	Median Expenditure	Number of Programs	Median Expenditure	Number of Programs
Residential School Programs						
1 to 25 students	$ 28	5	$ 10	5	$ 29	5
26 to 75 students	14	4	23	5	14	4
76 to 250 students	19	11	18	12	12	11
251 to 400 students	42	12	26	12	34	11
401 or more students	16	7	4	7	7	6
Day School Programs						
1 to 25 students	$ 50	3	$ 24	5	$ 40	3
26 to 75 students	65	9	43	8	70	9
76 to 250 students	16	11	31	11	30	9
251 to 400 students	13	1	14	1	59	2
401 or more students	--	--	--	--	--	--
Day Classes						
1 to 25 students	$ 50	79	$ 50	87	$ 33	70
26 to 75 students	51	51	32	55	38	44
76 to 250 students	19	28	35	32	24	39
251 to 400 students	49	3	52	5	39	4
401 or more students	--	--	8	1	--	--

PROGRAM INFORMATION

Median Expenditures Per Child for Total Instructional Resources by Year of Expenditure and Type of Program

TABLE P-27 :

Type and Size of Program	1974-75 School Year		1975-76 School Year		1976-77 School Year	
	Median Expenditure	Number of Programs	Median Expenditure	Number of Programs	Median Expenditure	Number of Programs
Residential School Programs						
1 to 25 students	$ 78	5	$ 10	5	$ 82	5
26 to 75 students	17	5	36	5	24	4
76 to 250 students	90	12	84	13	66	12
251 to 400 students	77	12	67	12	69	11
401 or more students	33	7	26	7	36	6
Day School Programs						
1 to 25 students	$ 80	4	$ 73	6	$ 90	9
26 to 75 students	96	9	74	9	82	10
76 to 250 students	51	12	70	11	67	10
251 to 400 students	53	1	48	1	237	2
401 or more students	--	--	--	--	--	--
Day Classes						
1 to 25 students	$ 75	97	$ 85	108	$ 83	86
26 to 75 students	106	59	67	62	62	54
76 to 250 students	60	30	65	33	47	40
251 to 400 students	56	3	92	5	80	4
401 or more students	--	--	--	--	--	--

INTRODUCTION TO TABLE P-28:

As might be expected a large number of the respondents indicated that all of their money spent on instruction resources went to items for classroom use. This was especially true among Day Class programs where 40 percent of the programs reported all their instructional resource funds for classroom use materials. Only one percent of all programs reporting indicated that they spent all of their instructional resource funds on things for Building/District use.

The "Adjusted Percent" column deletes the "Data Not Reported" totals.

READING THE TABLE

ALLOCATION OF EXPENDITURES	RESIDENTIAL SCHOOL PROGRAMS			DAY SCHOOL PROGRAMS			DAY CLASS PROGRAMS			ALL PROGRAMS		
	No.	Percent	Adjusted Percent	No.	Percent	Adjusted Percent	No.	Percent	Adjusted Percent	No.	Percent	Adjusted Percent
Total Programs	51	100.0	100.0	33	100.0	100.0	279	100.0	100.0	363	100.0	100.0
All Expenditures for Classroom Use	14	27.5	35.9	7	21.2	25.0	110	39.4	53.9	131	36.1	48.3
All Expenditures for Building/District Use	-	-	-	1	3.0	3.6	2	.7	1.0	3	.8	1.1
1%-10% for Classroom & 90%-99% for Building/District Use	1	2.0	2.6	-	-	-	3	1.1	1.5	4	1.1	1.5
11%-20% for Classroom & 80%-89% for Building/District Use	1	2.0	2.6	1	3.0	3.6	3	1.1	1.5	5	1.4	1.8
21%-30% for Classroom & 70%-79% for Building/District Use	2	3.9	5.1	1	3.0	3.6	2	.7	1.0	5	1.4	1.8

2.6% of Residential Programs spend 1% to 10% of their instructional resource funds for classroom use materials and 90% to 99% for Building/District use materials.

1.8% of all programs spend 11% to 20% of their instructional resource funds for classroom use materials and 80% to 89% for Building/District use materials.

STUDENT INFORMATION

TABLE P-28 :

Percentage Allocation of Expenditures for Instructional Resources by Type of Use According to Type of Program, 1975-76

ALLOCATION OF EXPENDITURES	RESIDENTIAL SCHOOL PROGRAMS			DAY SCHOOL PROGRAMS			DAY CLASS PROGRAMS			ALL PROGRAMS		
	No.	Percent	Adjusted Percent	No.	Percent	Adjusted Percent	No.	Percent	Adjusted Percent	No.	Percent	Adjusted Percent
Total Programs	51	100.0	100.0	33	100.0	100.0	279	100.0	100.0	363	100.0	100.0
All Expenditures for Classroom Use	14	27.5	35.9	7	21.2	25.0	110	39.4	53.9	131	36.1	48.3
All Expenditures for Building/District Use	-	-	-	1	3.0	3.6	2	.7	1.0	3	.8	1.1
1%-10% for Classroom & 90%-99% for Building/District Use	1	2.0	2.6	-	-	-	3	1.1	1.5	4	1.1	1.5
11%-20% for Classroom & 80%-89% for Building/District Use	1	2.0	2.6	1	3.0	3.6	3	1.1	1.5	5	1.4	1.8
21%-30% for Classroom & 70%-79% for Building/District Use	2	3.9	5.1	1	3.0	3.6	2	.7	1.0	5	1.4	1.8
31%-40% for Classroom & 60%-69% for Building/District Use	2	3.9	5.1	1	3.0	3.6	6	2.2	2.9	9	2.5	3.3
41%-50% for Classroom & 50%-59% for Building/District Use	3	5.9	7.7	2	6.1	7.1	6	2.2	2.9	11	3.0	4.1
51%-60% for Classroom & 40%-49% for Building/District Use	1	2.0	2.6	4	12.1	14.3	6	2.2	2.9	11	3.0	4.1
61%-70% for Classroom 30%-39% for Building/District Use	1	2.0	2.6	-	-	-	5	1.8	2.5	6	1.7	2.2
71%-80% for Classroom 20-29% for Building/District Use	3	5.9	7.7	4	12.1	14.3	28	10.0	13.7	35	9.6	12.9
81%-90% for Classroom 10-19% for Building/District Use	4	7.8	10.3	6	18.2	21.4	25	9.0	12.3	35	9.6	12.9
91%-99% for Classroom 1%-9% for Building/District	7	13.7	17.9	1	3.0	3.6	8	2.9	3.9	16	4.4	5.9
Data Not Reported	12	23.5	-	51	15.2	-	75	26.9	-	92	25.3	-

INTRODUCTION TO TABLE P-29:

Those special educational programs that were part of a regular school program, such as day classes which were administratively part of a regular public school program, were asked to indicate the percentage difference of monies spent on all instructional resources for hearing impaired students as compared to the hearing students in the program. There were 194 programs which indicated a response to this item and 6 percent indicated less money was spent on the instructional resources for the deaf students, 19 percent indicated the same amounts were spent for the deaf and hearing students and 76 percent indicated more money was expended for instructional resources for the deaf students.

READING THE TABLE

	DAY SCHOOL PROGRAMS		DAY CLASS PROGRAMS		ALL INTEGRATED PROGRAMS	
	Number	Percentage	Number	Percentage	Number	Percentage
Total Number Programs	9	100.0	185	100.0	194	100.0
Less Money Expended for Deaf	-	-	11	5.9	11	5.7
10% less	-	-	2	1.1	2	1.0
15% less	-	-	1	.5	1	.5
25% less	-	-	1	.5	1	.5
50% less	-	-	1	.5	1	.5
Less Expended - Percentage Not Reported	-	-	6	3.2	6	3.1
No Difference in Expenditures	2	22.2	34	18.4	36	18.6
More Money Expended for Deaf	7	77.7	140	75.7	147	75.8
1% to 10% more	-	-	7	3.8	7	3.6
11% to 20% more	2	22.2	13	7.0	15	7.7
21% to 30% more	-	-	13	7.0	13	6.7
31% to 40% more	-	-	5	2.7	5	2.6

11 day class programs reported spedning less money for instructional resources for their hearing impaired students than they did for their hearing students.

7.7% of all integrated programs spent 11% to 20% more money on instructional resources for hearing impaired students than for their hearing students.

PROGRAM INFORMATION

TABLE P-29 **:** Percentage Difference in Monies Expended on Instructional Resources for Hearing Impaired Students as Compared to Hearing Students in Those Programs Which Provide Services to Both Types of Students

	DAY SCHOOL PROGRAMS		DAY CLASS PROGRAMS		ALL INTEGRATED PROGRAMS	
	Number	Percentage	Number	Percentage	Number	Percentage
Total Number Programs	9	100.0	185	100.0	194	100.0
Less Money Expended for Deaf	-	-	11	5.9	11	5.7
10% less	-	-	2	1.1	2	1.0
15% less	-	-	1	.5	1	.5
25% less	-	-	1	.5	1	.5
50% less	-	-	1	.5	1	.5
Less Expended - Percentage Not Reported	-	-	6	3.2	6	3.1
No Difference in Expenditures	2	22.2	34	18.4	36	18.6
More Money Expended for Deaf	7	77.7	140	75.7	147	75.8
1% to 10% more	-	-	7	3.8	7	3.6
11% to 20% more	2	22.2	13	7.0	15	7.7
21% to 30% more	-	-	13	7.0	13	6.7
31% to 40% more	-	-	5	2.7	5	2.6
41% to 50% more	3	33.3	14	7.6	17	8.8
51% to 60% more	-	-	3	1.6	3	1.5
61% to 70% more	1	11.1	3	1.6	4	2.1
71% to 80% more	-	-	5	2.7	5	2.6
81% to 90% more	-	-	1	.5	1	.5
91% to 100% more	-	-	11	5.9	11	5.7
101% to 200% more	-	-	6	3.2	6	3.1
201% to 300% more	-	-	7	3.8	7	3.6
301% to 400% more	-	-	2	1.1	2	1.0
401% to 500% more	-	-	3	1.6	3	1.5
More Expended - Percentage Not Reported	1	11.1	47	25.4	48	24.7

INTRODUCTION TO TABLE P-30:

In the budget section of the General Market Survey the respondents were asked to indicate the source (Federal vs. non-Federal) of monies spent on instructional resources for the 1975-76 school year. It is of interest that about one-fourth of the Residential School programs indicated that no Federal monies were expended for instructional resources while more than half of both the Day School programs and Day Class programs reported that no Federal monies went toward the purchase of instructional resources.

The "Adjusted Percent" column deletes the "Data Not Reported" totals.

READING THE TABLE

Percentage of Monies Expended From Federal Sources	Residential School Programs			Day School Programs			Day Class Programs			All Programs		
	Number	Percent	Adjusted Percent	Number	Percent	Adjusted Percent	Number	Percent	Adjusted Percent	Number	Percent	Adjusted Percent
Total - All Programs	51	100.0	100.0	33	100.0	100.0	279	100.0	100.0	363	100.0	100.0
No Federal Monies Expended	12	23.5	28.6	17	51.5	63.0	133	47.7	67.9	162	44.6	61.1
1% to 10%	9	17.6	21.4	5	15.2	18.5	16	5.7	8.2	30	8.3	11.3
11% to 20%	6	11.8	14.3	-	-	-	5	1.8	2.6	11	3.0	4.2
21% to 30%	3	5.9	7.1	-	-	-	4	1.4	2.0	7	1.9	2.6
31% to 40%	1	2.0	2.4	2	6.1	7.4	2	.7	1.0	5	1.4	1.9

21.4% of Residential Programs indicated that 1% to 10% of their expenditures for instructional resources came from Federal sources.

162 programs for the hearing impaired reported spending no Federal money for instructional resources.

PROGRAM INFORMATION

Percentage of Total Monies Expended on Instructional Resources Coming from Federal Sources by Type of Program

TABLE P-30

Percentage of Monies Expended From Federal Sources	Residential School Programs			Day School Programs			Day Class Programs			All Programs		
	Number	Percent	Adjusted Percent	Number	Percent	Adjusted Percent	Number	Percent	Adjusted Percent	Number	Percent	Adjusted Percent
Total - All Programs	51	100.0	100.0	33	100.0	100.0	279	100.0	100.0	363	100.0	100.0
No Federal Monies Expended	12	23.5	28.6	17	51.5	63.0	133	47.7	67.9	162	44.6	61.1
1% to 10% Federal	9	17.6	21.4	5	15.2	18.5	16	5.7	8.2	30	8.3	11.3
11% to 20% Federal	6	11.8	14.3	-	-	-	5	1.8	2.6	11	3.0	4.2
21% to 30% Federal	3	5.9	7.1	-	-	-	4	1.4	2.0	7	1.9	2.6
31% to 40% Federal	1	2.0	2.4	2	6.1	7.4	2	.7	1.0	5	1.4	1.9
41% to 50% Federal	2	3.9	4.8	1	3.0	3.7	8	2.9	4.1	11	3.0	4.2
51% to 60% Federal	-	-	-	-	-	-	6	2.2	3.1	6	1.7	2.3
61% to 70% Federal	-	-	-	-	-	-	2	.7	1.0	2	.6	.8
71% to 80% Federal	3	5.9	7.1	2	6.1	7.4	6	2.2	3.1	11	3.0	4.2
81% to 90% Federal	2	3.9	4.8	-	-	-	4	1.4	2.0	6	1.7	2.3
91% to 99% Federal	-	-	-	-	-	-	1	.4	.5	1	.3	.4
100% Federal	4	7.8	9.5	-	-	-	9	3.2	4.6	13	3.6	4.9
Data Not Reported	9	17.6	-	6	18.2	-	83	29.7	-	98	27.0	-

INTRODUCTION TO TABLE P-31:

The information presented in this table was collected by Norma Clark and Bill Grant of the Model Secondary School for the Deaf in 1974.

Table P-31 shows the percent of schools which had at least one of the designated media items in 1974 and indicates the percentage of schools which would have these materials by 1977.

Items most frequently found in the reporting programs were: Thermo-Fax transparency producers (80.3% of the programs), overhead projectors (74.6%), polaroid cameras and reel-to-reel audio recorders (both 73.8%), carousel projectors (72.1%), and cassette audio recorders (68.9%).

Items least frequently found were cable TV systems (31.2%), color video monitors (29.5%), 16mm movie cameras (26.2%), cassette video recorders (18.3%), and 16mm cartridge projectors (9.0%).

One of the largest areas of anticipated growth seemed to be occurring in the planned acquisition of video equipment, as indicated by the larger percentage increase figures. Approximately 20% more schools planned to have cassette video recorders by 1977 and 18% more schools planned to add color video monitors by 1977.

PROGRAM INFORMATION

TABLE P-31:

Percent of Responding Schools Having at Least One of the Designated Media Items Currently and Projected Frequency of Occurance Over the Next Three Years (MSSD, 1974)

Media Items	Percent of schools having at least one in 1974	Percent of schools which will have this item by 1977	Percent Increase
16mm Cartridge Projector	9.0	14.8	5.8
16mm Reel-Reel	67.2	82.8	15.6
S8 Kodak Projector	46.7	54.1	7.4
S8 Technicolor Projector	49.2	57.4	8.2
S8 Sound Projector	36.9	44.3	7.4
S8 Reel-Reel Projector	49.2	51.6	2.4
Cassette Audio Recorder	68.9	81.2	12.3
Reel-Reel Audio Recorder	73.0	77.1	4.1
Color Video Monitor	29.5	47.5	18.0
B&W Video Monitor	63.1	67.2	4.1
Reel-Reel Video Monitor	63.1	65.6	2.5
Cassette Video Recorder	18.0	38.5	20.5
Video Cameras	59.3	73.8	14.5
35mm Film Strip Projector	68.0	77.1	9.1
Overhead Projector	74.6	82.0	7.4
Opaque Projector	66.4	71.3	4.9
2x2 Slide Projector	41.8	47.5	5.7
Carousel Projector	72.1	82.0	9.9
Headphones	49.2	52.5	3.3
Projection Screens	73.8	78.7	4.9
Polaroid Cameras	73.8	87.7	13.9
Instamatic Cameras	59.8	72.1	12.3
35mm Cameras	58.2	67.2	9.0
S8 Movie Cameras	68.0	73.8	5.8
16mm Movie Camera	26.2	29.5	3.3
Record Players	63.1	73.0	9.9
Thermofax Transparency Prod.	80.3	84.4	4.1
Diazo Transparency Prod.	32.8	37.0	4.2
Photo Copiers	68.8	71.3	2.7
Cable TV System	31.2	39.3	8.1

CHAPTER 6: Information Sources and Services Available to Developers and Disseminators of Special Education Instructional Materials

In June 1972, the Bureau of Education for the Handicapped (BEH) funded the establishment of the National Center for Educational Media and Materials for the Handicapped (NCEMMH). NCEMMH is part of the larger "Area Learning Resource Centers (ALRC)—Specialized Office (SO)—National Center on Educational Media and Materials for the Handicapped (NCEMMH) program sponsored by the Division of Media Services, Learning Resources Branch, of the Bureau of Education for the Handicapped.

The ALRC/SO/NCEMMH program provides media and materials support services to assist in the education of the handicapped. The program is designed to interface with state and local media and materials programs and to provide supportive services to those programs so that the following goals may be achieved:

1. Where users of materials are not aware of existing materials that will meet the needs of the handicapped—information about relevant and usable media and materials will be made available to the potential user, including the originating source of the materials
2. Where materials are accessible but the potential user does not know how to use them effectively—users will have access to information and assistance in the use of the materials.
3. Where users know about the availability of existing materials that will meet the needs of handicapped students, but do not have nearby physical access to these materials—the originating source of the materials will be made known to the potential users and materials will be made accessible on a basis that will be convenient to both parties.
4. Where appropriate materials do not exist to meet the needs of handicapped students—needed materials can be made available through adaptation/modification of existing materials and/or development of new materials to meet identified student needs.

Each component of the ALRC/SO/NCEMMH program has an identified mission which, when added to the missions of other program components, provides for the comprehensive services to support the goals above. Briefly, the missions of each program component are stated below:

Area Learning Resource Centers - Stimulates program development of state and intrastate media and materials services and promotes training of instructors in the selection and utilization of special education instructional materials. ALRCs serve single or multi-state regional areas.

Specialized Offices - Three specialized offices, one for the visually handicapped (S1), the hearing impaired (S2), and other handicapped (S3), identify existing media and materials usable with handicapped learners, determine which materials can be adapted for use and/or need to be developed for use. Materials identified as usable with the handicapped are entered into the National Instructional Materials Information System (NIMIS), a computer-based information retrieval system located at the National Center on Educational Media and Materials for the Handicapped (NCEMMH). The mission of the fourth specialized office, the Specialized Office for Materials Distribution (SOMD), is to deliver on a loan basis to ALRCs and special educators those materials which are selected and described by S1, S2, and S3 and entered into NIMIS. Specialized offices provide national services.

The National Center on Educational Media and Materials for the Handicapped (NCEMMH) - In cooperation with the national system of learning resource centers, professional associations, various other public and private agencies, and interested individuals provides a comprehensive program of activities to facilitate the use of new education technology in instructional programs for handicapped persons. NCEMMH provides leadership and service in the development, design, and dissemination of learning resources that are effective for the handicapped. NCEMMH assists in the identification of needs for child-use instructional materials, arranges for commercial and non-commercial distribution of newly developed child-use and media-training materials, operates NIMIS, and provides coordinative services to ALRCs and specialized offices.

Specific services of interest to product developers are provided by the Information and Media, Materials and Technology Service areas of NCEMMH. The Information Services (IS) area maintains a staff of information specialists who can refer developers to specific types of information and organizations which may be utilized as resources by the developer. Information Services also operates the National Instructional Materials Information System (NIMIS).

NIMIS is a computer-based on-line interactive retrieval system specifically developed for the purpose of assisting teachers, parents, and other educators in locating information about instructional materials in the field of special education. NIMIS presently provides descriptive information on the two types of materials listed below. Inclusion in the data base of archival/prototype materials is under consideration.

- -Child-use instructional materials— materials used by the teacher and/or child interacting in the process of education, diagnosis, instruction, and evaluation.
- -Media-training materials—instructional materials used to train or assist teachers or teachers-to-be in the selection, utilization, design, or adaptation of media, materials and educational technology (such as how to operate instructional equipment or how to make and use transparencies).

Each NIMIS entry includes, if available, items of identification such as the following: author, title, publisher, price, abstract/description. Updating of information, as well as prescriptive and evaluative information can be added to each NIMIS entry as information is available. Specialized Offices 1, 2, and 3 employ experts in instructional problems for their designated handicaps, who are well qualified to examine the thousands of items of media and materials. These people prepare the information on child-use and media-training materials to be included in NIMIS. After identifying the materials, the specialized offices classify, describe, and encode descriptors of the materials and send the entries for NIMIS to NCEMMH, where they can be entered into the computer.

The NIMIS system presently contains over 26,000 abstracts of materials produced by publishers and media producers across the nation. It is expected that 35,000 items will be stored in the NIMIS data base by August 1977. When NIMIS is in full operation, it is expected that most of the entries will be for non-print materials such as instructional kits, teaching machines and programs, films, video cassettes, audio cassettes, filmstrips, games, toys or transparencies. NIMIS is designed to serve as a backup system to state and local instructional materials information systems for the handicapped. If information about instructional materials suitable for use with the handicapped is not available elsewhere, NIMIS is to provide users with as much information describing educationally appropriate special education instructional materials as is available and feasibly reportable.

The Media, Materials, and Technology (MMT) section of the National Center is concerned with the reproduction and distribution of needed products for use in educating handicapped learners. To developers of such products, MMT offers specific technical assistance at any stage in a product's development and in a form ranging from telephone consultation to a site visit for in-depth planning. Staff members of MMT are available to answer questions and to offer suggestions and/or alternatives in such areas as: distribution plan development, media production, editing and design, packaging considerations, market analyses, legal requirements and considerations to ensure distribution, publisher contacts, and competitive product searches. It performs these services within the limits of budgeting and staff-time contraints.

In addition to providing this technical assistance, MMT is a functional liaison between the developer of a product to be used in educating the handicapped and the child educator who needs that product. The goal is to place into circulation those worthwhile products for the handicapped that are needed, but that are not currently available from other government or commercial sources (the National Center does not consider or distribute any commercially developed material).

THE ROLE OF THE DEVELOPER

To arrange for the successful production, publication, and/or distribution of a completed product, MMT requires the developer to follow a standard procedure:

-Send an initial description of the product

-Complete and return the NCEMMH Product Intake Form

-Send the product prototype or master, if requested

-Be available to cooperate with MMT editorial, design, and media specialists in the final preparation of the product

Product developers who wish to distribute their products through the National Center should begin by writing a detailed description of the product using the following outline form:

-Instructional objective(s)

-Major subject area and skill

-Handicap group(s) for which the product is appropriate

-Interest level

-Instructional level

-Media format

-Intended use (individual, small or large groups, with or without teacher assistance)

-Stage of development (idea, draft, prototype, field tested)

-Testing results or plans for validation

The description should be sent to: Media, Materials, and Technology Services, National Center on Educational Media and Materials for the Handicapped, the Ohio State University, Columbus Ohio 43210. The product should not be sent with the letter.

If the prescribed information indicates that the product will probably meet the selection criteria, NCEMMH will request the developer to complete a Product Intake Form. This form is admittedly rather long and complex. However, to perform its clearinghouse function effectively, the National Center must be able to obtain certain vital information and documentation from product developers. These include verification that the developer has obtained such necessary legal clearances as subject and copyright releases. The form also asks for verification that such master materials as photographic negatives and video and audio tape masters are in existence and in good condition—an absolute necessity if product containing film, photography, or magnetic recordings is to be reproduced.

Once the National Center has finished its check of the completed Product Intake Form, the developer is asked to submit a distribution or prototype copy (and/or manuscript) of the product. Master materials should not be sent until they are requested. All materials sent should be insured.

When the Product Intake Form and a sample of the product have been received, a screening procedure begins to decide whether the materials should be distributed; what, if any, modifications should be made prior to distribution; what level of investment in the materials is warranted; and, finally, what method of distribution can best be used to reach the target audience. This screening normally takes about one month following the receipt of the completed Product Intake Form and the sample product. Upon completion of the screening review, developers are notified of the screening decision, and all products not selected for extended review are returned, accompanied by explanatory comments.

For products that are accepted for extended review, at least another month is required after the screening review is completed. At the end of the extended review, developers are again notified, products requiring significant development are returned, and reasons for further development are explained. Products may be resubmitted, but only if the developer can demonstrate that changes and improvements are in accordance with the recommendations of the screening or extended review. However, no guarantee is made or implied that the product will be accepted after a second submission.

For those products identified for distribution by NCEMMH, masters are requested and preparation is made for either commercial or non-commercial distribution. Whatever means of distribution is chosen, contact is maintained with the developer, and recommendations from the developer are welcomed throughout the production, distribution, and promotion stages of all products.

THE ROLE OF NCEMMH

NCEMMH is specifically searching for child-use and media-training materials and selecting these type of products for distribution consideration. With regard to such products submitted by a developer to NCEMMH, the MMT section of the National Center provides services that include:

-Reviewing products to assure their appropriateness to the ALRC/SO/NCEMMH programs, the effectiveness of their instructional design for the handicapped, and their marketability for commercial or non-commercial publication and distribution

-Providing production expertise in such areas as editing, designing format, copyrighting, preparing legal releases, and packaging, to assure the readiness of the product for reproduction and distribution

-Arranging for product distribution and promotion

Initial consideration of a product begins as soon as the developer offers the material to the National Center for distribution consideration. The evaluation process starts with a screening performed by MMT professional special education, media, and editorial staff, as well as by professionals from outside the National Center. The evaluation is based on the following considerations:

-Priorities established in cooperation with the Bureau of Education for the Handicapped

-Need for the product by the specified target population

-Evidence that the field is aware of the need and wants access to a product that would satisfy the need

-Number and quality of competitive products available

-Prevalence of the content of the product in the curriculum of the target population

-State of the product for review; that is, whether the product is complete enough to be reviewed, whether it can be reviewed in the field or requires an on-site review because of its physical size, whether the information requirements for entry into the review process have been met as determined by the Product Intake Form, and finally, the cost of providing sufficient copies for review.

The MMT screening review and accompanying competitive products search determine whether a product will be entered into an extensive review procedure. Extended reviews are performed by experts from outside the National Center who approach the products from three broad areas of concern:

-Accuracy of curricular content to determine whether there are erroneous concepts, facts, approaches

-Suitability of content treatment for the target population to determine the appropriateness of the learning objectives and activities including adequacy of instructional design, objectives, and organization of the material

-Adequacy of mediation to communicate the content and to accomodate the handicap of the learner

It is expected that all products will be accompanied by field-testing results, but occasionally further field testing is requested of the developer by the reviewers. In such cases, the services of the Specialized Offices might be available to provide appropriate field testing of the product prior to further distribution consideration by the National Center, or the developer may be asked to field test the product more extensively.

Once a product has passed through the screening and extended review processes with favorable recommendations, MMT follows one of several courses toward entering that product into distribution. Products for which there is a need but an audience too small to make them commercially marketable are known as "thin market" products. In instances where a valuable product received by NCEMMH has such a limited distribution potential that it would not be of interest to commercial publishers, the National Center functions as the publisher of the thin market product, providing all editorial, production, distribution, and marketing services necessary for non-commercial distribution. In this process, MMT editorial, media, and design personnel cooperate with the developer in readying the product for reproduction, following editorial and technical standards similar to those of commercial publishers. When a product is ready for reproduction, masters are duplicated in quantities sufficient to meet the need for the product.

If a product has commercial potential, MMT attempts to arrange for commercial distribution. In accordance with Office of Education guidelines, MMT develops a Request for Proposal (RFP) and sends it to publisher/distributors considered to have an interest in producing and marketing the product. Upon receipt of proposals from commercial publishers, the National Center (with the aid of an external review panel) determines which proposal affords the greatest potential and awards a contract to a publisher to produce, sell, and distribute the product. Products made available through an RFP are not edited or prepared in any way by MMT. All review and field-test data are provided to the commercial publisher, along with the prototype product so that the publisher has all essential information to issue the product according to National Center recommendations. The National Center assumes the role of publisher for RFP products only when no commercial publisher wishes to distribute the product and the National Center can distribute it economically.

Products published by commercial publishers are, of course, distributed by them. NCEMMH-published products that are print only are distributed through the Ohio State University Press in Columbus, Ohio; audio-visual and mixed media products are distributed through the National Audiovisual Center in Washington, D.C. A limited number of all products published through the National Center, whether commercially or non-commercially distributed, are made available on loan through the Special Office for Materials Distribution in Bloomington, Indiana.

Products published by NCEMMH are publicized through the Ohio State University Press and National Audiovisual Center catalogs, through the National Center's catalog and newsletter (Apropos), and through information fliers. Advertising in national publications, at conventions, and through appropriate organizations is also a part of the publicity campaign for many products. Commercial publishers that are awarded a contract for a product through the RFP procedure are responsible for publicizing that product. The National Center does facilitate publicity announcements for commercially distributed products in the form of news releases to journals and other publications. All publicity announcements specify the distribution from which the product may be purchasd.

For additional information about the services of MMT described above, write: Assistant Director, MMT, NCEMMH, Ohio State University, Columbus, Ohio 43210.

CHAPTER 7: The MSSD Curriculum Data Bank

INTRODUCTION

Curriculum or instructional developers generally approach the task of developing curriculum by using a systematic approach. They begin the task by first asking the question, "What is it we intend to teach?" In answering this question they consider variables such as learner characteristics and needs; diagnostic testing and the establishment of goals and objectives for the course to be developed. The next question they ask is, "Given that we know what we intend to teach, what is the best way to teach it?" In answering this question they consider the optimal teaching methodology, classroom environment and the required human and non-human resources to deliver the instruction. The methodology, environments and resources are then designed and developed and orchestrated into a classroom management system. The final question they ask is, "Have we taught what we intended to teach?" In answering this question, they consider the design and development of formative and summative evaluation instruments that will help them assess the strengths and weaknesses of the course developed and then revisions are made where required. The above systematic approach is a simplistic model of the approach used by most developers in the design of curriculum.

The author, in asking the Model Secondary School for the Deaf/National Center on Educational Media and Materials for the Handicapped (MSSD/NCEMMH) Liaison Office to conduct the general market study reported in this text had as his intention that the information gathered from the survey would help the curriculum or instructional developer answer some of the above questions. Some of these questions can be answered through a careful examination of this text; however, more complex questions addressing several variables from the two surveys of the general market study could more easily be answered if the survey information were stored in a data bank within a computer.

Such a computerized data bank is currently being developed at MSSD and we propose to make the services of that data bank available to all developers of curriculum materials for the deaf. The remainder of this chapter will review the information that we are now inserting in the data bank (section II) and, further, describes some of our plans for keeping that data bank current and adding to the information it contains. (section III)

II DESCRIPTION OF THE DATA BANK

The information we are currently storing in the data bank was gathered through three sources. One source came from the General Market Survey that was performed by the MSSD/NCEMMH Liaison Office in conjunction with the

Office of Demographic Studies (Gallaudet College) where 963 programs for the deaf were sent questionnaires, of which 363 returned them completed. This survey yields information about the current curriculum offered in all programs at the Pre-school, elementary and high school levels. It tells us what program administrators think are the curriculum areas in most need of improvement by levels of instruction. It provides us with information regarding the total expenditures for the purchase of instructional materials/media and equipment by program; it tells us who initiates and approves these expenditures by program (e.g., classroom teachers, administrators, librarian, etc.); finally, it provides us with identifying information about the program in terms of its type (i.e., residential, day school, day class), total enrollment and the levels of instruction offered.

A second source of information comes from the Student Curriculum Survey (SCS) conducted by the MSSD/NCEMMH Liaison Office also in conjunction with the Office of Demographic Studies. One hundred and fifty students were randomly selected for ages 4 throgh 21. Teaches of these students were then sent survey forms for completion. A total of 1257 completed forms were processed and forms the data for this bank of information. The SCS provides us with information about which of 119 sub-skills underlying 20 curriculum areas students received over the past year. It tells us the age of these students, whether the sub-skill is required or optional, the class size, instructional setting, and the time devoted to the teaching of each sub-skill over the normal school year. Finally, the teacher respondent assesses the difficulty students have with each sub-skill.

The third source of information in the current data bank comes from information normally collected by the Office of Demographic Studies each year. Some of the information that we selected to be included in our computerized data bank is as follows. For all students enrolled in special education programs for the hearing impaired (1974-75) the data bank will tell us:

1. their number, age and sex.
2. their distribution in terms of ethnic origin, severity of hearing loss, onset of hearing loss, and additional handicapping conditions.
3. the kind of program (residential, day school and day class) and number of students enrolled by age.
4. the kind of program by severity of hearing loss.

The above three sources of information currently are being inserted into the computer and will form the initial MSSD Curriculum Data Bank and curriculum and instructional developers anywhere in the country will be able to address this data bank with questions regarding the numerous variables contained in each of the three sets of information described above.

For example, a developer who is contemplating the development of a course in algebra could address the MSSD Curriculum Data Bank with the following questions:

1. How many deaf students currently take a course in algebra by age?
2. What is the need for a course in algebra in terms of teachers and program administrator's judgment?
3. What algebra courses are currently already developed for the deaf in the country (available from the NIMIS data bank)?
4. In teaching algebra, what is the typical class size (individual, small or large group) and what is the instructional setting (i.e., integrated, self contained, resource room)?
5. How much time is devoted to teaching algebra per year?

6. Is algebra required or optional?
7. What are their total expenditures for media/materials?
8. Who is currently working on developing a course in algebra?

The above are examples of kinds of questions developers could ask the data bank and answers to these questions could not only help them develop a course in algebra but also make a rational decision of whether the course should be developed in the first place.

III FUTURE PLANS FOR THE MSSD CURRICULUM DATA BANK

Based on the questions a developer addresses to the data bank over the next year, we intend to develop new survey instruments to add to and keep current the information it contains. In addition, we have plans to integrate the National Needs Assessment data that will be forthcoming from the Bureau of Education for the Handicapped. Also, for those developers who do not have access to the (NCEMMH) NIMIS data bank we hope to be able to provide them with information from that bank which is relevant to their needs. Finally, we hope to include information about significant curriculum instructional development activities that are currently in progress throughout the country. To build the information on current curriculum development projects we would very much appreciate hearing from those readers who either are now or expecting to develop curriculum for the deaf so that we can begin adding that information to the bank and maintain a mailing list for these projects.

CONCLUSION

The author recognizes that the building of a data bank including all of the above information on curriculum is a major task, but we believe it is a worthwhile one. The data already collected under the SCS and GMS surveys will form the first major component of this bank. We are hopeful that that information together with the development of the necessary utility programming to manipulate these data will be completed by June 1977 and thus be ready for use by any curriculum and/or instructional developer working on the development of curriculum for the deaf.

Dr. Paul G. Watson
Director
Curriculum Development/Media
Model Secondary School for the Deaf
Washington, D.C. 20002

APPENDIX A OTHER RESOURCES AND INFORMATION AVAILABLE TO ASSIST PRODUCT DEVELOPERS

National Association for the Deaf 814 Thayer Avenue Silver Spring, Maryland 20910	Provides information relative to deaf/hearing impaired learners
Educational Writers Association P.O. Box 94 Teachers College Columbia University New York City, N.Y. 10027	Provides information relative to writing standards.
The Educational Marketer -Newsletter Knowledge Industry Publications, Inc. 2 Corporate Park Drive White Plains, New York 10604	Provides information relative to marketing, sales, advertising in educational publishing.
American Annals of the Deaf -Journal Directory of Programs and Services 5034 Wisconsin Avenue, N.W. Washington, D.C. 20016	Provides information relative to annual demographic data for programs and services for the deaf.
Innovative Education Practices - Superintendent of Documents Government Printing Office Washington, D.C.	Pamphlet Provides information relative to new education models and projects.

Specialized Office for the Deaf and Hard of Hearing University of Nebraska - Lincoln 318 Barkley Memorial Center Lincoln, Nebraska 68583	Provides information relative to need, design, and production of new instructional materials for the deaf.
The A-V Connection -Book Department of Communications and Special Activities National Audio-Visual Association, Inc. 3150 Spring Street Fairfax, Virginia 22030	Provides information relative to federal education funding and how to apply for funding.
Hope Reports, Inc. 919 South Winton Road Rochester, New York 14618	Provides information relative to A-V market buying trends, trends in utilization of media format, specialized reports.

APPENDIX B

FORMS USED IN THIS SURVEY

GALLAUDET COLLEGE
KENDALL GREEN, WASHINGTON, D.C. 20002

DEAN OF PRE-COLLEGE PROGRAMS

April 1976

TO: Program Administrator

FROM: Doin E. Hicks
Dean of Pre-College Programs

RE: General Market Survey

One aspect of the Model Secondary School for the Deaf (MSSD) and Kendall Demonstration Elementary School (KDES) programs involves the development of instructional materials. In a number of instances, these materials will be made available for use by hearing impaired students throughout the nation.

A decision to develop and distribute an instructional material requires a complex set of information for decision making. We have reviewed information requirements and there are several dimensions about which information is not available or anticipated to be available.

The enclosed questionnaire is designed to collect information which would otherwise be unavailable. Specifically, it addresses three significant areas of concerns:

a. Information on broad curricular areas in which programs for the hearing impaired hope for improvement during the next few years;

b. Information on the types of personnel who have impact on the materials selection decision;

c. Level of financial resources available for instructional resources at the school level.

The results of this survey, combined with other information will be reported in a document designed to provide planning information for agencies involved in the development of instructional materials for the hearing impaired as well as for internal use by the MSSD and KDES. We invite you to indicate on the back of the questionnaire if you would care to receive a copy of our final report.

We thank you in advance for your assistance and cooperation and should you have any questions regarding the survey, please feel free to phone us collect at 202-447-0803.

Please return the completed questionnaire by April 30, 1976.

INSTRUCTIONS FOR COMPLETING GENERAL MARKET STUDY QUESTIONNAIRE

I. IDENTIFYING INFORMATION

1. Pre-addressed label.

2. Please report the total number of hearing impaired children enrolled in your program during the past school year (1974-75), the current school year (1975-76) and the anticipated enrollment of hearing impaired students during the coming school year (1976-77).

3. Please provide an indication of the various levels of students you have in your program for the hearing impaired. We understand not all programs group their students according to categories of "preschool," "elementary," etc. What is generally meant here would be "Preschool" = pre-kindergarten or children under 6 years of age; "Elementary" = Kindergarten through grades 6; "Jr. High" = grades 7 through 9; and "High School" = grades 10 to 12.

   Please check all of the various levels of instruction which you offer. For example if you provide Preschool through Jr. High classes, please check "Preschool," "Elementary," and "Jr. High."

II. CURRICULUM PROGRAM

We would like to learn which curriculum areas you feel are most in need of improvement in your program for the hearing impaired.

Please read over the list of curriculum categories and consider what areas you feel would be among high or low priorities in terms of program improvement over the next two years. Please rank each curriculum category on a scale of one to five with "one" considered your highest priority for program improvement and "five" lowest priority. Circle the appropriate number.

You may have different priorities at different levels of instruction, e.g. "Language Development" may be a top priority for your preschoolers but you would only rate it a "three" for your Jr. High students. Please rank the curriculum areas for each of the levels of instruction you offer to hearing impaired children.

If there is a curriculum area that is not listed that you would consider among your priorities, please write it in at the bottom of the list in the spaces marked "Other."

GENERAL MARKET STUDY
OF INSTRUCTIONAL MATERIALS
FOR THE HEARING IMPAIRED

I. IDENTIFYING INFORMATION

1.

2. Please indicate the total number of hearing impaired children enrolled in your program during the 1974-75 school year and the 1975-76 school year and your anticipated enrollment for the 1976-77 school year.
Total hearing impaired enrollment 1974-75 (past school year) ____________________ students
Total hearing impaired enrollment 1975-76 (current school year) ____________________ students
Anticipated hearing impaired enrollment 1976-77 school year ____________________ students

3. Please indicate the levels of instruction that are offered to hearing impaired students at your program. (check all that apply)
☐ Preschool ☐ Elementary ☐ Jr. High ☐ High School

II. CURRICULUM PROGRAM

At each level of instruction (column) you offer to hearing impaired students, please rate each curriculum category (row) according to your priority for program improvement over the next two school years. Rate each on a scale of 1 to 5 with *1 being top priority* and *5 indicating lowest priority*. Mark your choice by circling the appropriate number like this: 1 ② 3 4 5

	Levels of Instruction Offered			
CURRICULUM CATEGORIES	*Preschool*	*Elementary*	*Jr. High*	*High School*
Perceptual Development	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Language Development	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Communication Skills	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Use of Communication Devices	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Reading Skills	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Reading Appreciation	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Mathematics	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Earth Science/Geography	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Life Science	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Physical Science	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Scientific Method	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Social Science	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Political Science/Civics	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Health	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Mental Health	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Safety	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Physical Education	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Arts	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Daily Living Skills	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Career Education	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Other: ____________________	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
____________________	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
____________________	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
____________________	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
____________________	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

III. BUDGETARY ITEMS

1. Please report the actual or estimated expenditures for instructional resources as they relate to your program for the hearing impaired. Where possible, please provide figures for the past school year (1974-75), the current school year (1975-76) and your anticipated expenditures for the next school year (1976-77).

   By "Media Materials" is meant such things as books, motion picture films, newspapers, magazines, film loops, cassette tapes, produced video tapes, etc. (This excludes supplies which are such things as blank transparency film, blank video tapes, paper, pencils, etc.)

   "Equipment/Devices" refers to such things as motion picture projectors, overhead projectors, screens, tape recorders, CAI Terminals, etc.

   We realize these items will be difficult to answer for programs which do not budget as a separate entity, e.g. you are part of an overall budget for all handicapped children, or are budgeted with a regular school program. If this is the case, please estimate the amounts that are going to the hearing impaired program.

2. Of the total figure you have indicated above that is being spent in the current school year (1975-76), please indicate what percentage is being spent on items specifically for classroom use and what percentage for items for general building/district use. Please be sure the distribution equals 100%.

   ("Classroom Use" refers to materials or equipment which are selected for use at the classroom level and usually remain within the classroom, as opposed to those items centrally stored in an audiovisual department or materials center and circulated within the building/district for short-use periods.)

   ("General Building/District Use" would relate to the circulation of items maintained in a central place and then distributed or used upon request. Such items might be kept in a library or audiovisual department.)

3. Of the total figure you have indicated above in III.,1., that is being spent in the current school year, please indicate what percentage of these monies comes from Federal funds, e.g. Title I and Title VI, and what percentage from Non-Federal funds. Please be sure this distribution equals 100%.

4. If your program for the hearing impaired is part of a regular school program, we would like to have an idea of whether the same amounts are being spent for instructional resources for hearing impaired children as compared to the hearing children in your program.

   a. Please indicate if the amounts spent for instructional resources are the same for deaf and hearing, more is spent for the deaf, or less spent for the deaf.

   b. If there is a difference in the amount spent for the deaf and hearing, please indicate the percentage difference spent per student, e.g. If the expenditures for instructional items is $75 per hearing impaired child and $50 per hearing child, the response here would be "50 percent difference per student."

IV. MATERIALS SELECTION

We would like to get an idea of the person whose input is of importance in selecting instructional media materials for use with hearing impaired children in your program. We would like to know which type of individual generally *initiates requests* for specific instructional media materials and then the type of person with the *final authority for their purchase* (excluding a purchase agent).

1. In this section please report those with the above input for selecting and purchasing instructional media materials for *specific classroom use.*

2. For these items, please answer in terms of the instructional media materials obtained for *general building/district use.*

III. BUDGETARY ITEMS

1. Please report the actual or estimated expenditures for Instructional Resources as they relate to your program for the hearing impaired. Please provide figures for the past school year, the current school year and your anticipated expenditures for the coming school year.

Expenditures for Types of Instructional Resources

Type of Resource	*1974-75 School Year (Past)*	*1975-76 School Year (Current)*	*1976-77 School Year (Anticipated)*
Media Materials	$________	$________	$________
Equipment/Devices	$________	$________	$________
Total	$________	$________	$________

2. Of the total number of dollars spent for instructional resources in 1975-76, what percentage is for items for classroom use and what percentage for items for general building/district use?
   _______% Classroom Use + _______% Building/District Use = 100%

3. Of the total number of dollars spent for instructional resources in 1975-76 what percentage of dollars comes from Federal sources and what percentage from non-federal sources?
   _______% Federal Sources + _______% Non-Federal Sources = 100%

4. Is your program for the deaf an administrative unit within a regular education program?
   ☐ Yes ☐ No

   a. If Yes, please indicate if the expenditures per child for instructional materials for the deaf is more than, or less than, that spent for hearing children at your school.
   ☐ More spent for deaf ☐ Less spent for deaf ☐ Same amount spent for deaf and hearing

   b. If there is a difference in the amount spent for the deaf and hearing, please indicate the percentage difference per student. _______% difference per student

IV. MATERIALS SELECTION

Please indicate the type of individual at your program for the hearing impaired who generally *initiates requests* for instructional media materials and also the individual who has the final *authority for purchase* of these materials. This question is asked first in regard to instructional media materials for specific classroom use and then again for instructional media materials obtained for general building/district use.

1. Materials selected for *Specific Classroom Use*:

   a. The type of individual who generally initiates requests for instructional media materials is: (check only one)
   ☐ Classroom teachers ☐ Supervising teacher ☐ Department head ☐ Curriculum coordinator
   ☐ Administrator ☐ Other (specify)________________

   b. The type of individual who generally has the final authority for purchase (excluding purchasing agent) of these instructional media materials is: (check only one)
   ☐ Classroom teachers ☐ Supervising teacher ☐ Department head ☐ Curriculum coordinator
   ☐ Administrator ☐ Other (specify)________________

2. Materials selected for *General Building/District Use*:

   a. The type of individual who generally initiates requests for instructional media materials is: (check only one)
   ☐ Classroom teachers ☐ Supervising teacher ☐ Department head ☐ Curriculum coordinator
   ☐ Librarian ☐ Administrator ☐ Other (specify)________________

   b. The type of individual who generally has the final authority for purchase (excluding purchasing agent) of these instructional media materials is: (check only one)
   ☐ Classroom teachers ☐ Supervising teacher ☐ Department head ☐ Curriculum coordinator
   ☐ Librarian ☐ Administrator ☐ Other (specify)________________

OPTIONAL INFORMATION:

Name & title of person completing this questionnaire:

Name	Title

Would you like to receive a copy of the final report? ☐ Yes ☐ No

If yes, address to which report should be sent if different from the address on the front of the questionnaire.

Please return this questionnaire by April 30, 1976, to:
Dr. Doin E. Hicks
Dean of Pre-College Programs
Box 973
Gallaudet College
Kendall Green
Washington, D.C. 20002

ASHICY 3 (76)

Annual Survey of Hearing
Impaired Children & Youth

STUDENT CURRICULUM SURVEY

OFFICE OF DEMOGRAPHIC STUDIES
GALLAUDET COLLEGE, WASHINGTON, D.C.

CONFIDENTIAL: All information which would permit identification of any individual or institution will be held strictly confidential and will be used only by persons engaged in the survey for preparing statistical summaries. The data will not be disclosed to others for any other purpose.

I. IDENTIFYING INFORMATION

If this student is no longer enrolled in your program check here ☐ and return the questionnaire to the survey office.

II.

Please complete the items below for each curriculum area you checked YES in Column 1.

CURRICULUM AREAS & SUBSKILLS	1 DID THIS STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?	2 REQUIRED OR OPTIONAL STATUS	3 INSTRUCTIONAL SETTING			4 CLASS SIZE			5 INSTRUCTIONAL TIME			6 RATE THE DEGREE OF DIFFICULTY THE STUDENT HAD WITH THIS SUBJECT 1=No Difficulty 5=Very Difficult Fill in the circle	
			Integrated	Self-Contained Class	Resource Room	Individual	Group: 2 to 6	Group: 7 or more	Regularly thru full year	Regularly thru ½ year	Less than ½ year	Ex. ① ● ③ ④ ⑤	
A. PERCEPTUAL DEVELOPMENT	(check one)	(check one)		(check one)			(check one)			(check one)			
1. Visual Perception	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	1
2. Auditory Perception	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	2
3. Tactile Perception	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	3
4. Olfactory Perception	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	4
B. LANGUAGE DEVELOPMENT													
5. Classification	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	5
6. Conversational Language	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	6
7. Sentence Patterns/Forms	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	7
8. Grammar Fundamentals	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	8
9. Written Composition	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	9
10. Idiomatic Expression	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	10
11. Creative Writing	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	11
12. Group Discussion Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	12
13. Public Speaking	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	13
14. Comparatives	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	14
C. COMMUNICATION SKILLS													
15. Speech Production	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	15
16. Speech Reading	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	16
17. Sign Language	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	17
18. Finger Spelling	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	18

II.		Please complete the items below for each curriculum area you checked YES in Column 1.											
CURRICULUM AREAS & SUBSKILLS	**1 DID THIS STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?**	**2 REQUIRED OR OPTIONAL STATUS**	**3 INSTRUCTIONAL SETTING**			**4 CLASS SIZE**			**5 INSTRUCTIONAL TIME**			**6 RATE THE DEGREE OF DIFFICULTY THE STUDENT HAD WITH THIS SUBJECT** 1 = No Difficulty 5 = Very Difficult	
			Integrated	Self-Contained Class	Resource Room	Individual	Group: 2 to 6	Group: 7 or more	Regularly thru full year	Regularly thru ½ year	Less than ½ year	Fill in the circle Ex. ① ● ③ ④ ⑤	
D. USE OF COMMUNICATION DEVICES	(check one)	(check one)	(check one)			(check one)			(check one)				
19. Hearing Aids	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	19
20. TTY or MCM	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	20
21. Telephone	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	21
E. READING SKILLS													
22. Readiness Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	22
23. Vocabulary Development	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	23
24. Word Attack Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	24
25. Comprehension	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	25
26. Study & Reference Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	26
F. READING APPRECIATION													
27. Literature	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	27
28. Poetry	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	28
G. MATHEMATICS													
29. Whole Number Readiness	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	29
30. Whole Number Concepts	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	30
31. Basic Arithmetic	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	31
32. Fractions	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	32
33. Decimals	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	33
34. Problem Solving	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	34
35. Consumer Math	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	35
36. Algebra	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	36
37. Geometry	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	37
38. Measurement	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	38
39. Ratio	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	39
40. Percentage	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	40
41. Metric System	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	41
42. Telling Time	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	42
H. EARTH SCIENCE/GEOGRAPHY													
43. Weather/Climate	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	43
44. Seasons/Time	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	44
45. Environment/Ecology	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	45
46. Natural Resources	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	46
47. Land Forms	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	47
48. Solar System	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	48
I. LIFE SCIENCE													
49. Zoology	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	49
50. Botany	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	50
51. Human Physiology/Reproduction	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	51
52. Genetics	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	52

J. PHYSICAL SCIENCE													
53. Simple Machines	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	53
54. Electricity & Magnetism	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	54
55. Force & Motion	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	55
56. Heat & Light	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	56
57. Chemistry	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	57
K. 58. SCIENTIFIC METHOD	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	58
L. SOCIAL SCIENCES													
59. Psychology	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	59
60. U.S. Economics	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	60
61. World Economics	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	61
62. Consumer Economics	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	62
63. State History	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	63
64. U.S. History	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	64
65. World History	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	65
66. Current Events	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	66
67. Social Problems	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	67
68. Religion (Comparative)	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	68
69. Technology	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	69
70. Communities	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	70
71. Cultures	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	71
M. POLITICAL SCIENCE/CIVICS													
72. United States	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	72
73. Other Government Systems	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	73
74. Citizenship Responsibilities	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	74
75. Values/Decision Making	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	75
N. HEALTH													
76. Disease/Illness	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	76
77. Nutrition	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	77
78. Drug Education	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	78
79. Sex Education	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	79
O. MENTAL HEALTH													
80. Mental Health	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	80
81. Self-Awareness	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	81
82. Emotions	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	82
P. 83. SAFETY	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	83
Q. PHYSICAL EDUCATION													
84. Fitness	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	84
85. Motor Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	85
86. Sports/Games	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	86
87. Outdoor Education	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	87
88. Coordination Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	88
R. ARTS													
89. Appreciation	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	89
90. Photography Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	90
91. Film Making Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	91
92. Television Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	92
93. Graphic Production Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ____ weeks	① ② ③ ④ ⑤	93

Please complete the items below for each curriculum area you checked YES in Column 1.

II. CURRICULUM AREAS & SUBSKILLS	1 DID THIS STUDENT RECEIVE EXPLICIT INSTRUCTION IN THIS SKILL IN 1975-76?	2 REQUIRED OR OPTIONAL STATUS	3 INSTRUCTIONAL SETTING			4 CLASS SIZE			5 INSTRUCTIONAL TIME			6 RATE THE DEGREE OF DIFFICULTY THE STUDENT HAD WITH THIS SUBJECT 1 = No Difficulty 5 = Very Difficult Fill in the circle Ex. ① ● ③ ④ ⑤	
			Integrated	Self-Contained Class	Resource Room	Individual	Group: 2 to 6	Group: 7 or more	Regularly thru full year	Regularly thru ½ year	Less than ½ year		
	(check one)	(check one)	(check one)			(check one)			(check one)				
94. Dance	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	94
95. Dramatics	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	95
96. Mime	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	96
97. Music	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	97
98. Signing to Music	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	98
S. DAILY LIVING SKILLS													
99. Personal Hygiene	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	99
100. Clothing Care	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	100
101. Dressing	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	101
102. Feeding/Eating	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	102
103. Family Life Education	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	103
104. Social Skills	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	104
105. Driver's Education	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	105
106. Money Management	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	106
107. Travel/Leisure Time	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	107
108. Using Directions	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	108
109. Law	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	109
110. Home Economics	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	110
111. Housing	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	111
112. Medical Services	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	112
T. CAREER EDUCATION													
113. Career Awareness	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	113
114. Exploration of Careers	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	114
115. Job Applications	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	115
116. Interviews	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	116
117. Vocational Adjustment	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	117
118. Vocational Education	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	118
119. Business Education	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	119
U. OTHER													
______________________	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	
______________________	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	
______________________	☐ NO ☐ YES →	☐ Req ☐ Opt	☐	☐	☐	☐	☐	☐	☐	☐	☐ ______ weeks	① ② ③ ④ ⑤	

APPENDIX C

REPORTS AVAILABLE FROM THE OFFICE OF DEMOGRAPHIC STUDIES ANNUAL SURVEY OF HEARING IMPAIRED CHILDREN AND YOUTH

Series D:

No. 6 Audiological Examinations of Hearing Impaired Students - United States: 1969-70

No. 7 Characteristics of Hearing Impaired Students Under Six Years of Age - United States: 1969-70

No. 8 Item Analysis of an Achievement Testing Program for Hearing Impaired Students - United States: Spring 1971

No. 9 Academic Achievement Test Results of a National Testing Program for Hearing Impaired Students - United States: Spring 1971

No. 10 Characteristics of Hearing Impaired Students by Hearing Status - United States: 1970-71

No. 11 Studies in Achievement Testing, Hearing Impaired Students - United States: Spring 1971

No. 12 Reported Causes of Hearing Loss for Hearing Impaired Students - United States: 1970-71

No. 13 Further Studies in Achievement Testing, Hearing Impaired Students - United States: Spring 1971

No. 14 Additional Handicapping Conditions Among Hearing Impaired Students - United States: 1971-72

No. 15 Ethnic Background in Relation to Other Characteristics of Hearing Impaired Statudents in the United States

Series C:

No. 1 National Survey of State Identification Audiometry Programs and Special Educational Services for Hearing Impaired Children and Youth - United States: 1972

Series R:

No. 1 Reported Emotional/Behavioral Problems Among Hearing impaired Children in Special Educational Programs: United States, 1972-73

No. 2 The Relationship Between Academic Achievement and the Demographic Characteristics of Hearing Impaired Children and Youth